

FORMAL CONSULTATION DOCUMENT



Proposal for the re-designation of Lixwm Community Primary School to a Voluntary Aided Church in Wales School



September 2019

**Large print, Braille, alternative language and hard copy versions
of this document are available on request**

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A. OUTLINE OF THE PROPOSAL

1. Introduction

- 1.1. Flintshire County Council wishes to seek the views of interested parties regarding the proposal to re-designate Lixwm Community Primary School to a Voluntary Aided Church in Wales School.
- 1.2. This consultation document sets out information which consultees should consider to fully participate in the consultation process. The process follows regulatory guidance as set out in the Welsh Government's School Organisation Code 2018.
- 1.3. The formal consultation period commences on **26 September 2019** and ends on **11 November 2019**.
- 1.4. Any figures, statistics and material referenced in this document are the most accurate available at the time of preparation and publication.

2. What is being proposed?

- 2.1. The Governing Body of Lixwm Community Primary School and education officers from the Anglican Diocese of the Church in Wales (referred to in this document as the Diocese) have, since 2018, been in discussions to strengthen the existing relationship between the school and the Anglican Church, with a long term ambition to pursue a federation with a local school of the same designation. It is not possible to pursue a federation of schools with different designations.
- 2.2. It is not possible simply to change the category of Lixwm Primary School from a community school to a Voluntary Aided School; this is because one of the characteristics of a community school is that it is not influenced by religious groups. In order to achieve the change, Lixwm Community Primary School would have to be administratively close and a new Voluntary Aided School opened.
- 2.3. This option has been discussed between the Governing Body of Lixwm Community Primary School, the Diocese and Flintshire County Council. The decision as to whether to proceed with the proposal will be made by Flintshire County Council's Cabinet of Elected Members and the St Asaph Diocesan Board of Statutory Education. The ultimate decision whether or not to implement the proposals will be for Flintshire County Council's Cabinet to make. However, no decision will be made without a formal consultation process first being carried out.

3. The Proposal

- 3.1. The proposal being considered is:

Stage One: Flintshire County Council will close Lixwm Community Primary School on 31 August 2020

Stage Two: The Anglican Diocese of the Church in Wales will open a new Church in Wales Voluntary Aided School to be known as Lixwm Church in Wales Voluntary Aided School on 1 September 2020, on the existing site of Lixwm School. This will then allow the Governing Body to pursue a Federation with a nearby school of the same designation.

B. CONSULTATION

4. Who will be consulted?

- 4.1. As part of the consultation, Flintshire County Council (FCC) have produced this consultation document containing information as set out in the Welsh Government Guidance. The consultation document follows the guidance and sets out the information people will need to fully participate in the consultation process.
- 4.2. This formal consultation document has been sent to a wide range of consultees. Please see **Appendix 1** for the list of consultees.
- 4.3. This document has been published on the Flintshire County Council website and can be found by following the link below:

<https://www.flintshire.gov.uk/en/Resident/Schools/School-Modernisation-Related/Lixwm-Community-Primary-School.aspx>
- 4.4. A child-friendly version of this consultation document has been produced for children and young people who are likely to be affected by the proposal. These documents will be made available at Lixwm Community Primary School and nearby potentially affected schools. The document is also available on the website using the link provided above. The children and young people's document have been specifically written and presented to enable children and young people to understand and engage with the consultation process.
- 4.5. Other relevant supporting documentation, such as the Community, Transport, and Integrated Impact Assessment can also be found on the Flintshire County Council website using the link provided above.

5. Proposed Timeline

- 5.1. The first step in the process was for Flintshire County Council to hold a consultation with the Diocese in respect of the Proposals. This had to be carried out before the consultation document was published.
- 5.2. The Diocese had the opportunity to reflect on the Proposals and to consider whether it wished to proceed with the full consultation. This pre-consultation began on 1 August 2019 and ended on 30 August 2019 after which the Diocese

confirmed approval to proceed with the full consultation in respect of the Proposal to be carried out.

- 5.3. Commencement of the full consultation was approved by Flintshire County Council's Cabinet on 14 May 2019. This consultation will take place between 26 September 2019 and ends on 11 November 2019. This consultation is required to take place for at least 42 days with at least 20 of these being school days.

Proposed Key Milestone	Date
Formal Consultation Period	September - November 2019
Cabinet - Statutory Notice	December 2019
Statutory Notice Period	January – February 2020
Cabinet – Objection Report	March 2020
Implementation of Proposal	August - September 2020

Table 1: Key Milestones

- 5.4. In order to obtain the views of children and young people who could be affected by the proposal, separate consultation events will be held with the School Council of Lixwm Community Primary School and the proposed affected nearby schools (**see S.12 below**).
- 5.5. This will be facilitated by a Flintshire County Council officer whose role includes engagement and consultation specifically tailored for children and young people. Children and young people also have the opportunity to respond to the consultation using the children and young people's version of the consultation document.
- 5.6. At the close of the formal consultation process all views received will be collated and summarised within a formal consultation report alongside responses and clarification of issues by the local authority. This report will be presented to the Cabinet for their consideration.
- 5.7. Responses/views/comments on the proposal which are not sent to the School Modernisation Team directly may not be included within the analysis although every effort will be made to capture these views. Responses received after the deadline will not be included within the analysis that will be presented to Cabinet as part of the formal consultation report.
- 5.8. All responses must be submitted by **11 November 2019**.

6. How to have your say

- 6.1. There are a number of ways in which you can make your views known to us, ask any questions or suggest any alternatives that you have regarding the proposal. Details are included below on how you can submit responses in a number of ways:

Online Survey	https://www.surveymonkey.co.uk/r/LixwmRe-Designation
Email	21stCenturySchools@flintshire.gov.uk
Post	School Modernisation Team, Education and Youth, Flintshire County Council, County Hall, Mold, Flintshire, CH7 6NB

Table 2: Methods of Response

- 6.2. A response form is also attached in hardcopy at the end of this document. This can be returned either by post or email to the above address.

C. BACKGROUND

7. Lixwm Community Primary School

- 7.1. The neighbouring parish of Ysceifiog, within which Lixwm Community Primary School is situated, had a population of 1,286 in 2011. The primary school also provides education to children aged 3-11 through the medium of English.
- 7.2. With an official capacity of 71 full time pupils, Lixwm Community Primary School had 47 full time pupils on roll in January 2019. This number has decreased over the last five years, which is shown in below.

