

Play Sufficiency Assessment Form



**Llywodraeth Cymru
Welsh Government**

Name of Local Authority: Flintshire County Council

Name of responsible officer: Janet Roberts

Job title: Play Development Officer - Flintshire County Council

**Date of completion: 22/07/2022 – APPROVED FOR WELSH GOVERNMENT
Following Scrutiny Processes and Cabinet**

Please note that the Play Sufficiency Assessment must be received by the Welsh Government by 30 June 2022



Conducting the Assessment – Play Sufficiency Assessment

As well as establishing a baseline of provision, the Play Sufficiency Assessment will enable the following:

- Identification of gaps in information, provision, service delivery and policy implementation
- Support the establishment of evidence to give an indication of distance travelled in relation to play sufficiency
- Highlight potential ways of addressing issues relating to partnership working
- The input and involvement of all partners increasing levels of knowledge and understanding
- A monitoring system which will involve and improve communication between professionals
- The identification of good practice examples
- Increased levels of partnerships in assessing sufficient play opportunities
- The identification of actions for the Securing Play Sufficiency Action Plan which accompanies the Play Sufficiency Assessment

A template has been produced to support a corporate appraisal of the matters that need to be taken into account as set out in the Statutory Guidance. The indicators listed within each matter are provided as sample indicators which should be amended to meet local issues as appropriate.

The Play Sufficiency Assessment must demonstrate that the Local Authority has taken into account and assessed the matters set out in The Play Sufficiency Assessment (Wales) Regulations 2012 and Statutory Guidance.

As well as providing baseline information, the Assessment can include examples of current practice that the Local Authority wishes to highlight.

Local Authorities might consider structuring the Play Sufficiency Assessment in the following way and as a minimum address all the identified sections.

Principle Statement

Flintshire County Council and its partners are committed to ensuring that all children and young people resident in the county have access to time, space and permission to play as part of their everyday lives. All families and wider communities benefit. We recognise our responsibility to ensure that children living in Flintshire have a 'right to play' as enshrined within Article 31 the United Nations Convention on the Rights of the Child (UNCRC).

Flintshire County Council recognise that play is central to children and young people's enjoyment of life and is essential to their physical and emotional well-being and their healthy development. We recognise that some aspects of our modern society can limit children's time, space and permission to play. Flintshire County Council is committed to the continuation of creating effective partnerships to enable play sufficiency.

Our aim is to help to create rich play environments where children can freely play and to encourage our communities to be as play-friendly as possible to support children's play.

The Play Development team within the Integrated Youth Provision service, Education and Youth portfolio, works with other Flintshire County Council departments and partner-agencies, encouraging individuals to recognise their own impacts with regard to children's play in the county – Impacts can be negative or positive. The team advocate widely for children's play to be considered in the planning of local services; enhancing the development and delivery of play-work projects, and providing ongoing practical advice to families, communities and other professionals in their support of children's right to play.

Through the work of the Play Development team, Flintshire County Council place great value on play with an emphasis on children's right to play. By increasing opportunities for play within local communities Flintshire County Council will enhance children and young people's experience of growing-up in the County.

Context

Flintshire County Council has reviewed and assessed all its play action-plans since the baseline audit, undertaken for the Play Sufficiency Assessment in 2013 and subsequent Play Sufficiency Assessments undertaken during a three-year cycle, 2016 and 2019. This review and assessment process has formed the basis for the Play Sufficiency Assessment 2022 and the requirement for annual action planning thereafter.

Partnership working

Flintshire County Council continue to work closely in partnership with all town and community councils for equipped play areas; match-funding schemes and summer playschemes. Flintshire County Council also work closely with a range of other partners including third sector organisations and community groups for play projects delivered across the county.

e.g. Flintshire County Council's Play Development team have worked in partnership with Action for Children via Welsh Government's Families First grant to provide the P.A.L.S. Project – Play and Leisure Support for children and young people with disabilities.

Flintshire County Council and its partners, local town and community councils and Welsh Government, delivered a countywide summer playschemes programme for 2020 for a two-week period following the easing of the first lockdown. There was a return to 4, 5 and 6 weeks in some towns and villages in partnership with 30 local town and community councils at 57 locations during 2021. Planning and recruitment are ongoing for playscheme summer 2022. Early responses indicate overwhelming support for local playschemes. Playschemes provide for our most vulnerable children including the Flintshire Buddy Scheme supporting children with disabilities and meeting the

needs of Welsh speaking children. These children and young people remain a priority for the county provision.

The well-established and popular match-funding scheme with local town and community councils continues to thrive. This scheme is well-subscribed for the upgrading of equipped play areas in the county on a RAG system (Red; amber, green) to identify those communities most in need. The leading organisation for the match-funding scheme for capital projects is AURA Leisure and Libraries who work closely with the local authority regarding the Play Sufficiency duty.

AURA Leisure and Libraries is a charitable not-for-profit organisation which from 1st September 2017 has been responsible for managing most leisure centres and libraries previously operated by Flintshire County Council. The company's legal model is a Community Benefit Society. The play area design, maintenance and inspection function sits with AURA Leisure and Libraries. AURA Leisure and Libraries continue to work closely with Flintshire County Council with regard to local Play Sufficiency Assessments and action planning. AURA Leisure and Libraries has worked closely with Flintshire County Council to determine projects when funding has been made available to support play. E.g. All Wales Play Opportunities Capital Grants 2020 and 2021, 'Winter of Well-being'. This is in compliance with Flintshire County Council's annual play sufficiency action plans.

Consultation and participation

All service areas and partners involved in the wider play network in Flintshire were asked to consider RAG status 2019 and 2022 and to comment regarding any change. The Flintshire Play Development team were delegated by Flintshire County Council to prepare this response for the Play Sufficiency Assessment 2022. Welsh Government have provided a grant of £10K to support administration and consultation for Play Sufficiency Assessment 2022.

A briefing paper was circulated along with the Welsh Government Play Sufficiency template to all partners and stated:

Flintshire Play Sufficiency 2022 - 2025

All children have the right to play as enshrined in the United Nations Convention on the Rights of the Child. This is recognised both by the UK Government, and by the Welsh Government.

Section 11 of the Children and Families (Wales) Measure 2010 places a statutory duty on all local authorities in Wales to assess and secure sufficient play opportunities for children. This is a task that involves working together to consider the many aspects of community life that affect play opportunities. These include use of the environment; traffic and transport; play and leisure provision and parental and community involvement with play.

Wales – A Play Friendly Country, statutory guidance to local authorities, sets out a wide range of Matters across several policy areas that need to be considered:

- Matter A: Population
- Matter B: Providing for diverse needs
- Matter C: Space available for children to play
- Matter D: Supervised provision
- Matter E: Charges for play provision
- Matter F: Access to space/provision [*this includes travel access, as well as information and publicity*]
- Matter G: Securing & Developing the Play Workforce
- Matter H: Community engagement and participation
- Matter I: Play within all relevant policy and implementation agendas [*Education/schools, Town and Country Planning, Traffic and transport, Health and Wellbeing, Child Poverty, Early years/Childcare and Family policy and initiatives, Community Development, Inter-generational policy and initiatives, Community Safety, Health and Safety*]

Play Sufficiency Assessments were submitted to Welsh Government in March 2013, March 2016 and March 2019. This Assessment is due 30th June 2022. Annual action plans and progress reports are also submitted to the Welsh Government as part of the duty of Flintshire County Council.

Consultation Methodology.

We have circulated background information and the template (including specific areas for completion) to all relevant service areas: -

- Planning Policy – Planning Environment & Economy
- Integrated Youth Provision – Education & Youth
- Flying Start – Social Services
- Parenting Strategy – Social Services
- Family Information Service, Flintshire – Social Services
- Health & Safety – Corporate Policy
- Youth Justice Service – Education & Youth
- Education Welfare Service – Education & Youth
- Holway Community via children; young people; families; community members and Flintshire County Council Senior Management
- Families-First – Welsh Government
- Rural North Family Centre - Social Services
- Streetscene & Transportation
- Childcare Development – Social Services
- Participation Team – Education & Youth
- Countryside Services
- Health Wellbeing & Safeguarding – Education & Youth

- Gypsy Traveller Services
- Housing & Regeneration
- Early Health Hub
- Parents Network
- Town and Community Councils
- Local members
- Flintshire Schools
- Flintshire Early Years Support
- Flintshire Childcare Development
- Flintshire Childcare Offer
- Flintshire Childcare Development
- Flintshire Additional Learning Needs Coordinator
- Mudiad Meithrin
- Coleg Cambria
- Flintshire Healthy Pre-schools
- Action for Children
- Professional Association for Childcare and Early Years
- Flintshire Community Parenting Support
- Clybiau Plant Cymru Kids' Club
- National Day Nursery Association
- Early Years Wales
- Flintshire Early Entitlement

- We have circulated background information and the template provided by Welsh Government which includes specific areas for completion to other partner organisations including the third sector.
- In partnership with all Flintshire Schools, 647 children have responded to the 'BIG PLAY SURVEY 2022' a national survey developed by Play Wales. The response to this survey will also assist Flintshire County Council in developing local action plans.

Surveys were undertaken in all primary schools; secondary schools; specialist schools and pupil referral units via an online survey. This survey has been undertaken since January 2022 and via specific consultation work during play sessions delivered via the Play Development Team working in specific schools and community projects during 2020/2022.

These are specifically:-

Flintshire Summer playschemes for 2021, 2,779 children were registered.

Responses to the 'BIG PLAY SURVEY 2022:

- Responses received by 30th April 2022 - A total of 647 children have responded to the Survey: 47% were boys, 49% were girls and 4% responded as 'other'
- Answering the question: 'Do you think of yourself as disabled?' 7% said yes (45 respondents).
- Children were asked which language they preferred to speak. Of the 647 who answered, 7% preferred Welsh, 87% said preferred English. 5% indicated a preference for another language e.g. Polish, Lithuanian, French, Vietnamese, Romanian, Hungarian, Japanese.
- Ages are as follows: 5 = 1%, 6= 1%, 7=3%, 8= 9%, 9= 11%, 10 = 19%, 11= 23%, 12= 11%, 13= 15%, 14= 7%.

This consultation with the children has shaped the conversations held with key stakeholders. Actions have been developed with partners to reflect the barriers that children highlighted in our research. This information will also inform local and national action planning.

- The Play Development team has undertaken a major piece of research for Play Sufficiency by working closely with the community in the Holway since July 2018 to the present. Via partnership working and external funding the Play Development team has maintained their presence as much as possible during the pandemic and has engaged with all community members.

Flintshire County Council has commissioned the play consultants Ludicology to consult in depth with children, families and community members resident in the Holway community regarding this Play Sufficiency Assessment. A community consultation will take place in May 2022 to determine if there is a willingness and need to develop an Adventure Playground provision for this community. The consultation has been funded 100% by Welsh Government.

- The Play Development Team have consulted with children attending Summer Playscheme and other school and community-based play projects delivered via the Kicks for Kids (Wales) team and P.A.L.S (Play and Leisure Support) for children and young people with disabilities.
- The Play Development team were able to work throughout the pandemic to support the Resilience Hubs during lockdown in seven of the Flintshire Hubs. The evaluation received from schools evidenced how important play and Playwork was in supporting children and providing a positive benefit to the whole school experience during that time.

The following play projects for some of our most vulnerable children have been provided where possible consistently throughout the pandemic. The funding has been via the local authority core budget for Play Development for work during the pandemic and then via Welsh Government's All Wales Play Opportunities Grant i.e. 'Summer of Fun' and 'Winter of Well-being' grants. Contributions have also been made by Welsh Governments Families First Grant P.A.L.S (Play and Leisure Support) for children and young people with disabilities; Connah's Quay Town Council and the Wrexham and Flintshire resilience team for our work with the Riverside gypsy traveller children residing at the Riverside site. Local Town and Community Councils fund the universal county summer playscheme service where all children residing in Flintshire towns and villages are made welcome:

- Ysgol Pen Coch, Specialist Primary school.
- Holway Meadowbank Community.
- Ysgol Maes Hydryd, Specialist Secondary school
- Ysgol Play Derwen, Pupil Referral Unit (PRU)
- Connah's Quay Central Park
- Riverside Gypsy Traveller Project
- P.A.L.S (Play and Leisure Support)
- Flintshire Buddy Scheme
- Flintshire County Summer Playschemes

These projects are evidenced as having had a major and positive impact for children; young people; families; schools and communities. Much of this evidence will provide the data for annual action planning 2022/2023.

- The Play Development Team have consulted directly with young people attending play sessions at Ysgol Maes Hydryd Special School regarding the Play Sufficiency Assessment. The team have also consulted children attending Broughton Junior School and Ysgol Bryn Gwalia.
- The Play Development Team has circulated background information and an abridged template to all local Town and Community Councils and Local Members for information. This is part of the wider public consultation.
- The Play Development Team via the Welsh Language Officer based within the Integrated Youth Provision team, has circulated background information and the template provided by Welsh Government to Urdd Gobaith Cymru, Menter Iaith Sir y Fflint and Mudiad Meithrin.
- The Play Development Team have circulated background information and the template to Theatr Clwyd to respond regarding arts, culture and museum services.

- The Play Development Team has circulated background information and the template to AURA Leisure and Libraries to respond regarding all areas within leisure and library services:
 - Sports Development
 - Dragon Sports
 - Leisure Centres
 - Library Services
 - Play Design and Inspection Team
- The Play Development team have consulted with 38 children, young people and their families who attended the summer playscheme during summer 2021 via the Flintshire Buddy Scheme. Support was provided as appropriate to the needs of the child or young person. The Flintshire Buddy Scheme enabled children and young people with disabilities to play out locally with their peers.
- A wide range of services across a whole spectrum of services and organisations was provided by both the 'Summer of Fun' and 'Winter of Well-being' grants from Welsh Government via the All Wales Play Opportunity Grant 'umbrella' The positive impact of all these newly created or extended services was well evidenced. This information has been recognised and incorporated into the Play Sufficiency Action Plan 2022/2023.

Maximising Resources

Flintshire County Council has maintained its core budget for capital for children's play. However, due to financial austerity Flintshire County Council is seeking to find ways to identify revenue funding to meet the play needs of children and communities against a backdrop of financial austerity. This of course remains a challenge.

The All Wales Play Opportunities Grant received from Welsh Government in recent years has enabled revenue and capital funded projects to work towards and achieve the targets set within annual Play Sufficiency action plans. Grants via this fund include the Holiday Hunger Playworks grant; 'Summer of Fun' 2021 and 'Winter of Wellbeing' 2021/2022. These grants, although short-term, were provide specifically as part of Welsh Government's support for Wales' recovery from the COVID-19 Pandemic.

This funding has proven invaluable in allowing Flintshire County Council and its partners to move forward on key matters within Play Sufficiency action plan.

e.g.

- Has enabled key partnerships to develop play projects for the most vulnerable children and young people in the county area. E.g. sustained work within the Holway community.

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- Improvement and creation of outdoor play-projects to maximise play opportunities in all Flintshire schools in 2020/2021 and 2021/ 2022.
- Allow opportunities for new play projects requiring capital funding e.g. Integrated Youth Provision, Forest Schools and Flying Start project in Flintshire.
- To allow the purchase of capital items e.g. to promote Welsh Language in play and support immersion workers in secondary school settings to provide for increased mental health issues with young people following COVID-19.
- To enable Flintshire County Council to continue the offer to partners to deliver the countywide summer playscheme programme.
- To enable Flintshire County Council to offer partners funding to deliver via Welsh Government's All Wales Play Opportunities Grant 'Summer of Fun' and 'Winter of Well-being' projects.
- To allow the development in partnership of the P.A.L.S. (Play and Leisure Support) and Kicks for Kids (Wales) Projects. These projects provide universal services which can be integrated or targeted. Projects are based in schools or communities of need, working often specifically with the most vulnerable children. E.g. Flintshire Buddy scheme to support children with disabilities to attend their local playscheme with support as necessary.
- To continue working towards achieving bilingual play provision across the County via pilot play projects, delivered in school and communities 2020-2021.

The Play Sufficiency Assessment and Local Well-being Plans.

Play Sufficiency is represented at the most senior level in the county by the Chief Officer for the Education and Youth Portfolio. Consideration is given to the play needs of children living in our communities in our local well-being plan. Play/sport/culture and recreational opportunities meet the county aspirations for the Community Safety; Healthy and Independent Living and Resilient Communities aspects within the local well-being plan - A Well-Being Plan for Flintshire - 2017 -2023.

Monitoring Play Sufficiency

Since local government restructured during 2018, the Play Development team is situated within Integrated Youth Provision, within the Education and Youth Service. The Play Design, Maintenance and Inspection team for equipped play areas are situated within AURA Leisure and Libraries. The responsibility for the Public Open Spaces portfolio, including some school grounds contracts, is with Flintshire County Councils' Streetscene Service. A partnership between all three service areas is in

place informally. There is an intention that the Chief Officer for Education and Youth Services and/or the Lead member for Education and Youth will chair a new group and consequently link county Play Sufficiency matters to the Public Service Board. Monitoring of Play Sufficiency action plans will be via this new county group.

Insights from the Coronavirus

COVID 19 – The Impact of the Pandemic and Covid Recovery 2020 – 2022 Onwards

The pandemic has had a major and unprecedented impact on the lives of children, young people, families and communities across the county.

The ongoing delivery of play services by Flintshire County Council and its partners during this time 2020-2022 is evidenced as providing an essential aid to recovery from the physical and emotional impacts of the pandemic and particularly lockdown.

Continued and increased financial support for the delivery of play services during this time and robust annual action planning for play sufficiency has enabled a major benefit to communities. Funding via a partnership approach E.G. local town and community councils Welsh Government's All Wales Play Opportunities Grants; the Holiday Playworks Project; 'Summer of Fun' and 'Winter of Well-being' projects for 2021/2022.

Comprehensive support, advice and guidance from Welsh Government and Flintshire County Council enabled the delivery of services against the challenging backdrop of the pandemic. The trust shown by Welsh Government, local partners and families for local service providers and organisations has been phenomenal. Flintshire County Council's support for play was total with a range of support services enabling a solid foundation for the safe and effective delivery during the pandemic e.g., Health and Safety; Human Resources and IT.

In Flintshire, via Integrated Youth Provision service, we were able to continue to provide services which are evidenced as providing much needed support for children and young people.

Lockdown reduced or prevented some service areas to deliver. It is now our collective responsibility i.e. Flintshire County Council and partners to work together and effectively continue support for children and young people in their recovery from these experiences.

Criteria

Play Sufficiency Assessment Template

This section contains the “matters that need to be taken into account” as set out under section 10 of the Statutory Guidance.

The Criteria column: sets out the data that needs to be available and the extent to which Local Authorities meet the stated criteria.

The RAG status column: provides a drop down box, whereby the Local Authority can show its assessment of whether that criterion is fully met; partially met; or not met. These have been given Red, Amber Green markers, which appear as words in the drop down boxes. *(In the “RAG status column”, Double click on the word STATUS – this will bring up drop-down form fields options, use the arrow down key until the status required RED, AMBER or GREEN- is at the top then press ok)*

Red, Amber Green (RAG) status is a tool to communicate status quickly and effectively.

Criteria fully met.	Fully met
Criteria partially met.	Partially met
Criteria not met.	Not met

The 2022 column enables the local authority to indicate the direction of travel with the insertion of arrows.

The Evidence to support strengths column: should be used to provide the reason for the chosen criteria status and how the evidence is held.

The Shortfall column: should be used to explain the areas in which the Local Authority does not fully meet the criteria.

The Identified Action for Action Plan column: should be used to show the Local Authority action planning priorities for that Matter.

The Comments section: asks some specific questions for each matter that should enable you to give a clear overview of how the Local Authority complies with the intention and implementation of this matter as set out fully in the Statutory Guidance. It also provides the opportunity to identify challenges and how they might be overcome.

Matter A: Population

The Play Sufficiency Assessment should provide an overview of population and demographic data used locally to plan for play provision. Information should also be included regarding:

- **Ages of children**
- **First language Welsh speaking children**
- **Cultural factors (such as other language)**
- **Gypsy Traveller children.**
- **Disabled children**

What has changed in terms of population and demographic trends since Play Sufficiency Assessment 2019?

We are still relying on collective wisdom of officers within the local authority and statistical data. We are awaiting information from the 2021 census.

Our main indicator for targeted work is the population of children eligible for Free School Meals. Since the Play Sufficiency assessment in 2019 the population of children and young people eligible for free school meals stood at 3571. Data from 2020/2021 indicates an increase of children eligible for Free School Meals by 27%, to 4538.

