



# OBJECTION REPORT

**Proposal to change the age range of John Summers High School, Queensferry Campus, Chester Road, Deeside, Flintshire, CH5 1SE from 11-18 to 11-16 as of 31st August 2016; and**

**Proposal to discontinue John Summers High School, Queensferry Campus, Chester Road, Deeside, Flintshire, CH5 1SE as of 31st August 2017**

DECEMBER 2015

## **Flintshire County Council - Education & Youth**

### **Objection Report**

#### **Proposal to change the age range of John Summers High School, Queensferry Campus, Chester Road, Deeside, Flintshire, CH5 1SE from 11-18 to 11-16 as of 31st August 2016 and proposal to discontinue John Summers High School, Queensferry Campus, Chester Road, Deeside, Flintshire, CH5 1SE as of 31st August 2017**

#### **Purpose**

The report is published in line with the requirements under section 49 of the School Standards and Organisation (Wales) Act 2013. This is a summary of the statutory objections – otherwise known as “the Objection Report”.

#### **Publication of the Statutory Notice**

Following the formal consultation period and the publication of a consultation report, Cabinet took the decision to proceed to publish the proposal by way of a statutory notice for 28 days from 16<sup>th</sup> October 2015 to 16<sup>th</sup> November 2015.

During the objection period, no objections were received in relation to the proposal to change the age range from 11-18 to 11-16 at John Summers High School, Queensferry Campus, Chester Road, Deeside, CH5 1SE.

During the objection period, 2119 objections were received in relation to the proposal to discontinue John Summers High School, Queensferry Campus, Chester Road, Deeside, Flintshire, CH5 1SE as of 31<sup>st</sup> August 2017.

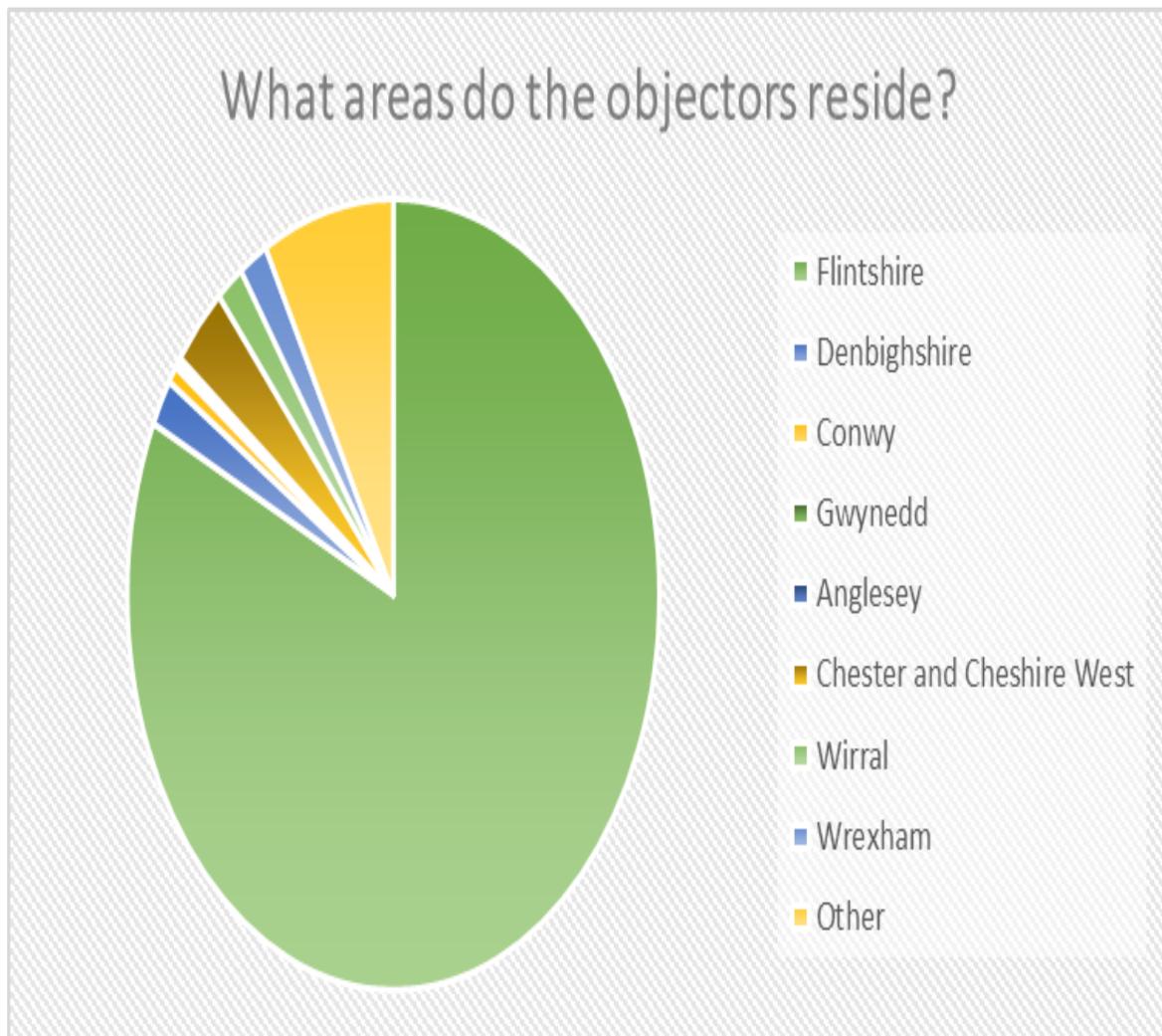
The correspondence received during the consultation period was in a number of forms and included:

