

COMMUNITY IMPACT ASSESSMENT



Proposal for the re-designation of Lixwm Community Primary School to a Voluntary Aided Church in Wales School



September 2019

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A. OUTLINE OF ASSESSMENT

1. Introduction

- 1.1. Flintshire County Council wishes to seek the views of interested parties regarding the proposal to re-designate Lixwm Community Primary School to a Voluntary Aided Church in Wales School from 1 September 2020.
- 1.2. A formal consultation document sets out information which consultees should consider to participate fully in the consultation process. The process follows regulatory guidance as set out in the Welsh Government's School Organisation Code 2018.
- 1.3. Figures, statistics and material referenced in this document are the most accurate available at the time of publication.

2. Purpose of Assessment

- 2.1. A Community Impact Assessment seeks to identify the potential affects a proposal could have on the local population. The school have provided information about their role in the community and the links they have to community facilities and businesses.
- 2.2. The Community Impact Assessment will consider both the negative and positive consequences of the proposal.

B. OUTLINE OF AREA

3. School Profile

- 3.1. Lixwm Community Primary School is located within the parish of Ysceifiog, and has a population of 1,286¹ in 2011.
- 3.2. Figure 1 shows the location of the school in relation to other nearby schools.

¹ (Office of National Statistics, 2011)