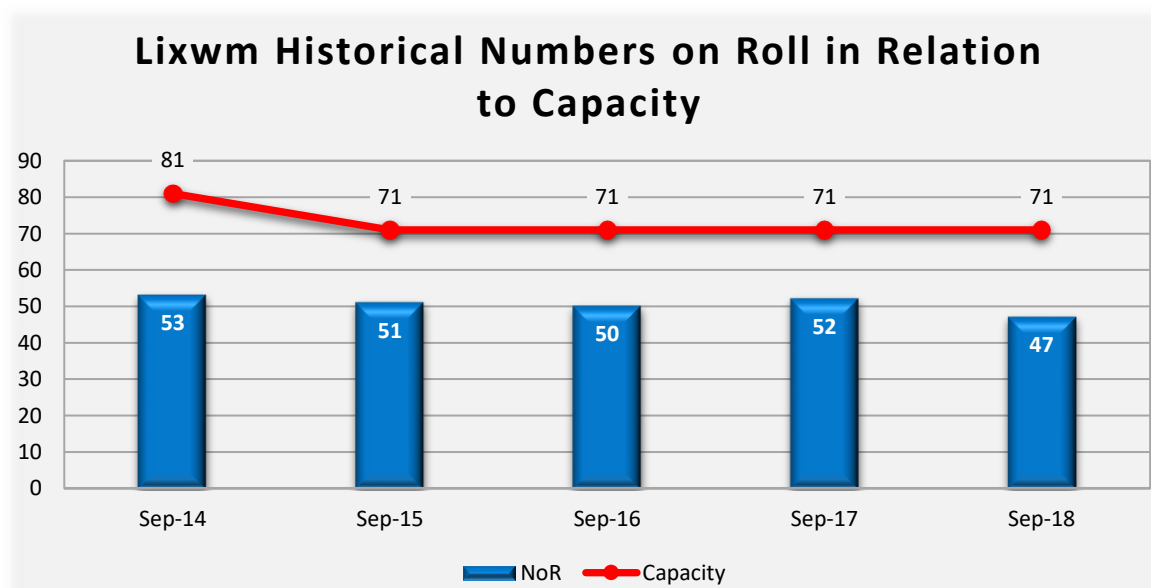


Figure 1: Lixwm CP School Numbers on Roll

- 7.3. The number of children (full time only) attending Lixwm Community Primary School is forecasted to rise over the next five years from 47 to 56, reducing surplus places from 33.80% to 21.13% (see Table 3)

	Actual Jan. 2019	Forecast Sep. 2019	Forecast Sep. 2020	Forecast Sep. 2021	Forecast Sep. 2022	Forecast Sep. 2023
Full Time Numbers on Roll	47	50	54	54	54	56
Full Time Capacity	71	71	71	71	71	71
Unfilled Places	24	21	17	17	17	15
Unfilled Places %	33.80	29.58	23.94	23.94	23.94	21.13

Table 3: Lixwm CP School Forecasted Numbers on Roll

- 7.4. Below is a map showing the home location of full time pupils in relation to the location of the school, which is situated at Ffordd Gledlom, Lixwm, Holywell CH8 8NF.

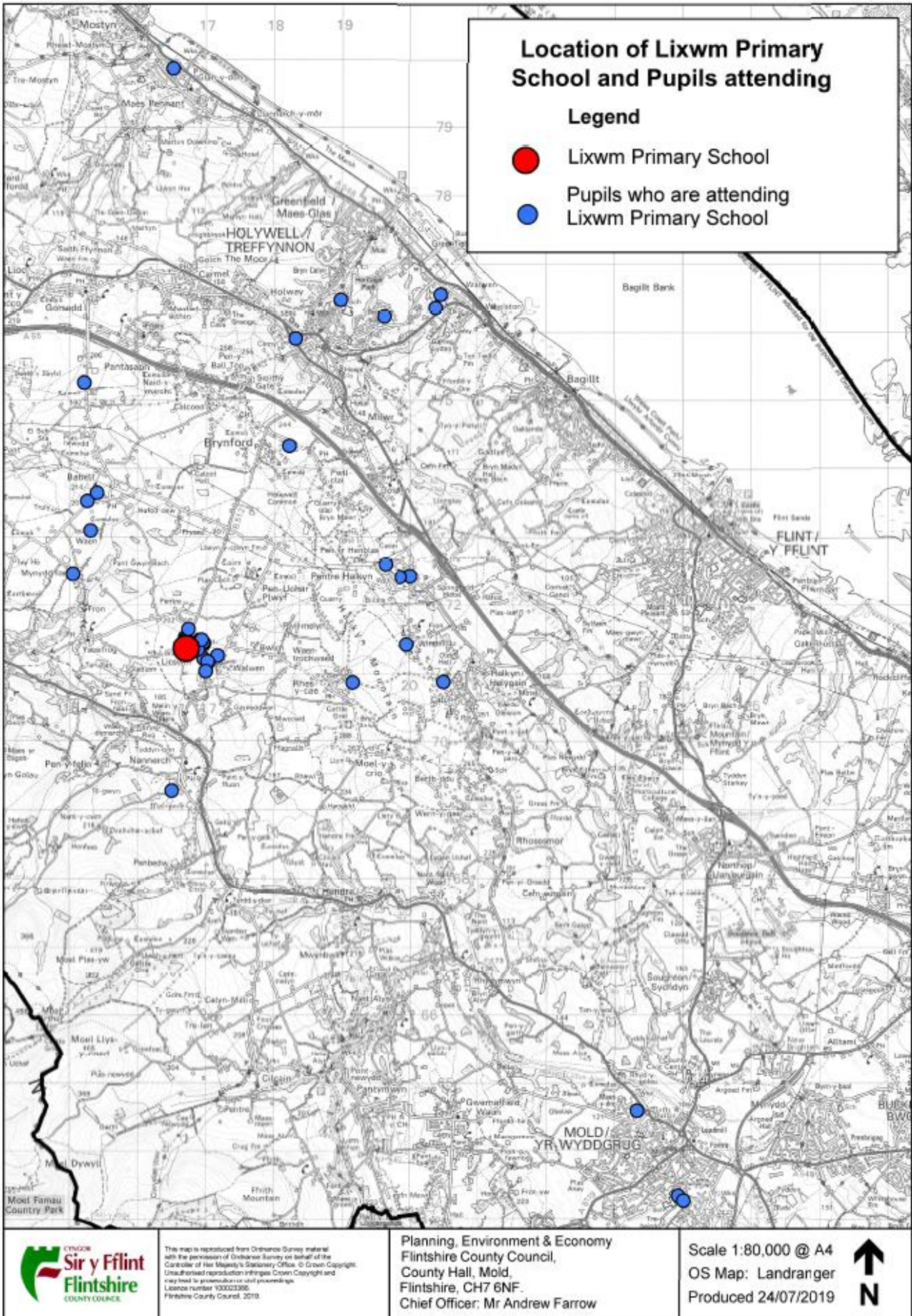


Figure 2: Lixwm CP School Pupil Locations

8. Backlog Maintenance Information

- 8.1. The school building at Lixwm is in need of investment to bring the building up to a satisfactory standard, reflective of a 21st Century School. Condition surveys conducted over a five year rolling programme. A report is generated that assigns a grade (**see Table 4 below**) to each school and identifies work that is necessary to elevate the building to a good standard.

Grade	Description
A	Good. Performing as intended and operating efficiently.
B	Satisfactory. Performing as intended but exhibiting minor deterioration.
C	Poor. Exhibiting major defects and/or not operating as intended.
D	Bad. Life expired and/or serious risk of imminent failure.

Table 4: Condition Grades

- 8.2. In April 2013 Lixwm Community Primary School was graded as condition 'B', with backlog maintenance costs assessed at April 2019 to be approximately £65,758.00.

9. Suitability Information

- 9.1. Suitability surveys were independently commissioned in 2016 to assess how the school building(s) impact upon teaching. Primary schools are assessed against Building Bulletin 99 and are graded (**see Table 5 below**) on such aspects as the size and shape of rooms, welfare facilities and outdoor space. Building Bulletin 99 was superseded by Building Bulletin 103 but has not been adopted by Welsh Government for the 21st Century Schools programme.

Grade	Description
A	Good. Facilities suitable for teaching, learning and well-being in schools.
B	Satisfactory. Performing as intended but does not support the Curriculum in some areas.
C	Poor. Teaching methods inhibited/adverse
D	Bad. Buildings seriously inhibit the staff's ability to deliver the curriculum

Table 5: Suitability Grades

- 9.2. In September 2016 Lixwm Community Primary School was graded as suitability 'C'.