How has/will the Local Authority use its population data to plan for sufficient play opportunities locally?

Data has been used to inform all action planning including the new and extended Covid-19 recovery projects.

Data, including child population statistics, is used by AURA Leisure and Libraries in identifying the need for the continuing work from Aura in developing new and refurbishing existing equipped play facilities.

Flintshire County Council has utilised funding from Winter of Well-Being and Summer of Fun via the All Wales Play Opportunity grant to offer multi-agency services in areas that have been identified as being play deprived and working with our most vulnerable children.

Have there been challenges?


It is difficult to establish a clear view of the population and demographic area within Flintshire. We are still relying on collective wisdom of officers within the local authority and statistical data.

How can these be overcome?

To continue to develop partnerships.

Comments


RAG Status for Matter A

Criteria partially met. 

Matter B: Providing for Diverse Needs

The Play Sufficiency Assessment should present data about how the Local Authority and partners aim to offer play opportunities that are inclusive and encourage all children to play and meet together.

RAG Status:

Criteria fully met. 

Play Sufficiency Assessment Template

LA Ref No	Criteria	RAG Status 2019	RAG Status 2022	Evidence to support strengths	Shortfalls	Identified actions for Action Plan
1	The play requirements of children living in isolated rural areas are understood and provided for			<p>Continued delivery of the local authority Match-Funding Scheme for improvements to children’s play areas via AURA Leisure and Libraries (see Cabinet report, 20 Nov 2018).</p> <p>Winter of Wellbeing- A programme that worked in partnership with Flintshire Social Services and City of Sanctuary. We commissioned artists to create a bilingual wellbeing pack that was sent to local homes across Flintshire. We are also providing music lessons for individuals and opening more bursary places within our weekly activities. We are extending our weekly workshop offering to anyone ages 4-25 for people that wouldn’t normally access this.</p> <p>FCC – Annual Match-Funding Scheme for improvements to children’s play areas.</p> <p>School and Community Immersion Youth Workers provide support to young people both in school and in the communities. The Youth workers provide bespoke support packages to groups and individuals and link them into more specialist and targeted services as appropriate. The interventions focus on mental and health wellbeing resilience and provide strategies to enable young people to be happy and healthy members of both the school and wider communities and encourage them to have hopes and aspirations for their futures.</p>	Funding doesn’t always stretch to adequate provision of activities and maintenance of play areas.	AURA To continue to consult town and community councils with regard to the capital match funding scheme.

Play Sufficiency Assessment Template

LA Ref No	Criteria	RAG Status 2019	RAG Status 2022	Evidence to support strengths	Shortfalls	Identified actions for Action Plan
				Quality outdoor play spaces are present in many rural villages. Play scheme activities run when funding is available.		
2.	The play requirements of Welsh language speaking children are understood and provided for			<p>All local authority owned play areas have bilingual information signs.</p> <p>Winter of Wellbeing- A programme that worked in partnership with Flintshire Social Services and City of Sanctuary. We commissioned artists to create a bilingual wellbeing pack that was sent to local homes across Flintshire. We are also providing music lessons for individuals and opening more bursary places within our weekly activities. We are extending our weekly workshop offering to anyone ages 4-25 for people that wouldn't normally access this. This has been funded by the Welsh Government winter of wellbeing fund.</p> <p><i>Bright Sparks</i> is on tour that goes into local primary schools in the most disadvantaged communities in Flintshire, Wrexham, and Denbighshire. Working in partnership with Bangor University, an 8-week tour themed around STEM subjects (Science, Technology, Engineering and Maths) toured to primary schools. <i>Bright Sparks</i> targeted key stage 2 pupils (years 3/4/5/6). This was a bilingual provision – free of charge for schools through Reaching Wider funding.</p> <p>Quotes from the project: <i>'I like maths now!'</i> <i>'They usually go to the toilet 3 to 4 times a session, but no one wanted to go today!'</i></p>	<p>Flintshire County Council and its partners need to collaborate to ensure that play requirements of Welsh language speaking children are understood and provided for via a multi -agency working group. This group would look specifically at the needs of Welsh speaking children, young people families and communities in Flintshire.</p> <p>Short –term/short notice due to the nature of funding</p>	To

Play Sufficiency Assessment Template

LA Ref No	Criteria	RAG Status 2019	RAG Status 2022	Evidence to support strengths	Shortfalls	Identified actions for Action Plan
				<p>Integrated Youth Provision promotes equality and access for all and facilitates targeted groups and individuals who may not access open access provision or need further specialist support. This includes LGBTQ+ work and the recruitment of a Welsh Language Officer to ensure delivery of the services through the Welsh Language underpins our work but also promotes and celebrates the rich culture of Wales and its language throughout provision.</p>	<p>from welsh government.</p> <p>Major impact for children and young people.</p> <p>Not beyond life of the grant.</p> <p>I.e. summer of fun.</p> <p>July to September 2021 Winter of well-being.</p> <p>October to march 2021/2022.</p>	
3.	The play requirements of children from different cultural background are understood and provided for			<p>All services for children and young people provided by the local authority and partner organisations consider and are respectful of the needs of children and young people from different cultural backgrounds.</p>	<p>Not all services provided are translated into all languages evident in the local authority areas</p>	<p>To identify language needs for children across the county</p> <p>E.g. Refugee families</p>

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LA Ref No	Criteria	RAG Status 2019	RAG Status 2022	Evidence to support strengths	Shortfalls	Identified actions for Action Plan
				<p>The Creative Hub Theatr Clwyd and Social Services hosted a Summer Hub in 2020 and 2021 for the most vulnerable young people in Flintshire. We supported 160 young people through this programme of work and employed 32 Freelance artists. <i>February half term 2021:</i> We worked with 76 vulnerable young people from Flintshire Social Services. We employed 18 freelance artists (directors, designers, visual artists, and actors, musicians) to lead creative workshops with the young people. This was all free of charge.</p> <p>Lleisiau Clwyd Voices- We have established a partnership with Social Services with a new pilot working with 10 artists and 30 young people who have been referred to us via Social Services. This is a pilot project to encourage people who might normally not be heard or be listened to. This programme is built so that we can truly work on making the theatre a home for all, listen to artists and young people and use creative arts as a tool for wellbeing. Theatr Clwyd have been shortlisted in the 'Social Care Wales 2022 Accolades awards' for our partnership with Flintshire Social Services. We now have 32 young people from these families within our weekly companies on fully funded bursaries as part of our work to ensure these groups are accessible to all. We are going to take our time in developing our partnerships with Denbighshire and Wrexham Social Services over the next year to establish a strong foundation before delivering in</p>		To use all known resources and translation services /tools as advised

Play Sufficiency Assessment Template

LA Ref No	Criteria	RAG Status 2019	RAG Status 2022	Evidence to support strengths	Shortfalls	Identified actions for Action Plan
				<p>these counties. Flintshire is held as the benchmark and priority.</p> <p>Quotes for young people <i>'it's a chance to get out of the house, have more freedom, have time for myself ourselves... It's been important to me because I never get a chance to do things like this because I have to care for my mum normally.'</i></p> <p>Winter of Wellbeing- A programme that worked in partnership with Flintshire Social Services and City of Sanctuary. We commissioned artists to create a bilingual wellbeing pack that was sent to local homes across Flintshire. We are also providing music lessons for individuals and opening more bursary places within our weekly activities. We are extending our weekly workshop offering to anyone ages 4-25 for people that wouldn't normally access this. This has been funded by the Welsh Government winter of wellbeing fund.</p> <p><i>Bright Sparks</i> is on tour that goes into local primary schools in the most disadvantaged communities in Flintshire, Wrexham, and Denbighshire. Working in partnership with Bangor University, an 8-week tour themed around STEM subjects (Science, Technology, Engineering and Maths) toured to primary schools. <i>Bright Sparks</i> targeted key stage</p>		

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LA Ref No	Criteria	RAG Status 2019	RAG Status 2022	Evidence to support strengths	Shortfalls	Identified actions for Action Plan
				<p>2 pupils (years 3/4/5/6). This was a bilingual provision – free of charge for schools through Reaching Wider funding. Quotes from the project: <i>'I like maths now!'</i> <i>'They usually go to the toilet 3 to 4 times a session, but no one wanted to go today!'</i></p> <p>Detached and Outreach Work - Integrated Youth Provision Detached and Outreach provision meet with young people in the communities where they meet and socialise. The Detached team support Aura Leisure and Libraries outreach sports sessions, meeting and talking to young people and providing them with information and signposting to support services</p>		
4.	The play requirements and support needs of disabled children are understood and provided for.			<p>Inclusivity is a key element of all existing and any new play provision including staffed play provision delivered by the local authority and its partners The school sport survey is conducted every 2/3 years which is the largest survey of its kind in Europe. This enables us to understand inclusive needs Consultation is conducted with Clubs, families and health professionals.</p> <p>Inclusivity is a key element of all existing play area refurbishments and designs for new play facilities.</p> <p>Play schemes ensure all are welcome and encourage users of all abilities</p>	<p>Whilst this is encouraged there is little evidence of accessibility in terms of equipment and adaptations to play areas</p> <p>Hope Community Council: is that there is a lack disabled play facilities and</p>	<p>To work with AURA and town and community councils to identify shortfalls regarding access and equipment. To provide information with regard to the inclusivity of playgrounds that are developed in Flintshire</p>

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LA Ref No	Criteria	RAG Status 2019	RAG Status 2022	Evidence to support strengths	Shortfalls	Identified actions for Action Plan
					equipment in the community and across the county.	
5.	Play projects and providers have access to a range of resources which support inclusion			<p>Services delivered via local authority play projects have access to a wide range of resources to enable access to facilities and services.</p> <p>The Creative Hub Theatr Clwyd and Social Services hosted a Summer Hub in 2020 and 2021 for the most vulnerable young people in Flintshire. We supported 160 young people through this programme of work and employed 32 Freelance artists. <i>February half term 2021:</i> We worked with 76 vulnerable young people from Flintshire Social Services. We employed 18 freelance artists (directors, designers, visual artists, and actors, musicians) to lead creative workshops with the young people. This was all free of charge.</p> <p>Lleisiau Clwyd Voices- We have established a partnership with Social Services with a NEW PILOT working with 10 artists and 30 young people who have been referred to us via Social Services. This is a pilot project to encourage people who might normally not be heard or be listened to. This programme is built so that we can truly work on making the theatre a home for all, listen</p>	Not evidenced from other providers.	No shortfall

Play Sufficiency Assessment Template

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				<p>to artists and young people and use creative arts as a tool for wellbeing. Theatr Clwyd have been shortlisted in the 'Social Care Wales 2022 Accolades awards' for our partnership with Flintshire Social Services. We now have 32 young people from these families within our weekly companies on fully funded bursaries as part of our work to ensure these groups are accessible to all. We are going to take our time in developing our partnerships with Denbighshire and Wrexham Social Services over the next year to establish a strong foundation before delivering in these counties. Flintshire is held as the benchmark and priority.</p> <p>Quotes for young people <i>'it's a chance to get out of the house, have more freedom, have time for myself ourselves... It's been important to me because I never get a chance to do things like this because I have to care for my mum normally.'</i></p> <p>Open Access Youth Clubs: Over 80% were re-opened in the month of September 21 when High Schools started back with the remaining clubs opening shortly after offering drop-in evening sessions for those aged 11-25.</p> <p>Resilience Project is now fully up and running again and is offering an intensive support package for young people aged 16 to 25 who are struggling with their wellbeing. Social groups and support into further education, volunteering or employment.</p>		

Play Sufficiency Assessment Template

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6.	There is a well-known and agreed mechanism which is used to identify the need for separate provision for disabled children			<p>Youth, Disability and Well-being and Disability Sport programmes sign post referrals to play, sport and recreation provision. This includes referrals from the Early Help Hub</p> <p>Families First have commissioned a Disability Consortia. Play is represented in this group via the P.A.L.S. project (Play and leisure Support)</p> <p>The Consortia offer a service that meets the deliverables and secures positive outcomes by sharing best practice and the expertise of our partners to deliver a needs-led approach that meets the holistic needs of the referred children, young people and families affected by disability.</p> <p>This collaboration delivers bespoke programmes of support to meet individual needs, including:</p> <p>Learning and Development interventions to support disabled young people develop healthy life skills e.g., budgeting, healthy eating and exercise Social activities for disabled YP to develop new skills and promote creativity</p> <p>Local community-based activities with members of the consortium e.g., Aura, Flintshire Buddy play scheme</p>	<p>Trelawny CC: The main issue should be one of integration within play. A strategy that follows what schools are doing to integrate disabled, LGBT, and children from diverse ethnic backgrounds is needed. Small councils cannot provide this opportunity for children without both public and private assistance. E.g., in the Trelawnyd area the community provides an Independent Youth Club and Toddler Group</p>	<p>Information regarding self-funded services in rural areas to be shared with statutory services.</p>

Play Sufficiency Assessment Template

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				<p>providing additional support to provide integrated activities of choice.</p> <p>Groundwork ‘Open mind, open spaces’ scheme supports disabled young</p> <p>People and their families to engage with Green Spaces to improve physical and mental wellbeing.</p> <p>Daffodils provide planned community-based activities involving extended families and days out to community venues.</p> <p>Play activities are accessed as appropriate during weekends and evenings throughout the week and school holidays and our aim is always to be fully integrated into community activity.</p> <p>All partners within the consortium deliver services and support children and young people where two or more ACES have been identified; linking families to timely benefit and housing support enables them to access additional income or appropriate housing to better enable families to live healthy lives without financial hardship.</p> <p>In partnership with family support services peer support programmes are provided working with disabled young people and their parents. Within the consortium there are models of innovation such as AFC Parent Support Group</p>	<p>financed by local fundraising and grants from private grant givers. No funding is received from statutory agents</p>	

Play Sufficiency Assessment Template

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				<p>and Daffodils Parent-lead Support ensures that the emotional wellbeing of families is promoted.</p> <p>Through AFC group activities young people develop natural, appropriate friendships which are promoted outside of the group. This approach is supported by:</p> <p>Aura's volunteer pathway — sustainable opportunities in community activities where young people are encouraged to support each other.</p> <p>Sports Development deliver Inclusive 'playmaker' training for Year 5/6 pupils, promoting support for disabled peers in physical activity.</p> <p>Disability Sport Wales delivers 'Mini DIT' (Disability inclusion training), where the main emphasis is on inclusion and having fun.</p> <p>Daffodils — peer support networks are naturally formed along with parent/carer support during activities/social events.</p> <p>The Consortia offer advice and guidance to families for them to understand the benefit system and support them to access support where there is financial hardship. This includes access to the right information in the right format. As a consortium, there have been established and</p>		

Play Sufficiency Assessment Template

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				<p>effective working relationships which can be relied upon to 'join-up' services available and signpost to FISF, Newcis for parents of disabled child, parental informal advice and assistance (amongst others).</p> <p>Actif 4 – 16 whereby children on the scheme access AURA Leisure and Library facilities at a lower cost and direct debit which is at a lower rate.</p> <p>AURA Leisure and Libraries ice rink sessions exclusively for children with disabilities The Consortia offer a service that meets the deliverables and secures positive outcomes by sharing best practice and the expertise of our partners to deliver a needs-led approach that meets the holistic needs of the referred children, young people and families affected by disability</p>		
7.	Access audits for all play provision as described in the guidance are undertaken			<p>Access is a key consideration during the design or refurbishment of a play area.</p> <p>Access is a key consideration during the design or refurbishment of a play area. An independent play survey was completed in 2020 which included individual site condition and play value reports.</p>	None identified	N/A
8.	Designated play space is provided and well maintained on gypsy traveller sites			Housing and Assets commented that initial plans have been drawn up for a refurbished site which include provision for play. The new site provision will be for 2023 and will be for green space area plus a community hub with Wi-Fi requested from young people as part of the consultation. Within the green space area there will be a	No provision until 2023.	To continue to establish links with children, young people, families and gypsy traveller communities in

Play Sufficiency Assessment Template

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				mixture of age-appropriate equipment, some of which will be cordoned off for very young people.		preparation for new site 2023.
9.	The requirements of young carers are understood and provided for			Information to follow.		
10.	The requirements of lesbian, gay or bisexual (LGB) children are understood and provided for			<p>A youth club is being established in Deeside Leisure Centre which caters specifically for LGBT provision This is a partnership between Integrated Youth Provision and AURA Leisure and Libraries</p> <p>Integrated Youth Provision promotes equality and access for all and facilitates targeted groups and individuals who may not access open access provision or need further specialist support. This includes LGBTQ+ work and the recruitment of a Welsh Language Officer to ensure delivery of the services through the Welsh Language underpins our work but also promotes and celebrates the rich culture of Wales and its language throughout provision.</p> <p>Holywell Town Council: All play equipment, play areas and schemes should be gender neutral and sexual orientation neutral. The establishment of a policy to ensure all play areas when upgraded allow for installation of play equipment that caters for disabled children is recommended</p>		<p>Flintshire county council and aura to inform town and community councils that.</p> <p>Any play areas which are upgraded will have Inclusive play equipment and when funding opportunities are available all the improvements take into consideration Inclusive play opportunities along with improving access for all.</p>

Providing for Diverse Needs

How has data been used (or how will the data be used) to address the barriers that children with diverse needs face in accessing inclusive and accessible opportunities for playing?

Have there been challenges?

There have been many challenges during the past two years, lockdown and the pandemic.

Services were prevented and our most vulnerable children greatly impacted by isolation

How can these be overcome?

Challenges were overcome by continuing to provide services when possible and legal with all Covid 19 control in place. It was essential that services that could be delivered were supported by Public Health Wales, Local Authority Senior Management and Health and Safety Officers.

Providing for Diverse Needs

How has data been used (or how will the data be used) to address the barriers that children with diverse needs face in accessing inclusive and accessible opportunities for playing?

The data has been used to plan and deliver a wide range of services across the county both integrated and targeted specifically.

This has benefited children young people with disabilities and their families in Flintshire

Consortiums have continued during the past 3 years to bring service areas and organisations together to work in partnership i.e. the Flintshire Disability consortium funded by the Welsh Government Families First Grant and the Welsh Government Play Opportunities Grant in partnership with Local Authority, Education and Youth services

Comments:

Anonymous - town and community council – The requirements of councils to maintain and update play areas should be highlighted further and inclusive of all needs.

The link between the Local Authority and partners /particularly councils/users' needs to be strengthened further

The data has been used to plan and deliver a wide range of services across the county both integrated and targeted specifically.

This has benefited children and young people with disabilities and their families in Flintshire wherever possible during the pandemic

Consortiums have continued to bring service areas and organizations' together to work in partnership i.e., the Flintshire Disability consortium funded by the Welsh Government Families First Grant and the Welsh Government All Wales Play Opportunities Grant in partnership with Local Authority education and Youth services

Flintshire County Summer playscheme 2019/2020/2021 -

Services continued during the pandemic. This was enabled with much support from Corporate Services, Senior Management and Elected Members. Locally town and community councils continued unwaveringly to support summer playschemes in partnership providing financial contributions to meet total project costs. Welsh Government have also provided financial support and guidance to enable safe and effective delivery.

E.g. 2021 There were 2,779 (Please check) with 14,019 attendances during the total 6 week period

120 children and young people were registered to the two Welsh Language playschemes

38 children and young people with disabilities attended their local play provision via the Flintshire Buddy scheme

The impact for both the delivery of summer playscheme during 2020 and 2021 was extremely positive. It was evidenced that Children and young people were made happier and healthier via attending playscheme. Service delivery is evidenced as providing a positive contribution towards whole family recovery following the pandemic

Play Sufficiency Assessment Template

By Following procedures from WG/LA/Public Health Wales and well -managed risk-management the Local Authority were able to deliver services safely and to a high standard.

e.g.

Online pre-registration of all children including COVID 19 declarations
Comprehensive, well managed and safe onsite practice
Bespoke training for the delivery of play services in compliance with Covid 19 risk management.

Play Projects - Delivered by the Local Authority.

Connah's Quay Town Council (Central Park)

Total sessions: 89

Ages:5-12: Average age 8

Average Attendance: 14. Average Attendance boys: 11. Average Attendance girls:3

Comments

"This is the best day ever" Dec aged 6

"I wish this was on every night" Ruben aged 7

"This is proper football under lights" Alfie aged 7

"I can't believe this is free" J.R. a satisfied parent.