- 43 individual letters,
- 2 emails and
- 2074 letters formed on a standard template, of which;
  - 19 objection letters were signed but contained no address.
  - 69 objection letters were not clear on the grounds they were objecting to the proposal.
  - 12 objection letters were dated outside the objection period.
  - 72 objection letters were undated but were received within the objection period.
  - 6 objection letters were signed but name was illegible.

### What areas do the objectors reside?

Flintshire	1277
Denbighshire	30
Conwy	11
Gwynedd	3
Anglesey	4
Chester and Cheshire West	53
Wirral	26
Wrexham	27
Other	124
<b>TOTAL</b>	<b>1555</b>

\* The figure of 1555 is reflected by, respondents either based at the same address, their address was incomplete or unclear or they did not provide an address



In accordance with the School Organisation Code (2013) this Objection Report is published electronically on Flintshire County Council's website at:

[www.flintshire.gov.uk/schoolmodernisation](http://www.flintshire.gov.uk/schoolmodernisation)

To request a hard (paper) copy of this document please write to the School Modernisation Team, Flintshire County Council, County Hall, Mold, Flintshire, CH7 6ND, email [21stcenturyschools@flintshire.gov.uk](mailto:21stcenturyschools@flintshire.gov.uk) or contact the team on 01352 704134/704015.

	Point Raised (in order of highest %)	Local Authority Response	No of written responses raising the point	% of Responses raising the point
1	<p>Traffic and Travel</p> <p>The traffic will increase on an already busy main road through Shotton and Connah's Quay, directly increasing Flintshire's Carbon Footprint and local people's travelling time. Children travelling on foot will have to leave earlier for school, and in some cases up to an hour, walking along unsafe and/or unsuitable routes, particularly in the winter months.</p> <p>Unable to attend after-school activities.</p>	<p>Transport concerns were raised during the consultation period. At this stage Cabinet committed to receive a full and separate report on transport options as a result of the proposal.</p> <p>A report on the options for home to school transport for John Summers High School was taken to Cabinet 17<sup>th</sup> November 2015.</p> <p>Cabinet resolved to apply discretionary transport for the current pupil cohort to the partnering school. (transport from home area) should the Minister determine closure.</p> <p>For parents and pupils who express a preference for another school, then transport eligibility will be considered in line with the Council's Home to School Transport Policy. This includes consideration through current policy for routes deemed hazardous by the applicant. Link to policy:</p>	1325	63%