9.3. Lixwm Community Primary School identified Suitability Issues:

- Specialist areas within Juniors
- Foundation Phase Area
- School Hall below minimum requirements
- Headteachers office
- Medical Inspection/Pupil Preparation Area
- Catering facilities
- Access issues

10. Future demand for places

- 10.1. The percentage of unfilled places in Flintshire Primary Schools is 16.49% (January 2019) in which remains above the Welsh Government target of 10%.
- 10.2. Schools supported by pupils not from their local community and/or small numbers of pupils within the community raise concerns regarding sustainability within the school's portfolio.
- 10.3. In July 2019 45.83% of children attending Lixwm Community Primary School are attending their nearest school.
- 10.4. As at July 2019 there was one approved planning application within the Lixwm Area for a maximum of 7 dwellings.

11. Measuring the Capacity of Schools

- 11.1. The Welsh Government has tasked local authorities with maintaining no more than 10% unfilled places across their school network.
- 11.2. In January 2019 Lixwm Community Primary School had 33.80% unfilled places and was graded as sufficiency 'D'.

Grade	Description
A	Less than 10% unfilled places or 3% over capacity
B	10-25% unfilled places or 4 -10% over capacity
C	More than 10% over capacity
D	More than 25% unfilled places or Small schools with fewer than 90 places and more than 25% and 30 unfilled places

Table 6: Capacity Grades

11.3. Table 7 below shows the five year trend of unfilled places.

School	Sep. 2014	Sep. 2015	Sep. 2016	Sep. 2017	Sep. 2018
Lixwm CP School	34.57%	28.17%	29.58%	26.76%	33.80%

Table 7: Lixwm CP School Unfilled Places Trend

12. Details of Other Schools Likely to be Affected

- 12.1. The proposal assumes that all pupils attending Lixwm Community Primary School will transfer to the new Lixwm Community Voluntary Aided Church in Wales School.
- 12.2. Therefore, all pupils who will be on roll at Lixwm Community Primary School on 31 August 2020 will “transfer” to the new Voluntary Aided Church in Wales school when it opens on 1 September 2020. However, parents/carers may express a preference for another school which will be dealt with in accordance with Flintshire County Council’s Admissions Policy.
- 12.3. The schools which, for the purposes of statutory guidance, are likely to be affected by the Proposals are five English-medium community primary schools and two Voluntary-Aided/Controlled Church in Wales schools within five miles of Lixwm Community Primary School that could potentially be affected:
- Community Primary
 - Brynford CP School, Brynford, Holywell CH8 8AD;
 - Ysgol Rhos Helyg, Village Road, Mold CH7 6PJ;
 - Ysgol Maes-y-Felin, Pen y Maes Road, Holywell CH8 7EN;
 - Ysgol Y Foel, Cilcain, Ffordd-Y-Llan, Cilcain, Mold, CH7 5NW; and
 - Ysgol Bro Carmel, Ffordd Ffynnon, Carmel, Holywell CH8 8SJ.
 - Voluntary Aided/Controlled Church in Wales
 - Nannerch Church in Wales Voluntary Controlled School, School Lane, Nannerch CH7 5RD; and
 - Ysgol yr Esgob, Lon yr Ysgol, Caerwys CH7 5PZ
- 12.4. Information about the seven potentially affected schools is summarised in the tables below.

	Brynford CP School	Ysgol Rhos Helyg, Rhosesmor	Ysgol Maes-y-Felin, Holywell	Ysgol Y Foel, Cilcain	Ysgol Bro Carmel	Nannerch CiW VC School	Ysgol yr Esgob, Caerwys
Distance from Lixwm CP School	1.9 miles	3.80 miles	3.81 miles	4.37 miles	4.58 miles	1.5 miles	4.6 miles
Age Range	3-11	3-11	3-11	3-11	3-11	3-11	3-11
School Category	Community	Community	Community	Community	Community	VC	VA
Language Medium	English	English	English	English	English	English	English

Table 8: Alternative School's Information January 2019

School	Brynford CP School	Ysgol Rhos Helyg, Rhosesmor	Ysgol Maes-y-Felin, Holywell	Ysgol Y Foel, Cilcain	Ysgol Bro Carmel	Nannerch CiW VC School	Ysgol yr Esgob, Caerwys
Nursery (Part Time)	7	10	42	6	25	9	6
Reception	9	18	37	6	25	7	5
Year 1	10	19	36	5	25	4	4
Year 2	11	19	37	10	26	5	10
Year 3	9	19	39	4	27	4	7
Year 4	9	20	38	4	23	6	12
Year 5	12	26	39	5	22	8	5
Year 6	9	20	47	3	26	7	7
Total (Full Time / R-Yr 6)	69	141	273	37	174	41	50
Capacity (Full Time Pupils)	58	168	315	84	180	111	86

School	Brynford CP School	Ysgol Rhos Helyg, Rhosesmor	Ysgol Maes-y-Felin, Holywell	Ysgol Y Foel, Cilcain	Ysgol Bro Carmel	Nannerch CiW VC School	Ysgol yr Esgob, Caerwys
Capacity (Part Time Pupils)	17	17	45	11	24	3	11

Table 9: Alternative School's Registered Number of Pupils on Roll January 2019

School	Brynford CP School	Ysgol Rhos Helyg, Rhosesmor	Ysgol Maes-y-Felin, Holywell	Ysgol Y Foel, Cilcain	Ysgol Bro Carmel	Nannerch CiW VC School	Ysgol yr Esgob, Caerwys
September 2014	63	140	-	58	64	59	64
September 2015	68	128	-	55	55	57	55
September 2016	68	134	269	46	60	58	60
September 2017	67	136	277	44	47	49	47
September 2018	69	139	271	38	49	41	49

Table 10: Alternative School's Historic Numbers on Roll

School	Brynford CP School	Ysgol Rhos Helyg, Rhosesmor	Ysgol Maes-y-Felin, Holywell	Ysgol Y Foel, Cilcain	Ysgol Bro Carmel	Nannerch CiW VC School	Ysgol yr Esgob, Caerwys
September 2019	67	131	268	40	173	44	49
September 2020	63	121	269	41	176	43	49
September 2021	62	116	272	43	178	45	43
September 2022	61	111	274	45	176	50	42
September 2023	58	107	278	41	175	53	38

Table 11: Alternative School's Forecasted Pupil Number on Roll 2019 – 2023 based on January 2019 NOR

13. Impact of the Proposal on Secondary Provision

- 13.1. Table 12 below shows the main secondary school primary transfer for pupils from the eight primary schools.

School	Main Secondary Receiver
Lixwm Community Primary School	Alun High School, Mold
Brynford Community Primary School	Alun High School, Mold
Ysgol Rhos Helyg, Rhosesmor	Alun High School, Mold
Ysgol Maes-y-Felin, Holywell	Ysgol Treffynnon, Holywell
Ysgol Y Foel, Cilcain	Alun High School, Mold
Ysgol Bro Carmel	Ysgol Treffynnon, Holywell
Nannerch VC School	Alun High School, Mold
Ysgol Y Esgob, Caerwys	Alun High School, Mold

Table 12: Main Secondary School Primary Transfer PLASC January 2019

- 13.2. Should the proposal be implemented it is anticipated that this would have a minimal impact on the secondary provision within the area. Pupils from Lixwm Community Primary School typically transfer to Alun High School, Mold and this would therefore be expected to continue.