"I didn't used to like football but this is good fun especially the funky chicken and the dice" Grace

"I like doing the Welsh stuff" Ollie aged 11

The Holway(Meadow Bank) Holywell

Total sessions 42

Age 5-16: Average age 14

Average Attendance: 15. Average attendance boys 10: Average attendance girls 5.

Comments

"Can't you come everyday as we get really bored when you're not here" Kai aged 10

"will we be getting food every session" Tegan aged 13

"This is great for the kids and much needed" a recently moved in resident

"When you're here we're not bored and keeps us out of trouble" Tom aged 15

Play Sufficiency Assessment Template

"This is the only **exercise** I get now" Dan aged 12
"Will this be on every day in the Summer?" Frankie aged 12
"We appreciate the time and effort that you guys put in" Dan a grateful parent.

Riverside Park(Gipsy Traveller Project)

Total sessions : 31

Age 5-16: Average age 15

Average Attendance: 9 Average Attendance boys 9 (there had been no girls up until three weeks ago when three girls attended and have continued to do so.

Comments

"Will you be coming every week cos it's the only football we get as no one wants Pikeys at their clubs or in their schools" Paddy aged 15

"We have nothing to do here" Mikey aged 12

"It's murder to get from here as the footpath is overgrown and then we have to cross the main road" Eric aged 8

Plas Derwen PRU(Queensferry)

Total sessions 38

Age 11-16 Average age 14

Average Attendance: 12. Average Attendance boys 12: There are very few girls within the system which results in rare attendances by girls.

Comments

"It gives everyone a lift when we see kicks4kids arrive" Linda staff member.

"I love this, I look forward to it every week" Alfie aged 14

"Stevie never joins in anything apart from this" Ms B staff member.

"The older children respond really well to this" Deputy head teacher.

Ysgol Maes Hyfryd Mainstream and 6th Form

Total sessions: 42

Age 11-18 Average age 15

Average Attendance: 41. Average Attendance boys 26: Average Attendance girls 15.

Comments

"Kicks4kids are here everything is ok with the world." 6th Form head

"Football used to be my least favourite sport but now it's my favourite" Charlie aged 14

"This is so good for us and the pupils alike" Ms H staff member.

Play Sufficiency Assessment Template

"I look forward to this all week" Y aged 13

"Could we have the Welsh instruction dice please? As we have kids who are non-communicative and this would help so much" Ms H, staff member.

"The funky chicken is the best warm up ever" Evan aged 15

"I practice in my Nan's garden to get ready for this" Logan aged 12.

Ysgol Pen Coch (Flint)

Total sessions:16

Age 5-11 Average age 10

Average Attendance: 44. Average Attendance boys 29. Average Attendance girls 15.

Comments

"Best day of the week" Morgan aged 11

"The best part of my week is when you come and we have a match" Alfie aged 11

"The funky chicken really gets the kids to engage and the fact there's an actual rubber chicken is just brilliant." Mrs H, staff member

"We struggle to get them to exercise but once the chicken comes out they all join in" Ms H, staff member

Matter C: Space available for children to play: Open Spaces and Outdoor unstaffed designated play spaces

The Local Authority should recognise that all open spaces within their area are potentially important areas where children can play or pass through to reach other play areas or places where they go.

RAG Status

Criteria partially met.



Open Spaces

Play Sufficiency Assessment Template

LA Ref No	Criteria	RAG Status 2019	RAG Status 2022	Evidence to support strengths	Shortfalls	Identified actions for Action Plan
1.	The Local Authority has undertaken an Open Space Assessment (OSA) that maps areas that are used, or might be used for playing as listed in the Statutory Guidance			<p>Work has commenced to update the 2007 Open Space Survey with representatives from Aura, FCC Planning & FCC Streetscene contributing to the revised document; target date for completion is 2019/20.</p> <p>Holywell TC: An audit and condition survey of all play areas should be completed to inform the future replacement strategy. Any regulations applicable to dog fouling and handling should be enforced.</p>	Whilst this may be true there are many spaces in rural areas of Flintshire that could be adapted and managed as open access play areas.	<p>Continued partnership working with Flintshire County Council Streetscene services; country side services and AURA.</p> <p>Continued dialogue and communication with all local town and community councils</p>
2.	The Local Authority has undertaken an Accessible Greenspace Study that maps areas that are used for playing			<p>Green Spaces framework was approved by FCC Cabinet 3-4 years ago; best to speak to Tom Woodall / Andy Brown re current position</p> <p>Trelawnyd Community Council: Safe play and sports field's areas are important but so are informal play areas. Such areas could be garage spaces or streets where traffic calming and 20mph street limits are in place. Careful planning of where play areas are recognised/prioritised and their proximity to sheltered housing needs to be considered. New developments must have play space which is either informal or formal and with</p>	Whilst this may be true there are many spaces in rural areas of Flintshire that could be adapted and managed as open access play areas	

Play Sufficiency Assessment Template

				Natural surveillance. Play areas and sports fields also need to be dog free. Sports fields must not become development areas.		
3.	The Local Authority undertakes access audits at all open spaces and implements proposals to improve access and safety			Holywell Town Council: An audit and condition survey of all play areas should be completed to inform the future replacement strategy. Any regulations applicable to dog fouling and handling should be enforced.		
4.	The Local Authority has developed its own Open Space Standards in accordance with the advice and requirements of Planning Policy Wales			The future Standard will/should be informed following the completion of the revised Open Space Survey. The future Standard will likely be determined by the Section 106 working group (chaired by Mandy Lewis, FCC Planning Development Manager). This group currently meets monthly and is attended by Aura's Play Design Officer.		
5.	The Local Authority undertakes and actions play value assessments in public open space			Holywell TC: An audit and condition survey of all play areas should be completed to inform the future replacement strategy. Any regulations applicable to dog fouling and handling should be enforced.		
6.	Brownfields sites owned by the local authority are assessed for the potential for the site to be reclaimed for provide for children's play			Trelawnyd Community Council: Safe play and sports field's areas are important but so are informal play areas. Careful planning of where play areas are recognised/prioritised and their proximity to sheltered housing needs to be considered. New developments must have		

Play Sufficiency Assessment Template

				play space which is either informal or formal and with natural Sports fields must not become development areas.		
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Outdoor Unstaffed Designated Play Spaces

LA Ref No	Criteria	RAG Status 2019	RAG Status 2022	Evidence to support strengths	Shortfalls	Identified actions for Action Plan
7.	The Local Authority keeps an up to date record of all designated play space as described in the Statutory Guidance			Held as a mapping data layer by the local authority's GIS Manager.	None identified	NONE
8.	The Local Authority assesses play spaces for play value and potential to increase in play use as set out in the Statutory Guidance			<p>Trelawnyd Community Council- : Safe play and sports field's areas are important but so are informal play areas. Such areas could be garage spaces or streets where traffic calming and 20mph street limits are in place. Careful planning of where play areas are recognised/prioritised and their proximity to sheltered housing needs to be considered. New developments must have play space which is either informal or formal and with</p> <p>Natural surveillance Play areas and sports fields also need to be dog free. Sports fields must not become development areas.</p> <p>Holywell TC: An audit and condition survey of all play areas should be completed to inform the future</p>		<p>Continued partnership working with Flintshire County Council Streetscene services; country side services and AURA.</p> <p>Continued dialogue and communication with all local town and community councils</p>

Play Sufficiency Assessment Template

				replacement strategy. Any regulations applicable to dog fouling and handling should be enforced.		
9.	The Local Authority undertakes access audits at all designated play spaces and implements proposals to improve access and safety			Access audits completed in 2020 for children's play areas as part of the independent play survey.	None identified	None
10.	The Local Authority has developed and agreed a new fixed play provision standard			FCC Planning is the strategic lead in relation to providing specifications to developers; Aura provides developers with practical guidance. FCC Planning is the strategic lead in relation to providing specifications to developers; Aura provides developers with practical guidance.	None identified	None
11.	The Local Authority undertakes and actions play space assessments in designated play spaces			Aura has maintained and updated the 2010 Play Areas' Survey and its findings inform the annual match-funding programme (see Cabinet report, 20 Nov 2018). The annual match-funding programme and spending of the FCC capital allocation for play areas is informed by the findings of the 2020 independent play survey. Holywell TC: An audit and condition survey of all play areas should be completed to inform the future replacement strategy. Any regulations applicable to dog fouling and handling should be enforced.	None identified	None
	The Local Authority			This principle remains in operation.		

Play Sufficiency Assessment Template

12.	<p>has introduced smoke-free playgrounds</p> <p>The local authority complies with The Smoke-free Premises and Vehicles (Wales) Regulations 2020 that requires playgrounds in Wales to be smoke-free.</p>					
13.	<p>The Local Authority has removed 'no ball games' signs to encourage more children playing in the community</p>			<p>This function resides with FCC Streetscene and Housing.</p>		<p>Information to follow</p>
14.	<p>The Local Authority has erected signs, such as Play Priority Signs to encourage more children playing in the community</p>			<p>The first Play Priority Sign (funded via Section 106) was erected in St. Mary's Park Play area, Mold in early 2019.</p>	<p>None identified</p>	<p>Information to follow</p>
15.	<p>The Local Authority includes a recognition of the importance of playing fields to children's play when any disposal decisions are made</p>					<p>Information to follow</p>

Play Sufficiency Assessment Template

16.	The Local Authority includes children and their families in any consultations regarding decisions to dispose of playing fields					Information to follow
17.	The Local Authority refers to guidance around creating accessible play space when refurbishing or developing new playgrounds			FCC, in partnership with Aura, adheres to all available guidance when developing or refurbishing a play area. Gronant this was done via a series of meetings and attempts at consultation (low / no returns received) and collection of partner services views	Disappointing that there was a low response, but Covid restrictions did limit consultation.	

Comments:

Anonymous – No ball games signs remain in place. We need an independent school sized field. We are surrounded by fields but the focus to date has been to sell off land for development. It would be so impressive if there were incentives to develop these as playing fields/open spaces. I totally understand the conflict of dual usage of space/field in schools and is never ideal

Matter D: Supervised provision

The Local Authority should aim to offer a range of supervised play provision.

RAG Status

Criteria fully met. Fully met

Playwork provision

LA						
1.	The Local Authority keeps an up to date record of all supervised playwork provision as described in the Statutory Guidance			<p>The Play Development team, Childcare Development team and the Family Information Service Flintshire collate and maintain a comprehensive database regarding supervised play provision</p> <p>There is an up-to-date record of all sites run by Aura Sports Development that provide Sports and Recreation.</p> <p>The Childcare Development team holds an up-to-date record of all current CIW registered and unregistered out of school provision</p>	Links to organisations providing for older children both internally and external to those provided by the local authority	

Play Sufficiency Assessment Template

LA Ref No	Criteria	RAG Status 2019	RAG Status 2022	Evidence to support strengths	Shortfalls	Identified actions for Action Plan
				<p>Open Access Youth Clubs: Over 80% were re-opened in the month of September 21 when High Schools started back with the remaining clubs opening shortly after offering drop-in evening sessions for those aged 11-25.</p> <p>Holywell TC: The existing Youth Club and Centre facilities should be maintained and developed to support these objectives.</p>		
	The Local Authority offers playwork provision which offers a rich play environment as described in the Statutory Guidance			<p>See Cabinet report for 20 Nov 2018 which outlines FCC commitment to fixed play areas in terms of match-funding scheme and three-year (2017-20) capital programme allocation.</p> <p>All local authority staffed play provision aims to provide a rich play environment via the introduction of loose parts and training for team members.</p> <p>Open Access Youth Clubs: Over 80% were re-opened in the month of September 21 when High Schools started back with the remaining clubs opening shortly after offering drop-in evening sessions for those aged 11-25.</p> <p>The local play area has always demonstrated this – historically playworkers and users have developed the space to encompass diverse</p>	No continuity – funding appears to be withdrawn and the momentum lost	

Play Sufficiency Assessment Template

LA Ref No	Criteria	RAG Status 2019	RAG Status 2022	Evidence to support strengths	Shortfalls	Identified actions for Action Plan
				<p>activities which suit all ages, preferences and abilities</p> <p>Holywell TC: The existing Youth Club and Centre facilities should be maintained and developed to support these objectives.</p> <p>Open Access Youth Clubs: Over 80% were re-opened in the month of September 21 when High Schools started back with the remaining clubs opening shortly after offering drop-in evening sessions for those aged 11-25.</p> <p>Forest School now runs 4 days per week consisting of 2 days for High School students, a day for those attending the PRU and a day for under 5's run in partnership with Social Services jointly staffed by Flying Start Family workers and Youth Workers.</p> <p>Resilience Project is now fully up and running again and is offering an intensive support package for young people aged 16 to 25 who are struggling with their wellbeing. Social groups and support into further education, volunteering or employment.</p>		
	The Local Authority ensures that partners			The partners in Flintshire County Councils match-funding programme are Town & Community		

Play Sufficiency Assessment Template

LA Ref No	Criteria	RAG Status 2019	RAG Status 2022	Evidence to support strengths	Shortfalls	Identified actions for Action Plan
	<p>offering playwork provision are supported to offer rich play environments as described in the Statutory Guidance</p>			<p>Councils and they have supported fixed play provision for the past 9 years. Other partners include community action groups e.g., Sychdyn Coronation Playing Fields Association.</p> <p>All local authority staffed play provision aims to provide a rich play environment via the introduction of loose parts and training for team members.</p> <p>Flintshire out of school providers are encouraged to have membership with Clybiau Plant Cymru Kids Clubs (CCKC) - Membership for the last 2 years has been free to take advantage of their support, guidance and training</p> <p>Open Access Youth Clubs: Over 80% were re-opened in the month of September 21 when High Schools started back with the remaining clubs opening shortly after offering drop-in evening sessions for those aged 11-25.</p> <p>Forest School now runs 4 days per week consisting of 2 days for High School students, a day for those attending the PRU and a day for under 5's run in partnership with Social Services jointly staffed by Flying Start Family workers and Youth Workers.</p>		

Play Sufficiency Assessment Template

LA Ref No	Criteria	RAG Status 2019	RAG Status 2022	Evidence to support strengths	Shortfalls	Identified actions for Action Plan
				<p>Resilience Project is now fully up and running again and is offering an intensive support package for young people aged 16 to 25 who are struggling with their wellbeing. Social groups and support into further education, volunteering or employment.</p> <p>School and Community Immersion Youth Workers provide support to young people both in school and in the communities. The Youth workers provide bespoke support packages to groups and individuals and link them into more specialist and targeted services as appropriate. The interventions focus on mental and health wellbeing resilience and provide strategies to enable young people to be happy and healthy members of both the school and wider communities and encourage them to have hopes and aspirations for their futures.</p> <p>Youth Council The youth council gives a representative voice at local and national for young people aged between 11-25 in Flintshire. The Youth Council supports and informs the work of Flintshire County Council's cabinet. The Youth Council is informed by and has the UNCRC and the National Participation Standard at the core of its work and seeks to educate and promote these to young people and professionals in all their work and activities.</p>		

Play Sufficiency Assessment Template

LA Ref No	Criteria	RAG Status 2019	RAG Status 2022	Evidence to support strengths	Shortfalls	Identified actions for Action Plan
				<p>Integrated Youth Provision promotes equality and access for all and facilitates targeted groups and individuals who may not access open access provision or need further specialist support. This includes LGBTQ+ work and the recruitment of a Welsh Language Officer to ensure delivery of the services through the Welsh Language underpins our work but also promotes and celebrates the rich culture of Wales and its language throughout provision.</p> <p>Detached and Outreach Work - Integrated Youth Provision Detached and Outreach provision meet with young people in the communities where they meet and socialise. The Detached team support Aura Leisure and Libraries outreach sports sessions, meeting and talking to young people and providing them with information and signposting to support services.</p> <p>Holywell TC: The existing Youth Club and Centre facilities should be maintained and developed to support these objectives.</p>		
	Staffed playwork provision that the Local Authority			This meets National Minimum Standards through Risk Assessments/NGB and activity guidelines for activities provided by AURA Sports Development.		

Play Sufficiency Assessment Template

LA Ref No	Criteria	RAG Status 2019	RAG Status 2022	Evidence to support strengths	Shortfalls	Identified actions for Action Plan
	provides meets the regulatory requirements and National Minimum Standards			<p>Winter of Wellbeing- A programme that worked in partnership with Flintshire Social Services and City of Sanctuary. We commissioned artists to create a bilingual wellbeing pack that was sent to local homes across Flintshire. We are also providing music lessons for individuals and opening more bursary places within our weekly activities. We are extending our weekly workshop offering to anyone ages 4-25 for people that wouldn't normally access this. This has been funded by the Welsh Government winter of wellbeing fund.</p> <p>Open Access Youth Clubs: Over 80% were re-opened in the month of September 21 when High Schools started back with the remaining clubs opening shortly after offering drop-in evening sessions for those aged 11-25.</p> <p>Forest School now runs 4 days per week consisting of 2 days for High School students, a day for those attending the PRU and a day for under 5's run in partnership with Social Services jointly staffed by Flying Start Family workers and Youth Workers.</p> <p>Resilience Project is now fully up and running again and is offering an intensive support package</p>		

Play Sufficiency Assessment Template

LA Ref No	Criteria	RAG Status 2019	RAG Status 2022	Evidence to support strengths	Shortfalls	Identified actions for Action Plan
				<p>for young people aged 16 to 25 who are struggling with their wellbeing. Social groups and support into further education, volunteering or employment.</p> <p>School and Community Immersion Youth Workers provide support to young people both in school and in the communities. The Youth workers provide bespoke support packages to groups and individuals and link them into more specialist and targeted services as appropriate. The interventions focus on mental and health wellbeing resilience and provide strategies to enable young people to be happy and healthy members of both the school and wider communities and encourage them to have hopes and aspirations for their futures.</p> <p>Youth Council The youth council gives a representative voice at local and national for young people aged between 11-25 in Flintshire. The Youth Council supports and informs the work of Flintshire County Council's cabinet. The Youth Council is informed by and has the UNCRC and the National Participation Standard at the core of its work and seeks to educate and promote these to young people and professionals in all their work and activities.</p>		

Play Sufficiency Assessment Template

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				<p>Integrated Youth Provision promotes equality and access for all and facilitates targeted groups and individuals who may not access open access provision or need further specialist support. This includes LGBTQ+ work and the recruitment of a Welsh Language Officer to ensure delivery of the services through the Welsh Language underpins our work but also promotes and celebrates the rich culture of Wales and its language throughout provision.</p> <p>Detached and Outreach Work - Integrated Youth Provision Detached and Outreach provision meet with young people in the communities where they meet and socialise. The Detached team support Aura Leisure and Libraries outreach sports sessions, meeting and talking to young people and providing them with information and signposting to support services.</p> <p>Holywell TC: The existing Youth Club and Centre facilities should be maintained and developed to support these objectives.</p>		
	Staffed playwork provision that the Local Authority funds meets the regulatory			This meets National Minimum Standards through Risk Assessments/NGB and activity guidelines for activities provides by AURA Sports Development.	Only play providers registered with CIW can apply	

Play Sufficiency Assessment Template

LA Ref No	Criteria	RAG Status 2019	RAG Status 2022	Evidence to support strengths	Shortfalls	Identified actions for Action Plan
	requirements and National Minimum Standards			<p>Winter of Wellbeing- A programme that worked in partnership with Flintshire Social Services and City of Sanctuary. We commissioned artists to create a bilingual wellbeing pack that was sent to local homes across Flintshire. We are also providing music lessons for individuals and opening more bursary places within our weekly activities. We are extending our weekly workshop offering to anyone ages 4-25 for people that wouldn't normally access this. This has been funded by the Welsh Government winter of wellbeing fund.</p> <p>Playworkers are always well-qualified, dedicated and enthusiastic.</p> <p>Holywell TC: The existing Youth Club and Centre facilities should be maintained and developed to support these objectives.</p>	<p>for funding via the Childcare Development online grants system.</p> <p>Lack of funding to ensure staff are retained.</p>	
	Staffed playwork provision that the Local Authority's partners provide meets the regulatory requirements and National Minimum Standards			<p>This meets National Minimum Standards through Risk Assessments/NGB and activity guidelines for activities provides by AURA Sports Development.</p> <p>Winter of Wellbeing- A programme that worked in partnership with Flintshire Social Services and City of Sanctuary. We commissioned artists to create a bilingual wellbeing pack that was sent to local</p>		