		<p><a href="http://www.flintshire.gov.uk/en/PDFFiles/Lifelong-Learning/Schools/School-Transport/Transport-Eligibility-Criteria-.pdf">http://www.flintshire.gov.uk/en/PDFFiles/Lifelong-Learning/Schools/School-Transport/Transport-Eligibility-Criteria-.pdf</a></p> <p>The Council does not provide free transport within the Authority for after school activities.</p> <p>A large percentage (73%) of the current John Summers High School cohort reside under 3 miles from the partnering school.</p>		
2	<p><b>Transport Costs</b></p> <p>Some families have a number of children attending the school and will struggle, or won't be able to afford, to send their children to another school. Added to this is the fact that there are no direct public transportation links to two of the three nearest high schools.</p>	<p>The Local Authority Cabinet on Tuesday 17<sup>th</sup> November approved to apply discretionary transport arrangements for the full current pupil cohort to the partnering school (transport provided from home area), should the Minister determine closure.</p> <p>For parents and pupils who express a preference for another school, then transport eligibility will be considered in line with the Council's Home to School Transport Policy.</p>	1245	59%
3	<p><b>Achievements and results</b></p> <p>Looking at this year's results in particular, John Summers High School achieved better results than the other local schools.</p>	<p>This statement is incorrect and overall outcomes have been wrongly reported.</p> <p>At the level 2 inclusive (5 GCSE at A* to C including English and mathematics) used as the benchmark by Welsh Government, the outcome at John Summers High School was 30%.</p> <p>The Welsh Government national categorisation system (Dec 2014) shows that John Summers High School, is data category 4 (on a scale of 1-4) with those in standards group 4 demonstrating the greatest need for improved performance.</p>	1214	57%

		<p>The school's capacity to improve is C (A-D) with A showing the most capacity to improve themselves and those in capacity D showing the least capacity.</p> <p>The school's support category is Amber. Amber category is defined by Welsh Government as a school in need of improvement which needs help to identify the steps to improve or make change happened more quickly. Through discussions with the Regional School Improvement Service (GwE) and Local Authority, the school will receive a tailored package of support.</p> <p>The national categorisation system provides a clear and simple way of understanding how well a school is performing for all its pupils, how effectively it is led and managed, the quality of teaching and learning and the level of support and challenge it needs to do better. The system is based on a three step process:</p> <ol style="list-style-type: none"> <li>1. Standards Group: a range of data is used by Welsh Government to make a judgement about the standards, resulting in a standards group.</li> <li>2. Improvement Capacity: an evaluation of the schools capacity to improve further, taking into account the evidence about the standards and the quality of leadership, teaching and learning, resulting in an improvement capacity is made by the Regional School Improvement Service (GwE).</li> <li>3. Support Category: bringing the judgement on standards group and improvement capacity together to decide on the school's support category, colour coded either green, yellow, amber or red. This is agreed between GwE and the Local Authority.</li> </ol>		
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		<p>The School Organisation Code 2013 states ‘In all cases, existing pupils at a school where provision is being reduced or removed must be able to continue receiving an education that provides at least equivalent standards and opportunities for progression in their current language medium.’</p> <p>The Council has evidenced in its consultation documents, using nationally compiled data that should John Summers High School close, then the local school network is able to provide at least the equivalent standard of education and also offers opportunity for progression.</p> <p>An independent evaluation from HM Inspectorate of Education and Training in Wales, Estyn, of the proposed change at John Summers High School has been published. Estyn commented that the consultation documentation provides a clear rationale for the proposal to close based on the Council's strategy and projected pupil numbers. It is Estyn's opinion that the impact of the proposal will at least maintain the current standards of education in the area. The development of a post-16 learning hub will offer a wider range of both academic and vocational courses for learners and the closure of John Summers High School will not disadvantage unnecessarily any current pupils.</p>		
4	<p>Inclusive nature of the school</p> <p>Child of a smaller ethnic/cultural group feels valued and an equal member of the school community. They feel that this would be not the case in another school.</p>	<p>The inclusive nature of the school is positively acknowledged. However, successful inclusive practice, in line with Welsh Government legislation and guidance, is also evident at other local schools with a range of assessment and intervention being available to meet the diverse needs of pupils.</p>	1142	54%