D. EXISTING PROVISION

14. Land and Buildings

- 14.1. The proposal will remain on the current school site of Lixwm Primary School. The land and buildings from which Lixwm Primary School operates are owned by Flintshire County Council.
- 14.2. The law relating to school reorganisation provides that when a community school becomes a voluntary aided school, any land (other than playing fields) held by a local authority must be transferred to the relevant diocesan body; in this case the Diocese. If the Proposals are progressed, it will be recommended that the land and buildings of Lixwm Primary School are transferred to the Diocese on the condition that they will be transferred back to Flintshire County Council if at any time they stop being used as a faith school.

E. WHY THE PROPOSAL IS NEEDED?

- 14.3. Flintshire County Council and the Diocese believe there is much to be gained by strengthening the existing relationship between Lixwm Primary School and the

Church in Wales. It is believed that the advantages of making the proposed changes outweigh the advantages of keeping things as they are.

- 14.4. Church in Wales schools seek to provide the highest possible standard of education within a distinctively Christian context. They do not seek to convert, but to serve, and evidence shows that a strong Christian ethos and educational vision help to raise standards and achievement and enable every child to fulfil their potential. This is articulated in both the Church in Wales Education Review and the Church School of the Future Review, produced by the National Society, and Gwella (Section 50) inspection reporting.
- 14.5. As a member of the family of church schools in the Diocese, Lixwm Primary School will receive support from the Diocesan Education Department in addition to Flintshire County Council. Lixwm Primary School will have access to a network of advisers and consultants commissioned by the Diocese, and will also have access to training, resources and activities.
- 14.6. If the Proposals are not approved, Lixwm Primary School would carry on the learning journey as currently prescribed.
- 14.7. Should the Proposals progress, foundation governors will be appointed to the Board of Governors. The foundation governors will be representatives of the Church in Wales whose appointment will help Lixwm Primary School live out its mission as a Church school, where Christian values are embedded into school life.
- 14.8. It is possible that parents/carers, who intend to send their children to Lixwm Primary School and who do not want their children to have a faith education, may seek an alternative non faith-based school. However, any parent/carer who chooses to send their child to the new Voluntary Aided School will have the right to opt out of collective worship and religious education.
- 14.9. Flintshire County Council and the Diocese have discussed and considered the Proposals against the only alternative, which is to keep things as they are. There are no other options which would achieve the aim of building on the existing relationship between Lixwm Primary School and the Diocese. The options which have been considered are set out in the table below:

Option	Description
Option 1	Keeping things as they are
Option 2	Close Lixwm Community Primary School and open the proposed new Voluntary Aided School

Table 13: Options Considered

- 14.10. The advantages and disadvantages of the options considered are set out in the table below:

Option 1: Keeping things as they are	
Advantages	Disadvantages
The current provision will continue	The existing relationship with the Diocese will not be enhanced and strengthened

Table 14: Option 1 Advantages and Disadvantages

Option 2: Open new Voluntary Aided School	
Advantages	Disadvantages
<p>Enhance and strengthen the existing relationship with the church.</p> <p>Adds a layer of accountability via the section 50 inspection regime</p> <p>The new Board of Governors will include representatives of the Church who will further support the headteacher.</p> <p>The parental right of withdrawal of their children from collective worship and religious education remains unchanged</p> <p>Forges an explicit link between the school and the Church</p> <p>Provides the school with access to the support and resources offered by the Diocese.</p> <p>The Governing Body can explore a Federation with a nearby school of the same designation.</p>	<p>Adds a faith element to the school with which some parents may not feel comfortable</p> <p>Parents who do not want their child to receive a faith based education may wish to choose an alternative, non-faith based school.</p>

Table 15: Option 2 Advantages and Disadvantages

- 14.11. The Proposals are at an early stage and the consultation allows people the chance to consider them and suggest any alternatives which Flintshire County Council and the Diocese should consider. Flintshire County Council's Cabinet and the Diocesan Board will consider all options before making a decision.

F. QUALITY AND STANDARDS IN EDUCATION

15. Estyn reports

- 15.1. Estyn is the body responsible for assessing the quality and standards in education and training in Wales. Prior to September 2017, schools were assessed using the following framework:

Rating	Description
Excellent	Many strengths, including significant examples of sector-leading practice
Good	Many strengths and no important areas requiring significant improvement
Adequate	Strengths outweigh areas for improvement
Unsatisfactory	Important areas for improvement outweigh strengths

Table 16: Estyn Ratings

- 15.2. Lixwm Community Primary School's last Estyn inspection was in December 2016. For the inspection report in summary please see **Appendix 2**.

Key Question / Assessment Area	Lixwm Community Primary School Inspection Judgement
1. How good are the outcomes?	Good
2. How good is provision?	Good
3. How good are leadership and management?	Adequate
The School's current performance	Good
The school's prospects for improvement	Adequate

Table 17: Lixwm CP School Most Recent Estyn Ratings

- 15.3. Following the outcome of the inspection, Lixwm Community Primary School was placed in Estyn Review. Estyn judged the school to have made sufficient progress in addressing the recommendations from the inspection and removed the school from this category in June 2018.
- 15.4. Full Estyn reports can be found at <https://www.estyn.gov.wales>

16. Impact of the Proposal on the Quality and Standards of Education

- 16.1. It is the view of the Council that should the current proposal be implemented it would not have a detrimental effect on the quality and standards of education at the school.
- 16.2. Strong and stable leadership contributes to the success of schools. Small schools in particular find it difficult to recruit and retain head teachers and to provide sufficient opportunities for other staff to progress. Flintshire County Council class a school of 91 or fewer full time pupils on roll as a 'small school'.

17. Impacts on Outcomes – Standards and Wellbeing and Curriculum Delivery

- 17.1. It is the view of the Council that the proposal would at least maintain the current standard of outcomes and attainment should the proposal be implemented.
- 17.2. Should pupil numbers rise in any of the nearby affected schools as a result of the proposal this would not negatively impact on the capability of any school to deliver the curriculum.

18. Impact of the Proposal on the Quality of Accommodation

- 18.1. It is a Welsh Government requirement that Local Authorities keep asset management data for their school's portfolio. Asset Management data is an essential tool to inform strategic decision making (along with other criteria) with regard to school building management for issues such as prioritisation of maintenance programme, capital projects and School Organisation Change.
- 18.2. Asset Management guidance from CLAW (Consortium of Local Authorities in Wales) makes the following statement:
- 18.3. The main practical ways in which the operational estate can adversely affect service delivery are as follows:
 - Operating from too many buildings;
 - Under-spending on planned maintenance;
 - Operating from inefficient property;
 - Under-investment in appropriate buildings/facilities;
 - When reviewing school buildings and premises, the Council will take into account statutory requirements and relevant building bulleting guidance.

G. ALTERNATIVE OPTIONS CONSIDERED

- 18.4. The administrative closure of Lixwm Community Primary School is being proposed as a mechanism to enable the school to open and operate as a Voluntary Aided School. The daily life of the school community will be enriched by a closer relationship with the Church in Wales. However, very little else will change. This will also allow the Governing Body the option to pursue a Federation with a nearby school of the same designation. Accordingly, the other options to the Proposals which has been considered by Flintshire County Council were an Area School, amalgamation with a nearby school and status quo. These proposals were not approved by Flintshire County Council's Cabinet.
- 18.5. The benefits of a closer relationship with the Church in Wales far outweigh any disadvantages and will certainly amount to an improvement for the school.