Play Sufficiency Assessment Template

LA Ref No	Criteria	RAG Status 2019	RAG Status 2022	Evidence to support strengths	Shortfalls	Identified actions for Action Plan
				<p>homes across Flintshire. We are also providing music lessons for individuals and opening more bursary places within our weekly activities. We are extending our weekly workshop offering to anyone ages 4-25 for people that wouldn't normally access this. This has been funded by the Welsh Government winter of wellbeing fund.</p> <p>Open Access Youth Clubs: Over 80% were re-opened in the month of September 21 when High Schools started back with the remaining clubs opening shortly after offering drop-in evening sessions for those aged 11-25.</p> <p>Forest School now runs 4 days per week consisting of 2 days for High School students, a day for those attending the PRU and a day for under 5's run in partnership with Social Services jointly staffed by Flying Start Family workers and Youth Workers.</p> <p>Resilience Project is now fully up and running again and is offering an intensive support package for young people aged 16 to 25 who are struggling with their wellbeing. Social groups and support into further education, volunteering or employment.</p>		

Play Sufficiency Assessment Template

LA Ref No	Criteria	RAG Status 2019	RAG Status 2022	Evidence to support strengths	Shortfalls	Identified actions for Action Plan
				<p>School and Community Immersion Youth Workers provide support to young people both in school and in the communities. The Youth workers provide bespoke support packages to groups and individuals and link them into more specialist and targeted services as appropriate. The interventions focus on mental and health wellbeing resilience and provide strategies to enable young people to be happy and healthy members of both the school and wider communities and encourage them to have hopes and aspirations for their futures.</p> <p>Youth Council The youth council gives a representative voice at local and national for young people aged between 11-25 in Flintshire. The Youth Council supports and informs the work of Flintshire County Council’s cabinet. The Youth Council is informed by and has the UNCRC and the National Participation Standard at the core of its work and seeks to educate and promote these to young people and professionals in all their work and activities.</p> <p>Integrated Youth Provision promotes equality and access for all and facilitates targeted groups and individuals who may not access open access provision or need further specialist support. This includes LGBTQ+ work and the recruitment of a</p>		

Play Sufficiency Assessment Template

LA Ref No	Criteria	RAG Status 2019	RAG Status 2022	Evidence to support strengths	Shortfalls	Identified actions for Action Plan
				<p>Welsh Language Officer to ensure delivery of the services through the Welsh Language underpins our work but also promotes and celebrates the rich culture of Wales and its language throughout provision.</p> <p>Detached and Outreach Work - Integrated Youth Provision Detached and Outreach provision meet with young people in the communities where they meet and socialise. The Detached team support Aura Leisure and Libraries outreach sports sessions, meeting and talking to young people and providing them with information and signposting to support services.</p> <p>Holywell TC: The existing Youth Club and Centre facilities should be maintained and developed to support these objectives.</p>		
	Staffed playwork provision across the Local Authority works to a recognised quality assurance programme			<p>Open Access Youth Clubs: Over 80% were re-opened in the month of September 21 when High Schools started back with the remaining clubs opening shortly after offering drop-in evening sessions for those aged 11-25.</p> <p>Forest School now runs 4 days per week consisting of 2 days for High School students, a day for those attending the PRU and a day for under 5's run in partnership with Social Services</p>		

Play Sufficiency Assessment Template

LA Ref No	Criteria	RAG Status 2019	RAG Status 2022	Evidence to support strengths	Shortfalls	Identified actions for Action Plan
				<p>jointly staffed by Flying Start Family workers and Youth Workers.</p> <p>Resilience Project is now fully up and running again and is offering an intensive support package for young people aged 16 to 25 who are struggling with their wellbeing. Social groups and support into further education, volunteering or employment.</p> <p>School and Community Immersion Youth Workers provide support to young people both in school and in the communities. The Youth workers provide bespoke support packages to groups and individuals and link them into more specialist and targeted services as appropriate. The interventions focus on mental and health wellbeing resilience and provide strategies to enable young people to be happy and healthy members of both the school and wider communities and encourage them to have hopes and aspirations for their futures.</p> <p>Youth Council The youth council gives a representative voice at local and national for young people aged between 11-25 in Flintshire. The Youth Council supports and informs the work of Flintshire County Council's cabinet. The Youth Council is informed by and has the UNCRC and the National Participation Standard at the core of</p>		

Play Sufficiency Assessment Template

LA Ref No	Criteria	RAG Status 2019	RAG Status 2022	Evidence to support strengths	Shortfalls	Identified actions for Action Plan
				<p>its work and seeks to educate and promote these to young people and professionals in all their work and activities.</p> <p>Integrated Youth Provision promotes equality and access for all and facilitates targeted groups and individuals who may not access open access provision or need further specialist support. This includes LGBTQ+ work and the recruitment of a Welsh Language Officer to ensure delivery of the services through the Welsh Language underpins our work but also promotes and celebrates the rich culture of Wales and its language throughout provision.</p> <p>Detached and Outreach Work - Integrated Youth Provision Detached and Outreach provision meet with young people in the communities where they meet and socialise. The Detached team support Aura Leisure and Libraries outreach sports sessions, meeting and talking to young people and providing them with information and signposting to support services.</p> <p>Holywell TC: The existing Youth Club and Centre facilities should be maintained and developed to support these objectives.</p>		

Play Sufficiency Assessment Template

LA Ref No	Criteria	RAG Status 2019	RAG Status 2022	Evidence to support strengths	Shortfalls	Identified actions for Action Plan
	The Local Authority prioritises quality issues when engaging with/ commissioning the private sector to deliver recreational activities for children.			<p>AURA Sport Development work to UK Coaching and CIMSPA recognised standards.</p> <p>Holywell TC: The existing Youth Club and Centre facilities should be maintained and developed to support these objectives.</p>		

Play Sufficiency Assessment Template

	<p>The Local Authority provides council premises and space free of charge to organisations which provide free (at the point of access) playwork provision for children</p>			<p>All local authority owned fixed play areas are free to access.</p> <p>Evidence of some excellent outdoor play spaces in many rural regions is provided at no charge.</p> <p>Open Access Youth Clubs: Over 80% were re-opened in the month of September 21 when High Schools started back with the remaining clubs opening shortly after offering drop-in evening sessions for those aged 11-25.</p>		
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Structured recreational activities for children

LA Ref No	Criteria	RAG Status 2019	RAG Status 2022	Evidence to support strengths	Shortfalls	Identified actions for Action Plan
1.	<p>Local authority sport, physical activity, and active recreation plans are contributing to increasing free play and recreational activities</p>			<p>AURA Sports Development provides the following: -</p> <p>Fit, Fed & Read – Summer provision at 7 venues</p> <p>Community Hubs x 18</p> <p>YDW – 10 weeks on referral</p> <p>Dragon Sport and 5 x 60 – 15,000+ sessions free per year</p> <p>Daily Mile</p>		

Play Sufficiency Assessment Template

LA Ref No	Criteria	RAG Status 2019	RAG Status 2022	Evidence to support strengths	Shortfalls	Identified actions for Action Plan
				<p>Playground Leaders delivering in schools</p> <p>Food and Fun (SHEP) – 12 days of physical activity for 1 hour per day per cohort (2022 we have 9 cohort). Local community clubs linked to the schools to increase participation and access to a club pathway. Teacher/ coordinator workshops on playground games to upskill the workforce.</p> <p>The Creative Hub Theatr Clwyd and Social Services hosted a Summer Hub in 2020 and 2021 for the most vulnerable young people in Flintshire. We supported 160 young people through this programme of work and employed 32 Freelance artists. <i>February half term 2021:</i> We worked with 76 vulnerable young people from Flintshire Social Services. We employed 18 freelance artists (directors, designers, visual artists, and actors, musicians) to lead creative workshops with the young people. This was all free of charge.</p> <p>Open Access Youth Clubs: Over 80% were re-opened in the month of September 21 when High Schools started back with the remaining clubs opening shortly after offering drop-in evening sessions for those aged 11-25.</p> <p>Forest School now runs 4 days per week consisting of 2 days for High School students, a day for those</p>		

Play Sufficiency Assessment Template

LA Ref No	Criteria	RAG Status 2019	RAG Status 2022	Evidence to support strengths	Shortfalls	Identified actions for Action Plan
				<p>attending the Pupil Referral Unit and a day for under 5's run in partnership with Social Services jointly staffed by Flying Start Family workers and Youth Workers.</p> <p>Resilience Project is now fully up and running again and is offering an intensive support package for young people aged 16 to 25 who are struggling with their wellbeing. Social groups and support into further education, volunteering or employment.</p> <p>School and Community Immersion Youth Workers provide support to young people both in school and in the communities. The Youth workers provide bespoke support packages to groups and individuals and link them into more specialist and targeted services as appropriate. The interventions focus on mental and health wellbeing resilience and provide strategies to enable young people to be happy and healthy members of both the school and wider communities and encourage them to have hopes and aspirations for their futures.</p> <p>Youth Council The youth council gives a representative voice at local and national for young people aged between 11-25 in Flintshire. The Youth Council supports and informs the work of Flintshire County Council's cabinet. The Youth Council is informed by and has the United Nations Convention</p>		

Play Sufficiency Assessment Template

LA Ref No	Criteria	RAG Status 2019	RAG Status 2022	Evidence to support strengths	Shortfalls	Identified actions for Action Plan
				<p>on the Rights of the Child and the National Participation Standard at the core of its work and seeks to educate and promote these to young people and professionals in all their work and activities.</p> <p>Integrated Youth Provision promotes equality and access for all and facilitates targeted groups and individuals who may not access open access provision or need further specialist support. This includes LGBTQ+ work and the recruitment of a Welsh Language Officer to ensure delivery of the services through the Welsh Language underpins our work but also promotes and celebrates the rich culture of Wales and its language throughout provision.</p> <p>Detached and Outreach Work - Integrated Youth Provision Detached and Outreach provision meet with young people in the communities where they meet and socialise. The Detached team support Aura Leisure and Libraries outreach sports sessions, meeting and talking to young people and providing them with information and signposting to support services.</p>		

Play Sufficiency Assessment Template

LA Ref No	Criteria	RAG Status 2019	RAG Status 2022	Evidence to support strengths	Shortfalls	Identified actions for Action Plan
				<p>Flintshire County Council Open Access Play Provision:</p> <p>Flintshire County Summer playscheme 2019/2020/2021</p> <p>Services continued during the pandemic. This was enabled with much support from Corporate Services, Senior Management and Elected Members. Locally town and community councils continued unwaveringly to support summer playschemes in partnership providing financial contributions to meet total project costs. Welsh Government have also provided financial support and guidance to enable safe and effective delivery.</p> <p>e.g.:-</p> <ul style="list-style-type: none"> • 2021 There were 2,779 (Please check) with 14,019 attendances during the total 6 week period • 120 children and young people were registered to the two Welsh Language playschemes • 38 children and young people with disabilities attended their local play provision via the Flintshire Buddy scheme 		

Play Sufficiency Assessment Template

LA Ref No	Criteria	RAG Status 2019	RAG Status 2022	Evidence to support strengths	Shortfalls	Identified actions for Action Plan
				<p>The impact for both the delivery of summer playscheme during 2020 and 2021 was extremely positive. It was evidenced that Children and young people were made happier and healthier via attending playscheme. Service delivery is evidenced as providing a positive contribution towards whole family recovery following the pandemic</p> <p>Following guidance from Local Authority; Welsh Government; Public Health Wales and well - managed risk-management systems the Local Authority were able to deliver services safely and to a high standard.</p> <p>E.g.</p> <ul style="list-style-type: none"> • Online pre-registration of all children including COVID 19 declarations • Comprehensive, well managed and safe onsite practice • Bespoke training for the delivery of play services in compliance with Covid 19 risk management. <p>Play Projects - Delivered by the Local Authority.</p>		

Play Sufficiency Assessment Template

LA Ref No	Criteria	RAG Status 2019	RAG Status 2022	Evidence to support strengths	Shortfalls	Identified actions for Action Plan
				<p>Connah’s Quay Town Council (Central Park)</p> <p>Total sessions: 89 Ages:5-12: Average age 8 Average Attendance: 14. Average Attendance boys: 11. Average Attendance girls:3 Comments “This is the best day ever” Dec aged 6 “I wish this was on every night” Ruben aged 7 “This is proper football under lights” Alfie aged7 “I can’t believe this is free” J.R. a satisfied parent. “I didn’t used to like football but this is good fun especially the funky chicken and the dice” Grace “I like doing the Welsh stuff” Ollie aged 11</p> <p>The Holway(Meadow Bank) Holywell</p> <p>Total sessions 42 Age 5-16: Average age 14 Average Attendance: 15. Average attendance boys 10: Average attendance girls 5. Comments “Can’t you come every day as we get really bored when you’re not here” Kai aged 10 “will we be getting food every session” Tegan aged 13 “This is great for the kids and much needed” a recently moved in resident</p>		

Play Sufficiency Assessment Template

LA Ref No	Criteria	RAG Status 2019	RAG Status 2022	Evidence to support strengths	Shortfalls	Identified actions for Action Plan
				<p>“When you’re here we’re not bored and keeps us out of trouble” Tom aged 15 “This is the only exercise I get now” Dan aged 12 “Will this be on every day in the Summer?” Frankie aged 12 “We appreciate the time and effort that you guys put in” Dan a grateful parent.</p> <p>Riverside Park(Gipsy Traveller Project)</p> <p>Total sessions : 31 Age 5-16: Average age 15 Average Attendance: 9 Average Attendance boys 9 (there had been no girls up until three weeks ago when three girls attended and have continued to do so. Comments “Will you be coming every week cos it’s the only football we get as no one wants P***** at their clubs or in their schools” Paddy aged 15 “We have nothing to do here” Mikey aged 12 “It’s murder to get from here as the footpath is overgrown and then we have to cross the main road” Eric aged 8</p>		

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LA Ref No	Criteria	RAG Status 2019	RAG Status 2022	Evidence to support strengths	Shortfalls	Identified actions for Action Plan
				<p>Plas Derwen Pupil Referral Unit (Queensferry)</p> <p>Total sessions 38 Age 11-16 Average age 14 Average Attendance: 12. Average Attendance boys 12: There are very few girls within the system which results in rare attendances by girls. Comments "It gives everyone a lift when we see kicks4kids arrive" Linda staff member. "I love this, I look forward to it every week" Alfie aged 14 "Stevie never joins in anything apart from this" Ms B staff member. "The older children respond really well to this" Deputy head teacher.</p> <p>Ysgol Maes Hyfryd Mainstream and 6th Form</p> <p>Total sessions: 42 Age 11-18 Average age 15 Average Attendance: 41. Average Attendance boys 26: Average Attendance girls 15. Comments "Kicks4kids are here everything is ok with the world." 6th Form head "Football used to be my least favourite sport but now it's my favourite" Charlie aged 14</p>		

Play Sufficiency Assessment Template

LA Ref No	Criteria	RAG Status 2019	RAG Status 2022	Evidence to support strengths	Shortfalls	Identified actions for Action Plan
				<p>“This is so good for us and the pupils alike” Ms H staff member. “I look forward to this all week” Y aged 13 “Could we have the Welsh instruction dice please? As we have kids who are non-communicative and this would help so much” Ms H, staff member. “The funky chicken is the best warm up ever” Evan aged 15 “I practice in my Nan’s garden to get ready for this” Logan aged 12.</p> <p>Ysgol Pen Coch (Flint)</p> <p>Total sessions:16 Age 5-11 Average age 10 Average Attendance: 44. Average Attendance boys 29. Average Attendance girls 15. Comments “Best day of the week” Morgan aged 11 “The best part of my week is when you come and we have a match” Alfie aged 11 “The funky chicken really gets the kids to engage and the fact there’s an actual rubber chicken is just brilliant.” Mrs H, staff member “We struggle to get them to exercise but once the chicken comes out they all join in” Ms H ,staff member</p>		

Play Sufficiency Assessment Template

LA Ref No	Criteria	RAG Status 2019	RAG Status 2022	Evidence to support strengths	Shortfalls	Identified actions for Action Plan
2.	The sports agenda contributes to the provision of sufficient recreational activities for children			<p>AYP - yearly funding from Sport Wales, in principle agreement for 2019-20 (Dragon Sport, 5X60, playground leaders, daily mile).</p> <p>YDW - yearly funding from Families First</p> <p>Disability Sport - agreement to fund until 2021</p> <p>Parklives - street games funding annual application</p> <p>Fit, Fed & Read through external funding in partnership with streetgames.</p> <p>Community Hubs - various one-off bids and Sport Wales funding</p> <p>Community Sport Half term provision – extra activities such as trips to venues locally for young people to access, climbing, go karting, swimming and other activities through various grants bids.</p> <p>Actif 4 – 16 whereby children on the scheme access AURA Leisure and Library facilities at a lower cost and direct debit which is at a lower rate.</p> <p>AURA Leisure and Libraries ice rink sessions exclusively for children with disabilities</p> <p>Open Access Youth Clubs: Over 80% were re-opened in the month of September 21 when High Schools started back with the remaining clubs</p>	None identified	None identified

Play Sufficiency Assessment Template

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				<p>opening shortly after offering drop-in evening sessions for those aged 11-25.</p> <p>Forest School now operates 4 days per week consisting of 2 days for High-school students, a day for those attending the Pupil Referral Units and a day for under 5's delivered in partnership with Social Services jointly staffed by Flying-Start Family workers and Youth Workers.</p> <p>The Flintshire Resilience Project is now fully up and running again and is offering an intensive support package for young people aged 16 to 25 who are struggling with their wellbeing. Social groups and support into further education, volunteering or employment.</p> <p>School and Community Immersion Youth Workers provide support to young people both in school and in the communities. The Youth-workers provide bespoke support packages to groups and individuals and link them into more specialist and targeted services as appropriate. The interventions focus on mental and health wellbeing resilience and provide strategies to enable young people to be happy and healthy members of both the school and wider communities and encourage them to have hopes and aspirations for their futures.</p>		

Play Sufficiency Assessment Template

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				<p>Youth Council The Youth Council gives a representative voice at local and national for young people aged between 11-25 in Flintshire. The Youth Council supports and informs the work of Flintshire County Council's cabinet. The Youth Council is informed by and has the United Nations Convention on the rights of the Child and the National Participation Standard at the core of its work and seeks to educate and promote these to young people and professionals in all their work and activities.</p> <p>Integrated Youth Provision promotes equality and access for all and facilitates targeted groups and individuals who may not access open access provision or need further specialist support. This includes LGBTQ+ work and the recruitment of a Welsh Language Officer to ensure delivery of the services through the Welsh Language underpins our work but also promotes and celebrates the rich culture of Wales and its language throughout provision.</p> <p>Detached and Outreach Work - Integrated Youth Provision Detached and Outreach provision meet with young people in the communities where they meet and socialise. The Detached team support Aura Leisure and Libraries outreach sports sessions, meeting and talking to young people and providing</p>		

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				<p>them with information and signposting to support services.</p> <p>Trelawnyd Community Council Comment: One of the successes of the independent provision in this community is its informality. Too often youth/child play provision becomes bogged down with unnecessary curriculum. Free play is often the most creative aspect in a child's development. Safe environments where children can learn through play and using their own imagination are more important than organised events that have rules and restrictions. It also needs to be remembered that not all children enjoy sports - especially the traditional competitive sports such as football etc. A range of facilities and experiences is needed that can both entertain and challenge young people</p>		
3.	The cultural and arts agenda, is contributing to the provision of sufficient recreational activities for children			<p>Theatr Clwyd provides the following at low cost/no cost and works in partnership to enable all children and young people to both cultural and artistic opportunities</p> <p>Weekly Drama Workshops</p> <p>Drama workshops held throughout the week (Tuesday, Wednesday, Thursday and Saturdays) for children and young people aged 4 – 25 during term time (35 weeks)</p>	None identified	None identified

Play Sufficiency Assessment Template

LA Ref No	Criteria	RAG Status 2019	RAG Status 2022	Evidence to support strengths	Shortfalls	Identified actions for Action Plan
				<p>Low cost with 20% discount for families in receipt of benefit.</p> <p>Supervised Play.</p> <p>Welsh language group on Tuesdays.</p> <p>230 places available.</p> <p>16.5 hours in total per week</p> <p>FUSE/FUSE On Weekly Drama Workshops</p> <p>Two weekly drama groups are held on Monday evenings for children and young people with additional learning needs aged 7 – 25.</p> <p>During term time (35 weeks in the year)</p> <p>Low cost with 20% discount for families in receipt of benefit.</p> <p>Supervised Play.</p> <p>30 places available.</p> <p>2.5 hours per week.</p> <p>Greenfield Valley Weekly Drama Workshops</p>		