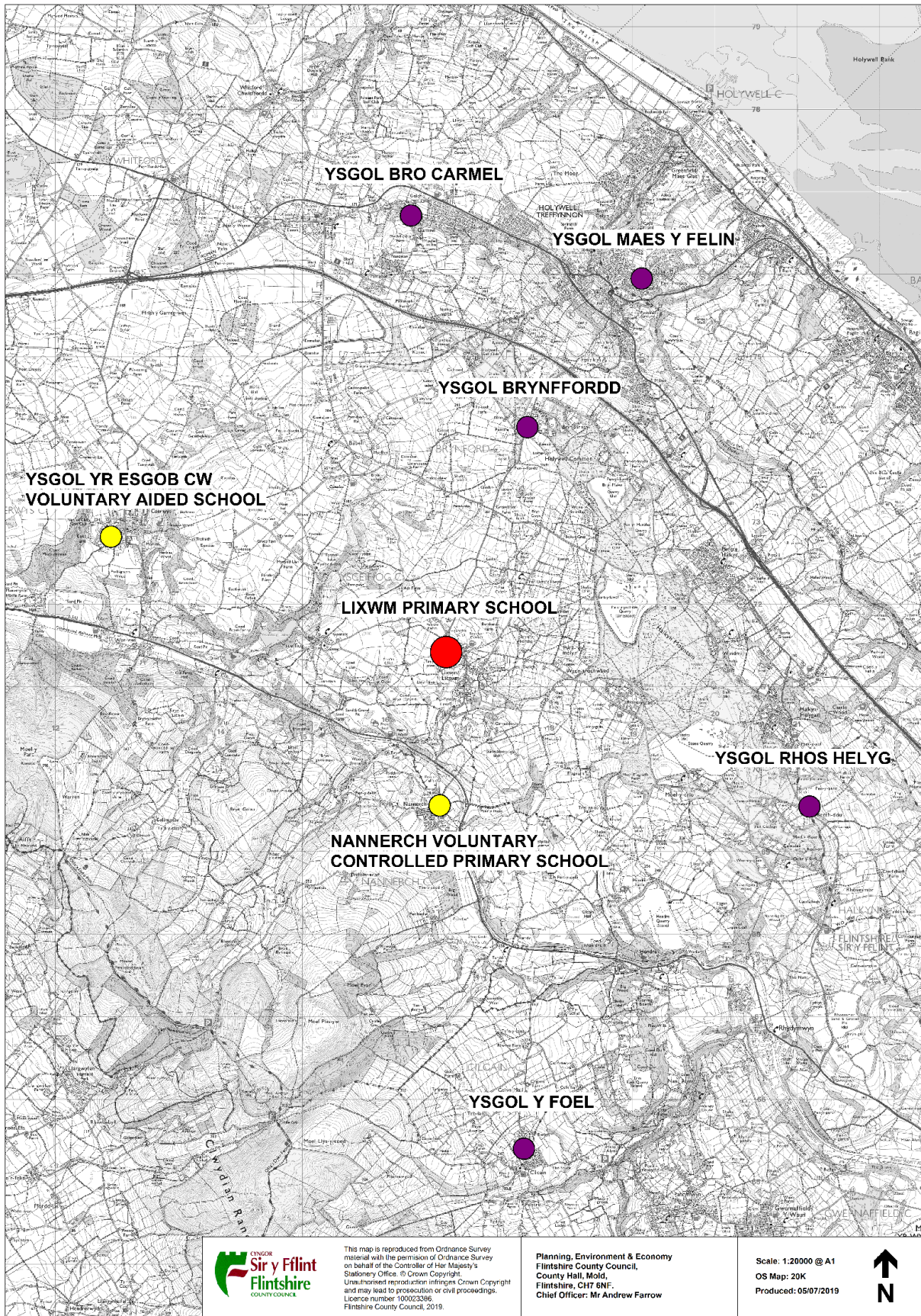


Figure 1: School Locations

- 3.3. Lixwm Community Primary School provides education to children aged 3 to 11 in the medium of English.
- 3.4. In January 2019, there were 47 full time pupils registered at Lixwm Community Primary School.
- 3.5. As at July 2019 there was one approved planning application within the Lixwm Area for a maximum of 7 dwellings.

4. Community Profile

- 4.1. The headteacher of Lixwm Community Primary School completed and updated a Community Impact Survey in June 2019 to show how the school interacts with their respective communities. Information received has been summarised below, including governance structure, extracurricular activities and local facilities used by the school.
- 4.2. Table 1 below shows the current governance structure.

Governor Role	Lixwm Community Primary School
Parent	3
Community	3
Local Authority	1
Minor Authority	1
Headteacher	1
Teacher/Staff	2
Total	10

Table 1: Lixwm Community Primary School Governance Structure

- 4.3. Table 2 below shows the extracurricular activities available to pupils.

Service	Term time or Out of term?	No. times Weekly	No. times Monthly	No. times Annually	Date Established
Breakfast club	Term time	5			Private from 2005 then Free Breakfast from Sept 2006
After school club (called LAFS)	Term time	5			4th October 2004

Service	Term time or Out of term?	No. times Weekly	No. times Monthly	No. times Annually	Date Established
Various sports clubs	Term time	1-2		3 terms	Jan 1999
Various non-sports clubs e.g. Foreign Languages , craft, art, gardening/ Eco, digital coding, iMovie etc	Term time	1		3 terms	Sept 2006

Table 2: Lixwm Community Primary School Extracurricular Activities

4.4. Table 3 below shows the local facilities used by the school.

Facility	Term time or Out of term?	No. times Weekly	No. times Monthly	No. times Annually	Date Established
Llwyn Tew Forest	Term time	As needed		2 terms	2007
Berthen Chapel	Term time		1		Pre 1988
St Mary's Church Ysceifiog	Term time			1-2	2000
Park	Term time			4-5	Sept 2006
Ysceifiog Village Hall	Term time			1	2000
Local farm	Term time			1	2015
The Crown public house (fundraising venue)	Term time			1	2014
Halkyn quarry	Term time			1	2010

Table 3: Local Facilities used by Lixwm Community Primary School

4.5. Table 4 below shows the school facilities used by local groups.

User and facility	Term time or Out of term?	No. times Weekly	No. times Monthly	No. times Annually	Date Established
Pilates	Term and holidays	1			September 2016
Yoga	Term time and holidays	1			September 2018
Sign Language	Term Time	1			September 2018
Community Events e.g. Easter/Christmas party for children base for Community Clean Up, fundraising	Term time and holidays			3 x since February 2019. Can be used as much as requested	February 2019
Defibrillator	24/7				June 2019
Field used by pupils after hours to play football	Out of hours	5			2018
Clothes recycling bank	Anytime				2019

Table 4: Lixwm Community Primary School Facilities used by Local Groups

4.6. Table 5 below shows the community facilities located near the school.

Name Facility/Business	Bilingual/English Medium or Welsh Medium	Date commenced
Public House	Bilingual	17th Century
Church	English	1836
Church Sunday School	English	