Accordingly the option of keeping things as they are is not considered to be the best option.

- 18.6. An amalgamation of Lixwm Community Primary School with Brynford Community Primary School, to create one larger area school, was considered by Flintshire County Council's Cabinet in June 2018. However after deliberation this option was rejected.

H. IMPLICATIONS OF THE PROPOSALS

19. Impact of the Proposal on Pupils

- 19.1. Pupils could benefit from the strong Christian ethos and educational vision of the new Church in Wales Voluntary Aided School. This can help to raise standards and achievement and allow them to fulfil their potential.

20. Staffing and Governance

- 20.1. The changes contemplated by the Proposals relate to the relationship between Lixwm Primary School and the Diocese. Although the school may close and a new one re-open, the staffing requirements would be the same. If the Proposals are approved, all employees will receive letters to confirm their employment has transferred from the community school to the new Voluntary Aided School. There will be no break in continuity of employment; the Proposals, if implemented, will not impact on the length of service of staff at the school.
- 20.2. Should the proposals be implemented, the current Lixwm Community Primary School would close and the current Governing Body would cease to exist. Flintshire County Council, in consultation with the Diocese, would appoint the initial members of a temporary Governing Body before the new Voluntary Aided School opened. Those initial members would then appoint the rest of the temporary Governing Body.
- 20.3. The temporary Governing Body would be responsible for preparing for the opening of the new Voluntary Aided school and would carry out tasks including:
- Appointing a headteacher and deputy head teacher;
 - Creating the school identity: name, uniform and ethos; and
 - Devising the staffing structure
- 20.4. The temporary Governing Body may decide to appoint the current headteacher of the community school to become the headteacher of the new Voluntary Aided School. It may, instead, decide to advertise the post externally. This is a decision for the Governing Body.

- 20.5. A permanent Governing Body would be put in place by no later than the end of the first term of the new Voluntary Aided School. Some of the members of the permanent Governing Body would be appointed by Flintshire County Council and the Diocese and others appointed following an election.

21. Community, Transport, and Integrated Impact Assessment

- 21.1. As set out in the Welsh Government's School Organisation Code, it is a requirement to publish Community, Transport, and Integrated Impact assessments. Please click on the link below to access the documents.

<https://www.flintshire.gov.uk/en/Resident/Schools/School-Modernisation-Related/Lixwm-Community-Primary-School.aspx>

22. Admission and Transport Arrangements

- 22.1. The admissions arrangements for Lixwm Primary School are currently administered by Flintshire County Council's Admissions Team. If the proposal is implemented, the new Church in Wales Voluntary Aided School would be responsible for its own admissions and would need to adopt its own admissions policy, with support from the Church in Wales Diocese.

- 22.2. Details of current Admission arrangements can be found:

<https://www.flintshire.gov.uk/en/Resident/Schools/School-Admissions.aspx>

- 22.3. If the proposals are implemented, transport to the new Church in Wales Voluntary Aided School would be provided with the Council's Transport Policy:

<https://www.flintshire.gov.uk/en/Resident/Schools/School-Transport.aspx>

I. COSTS

23. What will be the impact of the proposal on financing of Schools?

- 23.1. Lixwm Community Primary School delegated annual budget for 2019/2020 is £0.281m. This equates to a budget per pupil of £5,508 compared to the Flintshire primary school average per pupil of £3,639.
- 23.2. If implemented, the Proposals would have no financial impact on Lixwm Primary School. Whether a school is a Community School or a Voluntary Aided has no bearing on its delegated budget. Accordingly, should the Proposals be implemented, the new Voluntary Aided School would inherit precisely the financial position of Lixwm Community Primary School.
- 23.3. Responsibility for work to Voluntary Aided school premises is shared between the school's governing body and the local authority (LA). As a Voluntary Aided School,

the governing body at Lixwm would be responsible for the external envelope of the building. They would be able to access funding through the Welsh Governments "Capital Repairs and Maintenance Programme" which is administered through the Diocese.

24. How would any new remodelling works be financed?

- 24.1. The Primary School would not require any remodelling works for it to change its school designation.

J. NEXT STEPS

- 24.2. Within 13 weeks of the end of the period of consultation a formal consultation report must be published. The formal consultation report must contain the following:
- 24.3. A summary of each of the issues raised by consultees;
- 24.4. A response to each of the issues raised by consultees by means of clarification together with supporting reasons;
- 24.5. Estyn's view in full (as it is provided in its consultation response) of the overall merits of the proposal; and
- 24.6. Any proposer must ensure that any views expressed by children and young people affected by the proposals are highlighted within the consultation report and that it is accessible to them.
- 24.7. The formal consultation report will be considered by Cabinet in December 2019. Cabinet will decide whether to proceed with the proposal. Should Cabinet decide to proceed the proposals must then be published by way of a Statutory Notice.
- 24.8. The statutory objection period lasts for 28 days (of which 15 days must be school days). To be considered as a statutory objection, objections must be made in writing or by email and sent to Flintshire County Council.
- 24.9. Following the statutory objection period a summary of the statutory objections and the proposer's response to the objections must be published. The Objection Report must be published before the end of 7 days beginning with the day of the proposal's determination.
- 24.10. Please note that responses submitted as part of the formal consultation period will not be counted as objections to the proposal. Statutory objections can only be made if a Statutory Notice is published. If a Statutory Notice is published objections can then be registered. Consultees may submit a request during the

statutory objection period that their response submitted at the consultation stage should be treated as an objection.

- 24.11. Flintshire County Council has 16 weeks from the end of the objection period to decide whether to not to implement the proposal. This is known as 'determining the proposal'.
- 24.12. Flintshire County Council will make and issue its decision in relation to the proposal in writing, setting out the reasons for the decision. The decision will be published on Flintshire County Council's website.
- 24.13. Under section 54 of the School Standards and Organisation (Wales) Act 2013 the following bodies may within 28 days refer the proposal to the Welsh Ministers for consideration:
- 24.14. Another local authority affected by the proposal;
- 24.15. The appropriate religious body for any school affected;
- 24.16. The governing body of a voluntary or foundation school subject to the proposals;
- 24.17. A trust holding property on behalf of voluntary or foundation school subject to the proposals; and
- 24.18. A further education institution affected by the proposals
- 24.19. The bodies making the referral will need to set out why they believe that the decision reached by the local authority is wrong.

K. FORMAL CONSULTATION RESPONSE FORM

<https://www.surveymonkey.co.uk/r/LixwmRe-Designation>



Lixwm CP School Re-Designation - Formal Consultation Response Form Ail-ddynodi Ysgol Gynradd Gymunedol Licswm - Ffurflen Ymateb i'r Ymgynghoriad Ffurfiol

Flintshire County Council wishes to seek the views of interested parties regarding the proposal to re-designate Lixwm Community Primary School to a Voluntary Aided Church in Wales School.

Mae Cyngor Sir y Fflint yn dymuno clywed barn unrhyw un â diddordeb ynglŷn â'r cynnig i ail-ddyrannu Ysgol Gynradd Gymunedol Licswm yn Ysgol yr Eglwys yng Nghymru a Gynorthwyr yn Wirfoddol.