Play Sufficiency Assessment Template

LA Ref No	Criteria	RAG Status 2019	RAG Status 2022	Evidence to support strengths	Shortfalls	Identified actions for Action Plan
				<p>Workshops are held in Greenfield Valley in partnership with Integrated Youth Provision.</p> <p>For young people aged 11+.</p> <p>Free of charge.</p> <p>Supervised Play.</p> <p>25 places available.</p> <p>2 hours per week during term time.</p> <p>Summer School</p> <p>The summer programme of activities was held at the theatre for children and young people aged 6 – 16 (3-4 weeks during the summer holidays).</p> <p>Low cost with 20% discount for families in receipt of benefit.</p> <p>Supervised Play.</p> <p>250 places available.</p> <p>The hours range from 6 – 8 hours per week.</p>		

Play Sufficiency Assessment Template

LA Ref No	Criteria	RAG Status 2019	RAG Status 2022	Evidence to support strengths	Shortfalls	Identified actions for Action Plan
				<p>Family Arts Festival</p> <p>For children and their families.</p> <p>An annual three-day arts festival with shows, films, participatory activities, interactive performances in a variety of genres.</p> <p>Participatory activities and interactive performances in public areas all free of charge.</p> <p>Discounted show tickets with prices between £1.00 and £5.00 maximum.</p> <p>Over 5,000 attendees in 2018.</p> <p>Family Programme at Theatr Clwyd</p> <p>For children and their families.</p> <p>Reduced ticket prices.</p> <p>A monthly programme of shows and activities for family audiences.</p> <p>We run a Clwb Teulu (Family Club) for families to advise on Welsh productions and activities.</p>		

Play Sufficiency Assessment Template

LA Ref No	Criteria	RAG Status 2019	RAG Status 2022	Evidence to support strengths	Shortfalls	Identified actions for Action Plan
				<p>Stori a Chan – a weekly Welsh language story and song session for children up to 4 years old and their parents during term time.</p> <p>Delivered by Cymraeg i Blant in partnership with Theatr Clwyd.</p> <p>Supervised Play.</p> <p>Free of Charge.</p> <p>Approximately 20 attendees per week.</p> <p>One hour a week.</p> <p>We also offer a Flintshire Schools Festival, various visual art projects including Criw Celf, Portffolio and currently a weekly drama session in Shotton's Pupil Referral Unit.</p> <p>In 2018 we offered a free summer school in Greenfield Valley (this was funded by Greenfield Valley Heritage and Museum). It is hoped that we will offer another this year but not confirmed. We are also currently working with Integrated Youth Provision and providing drama workshops in Saltney Youth Club.</p>		

Play Sufficiency Assessment Template

LA Ref No	Criteria	RAG Status 2019	RAG Status 2022	Evidence to support strengths	Shortfalls	Identified actions for Action Plan
				<p>Theatr Clwyd / Community Work focused on PLAY: 2021-2022:</p> <p>The Creative Hub Theatr Clwyd and Social Services hosted a Summer Hub in 2020 and 2021 for the most vulnerable young people in Flintshire. We supported 160 young people through this programme of work and employed 32 Freelance artists. February half term 2021: We worked with 76 vulnerable young people from Flintshire Social Services. We employed 18 freelance artists (directors, designers, visual artists, and actors, musicians) to lead creative workshops with the young people. This was all free of charge.</p> <p>Lleisiau Clwyd Voices- We have established a partnership with Social Services with a NEW PILOT working with 10 artists and 30 young people who have been referred to us via Social Services. This is a pilot project to encourage people who might normally not be heard or be listened to. This programme is built so that we can truly work on making the theatre a home for all, listen to artists and young people and use creative arts as a tool for wellbeing. Theatr Clwyd have been shortlisted in the 'Social Care Wales 2022 Accolades awards' for our partnership with Flintshire Social Services. We now have 32 young people from these families within our weekly companies on fully funded bursaries as part</p>		

Play Sufficiency Assessment Template

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				<p>of our work to ensure these groups are accessible to all. We are going to take our time in developing our partnerships with Denbighshire and Wrexham Social Services over the next year to establish a strong foundation before delivering in these counties. Flintshire is held as the benchmark and priority. Quotes for young people ‘it’s a chance to get out of the house, have more freedom, have time for myself ourselves... It’s been important to me because I never get a change to do things like this because I have to care for my mum normally.’</p> <p>Winter of Wellbeing- A programme that worked in partnership with Flintshire Social Services and City of Sanctuary. We commissioned artists to create a bilingual wellbeing pack that was sent to local homes across Flintshire. We are also providing music lessons for individuals and opening more bursary places within our weekly activities. We are extending our weekly workshop offering to anyone ages 4-25 for people that wouldn’t normally access this. This has been funded by the Welsh Government winter of wellbeing fund.</p> <p>Bright Sparks –Bright Sparks is on tour that goes into local primary schools in the most disadvantaged communities in Flintshire, Wrexham, and Denbighshire. Working in partnership with Bangor University, an 8-week tour themed around STEM</p>		

Play Sufficiency Assessment Template

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				<p>subjects (Science, Technology, Engineering & Maths) toured to primary schools. Bright Sparks targeted key stage 2 pupils (years 3/4/5/6). This was a bilingual provision – free of charge for schools through Reaching Wider funding.</p> <p>Quotes from the project: ‘I like maths now!’ ‘They usually go to the toilet 3 to 4 times a session, but no one wanted to go today!’</p> <p>National Youth Theatre Wales Partnership (NYTW) – We work in partnership with NYTW to create an outreach programme in disadvantaged schools in South Wales. Our Creative Engagement team trained a pool of artists to deliver this work. This fulfilled NYTW aims and objectives to diversify their ensemble of young people. We have been on tour with NYTW holding auditions in all parts of Wales for the 2022 Ensemble. We have cast 25 extraordinarily talented young people from all of Wales and an additional 20 young people for the pathways program to develop young theatre makers. All young people came to Theatr Clwyd on a residency over Easter looking at the Milky Peaks production. The ensemble will open their production at Theatr Clwyd before it transfers to Cardiff this summer. Bursary schemes are available for all these opportunities.</p>		

Play Sufficiency Assessment Template

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				<p>Community Programming – We have a team of Associates that are currently out exploring Flint, Buckley, Mold, Connah’s Quay and Shotton. This is to explore future partnerships with local community groups and for them to decide what Theatr Clwyd should programme in the future. In this process, we are widening our reach and being able to find new opportunities and partnerships within the local area.</p> <p>Housing Association– We have been working with Clwyd Alun Housing Association and Youth Sheds run by Cynefin Housing Association, building confidence and aspiration in the community. We were successful with our Arts and Business application for a pilot project called STRYD/STEETS with Cartrefi Conwy Housing Association, working with young people 18-30.</p> <p>Hidden Homelessness Project - We also started a core-relationship with Llys Emlyn Housing support shelter in Holywell for young people. We currently have 5 young people from Llys Emlyn who are part of our youth theatre through a bursary scheme. This project has enabled young people who have an interest in the arts or want to try something totally new to access a safe space.</p> <p>Education – we continue to develop relationships with schools that use the arts as a tool to educate</p>		

Play Sufficiency Assessment Template

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				<p>and empower learning. These are projects that allow young people to learn in the way that they would like to. Our current projects running and also in development are Bright Sparks, Consent, Hidden Homelessness, Magic Potions Literary, and Justice In A Day.</p> <p>We continue our long-term school relationships with Glanrafon, Sychdyn and Bryn Gwalia. Our Dance Associate has been going into the schools to deliver creative workshops. We continue to work with National Dance Company of Wales's partnership programme within these schools to develop dance audiences for the Spring tour and Discover Dance programme. We work with around 200 young people each year through this strand of work.</p> <p>We continue our Welsh Language Youth Theatre to Maes Garmon School, led by one of our Welsh Language Associates – we now have 18 participants in the company.</p> <p>Our partnership with Glyndwr University continues to grow with MA students from Creative Production and Curatorial Practice coming to meet our Marketing and Creative Engagement teams to discuss audience development. The growth in this area of work is expected to accelerate due to the partnership of William Aston Hall.</p>		

Play Sufficiency Assessment Template

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				<p>Our Weekly Community Theatr Making Companies, including Cwmni25/35/65 – All our weekly creative workshops for ages 4+ have now relocated to our new home in Daniel Owen Square. We have 16 groups that explore theatre making and creativity. We have 5 NEW companies age 12-17 because of the need for this age activity. All companies are working towards a 'Festival EXTRACTS' where they will be performing in The Mix Theatre. They are working creatively on the 'Curtain up' Scripts as ensemble pieces. We have in total 221 members in our community companies.</p> <p>Stage Management Weekly Workshop – The group is led by Theatr Clwyd production teams and introduces young people to stage management and technical theatre. The group currently has 11 young people age 12-17, some of whom gained places at Liverpool Institute of Performing Arts (LIPA) following experience gained in the sessions. The group continues to grow.</p> <p>PWER – As a continuation of the group we originally met through Mold Riots in Summer 2019, we continue to host a weekly creative session with 4 young people from deprived backgrounds who work closely with the Youth Provision team. We have now widened this group to include 12 young women in partnership with Flintshire County Council's Sorted</p>		

Play Sufficiency Assessment Template

LA Ref No	Criteria	RAG Status 2019	RAG Status 2022	Evidence to support strengths	Shortfalls	Identified actions for Action Plan
				<p>team and Youth provision Team: 1/3 of these young people do not attend school or any other educational setting.</p> <p>We Mind the Gap – We are now the host organisation for the weekly training scheme for the We Mind the Gap programme. We have hosted 6 young women this year and have started since January to support the Flintshire Men’s Program.</p> <p>Youth Arts Steering group- As part of our Capital Development Project we have created a Youth Arts Steering Group who will be supporting the commissioning of art for the youth hub and health and wellbeing spaces. We have 14 young people who all love visual arts as part of this group. This group will meet every 6 months.</p> <p>City of Sanctuary Refugee Families – We have become a Theatr for Sanctuary. In October we took Flintshire and Menai Bridge Refugee families on a coach trip to visit ‘With Amal’ as part of Manchester International Festival. Amal is an incredible puppet that has been traveling Europe to raise awareness of the refugee crisis. We with Flintshire City of Sanctuary created a beautiful Welsh blanket as a gift for her.</p> <p>Quotes from the young people: ‘This is my first time after moving to Wales going to England’</p>		

Play Sufficiency Assessment Template

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				<p>'This was the best trip ever- please can we do this again?'</p> <p>Music</p> <p>We are re-building our music programme in schools and within the community. We currently have around 800 young people per week receiving music lessons, and 6 of our ensembles are back up and running. By Spring 2023 we would expect to be delivering first music al experiences to every young person in the county.</p> <p>Family Theatre Offer</p> <p>From 2021-2022 Theatr Clwyd had 17 pieces of visiting professional theatre work programmed across all our theatre spaces for families and Young People. Tickets are kept at £8 for each performance.</p> <p>Family Arts Festival</p> <p>Family Arts Festival 2021 festival was somewhat different with social distancing measures and a focus on outdoors. It was also an important step to have one of our own productions at the festival for the first time with Gwrach yr Iâ/The Ice Witch, offering shows in Welsh and English every day of the festival and playing to live audiences for the first time having only been online last Christmas. Just over 2,000 people attended the weekend.</p> <p>Trilogy Christmas Family Show</p>		

Play Sufficiency Assessment Template

LA Ref No	Criteria	RAG Status 2019	RAG Status 2022	Evidence to support strengths	Shortfalls	Identified actions for Action Plan
				<p>Theatr Clwyd revitalised a trilogy of Christmas shows created in co-production with Pontio. Three different shows for all the family to enjoy. These will be performed in both Welsh and English.</p> <p>Panto Theatr Clwyd organised two funded trips for young people and families referred through Social Services to come and experience Panto together. 60 families took up this opportunity all free of charge. We also hosted a Q&A with the actors so that they Young People could meet the team and be inspired.</p>		
4.	The Local Authority Youth Service provides for children's opportunities for leisure and association			<p>Participation Team within Integrated Youth Provision Education and Youth commented that young people are signposted to local facilities to take part in sport and leisure activities. In some of the open access youth provisions there are opportunities to take part in sports.</p> <p>Open Access Youth Clubs: Over 80% were re-opened in the month of September 21 when High Schools started back with the remaining clubs opening shortly after offering drop-in evening sessions for those aged 11-25.</p> <p>Forest School now runs 4 days per week consisting of 2 days for High School students, a day for those attending the PRU and a day for under 5's run in</p>	None identified	None identified

Play Sufficiency Assessment Template

LA Ref No	Criteria	RAG Status 2019	RAG Status 2022	Evidence to support strengths	Shortfalls	Identified actions for Action Plan
				<p>partnership with Social Services jointly staffed by Flying Start Family workers and Youth Workers.</p> <p>Resilience Project is now fully up and running again and is offering an intensive support package for young people aged 16 to 25 who are struggling with their wellbeing. Social groups and support into further education, volunteering or employment.</p> <p>School and Community Immersion Youth Workers provide support to young people both in school and in the communities. The Youth workers provide bespoke support packages to groups and individuals and link them into more specialist and targeted services as appropriate. The interventions focus on mental and health wellbeing resilience and provide strategies to enable young people to be happy and healthy members of both the school and wider communities and encourage them to have hopes and aspirations for their futures.</p> <p>Youth Council The youth council gives a representative voice at local and national for young people aged between 11-25 in Flintshire. The Youth Council supports and informs the work of Flintshire County Council's cabinet. The Youth Council is informed by and has the UNCRC and the National Participation Standard at the core of its work and seeks to educate and promote these to young</p>		

Play Sufficiency Assessment Template

LA Ref No	Criteria	RAG Status 2019	RAG Status 2022	Evidence to support strengths	Shortfalls	Identified actions for Action Plan
				<p>people and professionals in all their work and activities.</p> <p>Integrated Youth Provision promotes equality and access for all and facilitates targeted groups and individuals who may not access open access provision or need further specialist support. This includes LGBTQ+ work and the recruitment of a Welsh Language Officer to ensure delivery of the services through the Welsh Language underpins our work but also promotes and celebrates the rich culture of Wales and its language throughout provision.</p> <p>Detached and Outreach Work - Integrated Youth Provision Detached and Outreach provision meet with young people in the communities where they meet and socialise. The Detached team support Aura Leisure and Libraries outreach sports sessions, meeting and talking to young people and providing them with information and signposting to support services.</p>		

Supervised play provision

Where the Local Authority has assessed settings as part of the Childcare Sufficiency Assessments (CSAs), how have these settings been assessed in respect of the quality of play opportunities they provide and offer?


This Supervised play provision is reviewed annually by Clybiau Plant Cymru Kids' Clubs (CPCCKC) via an annual Service Level Agreement This includes annual checklists being completed to ensure that all settings are meeting the quality requirements as stipulated by the local authority. Any provision falling shorts of these requirements will receive support from CPCCKC through an Action plan.

Play Sufficiency Assessment Template

Matter E: Charges for play provision

The Local Authority should consider which play opportunities involve a charge and the extent to which the Local Authority takes these charges into account in assessing for sufficient play opportunities for children living in low-income families as set out in the Statutory Guidance.

RAG status

Criteria fully met. 

LA Ref No	Criteria	RAG Status 2019	RAG Status 2022	Evidence to support strengths	Shortfalls	Identified actions for Action Plan
1.	The Local Authority keeps records of the number of children living in low income families					To be updated with information from 2021 Census All activities provided by the local authority and its partners has been either no cost or low cost with regards towards children and play. This is due to the provision of external grants and pooled resourcing to maximise inclusive opportunities
2.	The Local Authority keeps records of the number of children living in areas of deprivation					
3.	The Local Authority keeps records of the number of children living in rural areas					
4.	The Local Authority keeps records of the number of disabled children and those with					

Play Sufficiency Assessment Template

LA Ref No	Criteria	RAG Status 2019	RAG Status 2022	Evidence to support strengths	Shortfalls	Identified actions for Action Plan
	particular needs.					
5.	The Local Authority records the availability of no cost provision					
6.	The Local Authority records the provision of no cost / low cost premises used for play provision					
7.	The Local Authority records the provisions where grants or subsidies are available for play providers			Aura's Funding Agreement with FCC includes an element to support the inspection and maintenance of the Play Design function.		
8.	The Local Authority provides subsidised transport for children travelling to play opportunities			Occasionally with AURA Sports Development and Integrated youth provision Days out/courses etc.		

Charge for play provision

How is the Local Authority ensuring that children have access to no or low-cost provision?

In 2020, 2021 and in 2022 the Sports Development team, along with libraries, have been providing free meals during holiday clubs, such as ‘fit, fed and read’ to support the wider agenda of tackling holiday hunger. The food is provided mainly through Café Aura, but also through partnerships such as those with church groups, the Coop and Tesco.

Play Development team continued to deliver free of point of access within schools and communities to support our most vulnerable children and young people

The Local Authority Play Development team have worked throughout the pandemic where possible following national and local legal guidelines.

Have there been challenges?

There have been many challenges due to the pandemic which the Local Authority has managed in order to continue to deliver play provision i.e. risk management to follow all Public Health Wales guidelines/ communication with Public Health Wales and LEA Education


Comments:

The Local Authority has continued to work to deliver on its PSA Action plans by continuing to deliver play/sports/cultural and recreational sessions throughout the pandemic

Matter F: Access to space/provision

The Local Authority should consider all the factors that contribute to children’s access to play or moving around their community.

RAG Status

Criteria partially met. 

Play Sufficiency Assessment Template

LA Ref No	Criteria	RAG Status 2019	RAG Status 2022	Evidence to support strengths	Shortfalls	Identified actions for Action Plan
1.	The Local Authority keeps an up to date record of the number of 20 mph zones/school safety zones in residential areas			Trelawnyd Community Council: Safe play and sports fields areas are important but so are informal play areas. Such areas could be garage spaces or streets where traffic calming and 20mph street limits are in place.	Shortage of informal play areas	Information to follow from Streetscene/transportation
2.	The Local Authority has an identified mechanism for assessing the impact of speed reduction and other road safety measures on the opportunity for children to play outside in their communities			Trelawnyd Community Council: Safe play and sports fields areas are important but so are informal play areas. Such areas could be garage spaces or streets where traffic calming and 20mph street limits are in place.	Shortage of informal play areas	
3.	The Local Authority has a plan(s) to reduce the negative effect of busy roads and junctions through the introduction of speed reduction measures and				Are pedestrians and cyclists consulted regarding this? Feedback and opinion of actual users is crucial.	

Play Sufficiency Assessment Template

LA Ref No	Criteria	RAG Status 2019	RAG Status 2022	Evidence to support strengths	Shortfalls	Identified actions for Action Plan
	provision of safe crossing points/routes for pedestrians and cyclists					
4.	The Local Authority has a plan(s) to improve walking and cycle access to parks, outdoor play facilities and local leisure centres from residential areas			Aura advises FCC that open space should also include pathways for cycling when responding to proposed planning developments.	Are pedestrians and cyclists consulted regarding this? Feedback and opinion of actual users is crucial.	
5.	There is potential for the Local Authority to take further action to reduce traffic speed and improve road safety to promote play opportunities					

Play Sufficiency Assessment Template

6.	The Local Authority uses road safety grants and/or other funding to support delivery of cycling training for children to national standards				No evidence that this is taking place.	
7.	The Local Authority uses road safety grants and/or other funding to provide pedestrian safety training for children					
8.	The Local Authority has an accessible and well-known way of arranging temporary road closures, to support more children to play outside their homes					
9.	The Local Authority refers to <i>Manual for Streets</i> when considering new developments and changes to the highway network/urban realm					

Play Sufficiency Assessment Template

10.	The Local Authority works to nationally recognised good practice guidelines when developing walking and cycling facilities					
11.	The Local Authority uses child pedestrian road accident casualty data to inform the location and design of interventions which help children get around independently in their communities					
12.	The Local Authority considers children's needs to access play opportunities when making decisions about public transport planning and expenditure					
13.	The requirements of disabled children are understood and provided for within traffic and transport					

Play Sufficiency Assessment Template

initiatives					
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Information, publicity and events:
For children and families to take part in play opportunities, recreational activities and events it is necessary for them to know what is available in their area.