	<p>A smaller secondary school with lesser numbers of pupils will have the attention to detailed required to support young people in the area.</p>	<p>Current performance information indicates that nearby schools are getting better overall outcomes for learners, including those who are eligible for free school meals. Data outcomes published (Dec 2014) on the Welsh Government's national school categorisation system were amongst the lowest in Wales.</p> <p>An Estyn report (December 2013) commissioned by Welsh Government looked at school size and effectiveness. Their findings were contrary to the assumption that smaller schools can provide more attention to pupils.</p> <p>Alternative schools in the local area all have their own equality and diversity statements and will have an ethos on promoting equality, eliminating discrimination and promoting good relations.</p> <p>Detailed transition plans continue to be developed with John Summers High School and others schools in the area. Support for vulnerable groups, such as pupils with Additional Learning Needs (ALN), Gypsy/Traveller groups, Looked After Children (LAC) is prioritised in transition planning.</p> <p>Estyn concluded that the County Council has a legal duty to look at the number and type of schools it has in Flintshire and is required to make sure that they meet the requirements of the Learning and Skills (Wales) Measure 2009.</p> <p>It is Estyn's opinion that the impact of the proposal will at least maintain the current standards of education in the</p>		
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		area. The development of a post-16 learning hub will offer a wider range of both academic and vocational courses for learners and the closure of John Summers High School will not disadvantage unnecessarily any current pupils.		
5	<p>Local Businesses</p> <p>Parents and pupils spend money in our local high street which will alter with a closure of John Summers High School.</p>	<p>Deeside's Economy is supported by manufacturing based in Deeside Enterprise Zone and large employers such as Airbus in Broughton.</p> <p>The proposal to close John Summers High School does not have a negative impact on the area's economy, with employers having well established positive links with a range of local schools and education providers.</p> <p>The proposal may have a potential impact on a small number of independent shops in the locality who may currently benefit from passing pupil trade.</p>	1115	53%
6	<p>Parental choice</p> <p>Parents chose to send their child to John Summers High School, if it closes you are taking their choice away.</p>	<p>The Education Act 1944, c.31, Part II, Provision of primary and secondary schools', section 8 describes the duty of local education authorities to secure provision of primary and secondary schools.</p> <p>It is statutory undertaking of the Council is to provide the right number of places in the right locations. In responding to this challenge, the Council needs to make the best educational provision for its area, taking into account current provision, community issues, demographic factors, the conditions of schools buildings, surplus places and the quality of the teaching and learning environment.</p> <p>Under the School Standards and Framework Act 1998, the local authority, as admissions authority, must make arrangements to enable a parent or young person to</p>	1071	51%

		express a preference for a school. The local authority must comply with that preference subject to exceptions set out in the 1998 Act. If the proposal to close John Summers is approved, parents and young people will continue to have the opportunity to express a preference for alternative schools which are located in the area.		
7	<p>Consultation</p> <p>The consultation process did not fully engage all interested parties. There were no direct discussions with any of the feeder school staff, parents or children. It appears the other local high schools and their feeder schools are not aware of the impact closure of John Summers High School would have.</p>	<p>The Council has paid due regard to the process outlined in statutory School Organisation Code. Although nationally meetings are not a requirement of the code, the Council has facilitated a number of specially arranged events with pupils, staff, governors, pupils at John Summers High School. Additionally, meetings were held with representatives of the nearby affected primary and secondary schools.</p> <p>The local school network is fully aware of the impact of potential closure. The Council has been working with the local network of Secondary schools including John Summers High school since Cabinet determined a review. Detailed work on transition arrangements should the Minister determine closure continues with the local secondary school partners.</p> <p>Consultees were provided with either links to the Council's website or hard copies of consultation documentation. The Council produced an adult and a children and young people's version of the consultation documents, together the appropriate impact appraisals.</p> <p>Councillors received both the full pack of all correspondence from the consultation period including the views of Children and Young people, together with the consultation report, which summarised the key concerns of</p>	1028	49%

		<p>all consultees, as there was a common thread from both Adult and Children and young people.</p> <p>The key concerns, from adults and Children and young people including transport, and transitional arrangements which, encompass concerns around education continuity and pastoral care have been reflected through the democratic process in Cabinet and Scrutiny reports.</p> <p>Consultation was widely published which is reflected in the high number of consultation responses.</p>		
8	<p>Concerns about the future of staffing at John Summers High School</p> <p>All staff at John Summers High School provide an excellent standard of teaching and pastoral care to our children and will be expected to continue to do that despite the potential loss of livelihood. If staff feel compelled to look for other work, this may lead to our children being taught by supply teachers which can be disruptive, and not provide the continuity of care and learning that pupils require.</p>	<p>The Council accepts that proposals administered through the School Organisation Code can lead to uncertainty amongst pupils, staff and the wider community.</p> <p>The Governors of John Summers High School had previously expressed the view that they wished to avoid a long period of uncertainty for the school and the community.</p> <p>The potential risk of staff leaving to seek employment elsewhere during a period of uncertainty was identified in early discussions and was a primary reason in determining dates for possible closure.</p> <p>During this time, the Governors at John Summers High School have a legal obligation to ensure that the school is able to offer an appropriate quality and depth of curriculum opportunities as defined by Welsh Government's Learning and Skills Measure.</p>	1027	48%
9	<p>Other high schools in Flintshire have similar surplus pupil places</p> <p>These are not being considered for closure, which gives the impression that John Summers High School is being singled out</p>	<p>The Council will be looking at other schools as part of its on-going school modernisation programme. However all schools cannot be reviewed simultaneously, as capacity and funding to support change needs to be prioritised,</p>	992	47%