A Formal Consultation Document, along with supporting documents, has been produced to explain why the proposal has been put forward. This information is available on the Flintshire County Council website via the following link www.flintshire.gov.uk/schoolmodernisation

Mae Dogfen Ymgynghori Ffurfiol, ynghyd â dogfennau ategol, wedi'u llunio i egluro pam mae'r cynnig wedi'i wneud. Mae'r wybodaeth hon ar gael ar wefan Cyngor Sir y Fflint drwy ddilyn y ddolen ganlynol www.sirylflint.gov.uk/moderneiddioysgolion

Large print, Braille, alternative language and hard copy versions of these documents are available on request from the School Modernisation Team. The Team can be contacted by:

- Writing to School Modernisation Team, Education and Youth, Flintshire County Council, County Hall, Mold CH7 6NB;
- Emailing 21stcenturyschools@flintshire.gov.uk; or
- Telephoning 01352 704134 or 01352 704014.

Mae fersiynau print mawr, Braille, mewn iaith arall a chopi caled o'r dogfennau hyn ar gael ar gais gan y Tîm Moderneiddio Ysgolion. Gallwch gysylltu â'r Tîm drwy:

- Ysgrifennu at y Tîm Moderneiddio Ysgolion, Adran Addysg ac Ieuencid, Cyngor Sir y Fflint, Neuadd y Sir, yr Wyddgrug, CH7 6NB;
- Anfon e-bost at 21stcenturyschools@flintshire.gov.uk; neu
- Ffonio 01352 704134 neu 01352 704014

Based on the information available please let us know what you think by:

- Completing an electronic copy of this response form by clicking 'Next' below
- Completing a hard copy of this response form and posting it in the collection box provided at Lixwm CP School; or
- Completing a hard copy of this response form and returning it to School Modernisation Team at the address above.

Ar sail y wybodaeth sydd ar gael, gadewch i ni wybod beth yw eich barn drwy:

- Cwblhau copi electronig o'r ffurflen ymateb hon trwy glicio 'Nesaf' isod
- Llenwi copi caled o'r ffurflen ymateb hon a'i phostio yn y blwch casglu sydd wedi'i ddarparu yn Ysgol Gynradd Gymunedol Licswm; neu
- Llenwi copi caled o'r ffurflen ymateb hon a'i dychwelyd at y Tîm Moderneiddio Ysgolion yn y cyfeiriad uchod.

Please note that a consultation response will not be counted as a formal objection
Sylwer na fydd ymateb i'r ymgynghoriad yn cael ei gyfrif fel gwrthwynebiad ffurfiol

All response forms must be submitted before the consultation closes on 11 November 2019.
Rhaid cyflwyno pob ffurflen ymateb cyn i'r ymgynghoriad gau ar 11 Tachwedd 2019.



Lixwm CP School Re-Designation - Formal Consultation Response Form Ail-ddynodi Ysgol Gynradd Gymunedol Licswm - Ffurflen Ymateb i'r Ymgynghoriad Ffurfiol

* 1. Do you agree with the proposal to re-designate Lixwm Community Primary School as a Church in Wales primary school, starting from 1 September 2020?

Ydych chi'n cytuno gyda'r cynnig i ail ddynodi Ysgol Gynradd Gymunedol Licswm fel ysgol gynradd yr Eglwys yng Nghymru o 1 Medi 2020?

Yes No
Ydw Nac ydw

* 2. Please select one of the following to indicate if you are responding as (if more than one apply please select the most appropriate):

Dewiswch un o'r canlynol i ddangos fel pwy rydych yn ymateb (Os oes mwy nag un yn berthnasol, dewiswch yr un mwyaf priodol):

- | | |
|--|---|
| <input type="radio"/> A pupil of Lixwm CP School
Disgybl yn Ysgol Licswm | <input type="radio"/> A teacher of Lixwm CP School
Athro/athrawes yn Ysgol Licswm |
| <input type="radio"/> A parent/carer of a pupil at Lixwm CP School
Rhiant / gwarchodwr i ddisgybl yn Ysgol Licswm | <input type="radio"/> A member of support staff of Lixwm CP School
Aelod o staff cefnogi yn Ysgol Licswm |
| <input type="radio"/> A governor of Lixwm CP School
Llywodraethwr yn Ysgol Licswm | <input type="radio"/> A Lixwm community member
Aelod o gymuned Licswm |
| <input type="radio"/> Other (please specify)
Arall (nodwch fanylion) | |

* 3. Would you like to receive an email link to the formal consultation report when it is published on the Flintshire County Council website?

A fydddech yn hoffi derbyn dolen mewn e-bost i'r adroddiad ymgynghori ffurfiol pan gaiff ei gyhoeddi ar wefan Cyngor Sir y Fflint?

Yes No
Byddwn Nac ydw

* 4. Please provide the following contact information:

(a valid email address must be provided if you have answered "Yes" to Question 3)

Darparu wch y wybodaeth gyswilt ganlynol, os gwelwch yn dda:

(rhaid darparu cyfeiriad e-bost dilys os ydych wedi ateb 'Byddwn' yng Nghwestiwn 3)

Name

Enw

Email Address

Cyfeiriad e-bost

* 5. Responses will be reproduced in reports within the Council and on the Council website in order to help decision makers.

Bydd ymatebion yn cael eu hatgynhyrchu mewn adroddiadau o fewn y Cyngor ac ar wefan y Cyngor er mwyn helpu rhai sy'n penderfynu.

All personal information such as names and contact details will be removed before being included in any report.

Bydd yr holl wybodaeth bersonol fel enwau a manylion cyswllt yn cael eu tynnu cyn cynnwys ymatebion mewn unrhyw adroddiad.

Do you consent to your response being used in this way?

Aydych chi'n rhoi caniatâd i ni ddefnyddio eich ymateb fel hyn?

Yes

No

Byddwn

Nac ydw



Lixwm CP School Re-Designation - Formal Consultation Response Form Ail-ddynodi Ysgol Gynradd Gymunedol Licswm - Ffurflen Ymateb i'r Ymgynghoriad Ffurfiol

* 6. **PRIVACY NOTICE**

HYSBYSIAD PREIFATRWYDD

Flintshire County Council is seeking your views to assist in determining the proposal to re-designate Lixwm Community Primary School as a Church in Wales primary school from 1 September 2020.

Mae Cyngor Sir y Fflint yn gofyn am eich barn chi i helpu wrth benderfynu ar y cynnig i ail ddynodi Ysgol Gynradd Gymunedol Licswm fel ysgol gynradd yr Eglwys yng Nghymru o 1 Medi 2020.

The information you have provided will only be used for this purpose. The information may be shared with Council Officers and Members who are involved with the Formal Consultation in order to inform the decision makers of your views and allow any issues you may have raised to be addressed.

At y diben hwn yn unig fydd y wybodaeth rydych wedi'i darparu'n cael ei defnyddio. Gall y wybodaeth gael ei rhannu â Swyddogion ac Aelodau'r Cyngor sydd ynghlwm â'r Ymgynghoriad Ffurfiol er mwyn darparu gwybodaeth i rai sy'n penderfynu am eich barn chi a chaniatáu i unrhyw faterion rydych wedi'u codi gael eu datrys.

Collection of this information is in accordance with Article 6.1. (e) of the EU General Data Protection Regulation (GDPR). The Article states that "processing is necessary for the performance of a task carried out in the public interest or in the exercise of official authority vested in the controller;"

Cesglir y wybodaeth hon yn unol ag Erthygl 6.1. (e) o Reoliad Diogelu Data Cyffredinol yr UE (GDPR). Mae'r erthygl yn dweud bod 'prosesu'n angenrheidiol i berfformio tasg sy'n cael ei gwneud er lles y cyhoedd neu i arfer awdurdod swyddogol sydd wedi'i roi i'r rheolydd.'