14.	The Local Authority has a clearly identified section on its website which gives information about play opportunities as described in the Statutory Guidance (play areas, play provision, clubs and their accessibility)		<p>Aura Leisure and Libraries can help in relation to the information required.</p> <p>The AURA Sports Development area of the website makes this information available</p> <p>The County Summer playscheme information for parents and carers and all registration forms/ consent forms are available via the Flintshire County Council web pages and are highlighted as a front news item before and during the playscheme delivery</p> <p>AURA Leisure and Libraries website has a dedicated Play Areas section where customers can search for play areas both in their locality and across the county. See: https://aura.wales/play-areas/</p>	<p>Not all families have access to IT or know where to look if they do. English/ Welsh may not be understood. Social media is generally widely accessed in terms of seeking information regarding local activities and could be used here, as there is a simple translation function. Flyers via schools are more effective in communicating information in some regions.</p>	<p>Information and communication to be important priority for the Flintshire Strategic Play Forum</p>
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Play Sufficiency Assessment Template

15.	The Local Authority provides information on access to play opportunities and contact for support if required			Aura Leisure and Libraries can provide assistance in relation to information required	<p>There is an identified need amongst service areas and the public to have information which clearly identifies the availability of all available services and facilities in the county.</p> <p>Not always publicised on Dewis or social media platforms. Not always shared with schools/ Family Centres etc. who can circulate information further.</p>	
16.	The Local Authority supports and publicises events which encourage play opportunities and events for children and families			Aura can provide assistance e in relation to information required to populate a revised customer booklet.	<p>There is an identified need highlighted by this consultation to produce a PLAY GUIDE for parents and carers produced electronically and in a hard format.</p> <p>Not always publicised on Dewis or social media platforms. Not always shared with schools/ Family Centre's etc. who can</p>	

Play Sufficiency Assessment Template

					circulate information further.	
17.	The Local Authority publicises information which contributes to positive community attitudes to play				Not always publicised on Dewis or social media platforms. Not always shared with schools/ Family Centres etc. who can circulate information further.	
18.	The Local Authority publicises information and support for parents to help them encourage their children to play				Not always publicised on Dewis or social media platforms. Not always shared with schools/ Family Centres etc. who can circulate information further.	
19.	The Local Authority widely uses on-site signposting to safeguard and promote play			This is the case in Gronant, Rural North.	Perhaps more around promotion could be done?	
20.	The Local Authority engages with the media to encourage the positive portrayal of children playing in the local area			AURA will post positive news stories of joint working with FCC in relation to children's play areas on its social media platforms. In terms of Gronant open access play area – historically this has been the case. Engagement with the media has been regular, and many events or activities have included media presence at the time, or retrospective reporting.		

Access to space/provision

How has the Local Authority ensured collaboration to ensure children can move around their communities to increase access to opportunities for playing?

Have there been challenges?

There were of course limits to movement during the pandemic. Local play/sports/cultural and recreational opportunities were enabled where possible in schools and communities

Comments

Trelawnyd Community Council: There is no point in having expensive facilities which have limited access - either through physical/ financial barriers, or location. The money would be better spent by delegating it to local providers.

Holywell Town Council: Measures should be taken to protect all existing open spaces and where possible the creation of further open spaces should be considered.

Anonymous - Town and Community Council Natural spaces could be made greater use of for play –woods – den building/trails /exploration

Information, publicity, events

How has the Local Authority positively used information to support access to play provision?

The Family Information Service in Flintshire have publicised play provision such as playschemes on their social media pages.

Also promoted playscheme vacancies. Promote general play opportunities on social media. Promote Play Wales information.

All of the play/sports/cultural/recreational opportunities were promoted via the Local Authority web pages with supporting information ensuring that members public understood entirely how services would be managed safely

Pre-registration and booking systems were developed for all services during the pandemic to ensure that the legalities in compliance with Covid 19 regulations and restrictions were understood and adhered to.

Have there been challenges?

Covid 19 presented many challenges for all services to continue to deliver services.

Matter G: Securing and developing the play workforce

The Local Authority should provide information on the organisational structure of the policy area which manages the play agenda and the play workforce.

RAG status

Criteria fully met. Fully met

Note – These criteria are specifically about Playwork: Playwork is a highly skilled profession that enriches and enhances play. It takes place where adults support children’s play but it is not driven by prescribed education or care outcomes. This includes both open access and out of school childcare settings.

LA Ref No	Criteria	RAG Status 2019	RAG Status 2022	Evidence to support strengths	Shortfalls	Identified actions for Action Plan
1.	The Local Authority keeps up to date information regarding the playwork workforce across the Local Authority (this should include the number of playworkers, playwork management structure,			<p>Aura employs a Play Design Officer and four Play Technicians; all four Technicians are certified as competent in the the ‘Operational Inspections of Children’s Playgrounds’.</p> <p>Aura’s Play Design Officer is responsible for the design of new fixed play areas and the refurbishment of existing play facilities.</p>	Not known or recorded regarding any external provision privately or within the third sector.	Further partnership working with regard to the development of joint training of any external provision or within the third sector

Play Sufficiency Assessment Template

	<p>qualification levels, training opportunities and volunteers)</p>			<p>The local authority has all records regarding the internal play workforce i.e. all Community Play Team members and Play scheme Supervisors employed by the local authority for the delivery of holiday playschemes and other play projects across the county</p> <p>Similarly for the childcare workforce for all registered day-care provision.</p> <p>Records are held by Aura of all staff, including qualifications, and DBS, and managers/supervisors are responsible for their safe deployment and supervision/CPD</p>		
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Play Sufficiency Assessment Template

LA Ref No	Criteria	RAG Status 2019	RAG Status 2022	Evidence to support strengths	Shortfalls	Identified actions for Action Plan
2.	The Local Authority supports all of the workforce to achieve the qualification level required by the Welsh Government's National Minimum Standards			<p>The local authority will support Play Development team members to identify and attend a level 3 Play work course following successful completion of a level 2 course.</p> <p>Regular opportunities to train in play work. Training courses are very accessible.</p> <p>Within Aura, assistant coaches must hold a minimum of a level 1 qualification against the skills active framework and lead coaches a level 2</p>	The temporary short term and seasonal nature of employment for play projects delivered by the local authority does not help all the workforce to achieve the qualification level	To continue to work with internal services and partner agencies and national governing bodies to identify opportunities for collaboration to fund training
3.	The Local Authority has a staff development budget ring fenced for play, including playwork			<p>The local authority makes best use of pooled resources i.e., a full-training programme for seasonal workers in partnership with funding received from Welsh Government All Wales Play opportunities grant and local town and community councils.</p> <p>Sports Development utilises its grant funding and other external funding to support CPD</p>	There is no identified core budget ring fenced for play	To continue to work with internal services and partner agencies and national governing bodies to identify opportunities for collaboration to fund training
4.	There is a comprehensive range of Continuing Professional Development (CPD) opportunities available for			<p>All employees of the Play Development team can access a wide and varied relevant training opportunities. All new and returning seasonal works can access the following training</p> <p>An introduction to Playwork Safeguarding and child protection Health and Safety and Play Risk Management/Risk benefit Equalities and Inclusion training Challenging Behaviour.</p>	The seasonal team employed to deliver the county summer playcheme is unable to achieve an accredited play work qualification due to both	To continue to work with internal services and partner agencies and national governing bodies to identify opportunities for collaboration to fund training

Play Sufficiency Assessment Template

	playworkers in the area			Disability Inclusion Local government policies and protocols	insufficient funding and not enough time for observations for qualification.	
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Play Sufficiency Assessment Template

LA Ref No	Criteria	RAG Status 2019	RAG Status 2022	Evidence to support strengths	Shortfalls	Identified actions for Action Plan
6.	The Local Authority includes playwork within its Workforce Development strategies			Information to follow		
7.	The Local Authority supports partners to deliver appropriate training to community groups, parents and volunteers			Information to follow		

Note – these criteria are about the Play workforce: This encompasses anyone employed whose role has an impact on children playing – those who may either directly facilitate their play, design for playing, or those with the power to give permission for children to play, or not.

8.	The Local Authority has undertaken a comprehensive training needs analysis for the play workforce as defined in the toolkit glossary and above			<p>Aura employs a Play Design Officer and four Play Technicians; all four Technicians are certified as competent in relation to the 'Operational Inspections of Children's Playgrounds'.</p> <p>Aura's Play Design Officer is responsible for the design of new fixed play areas and the refurbishment of existing play facilities</p>		
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Play Sufficiency Assessment Template

9.	The Local Authority takes action to expand the variety of learning and development opportunities that are offered to staff			<p>The Local Authority offer a comprehensive training package to all members of the Play Development team – Bespoke to delivery in Flintshire and compliant with all Health and Safety legislation. The training is ongoing for the Core team Members in terms of meeting the changing needs of Continuous Professional Development. An annual training programme is developed to meet the needs of the County Summer team. The programme includes: - Safeguarding and Child Protection; Dealing with Challenging Behaviour in a play setting; Health and safety and risk management in play settings; Paediatric First-aid. Additional training was delivered for 2020/2021 to provide safe responsible and legally compliant play services during the pandemic.</p> <p>The Play Development Team work with National Bodies e.g. Play Wales to access essential accredited training for Playwork – Free of Charge</p> <p>Sports Development works closely with several key partners such as Street Games, Joseph Rowntree Foundation and Sported to develop opportunities which are up to date</p>		
10.	There is a comprehensive range of CPD opportunities for a range of			<p>Sports Development works closely with several key partners such as Street Games, Joseph Rowntree Foundation and Sported to develop opportunities which are up to date</p>		

Play Sufficiency Assessment Template

professionals who work with children						
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LA Ref No	Criteria	RAG Status 2019	RAG Status 2022	Evidence to support strengths	Shortfalls	Identified actions for Action Plan
11	Training awareness sessions are available for professionals and decision makers whose work impacts on children's opportunities to play			<p>All Senior Officers within Education and Youth are aware of the requirements of the Duty and Play Sufficiency a wide spread of activities and capital projects delivered across Education and Youth has enhanced the understanding.</p> <p>All departments have been fully involved in the consultation for Play Sufficiency since 2013</p>	Post pandemic – Local elections – requirement to reform	Development of the Flintshire Strategic Play Forum.

Securing and developing the play workforce

How has the Local Authority met the requirement to undertake or secure the managerial and delivery functions necessary to achieve sufficient play opportunities?

As evidenced Pooling of resources and continuing CPD for all service areas.

Comments

The Local Authority has continued to train the teams involved in delivery during the pandemic. Increased training was made available via National and Local Guidelines guidelines to manage public health responsibilities.

Play Sufficiency Assessment Template

Matter H: Community engagement and participation.

The Local Authority should consult widely with children, their families and other stakeholders on their views on play provision. It should also promote wide community engagement in providing play friendly communities.

RAG Status

Criteria fully met. Fully met

LA Ref No	Criteria	RAG Status 2019	RAG Status 2022	Evidence to support strengths	Shortfalls	Identified actions for Action Plan
1.	The Local Authority promotes initiatives to engage relevant groups in enhancing play opportunities for children in its area.			<p>FCC Match-Funding Scheme for improvements to children's play areas (see Cabinet report, 20 Nov 2018).</p> <p>Aura Sports Development - School and community provision, holiday clubs, partnership delivery.</p> <p>County Summer playscheme Working with 30 town and community councils for 2018 in 58 areas across the county.</p> <p>P.A.L.S. Project (Play and Leisure Support).</p> <p>Kicks for Kids (Wales).</p> <p>HolwayTask Group.</p> <p>Mold, Parkfields Play Development partnership.</p>	<p>Finance, time available and ability to effectively engage community members/ stakeholders are barriers here.</p> <p>The changing nature of the pandemic</p>	Continue the recovery from the pandemic focusing on children young people families and communities

Play Sufficiency Assessment Template

LA Ref No	Criteria	RAG Status 2019	RAG Status 2022	Evidence to support strengths	Shortfalls	Identified actions for Action Plan
				<p>Open Access Youth Clubs: Over 80% were re-opened in the month of September 21 when High Schools started back with the remaining clubs opening shortly after offering drop-in evening sessions for those aged 11-25.</p> <p>Forest School now runs 4 days per week consisting of 2 days for High School students, a day for those attending the PRU and a day for under 5's run in partnership with Social Services jointly staffed by Flying Start Family workers and Youth Workers.</p> <p>Resilience Project is now fully up and running again and is offering an intensive support package for young people aged 16 to 25 who are struggling with their wellbeing. Social groups and support into further education, volunteering or employment.</p> <p>School and Community Immersion Youth Workers provide support to young people both in school and in the communities. The Youth workers provide bespoke support packages to groups and individuals and link them into more specialist and targeted services as appropriate. The interventions focus on mental and health wellbeing resilience and provide strategies to enable young people to be happy and healthy members of both the school and wider communities and encourage them to have hopes and aspirations for their futures.</p>	<p>halted many projects</p>	

Play Sufficiency Assessment Template

LA Ref No	Criteria	RAG Status 2019	RAG Status 2022	Evidence to support strengths	Shortfalls	Identified actions for Action Plan
				<p>Youth Council The youth council gives a representative voice at local and national for young people aged between 11-25 in Flintshire. The Youth Council supports and informs the work of Flintshire County Council's cabinet. The Youth Council is informed by and has the UNCRC and the National Participation Standard at the core of its work and seeks to educate and promote these to young people and professionals in all their work and activities.</p> <p>Integrated Youth Provision promotes equality and access for all and facilitates targeted groups and individuals who may not access open access provision or need further specialist support. This includes LGBTQ+ work and the recruitment of a Welsh Language Officer to ensure delivery of the services through the Welsh Language underpins our work but also promotes and celebrates the rich culture of Wales and its language throughout provision.</p> <p>Detached and Outreach Work - Integrated Youth Provision Detached and Outreach provision meet with young people in the communities where they meet and socialise. The Detached team support Aura Leisure and Libraries outreach sports sessions, meeting and talking to young people and providing them with information and signposting to support services.</p>		

Play Sufficiency Assessment Template

LA Ref No	Criteria	RAG Status 2019	RAG Status 2022	Evidence to support strengths	Shortfalls	Identified actions for Action Plan
2.	<p>The Local Authority promotes community engagement in:</p> <ul style="list-style-type: none"> - making space available and suitable for play - organising play events - positive attitudes towards children and play - Training on the importance of play. 			<p>Aura is periodically invited to community engagement events relating to FCC's identified target areas.</p> <p>Holway, Holywell; Parkfields, Mold.</p> <p>County Summer playscheme In partnership with 30 town and community councils in 58 areas across the county</p> <p>P.A.L.S. Project (Play and Leisure Support)</p> <p>Kicks for Kids (Wales)</p> <p>Holway Task Group</p> <p>Open Access Youth Clubs: Over 80% were re-opened in the month of September 21 when High Schools started back with the remaining clubs opening shortly after offering drop-in evening sessions for those aged 11-25.</p> <p>Forest School now runs 4 days per week consisting of 2 days for High School students, a day for those attending the PRU and a day for under 5's run in partnership with Social Services jointly staffed by Flying Start Family workers and Youth Workers.</p>	Effectively engaging community	

Play Sufficiency Assessment Template

LA Ref No	Criteria	RAG Status 2019	RAG Status 2022	Evidence to support strengths	Shortfalls	Identified actions for Action Plan
				<p>Resilience Project is now fully up and running again and is offering an intensive support package for young people aged 16 to 25 who are struggling with their wellbeing. Social groups and support into further education, volunteering or employment.</p> <p>School and Community Immersion Youth Workers provide support to young people both in school and in the communities. The Youth workers provide bespoke support packages to groups and individuals and link them into more specialist and targeted services as appropriate. The interventions focus on mental and health wellbeing resilience and provide strategies to enable young people to be happy and healthy members of both the school and wider communities and encourage them to have hopes and aspirations for their futures.</p> <p>Youth Council The youth council gives a representative voice at local and national for young people aged between 11-25 in Flintshire. The Youth Council supports and informs the work of Flintshire County Council's cabinet. The Youth Council is informed by and has the UNCRC and the National Participation Standard at the core of its work and seeks to educate and promote these to young people and professionals in all their work and activities.</p> <p>Integrated Youth Provision promotes equality and access for all and facilitates targeted groups and individuals who may</p>		

Play Sufficiency Assessment Template

LA Ref No	Criteria	RAG Status 2019	RAG Status 2022	Evidence to support strengths	Shortfalls	Identified actions for Action Plan
				<p>not access open access provision or need further specialist support. This includes LGBTQ+ work and the recruitment of a Welsh Language Officer to ensure delivery of the services through the Welsh Language underpins our work but also promotes and celebrates the rich culture of Wales and its language throughout provision.</p> <p>Detached and Outreach Work - Integrated Youth Provision Detached and Outreach provision meet with young people in the communities where they meet and socialise. The Detached team support Aura Leisure and Libraries outreach sports sessions, meeting and talking to young people and providing them with information and signposting to support services.</p> <p>Historically, there has been much work carried out here. Families and residents have always been included in planning and decision making. Some excellent play spaces are available, and many quality events have been delivered by Local Authority Play staff, all including consultations with the community.</p>		

Community engagement and participation.

How has the Local Authority effectively used existing mechanisms for children's participation and family consultation processes with regards to play?

Work has continues to involve children; young people; families and communities in service delivery. E.g. the introduction of a pre-registration for summer playschemes meant an improved personal engagement for parents and carers with direct service contact.

Have there been challenges?

Yes – the initial challenge was to deliver services with all of the necessary changes required for the safe delivery during the pandemic

How can these be overcome?

By working to meet the legal requirements of delivery in line with public health wales, Welsh Government and local authority guidelines

Comments:

Trelawnyd Community Council: This can be achieved by providing communities with safe sites which are protected from development and local hazards.

Sites which are over planned or equipped are not required. Easy access and natural surveillance are important, and the provision needs to be supported by delegated foundation funding. Additional funding can then be raised locally. The County Council can take a supervisory

role in making sure that basic safety standards are maintained, and finance is used appropriately - based on local consultation.

Holywell Town Council: Proper consultation with all stakeholders is required that informs the project outcomes. This would be welcomed by all stakeholders.

Anonymous -Town and Community Council

Sure that costs/budgets are pivotal to what can be put in place.

In our village there are private businesses providing play opportunities

Always feel that the service, playscheme, is invaluable but limited in the time it gives.

Play Sufficiency Assessment Template

Matter I: Play within all relevant policy and implementation agendas

The Local Authority should examine all its policy agendas for their potential impact on children's opportunities to play and embed targets and action to enhance children's play opportunities within all such policies and strategies.