	unfairly.	managed and phased over a period of years. The County Council's Cabinet authorises each phase of review work within the County.		
10	<p>Transition</p> <p>The process does not seem to have been effectively thought through, particularly for the current year 9 who will be half way through their GCSEs when the proposed closure is due to take place. What effect will this have on their attainment? Only one school has been consulted, and staff at John Summers High School are not aware of the plans that have been put in place for students.</p>	<p>A representative group of Secondary Heads was established to develop and evaluate future educational models for the area and included the Headteachers of John Summers High School, Hawarden High School, Connah's Quay High School and St David's High School, Saltney.</p> <p>This group was integral to the development of the Statutory Proposal timeline with their prime consideration being the impact on learners. Their input led directly to the decision on a staggered timeline for proposed closure of post 16 from September 2016 and closure of the school (11-16) from September 2017 at John Summers High School. Consideration was also given to the timeline for the Code, the Ministerial decision and alignment to option choices at the local schools.</p> <p>The representative group has continued to meet to work on the detailed transition plans between September 2015 and December 2015. This has resulted in a collective decision between the affected schools regarding the best transitional model to implement for the YR 10 transfer from John Summers High School. All schools and the LA have committed to fulfilling the agreed activities to support as smooth a transfer as possible. These plans will also include a contingency plan should the Minister not determine within the timeline prescribed in the Code. The timeline for closure and the transition plan, which the Authority is</p>	967	46%

		<p>advocating, covers both eventualities and provides the best option for continuity of education.</p> <p>GwE agreed that the plan as it stood was positive and provided enhanced option choices. Transition plans have also been positively viewed by Estyn in their response to the consultation.</p> <p>A suggestion arose from the Overview and Scrutiny Committee to remove or keep together the GCSE year group from the school by September 2016. In</p> <p>A suggestion arose from the Overview and Scrutiny Committee to remove or keep together the GCSE year group from the school by September 2016. In initial planning stages, this was the starting point for the representative group. However, there are a number of issues why this is not possible to enforce:</p> <ul style="list-style-type: none"> <li>● it would not meet the requirements of the School Organisation Code in relation to pre-determination;</li> <li>● it would offer no resilience to mitigate the risks for GCSE continuity should there be a delay in the Ministerial decision;</li> <li>● it would offer no resilience to John Summers High School in offering appropriate breadth of curriculum;</li> <li>● poor interaction with the timing and publication of options to learners;</li> <li>● lack of co-ordination with schools' work on curriculum design; and</li> <li>● lack of co-ordination with schools' staffing decisions.</li> </ul>		
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11	<p><b>Additional Needs</b></p> <p>There are a number of children with additional support provided within John Summers High School, which will not be the same in another school with larger class sizes.</p>	<p>The Local Authority will take all practicable steps to minimise the disruption to all pupils through careful transition planning with specific consideration given to pupils with additional learning needs.</p> <p>Once alternative placements have been determined by pupils, parents and carers, Inclusion Officers will facilitate transition planning for young people with additional needs. Where the young person is subject to a Statement of Special Educational Need or Service Level Agreement, the school is required to hold annual review meetings. Each young person has a named officer and they would be in attendance at the meetings to oversee the proposed transition plan and support implementation of the agreed actions.</p> <p>School funding is pupil led. The dedicated budget for ALN is allocated on formula to schools or targeted at individual pupils and receiving schools would receive additional funding.</p> <p>All schools have to pay due regard to the SEN Code of Practice for Wales, which clearly outlines assessment and intervention requirements for pupils identified with SEN. School Action &amp; School Action Plus is open to interpretation and the Council is working with schools to achieve consistency. All secondary schools in Flintshire have responded positively to the delegation of centrally held funding for ALN and have used this along with other WG funding sources to develop and extend their provision for a wide range of needs. In some larger schools, given the increased funding available to them, a more comprehensive menu of support is available.</p>	680	32%
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		<p>John Summers High School does not house a county-wide specialist provision, unlike other secondary schools such as Hawarden High School (Dyslexia), Argoed High School (Speech &amp; Lang &amp; Social Communication), Ysgol Elfed (Social &amp; Emotional) and Mold Alun High School (Hearing Impairment). There would therefore be an expectation that the pupils will be able to access the support and intervention they require from another mainstream secondary school.</p>		
12	Children's emotional welfare, how the closure/move will affect them	<p>The Local Authority accepts that school organisational change can be unsettling for Pupils, Staff and Communities.</p> <p>The representative group of Head Teachers will continue to meet and will be integral to the transition planning process.</p> <p>Identification of vulnerable groups such as pupils with Additional Learning needs (ALN), Gypsy/Traveller pupils, Looked After Children (LAC) will be prioritised. This will enable continuation of support given to individual learners through the Inclusion Service.</p> <p>Once alternative placements have been determined by pupils, parents and carers, Inclusion Officers will facilitate transition planning for young people with additional needs. Where the young person is subject to a Statement of Special Educational Need or Service Level Agreement, the school is required to hold annual review meetings. Each young person has a named officer and they would be in attendance at the meetings to oversee the proposed transition plan and support implementation of the agreed</p>	584	28%