Name Facility/Business	Bilingual/English Medium or Welsh Medium	Date commenced
Chapel	Welsh	1776
Chapel Sunday School	Welsh	
Ysceifiog village hall	Depends on event (there have been 3 fundraisers for Urdd 2014-16 and Welsh concert every year)	2005
Park		1990's

Table 5: Community Facilities near Lixwm Community Primary School

4.7. Table 6 below shows community activities available near the school.

Name Facility/Business	Bilingual/English Medium or Welsh Medium	Date commenced
WI Lixwm	English (but has Welsh speaking members)	1929
WI Ysceifiog	English (but has Welsh speaking members)	Pre 1948
Y Ffordd (Family social activities run by Ysceifiog Church)	Bilingual	
Friday Friends	English	
Pilates (Ysceifiog Village Hall)	English	2016
Film Night (Ysceifiog Village Hall)	Welsh	
Morris dancing	Bilingual	Pre 1985
Craft club	English	2012
Welsh concerts and Welsh fundraising events (in chapel or village hall)	Welsh	-
Community Choir	Bilingual	2012
Helpa Gelf Arts Trail	-	2010
Summer Play scheme	English	Pre 2000

Table 6: Community Activities near Lixwm Community Primary School

4.8. Table 7 below shows childcare and pre-school available at the school.

Name of Childcare Provider	Language	Independent of School	Location of Provision	Days Provider Operates
Breakfast Club	English	No	School Hall	Mon-Fri 8.00 - 8.45 Term Time
After school Club (LAFS)	English	Yes	School hall	Mon-Fri 3.15 – 6.00 Term Time

Table 7: Lixwm Community Primary School Childcare Provision

C. POTENTIAL IMPACTS

- 4.9. The impact of each option has been considered on a number of factors, as shown in Table 8 below. If an option is anticipated to be beneficial to a community or a group of stakeholders it has been identified as positive, whereas an option that could potentially be detrimental to an area or interested party has been identified as negative. Options that do not significantly impact a factor have been identified as neutral.
- 4.10. Also included in the table are measures to reduce any predicted negative impacts.

Factors Considered	Change of school designation from Community to Voluntary Aided Church in Wales	Comments and Measures to Reduce Negative Impacts
Access to provision of the same Faith designation	Negative	Lixwm village would lose a community primary school and parents/carers may wish to travel further for a non-faith school.
Access to provision of the same Language Medium	Neutral	Education is currently delivered through the medium of English and would continue in Lixwm Voluntary Aided Church in Wales School.
Impact on the Community	Neutral	The school would remain in the community
Impact on Local Businesses	Neutral	There will be minimal impact on nearby businesses.
Impact on Nearby Schools	Neutral	The change of designation may impact on nearby community schools should parents/carers wish not to send their child to a Voluntary Aided School.
Impact on Pupils	Positive	Pupils will benefit from the strong Christian ethos and educational vision of the new Voluntary Aided school. This can help to raise standards and achievement and allow them to fulfil their potential.

Factors Considered	Change of school designation from Community to Voluntary Aided Church in Wales	Comments and Measures to Reduce Negative Impacts
		An Integrated Impact Assessment has been produced within which the potential impacts on pupils have been considered.
Impact on Parents/Carers and Families	Neutral	Some parents/carers may choose to send their children to a non-faith school for their Education. The Integrated Impact Assessment also includes the potential impacts on parents/carers.
Impact on Learner Travel Arrangements	Neutral	Although little will change from a practical point of view, the change in designation from a community school to a Voluntary Aided Church School could have an impact on home to school travel entitlement. A Transport Impact Assessment has been produced to determine the potential impact could have on current transport arrangements.
Impact on Community Demographics	Neutral	There will be minimal impact on Community Demographics as the school will remain in the village.

Table 8: Factors Considered and Potential Impacts

D. CONCLUSIONS

- 4.11. Should the proposal to change the designation of Lixwm School from a Community School to a Voluntary Aided Church in Wales School be approved then there would be little or no impact to the respective communities. Lixwm would retain a primary school in the village.
- 4.12. There are potential positive impacts too as children could benefit from the strong Christian ethos and educational vision of the new Voluntary Aided School.