RAG Status

Criteria fully met. Fully met

LA Ref No	Criteria	RAG Status 2019	RAG Status 2022	Evidence to support strengths	Shortfalls	Identified actions for Action Plan
1.	There is a named person on the Local Public Service Board who champions children's play and ensures that the Play Sufficiency Assessment and Action Plan contribute to and are incorporated within the Well-being Plan			Play is represented via the Chief Officer for Education and Youth Services and the Executive member with the portfolio for Education and Youth services. It is anticipated that either one or both will Chair the (Strategic) Play Sufficiency Implementation group		
2.	The Well-Being Plan recognises the importance of play and contributes to the provision of rich play opportunities			There are links being developed between Play Sufficiency and Community resilience. There are direct links with the delivery of services for children and young people in Flintshire in relation to the reduction of the		

Play Sufficiency Assessment Template

LA Ref No	Criteria	RAG Status 2019	RAG Status 2022	Evidence to support strengths	Shortfalls	Identified actions for Action Plan
				impact of Adverse Childhood Experiences (ACE's)		

Education and schools

LA Ref No	Criteria	RAG Status 2019	RAG Status 2022	Evidence to support strengths	Shortfalls	Identified actions for Action Plan
1.	Schools ensure that children are provided with a rich play environment for breaks during the school day			<p>Ysgol Owen Jones: The school forest area is an area that we would like to develop at Lunch and Playtimes – to create safe spaces for pupils and provide other activities for children to complete. Through achieving a grant through MBNA, we were able to develop an Adventure Playground and develop our Nursery and Reception outdoor area – these areas have helped the outdoor provision. The school invested in Loose Parts shed for creative play as part of the curriculum and lunch times – difficulty is staffing this during lunchtimes.</p> <p>Ysgol Bryn Gwalia: We regularly ask the School Council to find out what play equipment the children want/need for the Outdoor area. Funds are raised via PDG or other Play grants to purchase items needed. This way children are at the heart of decision making. They are</p>	<p>Ysgol Owen Jones: Insufficient space to create a rich environment for children to play. Due to Covid bubbles, playtimes and lunchtimes have been staggered which has provided more space but this could not continue in the long term. Funding to develop Foundation Phase outdoor provision – Class 2 outdoor area needs drainage work completing so the area can be used effectively for enhanced provision – learning and play</p>	

Play Sufficiency Assessment Template

LA Ref No	Criteria	RAG Status 2019	RAG Status 2022	Evidence to support strengths	Shortfalls	Identified actions for Action Plan
				<p>also aware of the rights of the child to play, and this helps to include them in decision making.</p> <p>Southdown Primary School: Sensory Garden at the front of the school which includes a poly tunnel, planters, tires, tools etc. for play and active learning.</p> <ul style="list-style-type: none"> • Outdoor play/learning areas for all Foundation Phase classes. A shared outdoor play area is currently being constructed for KS2 to share. • Playful Futures – play shed for learners to access loose parts. • New Playground markings were recently installed to promote play (Play Sufficiency Grant) • Basketball hoops, netball posts and football goals for learners to access at play time and break time. • Trim Trail and Tyre Park for learners to access. <p>All children have opportunities for free play and to express themselves during</p>	<p>Ysgol Merllyn: Due to budget constraints investing in a rich play environment for breaks during the school day is a challenge. This is the same challenge for play opportunities during out of teaching hours as we have minimal equipment or facilities outdoors to provide such opportunities.</p> <p>Ysgol Gymraeg Mornant: Access to school grounds during the day is easy from one class, but not from the other 2.</p>	

Play Sufficiency Assessment Template

LA Ref No	Criteria	RAG Status 2019	RAG Status 2022	Evidence to support strengths	Shortfalls	Identified actions for Action Plan
				<p>play times and lunch times. There are opportunities for more structured play which is delivered by MDSA and Sports/Play Leaders.</p> <p>Ewloe Green Primary School: Two tarmacked playground areas with playground markings (but due to quality of tarmac, needs to be renewed frequently) Outdoor play equipment includes a trim trail and Nursery climbing frame</p> <p>Westwood C.P. School: We ensure that children are provided with a rich play environment for breaks during the school day with a range of stimulation resources and opportunities. Outdoor environment is used to the full.</p> <p>Ysgol Bryn Pennant: Over the last two / three years we have prioritized development of the Junior playground area which was extended following demolition of the Youth Club building previously on our site. We are about to have two new playground shelters</p>	<p>Adaptations would be welcome, but we can't afford to do this.</p> <p>St John the Baptist VA School, Penymynydd: This has been difficult to achieve due to Covid restrictions as the school playground has been zoned off and access to large/fixed play equipment has been timetabled/reduced. Now that restrictions look to be easing, we will once again be looking to enhance our break time play provision.</p>	

Play Sufficiency Assessment Template

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				<p>installed in May which will further enrich the play environment.</p> <p>St Mary's, Flint: We have recently spent large amounts of money on completely replacing our existing trim trail (the previous one was condemned). We have bought basketball nets and play equipment bags for all year groups using our own budget.</p> <p>Ysgol Tŷ Ffynnon: During lunchtimes children on both Foundation Phase and Junior yards have access to the Playful Futures shed and resources. They also have access to P.E. equipment such as skipping ropes, balls, bats, scoops etc. during playtime and lunchtimes. Trim trails are available in both areas differentiated for the children. On the Foundation Phase yard there are always a variety of resources available such as playhouses, mud kitchen, water play, planting, pirate ship and large sand area. School also has a forest area, community garden and large grounds to</p>		

Play Sufficiency Assessment Template

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				<p>undertake a variety of outdoor and sports activities.</p> <p>Ysgol Maesglas: Comments/ Data: We are currently having installed yard markings to encourage children to think creatively and imaginatively and develop their levels of fitness and stamina. We have also had a 5-a-side court marked on the yard to further develop the play environment. As a school we have also spent a considerable amount of money installing a fixed goal, basketball hoop and netball shooter. We have installed an extension to our trim trail that will enable our younger learners to get involved. Along with the markings funded from the grant, the pupils have a richer play environment for break and lunchtimes.</p> <p>Ysgol Treffynnon: Supervised access to the Astro turf for upper school, 5x60 sports activities during dinnertime board games club 1 day per week.</p>		

Play Sufficiency Assessment Template

LA Ref No	Criteria	RAG Status 2019	RAG Status 2022	Evidence to support strengths	Shortfalls	Identified actions for Action Plan
				<p>Ysgol Gymraeg Mornant: We have play equipment and a large field, two yards and a woodland area.</p> <p>Hawarden High School: At Hawarden High School, the whole site is open during break and lunchtime, other than upstairs. Students can select any area they choose, whether indoor or outdoor, to socialise and play and there are no areas that are exclusive to any group of students other than the 6th form Centre. In addition to the canteen space, there are outdoor areas with seating and benching and a newly landscaped quad area, with seating for students to sit, eat and play. The school's all-weather pitch and netball/tennis courts open to all year groups at lunchtime and there are a range of activities in our indoor sports spaces organised by Aura. In addition, the library is available during break and lunchtime as is a dedicated ICT suite that students can use.</p> <p>Rural schools in Flintshire have existing space and are developing</p>		

Play Sufficiency Assessment Template

LA Ref No	Criteria	RAG Status 2019	RAG Status 2022	Evidence to support strengths	Shortfalls	Identified actions for Action Plan
				further. Many outdoor play spaces are being developed, alongside Forest School style provision which can combine learning with play.		
2.	Schools provide play opportunities during out of teaching hours			<p>Ysgol Owen Jones: School provides a range of extra-curricular sporting and non-sporting activities after school. The After School Club makes use of the school grounds during the warmer months. The school grounds are also used by the Playscheme in the Summer holidays.</p> <p>Southdown Primary School: Extensive after-school extracurricular programme. After school club also accessing school provision to improve play opportunities.</p> <p>Ysgol Bryn Gwalia: Teachers run clubs after school and at lunchtime which gives opportunities for structured play.</p> <p>Ewloe Green Primary School: We have an After School Fun Club</p>	<p>Ysgol Merllyn: Due to the above we don't currently provide access to school grounds for playing out of school times</p>	

Play Sufficiency Assessment Template

LA Ref No	Criteria	RAG Status 2019	RAG Status 2022	Evidence to support strengths	Shortfalls	Identified actions for Action Plan
				<p>Westwood C.P. School: We provide play opportunities during out-of-teaching hours with a range of wellbeing and healthy extracurricular activities with school staff and external providers.</p> <p>Ysgol Treffynnon: Drama club, kitting club, sports clubs, there are plans to have a chess board marked out at the rear of the school, with large chess pieces (in responses request).</p> <p>St John the Baptist VA School, Penymynydd: We host a before, after school and holiday club (called Little Disciples). Term time, from 7.50 am to 8.40, 3.15 – 6pm and then holiday club 8 am to 6pm.</p> <p>Play equipment provided during breaks. Outdoor play encouraged during breaks.</p>		

Play Sufficiency Assessment Template

LA Ref No	Criteria	RAG Status 2019	RAG Status 2022	Evidence to support strengths	Shortfalls	Identified actions for Action Plan
3.	Schools provide access to school grounds for playing out of school times			<p>Ysgol Owen Jones: School provides a range of extra-curricular sporting and non-sporting activities after school. After School Club make use of the school grounds during the warmer months</p> <p>Ysgol Bryn Gwalia: As a school we work with Welsh Government to open schools as much as possible. We run a SHEP club in the Summer and Active Education after school 3 nights per week. We also host Brownies and Guides once per week. Clubs such as SHEP and Active Education have allowed us to purchase play equipment, for school use too. Opening the school keeps the children active and busy as we find many issues come into school as a result of incidents that occur in the holidays and evenings.</p> <p>Westwood C.P. School: We provide access to school grounds for playing out-of-school times within extracurricular activities with school staff and external providers. Events at the weekend and holidays.</p>	<p>St Mary's, Flint: The school is not accessible outside of school times other than for children who are at an after-school club.</p> <p>Ysgol Gymraeg Mornant: Children do not have access to the outside area outside of school times.</p> <p>No evidence of this it appears to be actively discouraging</p>	

Play Sufficiency Assessment Template

LA Ref No	Criteria	RAG Status 2019	RAG Status 2022	Evidence to support strengths	Shortfalls	Identified actions for Action Plan
				<p>Ysgol Bryn Pennant: Our school grounds are used weekly by Aura to provide 'multi-Sport' activities for children after school.</p> <p>St Mary's, Flint: We have an After School Club and other extra-curricular clubs that run at lunch time and after school that offer lots of play opportunities.</p> <p>Ysgol Tŷ Ffynnon: After School Club and Playgroup children can access all the above resources. Summer holiday has in the past accessed all these areas for the children attending.</p> <p>Ysgol Treffynnon: There is no unsupervised access to the school grounds outside of school hours. School provides community leisure facilities that are independently supervised.</p> <p>Hawarden High School: The school runs an array of play opportunities outside of school hours, some which are sport based and some which are non- sport based, from football, netball, basketball and athletics to the</p>		

Play Sufficiency Assessment Template

LA Ref No	Criteria	RAG Status 2019	RAG Status 2022	Evidence to support strengths	Shortfalls	Identified actions for Action Plan
				<p>chess club and the dungeons and dragons club.</p> <p>The school offers the use of an all-weather pitch, indoor sports facilities, netball and tennis courts and library for play outside school hours.</p> <p>St John the Baptist VA School, Penymynydd: Yes, for the Little Disciples out of hours Club.</p>		
4.	Schools encourage children to walk and cycle to school			<p>Aura Sports Development - School and community provision, holiday clubs, partnership delivery</p> <p>Ysgol Bryn Gwalia: We are part of the Flintshire 'Safe Routes to School' initiative and we also record means of transport daily and record on WOW website. Children are rewarded for walking, cycling/scootering. This has had a wonderful impact on the motivation of the pupils to look at healthier ways of coming to school.</p> <p>Southdown Primary School: Bike racks are in place to encourage learners to cycle to School. The</p>	<p>Children who don't own a bike – the programme brings bikes into the schools</p> <p>Safe routes for continued riding into school</p> <p>No evidence of this regarding cycling – no mapping of safe routes, safe space to store bikes, cycling safety sessions etc. In the past there have</p>	

Play Sufficiency Assessment Template

LA Ref No	Criteria	RAG Status 2019	RAG Status 2022	Evidence to support strengths	Shortfalls	Identified actions for Action Plan
				<p>children in Y6 can take part in the cycling proficiency scheme during the summer term. The school has also taken part in the walk/cycle to school initiative.</p> <p>Ewloe Green Primary School: Pupils are encouraged to walk to school (but many are brought by car) Pupils in Year 5 take part in Cycling Proficiency courses and can cycle to school in the summer term</p> <p>Westwood C.P. School We encourage children to walk to school. Cycle racks are available for children to use</p> <p>Ysgol Bryn Pennant: Most children live locally and walk to school. This is something which we encourage.</p> <p>St Mary's, Flint: We are taking part in the Safer Routes in the community project in Flint which involves improving the conditions for pupils to walk and cycle to school and encouraging children and parents to do so.</p>	<p>been awards given to children and parents to encourage walking to school, but the equivalent for cycling has not been evident.</p> <p>Ysgol Treffynnon: Cycling is an issue due to the lack of secure bicycle storage facilities.</p> <p>Ysgol Gymraeg Mornant: We do not encourage children to walk to school as the roads around are dangerous. We encourage the use of the school bus, but car parking and safety at drop-off and pick-up times are an issue. Again, we have</p>	

Play Sufficiency Assessment Template

LA Ref No	Criteria	RAG Status 2019	RAG Status 2022	Evidence to support strengths	Shortfalls	Identified actions for Action Plan
				<p>Ysgol Tŷ Ffynnon: School provides a bike shed for children to leave their bikes/scooters that they have come to school on. School has no parking available outside of school so parents park away from the school and walk the children to the gates.</p> <p>Ysgol Merllyn: A significant number of children walk, cycle or use scooters to travel to and from school</p> <p>Ysgol Treffynnon: Many students walk</p> <p>Hawarden High School: Students are encouraged to walk and cycle to school, and we have a facility for bicycles which is covered and locked throughout the school day. Just a couple of weeks ago, we engaged with the Sustrans Big Walk and Wheel which was run as whole schoolhouse competition.</p> <p>St John the Baptist VA School, Penymynydd: Yes, for the Little Disciples out of hours Club.</p>	<p>reported this to the authorities. We don't have the funding to fix this issue.</p> <p>St John the Baptist VA School, Penymynydd: Focus for the last 2 years has been Covid, so we haven't hosted a walk to school week or pushed for walking or cycling since March 2020. We are hosting our Cycling Proficiency course for our year 6's this term, so this issue will be pushed/raised then.</p>	

Play Sufficiency Assessment Template

LA Ref No	Criteria	RAG Status 2019	RAG Status 2022	Evidence to support strengths	Shortfalls	Identified actions for Action Plan
				Walking encouraged if school is located close to homes		
5.	The Local Authority offers guidance to ensure schools understand and ensure that regular outdoor play is not curtailed			<p>Hawarden High School: Our school philosophy on outdoor play and extracurricular activities in general is that they are at the heart of a student's school experience. Research and our own experience tell us that students that engage in these activities are happier, healthier, more confident and more likely to succeed academically. We are driven by this belief.</p> <p>Southdown Primary School: Play opportunities and the importance of play is clearly detailed in the school's outdoor learning policy.</p> <p>Ysgol Bryn Gwalia: The LA offers Grants and solutions to schools to ensure that play is not curtailed. This has helped to shape schools and the importance of play has been highlighted in recent times.</p> <p>School and Community Immersion Youth Workers provide support to young people both in school and in the communities. The Youth workers</p>	<p>Ysgol Merllyn: We understand the LA offers guidance but need a significant investment in outdoor provision to allow us to provide a wide variety of play opportunities.</p> <p>Ysgol Treffynnon: Ability to provide substantial play provision is significantly inhibited by an increasing lack of Dinnertime supervision capacity.</p>	

Play Sufficiency Assessment Template

LA Ref No	Criteria	RAG Status 2019	RAG Status 2022	Evidence to support strengths	Shortfalls	Identified actions for Action Plan
				<p>provide bespoke support packages to groups and individuals and link them into more specialist and targeted services as appropriate. The interventions focus on mental and health wellbeing resilience and provide strategies to enable young people to be happy and healthy members of both the school and wider communities and encourage them to have hopes and aspirations for their futures.</p>		

Town and Country Planning

LA Ref No	Criteria	RAG Status 2019	RAG Status 2022	Evidence to support strengths	Shortfalls	Identified actions for Action Plan
6..	The Local Development Plan recognises and addresses the outdoor play needs of children of various age groups and abilities			Excellent outdoor play spaces in most villages/ towns	Have children/ parents been consulted regarding this?	

Traffic and Transport

LA Ref No	Criteria	RAG Status 2019	RAG Status 2022	Evidence to support strengths	Shortfalls	Identified actions for Action Plan
1.	The local Transport Plan recognises the importance of local streets, roads and walking and cycling route in offering play opportunities for children of different ages and abilities				Lack of accessible public transport and safe cycle routes mean that children can't access facilities outside of their immediate location	
2.	The local Transport Plan identifies ways of assessing and addressing the needs of all groups including those				No evidence of consultation with public regarding this	

Play Sufficiency Assessment Template

LA Ref No	Criteria	RAG Status 2019	RAG Status 2022	Evidence to support strengths	Shortfalls	Identified actions for Action Plan
	which are often marginalised.					

Early Years Plans

LA Ref No	Criteria	RAG Status 2019	RAG Status 2022	Evidence to support strengths	Shortfalls	Identified actions for Action Plan
3.	Early Years and Flying Start plans and services recognise the importance of play and contribute to the provision of rich play opportunities for younger children			There are references to play and play areas in Family Centres are provided with good equipment etc. available.		

Family policy and initiatives

LA Ref No	Criteria	RAG Status	RAG	Evidence to support strengths	Shortfalls	Identified actions for Action Plan
4.	Family support initiatives provide up to date			The Flintshire Early Help-Hub is a multi-agency approach to providing		

Play Sufficiency Assessment Template

LA Ref No	Criteria	RAG Status 2019	RAG Status 2022	Evidence to support strengths	Shortfalls	Identified actions for Action Plan
	information and support for parents to enable them to support their children to play			<p>targeted early help and support to families. Working across agencies staff are co-located to provide a coordinated approach to early help, focusing on what matters to the individual family.</p> <p>The Hub is a single point of contact for professionals, families & young people to access early help across Flintshire with the aim being to support families with the right help, at the right time from the right service.</p> <p>With statutory and voluntary agencies being based together it increases information sharing and a coordinated response to meet family's needs.</p> <p>From mid-July 2017 when the very first EH Hub information-sharing and decision-making processes started, all families with two or more adverse childhood experiences (ACEs) and whose needs would not be otherwise be met through statutory Children's</p>		

Play Sufficiency Assessment Template

LA Ref No	Criteria	RAG Status 2019	RAG Status 2022	Evidence to support strengths	Shortfalls	Identified actions for Action Plan
				<p>Services have been offered bespoke information, guidance and support</p> <p>Agreement across the multiagency arrangements about the scope and processes of the EH Hub, including how the EH Hub interacted with statutory Children’s Services to limit the risk of any families not having access to the right support quickly and to give confidence that the focus of the EH Hub is about making available bespoke support to families with two or more ACEs that would otherwise risk not having any support.</p> <p>Key Aim – is to provide the greatest level of knowledge and analysis of all known intelligence and information across the multi-agency partnership to ensure:</p> <ul style="list-style-type: none"> All children, young people and families have access to advice and information about relevant early support to build coping skills, improve wellbeing and 		

Play Sufficiency Assessment Template

LA Ref No	Criteria	RAG Status 2019	RAG Status 2022	Evidence to support strengths	Shortfalls	Identified actions for Action Plan
				<p>address any problems before these become entrenched.</p> <ul style="list-style-type: none"> For families that are at greater risk of escalating problems, access to appropriate multidisciplinary interventions as a matter of urgency <p>Key Objectives</p> <ul style="list-style-type: none"> An improved 'journey' for the child and family with greater emphasis on information, advice and assistance provided at the right time in line with statutory requirements set out in the Social Services and Wellbeing Act 2014. Greater ability to identify potential vulnerability, enabling more preventative action to be taken, dealing with problems before these become entrenched and building family wellbeing and resilience. 		

Play Sufficiency Assessment Template

LA Ref No	Criteria	RAG Status 2019	RAG Status 2022	Evidence to support strengths	Shortfalls	Identified actions for Action Plan
				<ul style="list-style-type: none"> • Closer partnership working, clearer accountability and less duplication of work. • Better quality referrals to children's services as measured by reduced CP referrals and fewer NFAs by Children's Services and NW police. • Reducing crime and anti-social behaviour, improving educational attainment and financial literacy and more secure tenancies. • Where better information-sharing within the EH Hub identifies potential safeguarding concerns, these are actioned in line with relevant procedures. <p>Active social media and Dewis resource listings are provided / encouraged.</p>		
5.	The local implementation of the Families First programme recognises the importance of play and contributes to the provision of rich play opportunities				It is not always clear where funding originates for particular initiatives.	