		<p>actions.</p> <p>A similar review process is in place for young people who are 'Looked After' (LAC) by the Council. Each young person has a designated education officer who would work with all parties to support a smooth and effective transition.</p> <p>The Local Authority provides distinct services to support children and young people who have English as an Additional Language and also the Gypsy/Traveller communities. Where young people are in receipt of individual intervention, this would transfer to the new school placement. Officers also have a key role in supporting cultural understanding. They offer training and awareness raising to all educational settings. They have well established links with all High Schools identified as part of the proposal and have supported young people from a range of backgrounds to achieve success. Officers also have a role to play in community development and cohesion, working as advocates and mediators on occasions between young people, their families and schools. The importance of this aspect of the Council's role is recognised should the proposal for closure be agreed.</p> <p>Development of collaborative work between all schools in the North Flintshire consortium has successfully integrated pupils into shared teaching groups in the past.</p> <p>The LA recognises the need to maintain open communication channels with John Summers High School to ensure that the whole school community has up to date</p>		
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		and accurate information regarding the decision making process.		
13	Impact on Community should the school close	<p>The Community do use the facilities at John Summers High School, however, community use is not widespread. Should John Summers High School close community facilities will still be available at Queensferry CP on the same campus and at the Leisure Centre opposite the school campus.</p> <p>The Council have no alternative plans for the John Summers High School site should it close.</p> <p>The capital investment for Queensferry CP will continue and will be developed as part of the Council's 21<sup>st</sup> Century schools programme.</p> <p>Any future plans for the site will be determined by Cabinet, with public consultation having been guaranteed as part of earlier decision making.</p>	26	1%
14	The school is in an area of deprivation, and it should have a high school	<p>Current performance information indicates that nearby schools are getting better overall outcomes for learners, including those who are eligible for free school meals.</p> <p>The Communities First work in the area and the priorities identified in the Communities First Strategy are unaffected by the proposal to close John Summers High School.</p> <p>Other Secondary schools in the network have areas which are classed as Community First Cluster areas by Welsh Government, notably Connah's Quay high school.</p>	18	0.8%