The information will be collected via Survey Monkey, who provide web-based survey solutions. Once the consultation has closed the information will be downloaded and stored within the Council's Data Centre before being deleted from Survey Monkey. Information will be securely retained for three years, plus the current year of collection.

Bydd y wybodaeth yn cael ei chasglu drwy Survey Monkey, sy'n darparu adnoddau arolygon ar-lein. Pan fydd yr ymgynghoriad wedi dod i ben, bydd y wybodaeth yn cael ei lawrlwytho a'i chadw yng Nghanolfan Ddata'r Cyngor cyn cael ei dileu o Survey Monkey. Bydd gwybodaeth yn cael ei chadw'n ddiogel am dair blynedd, a'r flwyddyn gasglu bresennol.

Further information about how the Council processes personal data, your rights and contact details for the Data Protection Team can be found via the following link:

<http://www.flintshire.gov.uk/en/Resident/Data-Protection-and-Freedom-of-Information/Privacy-Notice.aspx>

Mae mwy o wybodaeth ynglŷn â sut mae'r Cyngor yn prosesu data personol, eich hawliau a manylion cyswilt y Tîm Diogelu Data i'w gweld drwy ddilyn y ddolen ganlynol:

<http://www.sirymfflint.gov.uk/cy/Resident/Data-Protection-and-FOI/Hysbysiad-Preifatrwydd.aspx>

I confirm that I have read the above Privacy Notice

Rwy'n cadarnhau fy mod wedi darllen yr Hysbysiad Preifatrwydd uchod



Lixwm CP School Re-Designation - Formal Consultation Response Form
Ail-ddynodi Ysgol Gynradd Gymunedol Licswm - Ffurflen Ymateb i'r Ymgynghoriad Ffurfiol

In order to monitor the inclusiveness of our engagement, we would appreciate your co-operation in providing the information requested below. The information is confidential and anonymous, and will be used solely for statistical monitoring purposes. It will be securely destroyed after we have captured the information.

Er mwyn monitro pa mor gynhwysol ydym wrth ymgysylltu, byddem yn gwerthfawrogi eich cydweithrediad wrth ddarparu'r wybodaeth y gofynnir amdani isod. Mae'r wybodaeth yn gyfrinachol ac yn ddienw, a bydd yn cael ei defnyddio at ddibenion monitro ystadegol yn unig. Bydd yn cael ei dinistrio'n ddiogel ar ôl i ni gasglu'r wybodaeth.

Providing this information is entirely voluntary.

Mae darparu'r wybodaeth hon yn ddewis cwbl wirfoddol.

7. Please provide your date of birth (DD/MM/YYYY):

Oedran: Nodwch eich dyddiad geni (DD/MM/BBBB):

Date

8. Sex:

Rhyw:

Male
Gwryw

Female
Benyw

Prefer Not To Say
Gwell gennyf beidio â dweud

Other / Arall

9. How would you describe your national identity?

Sut fydddech chi'n disgrifio eich hunaniaeth genedlaethol?

- | | | |
|---|--|--|
| <input type="radio"/> Welsh
Cymro/Cymraes | <input type="radio"/> Northern Irish
Gwyddel/Gwyddeles o Ogledd
Iwerddon | <input type="radio"/> Prefer Not To Say
Gwell gennyf beidio â dweud |
| <input type="radio"/> English
Sais/Saesnes | <input type="radio"/> Irish
Gwyddelig | |
| <input type="radio"/> Scottish
Albanwr/Albanes | <input type="radio"/> British
Prydeiniwr/Prydeinwraig | |
| <input type="radio"/> Other / Arall | | |

10. What is your ethnic group? Choose one option that best describes your ethnic group or background.

Beth yw eich grŵp ethnig? Dewiswch un opsiwn sy'n disgrifio eich grŵp neu gefndir ethnig orau.

- | | |
|--|--|
| <input type="radio"/> White - British
Gwyn - Prydeinig | <input type="radio"/> Mixed British - Any other Mixed Background
Prydeinig Cymysg - Unrhyw gefndir Cymysg arall |
| <input type="radio"/> White - English
Gwyn - Seisnig | <input type="radio"/> Black British - Caribbean
Du Prydeinig - Cariblaidd |
| <input type="radio"/> White - Northern Irish
Gwyn - Gwyddelig Gogledd Iwerddon | <input type="radio"/> Black British - African
Du Prydeinig - Affricanaidd |
| <input type="radio"/> White - Scottish
Gwyn - Albanaidd | <input type="radio"/> Black British - Any other Black Background
Du Prydeinig - Unrhyw gefndir Du arall |
| <input type="radio"/> White - Welsh
Gwyn - Cymreig | <input type="radio"/> Asian - Indian
Asiaidd Prydeinig - Indiaidd |
| <input type="radio"/> White - Irish
Gwyn - Gwyddelig | <input type="radio"/> Asian - Bangladeshi
Asiaidd Prydeinig - Bangladeshaidd |
| <input type="radio"/> White - Gypsy or Irish Traveller
Gwyn - Sipsi neu Deithiwr Gwyddelig | <input type="radio"/> Asian - Pakistani
Asiaidd Prydeinig - Pacistanaidd |
| <input type="radio"/> White - Other
Gwyn - Arall | <input type="radio"/> Asian - Chinese
Asiaidd Prydeinig - Tsieineaidd |
| <input type="radio"/> Mixed British - White / Black Caribbean
Prydeinig Cymysg - Gwyn / Du Cariblaidd | <input type="radio"/> Asian - Asian other
Asiaidd Prydeinig - Arall |
| <input type="radio"/> Mixed British - White / Black African
Prydeinig Cymysg - Gwyn / Du Affricanaidd | <input type="radio"/> Other British - Arab
Prydeinig Arall - Arabaidd |
| <input type="radio"/> Mixed British - White / Asian
Prydeinig Cymysg - Gwyn / Asiaidd | <input type="radio"/> Prefer not to say
Gwell gennyf beidio â dweud |
| <input type="radio"/> Other (state if required) / Arall (nodwch os oes angen) | |

11. Sexual Orientation: Which of the following options best describes how you think of yourself?

(Note this questions should only be asked of people age over 16)

Tueddfryd Rhywiol: Pa un o'r opsiynau canlynol sy'n disgrifio orau'r ffordd rydych yn meddwl amdanoch chi eich hun?

(Nodwch y dylid gofyn y cwestiwn hwn i bobl dros 16 oed yn unig)

- Heterosexual / Straight
Heterorywiol / Strêt
- Gay Woman Lesbian
Merch Hoyw / Lesbiad
- Prefer not to say
Gwell gennyf beidio â dweud
- Gay Man
Dyn Hoyw
- Bisexual
Deurywiol
- Other (state if desired) / Arall (nodwch os oes angen)

12. What is your religion?

Beth yw eich crefydd?

- Christian (all denominations)
Cristion (pob enwad)
- Muslim
Mwslim
- Atheist
Anffyddiwr
- Buddhist
Bwdhydd
- Sikh
Sikh
- No religion
Dim crefydd
- Hindu
Hindŵ
- Jewish
Iddew
- Prefer Not To Say
Gwell gennyf beidio â dweud
- Other (State) / Arall (Nodwch)

13. Are you married or in a same-sex civil partnership?

Ydych chi'n briod neu mewn partneriaeth sifil o'r un rhyw?