Play Sufficiency Assessment Template

LA Ref No	Criteria	RAG Status 2019	RAG Status 2022	Evidence to support strengths	Shortfalls	Identified actions for Action Plan
6.	Plans to reduce the impact of Adverse Childhood Experiences recognises the importance of play and contributes to the provision of rich play opportunities			<p>The Early help Hub identifies and promotes Play opportunities as a remedy in referred cases where appropriate.</p> <p>The Flintshire Early Help Hub is a multi-agency approach to providing targeted early help and support to families. Working across agencies staff are co-located to provide a co-ordinated approach to early help, focussing on what matters to the individual family.</p> <p>The Hub is a single point of contact for professionals, families & young people to access early help across Flintshire with the aim being to support families with the right help, at the right time from the right service.</p> <p>With statutory and voluntary agencies being based together it increases information sharing and a coordinated response to meet family's needs.</p> <p>From mid July 2017 when the very first EH Hub information-sharing and decision-making processes started, all families with two or more adverse</p>		

Play Sufficiency Assessment Template

LA Ref No	Criteria	RAG Status 2019	RAG Status 2022	Evidence to support strengths	Shortfalls	Identified actions for Action Plan
				<p>childhood experiences (ACEs) and whose needs would not be otherwise be met through statutory Children’s Services have been offered bespoke information, guidance and support</p> <p>Agreement across the multiagency arrangements about the scope and processes of the EH Hub, including how the EH Hub interacted with statutory Children’s Services to limit the risk of any families not having access to the right support quickly and to give confidence that the focus of the EH Hub is about making available bespoke support to families with two or more ACEs that would otherwise risk not having any support.</p> <p>Key Aim – is to provide the greatest level of knowledge and analysis of all known intelligence and information across the multi-agency partnership to ensure:</p>		

Play Sufficiency Assessment Template

LA Ref No	Criteria	RAG Status 2019	RAG Status 2022	Evidence to support strengths	Shortfalls	Identified actions for Action Plan
				<p>All children young people and families have access to advice and information about relevant early support to build coping skills, improve wellbeing and address any problems before these become entrenched. For families that are at greater risk of escalating problems, access to appropriate multidisciplinary interventions as a matter of urgency</p> <p>Key Objectives An improved 'journey' for the child and family with greater emphasis on information, advice and assistance provided at the right time in line with statutory requirements set out in the Social Services and Wellbeing Act 2014.</p> <p>Greater ability to identify potential vulnerability, enabling more preventative action to be taken, dealing with problems before these become entrenched and building family wellbeing and resilience.</p>		

Play Sufficiency Assessment Template

LA Ref No	Criteria	RAG Status 2019	RAG Status 2022	Evidence to support strengths	Shortfalls	Identified actions for Action Plan
				<p>Closer partnership working, clearer accountability and less duplication of work.</p> <p>Better quality referrals to children's services as measured by reduced CP referrals and fewer NFAs by Children's Services and NW police.</p> <p>Reducing crime and anti-social behaviour, improving educational attainment and financial literacy and more secure tenancies.</p> <p>Where better information-sharing within the EH Hub identifies potential safeguarding concerns, these are actioned in line with relevant procedures.</p>		

Inter-generational policy and initiatives

LA Ref No	Criteria	RAG Status 2019	RAG Status 2022	Evidence to support strengths	Shortfalls	Identified actions for Action Plan
7.	There are a range of play based approaches to inter-generational activity			<p>Children of all ages are encouraged, and attend, Gronant playscheme. Activities' have taken place that attract very young children and also young adults. It's been common to see very young children attend accompanied by their much older sibling, with both engaging in play activities during the sessions.</p> <p>The Local Authority is working to improve the age-friendliness of communities across Flintshire and are in the process of developing an application for the Council to become a member of the World Health Organisation (WHO) Global Network of Age-Friendly Cities & Communities. An Age-Friendly community enables people of all ages to be valued, included, treated with respect and participate in their community, but in particular it enables older people to</p> <ul style="list-style-type: none"> • get out and about • do the things they want to do • leave healthy and active lives • access information 		

Play Sufficiency Assessment Template

LA Ref No	Criteria	RAG Status 2019	RAG Status 2022	Evidence to support strengths	Shortfalls	Identified actions for Action Plan
				<ul style="list-style-type: none"> • have their voices heard <p>The WHO identified 8 areas of City/communities that influence how we age. Outdoor spaces and public buildings is just one.</p> <p>As part of your play sufficiency, consideration as to/how older people might access the parks and play areas across Flintshire? Not just when accompanying their children/grandchildren, but as a place they might meet friends, have lunch, exercise, or use the play equipment e.g. balance beams, swings.</p> <p>There is a perception that play areas are for children only and any adult that is not accompanying a child might be looked upon suspiciously. How can we overcome these barriers so that play areas can be accessible for people of all ages? Barriers include signage, access, unsuitable or inadequate seating.</p> <p>Obviously children should have priority access to play equipment when areas are busy, and some equipment would only be suitable for children up to a certain age.</p>		

Play Sufficiency Assessment Template

LA Ref No	Criteria	RAG Status 2019	RAG Status 2022	Evidence to support strengths	Shortfalls	Identified actions for Action Plan
				Is there an opportunity to engage older people in how they might use play areas in their communities, or if they already use them, how they might be improved to meet their needs?		
8.	There is a creative approach to inter-generational activity which encourages better interaction between children of different ages			<p>Aura's design and refurbishment of fixed play areas supports the provision of play facilities for all age ranges.</p> <p>Range of activities and nature of play space encourages wide age range to attend.</p> <p>Children of all ages are encouraged, and attend, Gronant playscheme. Activities' have taken place that attract very young children and also young adults. It's been common to see very young children attend accompanied by their much older sibling, with both engaging in play activities during the sessions.</p> <p>The Local Authority is working to improve the age-friendliness of communities across Flintshire and are in the process of developing an application for the Council to become a member of the World Health</p>		

Play Sufficiency Assessment Template

LA Ref No	Criteria	RAG Status 2019	RAG Status 2022	Evidence to support strengths	Shortfalls	Identified actions for Action Plan
				<p>Organisation (WHO) Global Network of Age-Friendly Cities & Communities. An Age-Friendly community enables people of all ages to be valued, included, treated with respect and participate in their community, but in particular it enables older people to</p> <ul style="list-style-type: none"> • get out and about • do the things they want to do • leave healthy and active lives • access information • have their voices heard <p>The WHO identified 8 areas of City/communities that influence how we age. Outdoor spaces and public buildings is just one.</p> <p>As part of your play sufficiency, consideration as to/how older people might access the parks and play areas across Flintshire? Not just when accompanying their children/grandchildren, but as a place they might meet friends, have lunch, exercise, or use the play equipment e.g. balance beams, swings.</p>		

Play Sufficiency Assessment Template

LA Ref No	Criteria	RAG Status 2019	RAG Status 2022	Evidence to support strengths	Shortfalls	Identified actions for Action Plan
				<p>There is a perception that play areas are for children only and any adult that is not accompanying a child might be looked upon suspiciously. How can we overcome these barriers so that play areas can be accessible for people of all ages? Barriers include signage, access, unsuitable or inadequate seating.</p> <p>Obviously children should have priority access to play equipment when areas are busy, and some equipment would only be suitable for children up to a certain age.</p> <p>Is there an opportunity to engage older people in how they might use play areas in their communities, or if they already use them, how they might be improved to meet their needs?</p>		

Play Sufficiency Assessment Template

Health and Safety						
LA Ref No	Criteria	RAG Status 2019	RAG Status 2022	Evidence to support strengths	Shortfalls	Identified actions for Action Plan
9.	The Health and Safety policies explicitly recognise the value of children being able to experience risk and challenge			<p>We do support the high level statement regarding play and risk from the Health and Safety Executive. We do provide corporate standards on risk assessment and example risk assessments for schools but I don't think this would include risk benefit.</p> <p>All Playscheme sites are fully risk assessed to ensure all sites are safe prior to Playscheme starting and all staff are aware of the risk assessments. Additionally, the Playscheme follow clear operating procedures including emergency procedures to ensure the health and safety of all children and staff during playscheme provision.</p> <p>All accidents / incidents are investigated and where necessary action taken to prevent reoccurrence.</p> <p>Our Corporate Health and Safety team complete a sample of inspections at some playscheme sites and provide feedback to the Playscheme Manager.</p>		

Play Sufficiency Assessment Template

LA Ref No	Criteria	RAG Status 2019	RAG Status 2022	Evidence to support strengths	Shortfalls	Identified actions for Action Plan
10.	The Health and Safety policies and procedures incorporate the risk-benefit approach to health and safety assessments as recommended by the Health and Safety Executive (HSE)			<p>We do support the high-level statement regarding play and risk from the Health and Safety Executive. We do provide corporate standards on risk assessment and example risk assessments for schools, but I don't think this would include risk benefit.</p> <p>All Playscheme sites are fully risk assessed to ensure all sites are safe prior to Playscheme starting and all staff are aware of the risk assessments. Additionally, the Playscheme follows clear operating procedures including emergency procedures to ensure the health and safety of all children and staff during playscheme provision.</p> <p>All accidents / incidents are investigated and where necessary action taken to prevent recurrence.</p> <p>Our Corporate Health and Safety team complete a sample of inspections at some playscheme sites and provide feedback to the Playscheme Manager.</p> <p>Aura supports the introduction and maintenance of dynamic items of play equipment which promote challenging play opportunities; the aim is to avoid static, lifeless equipment which provides reduced play value.</p>		

Play Sufficiency Assessment Template

LA Ref No	Criteria	RAG Status 2019	RAG Status 2022	Evidence to support strengths	Shortfalls	Identified actions for Action Plan
11.	The Local Authority offers the provision of insurance through the Local Authority scheme to all third sector play providers and community councils			<p>We do support the high-level statement regarding play and risk from the Health and Safety Executive. We do provide corporate standards on risk assessment and example risk assessments for schools, but I don't think this would include risk benefit.</p> <p>All Playscheme sites are fully risk assessed to ensure all sites are safe prior to Playscheme starting and all staff are aware of the risk assessments. Additionally, the Playscheme follows clear operating procedures including emergency procedures to ensure the health and safety of all children and staff during playscheme provision.</p> <p>All accidents / incidents are investigated and where necessary action taken to prevent recurrence.</p> <p>Our Corporate Health and Safety team complete a sample of inspections at some playscheme sites and provide feedback to the Playscheme Manager.</p>		

Conclusion and Way Forward

The Local Authority Play Sufficiency Action Plan 2022/2023 sets out what steps need to be taken to improve the opportunities for children to play within the Local Authority area.

These actions have been identified as important and effective, with the recovery from the pandemic as the central theme. Our emphasis will be to continue to support children, young people, families and communities with opportunities to participate in a wide range of play/sport/culture and recreational activities.

There will be a continued emphasis from 2022 - 2025 on developing the strategic infrastructure for the support of children play.

There will be an emphasis on all services supporting our most vulnerable children, young people and communities.

Signed: ...Janet Roberts...Date:30/06/2022.....



Play Sufficiency Assessment Template

Actions to be taken to address the issues / shortcomings recorded in the Play Sufficiency Assessment

Proposed actions for the period of 1st April 2022 – 31st March 2023

Matter	Priorities	Targets	Links to other Matters	Resources, including costs	Funding source (new or existing funding streams)
Statutory Guidance-policy framework	1. Development of the Strategic Play Sufficiency Implementation Group, chaired by the Chief Officer for Education and Youth Services and the Lead Member for Education	Continued strategic development for Play Sufficiency in the county at the most senior level, providing a clear route of communication through to the Public Service Board.	Links to all other matters	Officer Time. Partnership Time.	Local Authority
	2. Continued development of the COVID 19 recovery working group	To enable collective wisdom and a joined-up approach to delivery across the county via grants e.g. All Wales Play Opportunities grant Winter of Well-being and Summer of Fun groups In compliance with the annual action	Links to all other matters	Officer Time. Partnership Time.	Local Authority

Play Sufficiency Assessment Template

		plans for Play Sufficiency.			
	<p>3. One of the prompts for the local authority is that the play requirements of Welsh language speaking children are understood and provided for.</p>	<p>Creation of a multi-agency group to look specifically at the needs of Welsh speaking children, young people, families and communities</p> <p>To continue to work in partnership for the delivery of holiday provision via the medium of Welsh</p> <p>To work with the Community Welsh Language Coordinator within Integrated Youth Provision (IYP)</p> <p>The role of the Community Welsh Coordinator is to work with all service areas including play.</p> <p>There is a 10-year plan for Integrated</p>	Links to all other matters	Officer Time. Partnership time.	Local Authority All Wales Play Opportunities Grant

		<p>Youth Provision with reference to both play in Flintshire and Welsh Language</p> <p>With the Welsh Language Coordinator -To continue to identify opportunities for the Welsh Language to be introduced at play projects in school and communities settings on the good practice already established during 2021/2022</p> <p>To provide opportunities to introduce the Welsh Language into play and youth services for children and young people.</p> <p>To create a new working group within Education and Youth. This</p>			
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Play Sufficiency Assessment Template

		<p>will include Local Authority services and partner organisations working with children, young people, families and their communities</p> <p>This group will be led by the Community Welsh Language Officer within Integrated Youth Provision service</p>			
	<p>4. Public Service Board Representation by Play Development as part of the Local Authority Vulnerable Adult Risk Management Group (VARM) This is the renamed Anti -Social Behaviour (ASB) task group. Working with partner agencies to identify and action appropriate</p>	<p>To advise, deliver or secure play services both universal and targeted where most needed for the most vulnerable children, young people, families and communities in Flintshire.</p>	<p>Links to all other matters</p>	<p>Officer time</p>	<p>Local Authority AURA Leisure and Libraries Vulnerable Adult Risk multi-agency group</p>

Play Sufficiency Assessment Template

	interventions to identified hotspots of ASB.	To provide Play-work projects as required utilising Play-Development Team, Integrated Youth Provision, Youth Justice and Kicks for Kids Wales.			
	5 To continue to work with Welsh Government and Play Wales the national charitable organisation for children play to drive the agenda for Play Sufficiency in the county: To include analysis of research projects, guidance for the delivery of Playwork attending training and events to provide additional support.	To provide continued strategic development advice and research for Play.	Links to all other matters.	Officer Time.	Welsh Government Play Opportunities Fund
	6 Continued development of a	Whole county representation	Links to all other matters	Officer Time	Local Authority

Play Sufficiency Assessment Template

	wider county network for play including children and young people and families. particularly those most vulnerable	regarding all matters			
Matter A: Population	7.To ensure all service areas and partners organisations are aware of the links to statistics and population information Utilising information forum 2021 census when available.	To provide services where most needed for the most vulnerable children, young people and communities	Links to all other matters	Officer Time	Local Authority
Matter B: Providing for diverse needs	8. Development of inclusive play services and creating new opportunities to support vulnerable children and young people. Includes:- Children and young people with disabilities. Looked after Children and young people.	2,700 children to attend summer provision on an annual basis. Delivery of the Flintshire Buddy Scheme – offer to children and young people across the county via the county summer holiday programme in partnership with 30 local town and	Links to all other matters	Officer time. Partner organisation time. The total estimated cost for the county programme is £120K	Local Authority Welsh Government All Wales Play Opportunities Fund Local Town and Community Councils

Play Sufficiency Assessment Template

	<p>Refugee children and young people.</p> <p>Gypsy Traveller children and young people.</p> <p>Children living in identified vulnerable communities.</p>	community councils			
Matter C: Space available for children to play	<p>9.To work in partnership to identify priorities within the Play Sufficiency Action plans to identify actions for grant funding</p>	<p>Flintshire children and young people.</p> <p>AURA Leisure and Libraries.</p>	Links to all other matters		<p>Local Authority.</p> <p>All Wales Play Opportunities Fund</p> <p>AURA Leisure and Libraries</p>
Matter D: Supervised provision	<p>10. Delivery of the universal county summer playscheme programme in Flintshire which incorporates the Flintshire Buddy Scheme – offer to children and young people across the county via the county summer holiday programme in partnership with 34</p>	<p>2,700 children to attend county summer playscheme provision</p> <p>35 children and young people to attend the Flintshire Buddy scheme programme</p>	Links to all other matters	<p>Officer time.</p> <p>Partner organisation time.</p> <p>The total estimated cost for the county programme is estimated at £120K approximately</p> <p>The cost for the Flintshire Buddy scheme is</p>	<p>Local Authority</p> <p>All Wales Play Opportunities Fund</p> <p>Welsh Government Families First</p> <p>Local Town and Community Councils</p>

Play Sufficiency Assessment Template

	local town and community councils Delivery of bi lingual play provision.			estimated at £17K approximately The cost for the Welsh Medium Summer playscheme is estimated at £5K Approximately The cost for the homeless children's project for Plas Bellin is estimated at 5K approximately The cost for the Holway community additional provision is £15K approximately.	
	11 To continue to work in partnership to identify and secure play opportunities for our most vulnerable children and young people. E.g. Children and young people with disabilities	To provide inclusive and Integrated services for children, young people and their families. 35 children and young people to attend the Flintshire Buddy	Matter B	Officer time. Partner organisation time. The cost for the Flintshire Buddy scheme is estimated at £17K approximately The cost for the Welsh Medium	Local Authority. Welsh Government. All Wales Play Opportunities Grant Local Town and Community Councils. Partner Organisations e.g., Wrexham and Flintshire Resilience Group.

Play Sufficiency Assessment Template

	<p>Homeless children and young people.</p> <p>Children and young people in areas of social, economic and play deprivation</p>	<p>scheme programme.</p> <p>120 children and young people to attend Welsh Medium summer playscheme provision.</p> <p>Target of 13 children and young people per session delivery to attend all other play projects. I.e. Holway community</p> <p>Term-time school and community projects.</p>		<p>Summer playscheme is estimated at £5K. Approximately</p> <p>The cost for the homeless children's project for Plas Bellin is estimated at 5K approximately</p> <p>The cost for the Holway community additional provision is £15K approximately</p> <p>The cost of the continued delivery of school and community settings in term time is approximately 40K</p>	
Matter E: Charges for play provision	12. To continue to provide low cost, no cost play projects and services for children,	Delivery of the county summer playscheme programme	Links to all matters	<p>Officer time.</p> <p>Partner organisation time.</p>	<p>Local Authority</p> <p>AURA</p> <p>Theatr Clwyd and other services and providers e.g., Summer of Fun and Winter</p>

Play Sufficiency Assessment Template

	young people, families and communities	<p>Delivery of school and community projects in compliance with local authority play sufficiency action plans</p> <p>Free at the point of access equipped playgrounds</p>			of well-being grant recipients and service providers
Matter F: Access to space/provision	13. To develop a multi-agency working group to prepare a play guide/information for families regarding aspects of delivery of Play services, as defined in Play Sufficiency	<p>To provide a comprehensive county wide guide to play services as defined within Play Sufficiency including the arts, recreation and cultural opportunities</p> <p>This would be enabled via the Flintshire County Council webpages and social media.</p> <p>AURA Leisure and Libraries web pages.</p>	Links to all matters	Officer time. Partner organisation time.	<p>Local Authority</p> <p>Welsh Government All Wales Play Opportunities grant</p> <p>Potential for sponsorship in-line with local authority guidelines</p>

Play Sufficiency Assessment Template

		Family Information services Education and schools			
Matter G: Securing and developing the workforce	<p>14.Development of a working group for Playwork training</p> <p>Delivery of accredited training courses for playwork to level 2 and 3 standards.</p>	<p>To ensure that the county is compliant regarding the national Minimum Standards and qualifications for the delivery within all play services</p> <p>The Local Authority supports the workforce to achieve the accepted qualification levels</p> <p>Delivery of accredited training course for playwork to level 2 and 3 standards.</p>	Links to all other matters	Awaiting confirmation of course costs Officer Time	Welsh Government All Wales Play Opportunities Grant Local Authority Play-Wales.
Matter H: Community engagement and participation	15 Working with the Holway community as part of the Flintshire Public Service Board – Creating Resilient Communities commitment via the	All community members, particularly children, young people and families.	Links to all other matters	Officer time. Partner organisation time.	Local Authority Welsh Government Play Opportunities Grant Holywell Town Council Friends of Holway

Play Sufficiency Assessment Template

	<p>Holway task group and a multi-agency approach.</p> <p>Commitment To undertake Playwork with the children and young people as part of the wider Public Service Board consultation to effect change for the community.</p> <p>Will include both capital and revenue projects e.g., development of an adventure playground idea.</p> <p>To continue representation with a multi- agency approach of which play work is proving to be the most effective catalyst for real engagement</p>				
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Play Sufficiency Assessment Template

<p>Matter I Play within all relevant policy and implementation agendas</p>	<p>16. To continue to work with the Local Authority Health and Safety team to enable compliance regarding delivery of all play projects in schools and community. To aid comprehensive effective risk-management for service delivery</p>	<p>Bespoke training provided for Local Authority service delivery</p>	<p>Matter I</p>	<p>Officer time. Partner organisation time.</p>	<p>Local Authority</p>
	<p>17.. Development of an Education and Youth based group to specifically move forward on Matter I in relation to play in schools.</p>	<p>Continued delivery of Play-work and Kicks for Kids (Wales) in Flintshire schools and communities in partnership with community organisations.</p> <p>Information provided and good communication for schools to respond to opportunities to utilise capital funds provided via grants effectively and quickly.</p>	<p>Matter I</p>	<p>Officer time. Partner organisation time. Funding for projects Local officer time</p>	<p>Local Authority Welsh Government All Wales Play Opportunities Fund capital and revenue Other grants available to schools e.g., Awards for All</p> <p>Local Town and Community Councils</p>