15	The potential Northern Gateway Housing Development has not been fully considered	<p>The projections for housing yield for the Northern Gateway developed were challenged and answered fully at the 'pause and review' stage. There is no new information to report on the intentions of the developers and no reserve matters applications have yet to be submitted to the Planning Authority as the precursor to the commencement of house-building. The Northern Gateway will be developed over a period of time from 2017-2028. The pace of housing developments will be constrained by the pace of infrastructure development, the plans of the site owners/developers, the housing market, current economic climate and other factors which are unpredictable. This remains the case.</p> <p>The housing yield formula has been reviewed on the basis of new census information. In applying the new housing formula (0.15 per home for secondary without post 16) the total 'yield' of secondary age children eligible for admission to John Summers High School would reduce from the 231 maximum produced at pause and review stage to a new figure of 199. If this full cohort of children were assumed to be admitted to John Summers the population would still be in the region of only 504 pupils (using 2016/17 projected number of 305 and a maximum housing yield of 199) when all of these projections are combined. These are maximum numbers which do not take into account parental preference for alternative school choices.</p> <p>This is combined with reducing pupil projections, birth rate and a historical low transfer rate to John Summers High school from Primary schools.</p>	13	0.6%
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16	There will be fewer places in surrounding schools which will not benefit any school	<p>National benchmarking data 2015 confirms that Flintshire has 2292 unfilled places within its secondary school sector. This remains above the Ministerial and local target of 10%.</p> <p>Since funding for schools is largely driven by pupil numbers, surplus capacity means a disproportionate amount of funding is spent on infrastructure (such as buildings) and the “fixed costs” of running a school (such as leadership and administration).</p> <p>This funding could be better used to ensure that pupil teacher ratios are minimised to make a direct difference to learners. As public service funding reduces over forthcoming years the case for reprioritisation and change becomes even more compelling.</p>	12	0.6%
17	Family connections: Objectors children have attended, and the objectors would like their future children attend the high school.	<p>Reviewing the future of any school is controversial and emotive. Pupils, parents and carers and teachers past and present have strong ties to local schools and their own life stories. The Council is challenged with balancing the sensitivities of community feeling on the one hand, with providing a high quality secondary education offer which can be sustained and afforded as Council budgets reduce further over the coming years. The Council cannot avoid making decisions for the future which are in the best interests of the pupils and students within Flintshire.</p>	6	0.3%
18	Corruption and lack of honesty of local MP and Council	<p>The School Organisation Code has been followed. All Council documentation has been published and are available on the Council’s website. All democratic meetings are open to the public and all documents are also published on the council’s website.</p>	3	0.1%

		<p>All Council activities are subject to appropriate Audit.</p> <p>Local MP's have responded to the consultation, their correspondence has been made available.</p>		
19	Illegal Action has been taken by the Council	No illegal action has been undertaken by Flintshire County Council.	2	0.1%
20	Savings could be made elsewhere	<p>The Council is having to save over £50 million over the next three years. Education and Youth is the largest spending department within the Authority. The Council is continuing to prioritise front line services such as schools and social care, but this is at a cost to other services which are facing major reductions.</p> <p>School Organisation Change is one way to ensure that pupil teacher ratios are relatively protected.</p> <p>The Council has held a series of public engagement events which started on 16 November. Local communities have had the opportunity to play their part and take on local facilities and services the County Council may no longer be able to provide.</p> <p>Local services and community facilities are under threat because of big reductions in public spending.</p> <p>The Council has saved over £22m in the past three years. In doing this we have still managed to protect key services such as maintaining roads, keeping communities clean and tidy, leisure centres, local schools, welfare support and services for older people, vulnerable children and those with disabilities.</p> <p>But between now and 2018 the forecast is bleak with the Council facing a further budget gap of £53m. This year</p>	2	0.1%

		<p>alone we've saved £18.3m towards this target, but we have now reached a serious 'tipping point'. The annual Government grant funding to pay for local services is reducing year on year. We are one of the lowest funded Councils in Wales and charge around the Welsh average for Council Tax, but this low funding level exposes us to particularly high levels of budget reductions.</p> <p>The council is working hard to find solutions, and believes we can save around £14m of the £21m needed next year. If we can work with Welsh Government to find further solutions for example limiting the amount of grant we will lose, and receiving a share of the new funding for health to directly fund preventative social care services, then we believe we can make a big step forward in bridging this funding gap. Without these solutions, services we have been able to protect so far will be at risk.</p>		
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## **Conclusion**

As outlined during the consultation process, these proposals involve the change in age range of John Summers High School from 11-18 to 11-16 (from 31 August 2016) and to close John Summers High School 11-16 (from 31 August 2017). The School Organisation Code, statutory document clearly states that any closure affecting post 16 provision requires the approval of the Welsh Minister. Details of all the objections received have therefore been forwarded to the Welsh Minister, in compliance with the Code and we await the Ministers determination of the outcome of the proposal.