- Yes
Ydw
- No
Mac Ydw
- Prefer Not To Say
Gwell gennyf beidio â dweud

14. Disability: Section 6(1) of the Equality Act 2010 states that a person has a disability if:

(a) That person has a physical or mental impairment, and (b) The impairment has a substantial and long-term adverse effect on that person's ability to carry out normal day-to-day activities. Using this definition do you consider yourself to be disabled? /

Anabledd: Mae Adran 6(1) o Ddeddf Cydraddoldeb 2010 yn datgan bod anabledd gan unigolyn os:

(a) Oes gan yr unigolyn hwnnw nam corfforol neu feddyliol, a (b) Bod gan y nam effaith andwyol sylweddol a hirdymor ar allu'r unigolyn hwnnw i gyflawni gweithgareddau arferol o ddydd i ddydd. Gan ddefnyddio'r diffiniad hwn, a ydych chi'n ystyried eich hun yn anabl?

- Yes
Ydw
- No
Nac Ydw
- Prefer Not To Say
Gwell gennyf beidio â dweud

15. Caring Responsibilities: Do you look after or give help or support to family members, friends, neighbours or others because of long term physical or mental ill-health/disability or problems related to old age? /

Cyfrifoldebau Gofalu:

Ydych chi'n gofalu am rywun neu'n darparu cymorth neu gefnogaeth i aelodau'r teulu, ffrindiau, cymdogion neu eraill oherwydd: • Cyflwr iechyd / anabledd corfforol neu feddyliol hirdymor; neu • Problemau yn ymwneud â henaint

- Yes
Ydw
- No
Mac ydw
- Prefer not to say
Gwell gennyf beidio â dweud

16. What is your preferred language?

Beth yw eich dewis iaith?

English
Saesneg

Welsh
Cymraeg

Prefer not to say
Gwell gennyf beidio â dweud

Other (including British Sign Language) / Arall (yn cynnwys iaith Arwyddion Prydain)

17. What impacts would the proposal, should it be implemented, have on the opportunities for people to use Welsh?

Pe bai'n cael ei weithredu, pa effeithiau fyddai'r cynnig yn eu cael ar y cyfleoedd i bobl ddefnyddio'r Gymraeg?

18. What impacts would the proposal, should it be implemented, have on the Welsh language, specifically ensuring it is treated no less favourably than the English language?

Pe bai'n cael ei weithredu, pa effeithiau fyddai'r cynnig yn eu cael ar y Gymraeg - yn benodol, ar sicrhau nad yw'n cael ei thrin yn llai ffafriol na'r Saesneg?



Lixwm CP School Re-Designation - Formal Consultation Response Form
Ail-ddynodi Ysgol Gynradd Gymunedol Licswm - Ffurflen Ymateb i'r Ymgynghoriad Ffurfiol

Please submit your form below or return hard copies as detailed on page 1.

Cyflwynwch eich ffurflen isod neu ddychwelyd copiâu caled fel y nodir ar dudalen 1.

Thank you for taking time to provide your views on the proposal

Diolch am gymryd yr amser i roi eich barn ar y cynnig

25. List of Consultees

25.1. This formal consultation document has been sent to a wide range of consultees including:

- the maintaining or proposed maintaining authority for any school likely to be affected by the proposals;
- any other local authority likely to be affected - including in the case of dedicated Special Education Need (SEN)/Additional Learning Need (ALN) provision any authority placing or likely to place statemented pupils in it;
- the Church in Wales and Roman Catholic Diocesan Authority for the area in which any school likely to be affected is located;
- any other appropriate religious body for any school likely to be affected by the proposals;
- The governing body any school which is the subject of the proposals and of other schools likely to be affected by the proposals, including those that might receive any displaced pupils.
- Parents (and where possible prospective parents) carers and guardians, and staff members of those schools.
- The Welsh Ministers.
- Assembly Members (AMs) and Members of Parliament (MPs) representing the area served by/intended to be served by any school which is the subject of the proposals.
- Estyn.
- Teaching and staff trade unions representing teachers and other staff at any school which is the subject of the proposals.
- The relevant Regional Education Consortium.
- The relevant Regional Transport Consortium.
- The Police and Crime Commissioner for the area served by/intended to be served by any school which is the subject of the proposals.
- Any community or town council for the area served by/ intended to be served by any school which is the subject of the proposals.

- The local Communities First Partnership (in relevant areas).
- In the case of proposals affecting nursery provision, any independent providers who may be affected;
- In the case of proposals affecting nursery provision, the Children and Young People's Partnership and/or the Early Years Development and Childcare Partnerships where present.
- In the case of proposals affecting Special Education Need/Additional Learning Need provision, any relevant health or third sector bodies with an interest.
- In the case of proposals affecting secondary provision, any further education institutions serving the area of the school.
- In the case of proposals affecting secondary provision, parents of pupils attending primary schools from which pupils normally transfer to that secondary school.

26. Estyn report on Lixwm Community Primary School

December 2016

Summary

The school's current performance	Good
The school's prospects for improvement	Adequate

Current performance

The current performance of the school is good because:

- most pupils make good progress
- almost all pupils develop their speaking and listening skills well
- most pupils develop their reading skills effectively and use them successfully in their work
- many older pupils write fluently and confidently and use vocabulary well to suit the context of their writing
- across the school, most pupils develop their numeracy skills well
- many pupils make good progress in developing and applying their information and communication technology (ICT) skills
- almost all pupils have positive attitudes towards healthy eating and drinking and understand the importance of regular exercise
- Behaviour in the playground, the classrooms and around the school is good
- The school provides a wide range of learning experiences that meet the needs and interests of most pupils successfully
- Teachers' planning for the development of literacy, numeracy and ICT skills is thorough and provides worthwhile opportunities for pupils to develop their skills across the curriculum
- The provision for spiritual, moral and social development in the school is good
- The school provides an inclusive and welcoming environment, and ensures that all pupils have equal access to all aspects of the school curriculum

Prospects for improvement

The prospects for improvement are adequate because:

- the headteacher ensures that teachers understand their roles and responsibilities well

- There are high expectations of pupils' behaviour and a strong emphasis on developing positive attitudes to learning
- The school makes good progress in implementing national and local priorities such as the literacy and numeracy framework
- Governors use their individual skills well to support the school
- Self-evaluation processes take good account of school performance data and results from pupil tests
- Leaders base school development planning processes appropriately on self-evaluation activity and national priorities
- The school has a suitable range of partnerships that benefit its pupils

However:

- Performance management arrangements for teaching staff do not meet all requirements
- Leaders' evaluations of the quality of teaching and learning lack focus and this makes it difficult for the school to identify strengths and areas for improvement effectively
- Plans and targets are not precise enough for the school to evaluate the impact of improvements on raising standards for pupils
- Opportunities for staff to observe the practice of others to support their own professional development are underdeveloped
- Leaders and governors do not use resources as effectively as they could

Recommendations

R1	Raise the standards achieved by more able pupils, including their ability to apply their skills independently
R2	Improve attendance
R3	Improve the quality of the Foundation Phase provision, particularly in outdoor learning
R4	Ensure effective performance management arrangements for all staff
R5	Improve self-evaluation and school improvement processes

What happens next?

The school will draw up an action plan, which shows how it is going to address the recommendations. Estyn will review the school's progress.