



Formal Consultation Document

Proposal to close Ysgol Llanfynydd, (English Medium, Community School) as of 31st of August 2016 with pupils transferring to other schools in the local area subject to parental preference

October 2015

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1.0 Introduction

- 1.1 Flintshire County Council wishes to seek the views of interested parties regarding the proposal to close Ysgol Llanfynydd from 31st of August 2016 with existing pupils transferring to other schools in the local area, subject to parental preference.
- 1.2 This consultation document sets out information which consultees should consider to participate fully in the consultation process. The process follows regulatory guidance as set out in the Welsh Government's School Organisation Code 2013.
- 1.3 The formal consultation period commences on Wednesday 21st October 2015 and ends on Wednesday 2nd December 2015.

2. Development of School Organisation Proposals

- 2.1 Development of school organisation proposals should have regard to overarching national policies and principles, including:
 - United Nations Convention on the Rights of the Child;
 - A Living Language: A Language for Living - Welsh Language Strategy 2012-2017;
 - Welsh Medium Education Strategy (WESP);
 - One Wales: One Planet, a new sustainable development scheme for Wales May 2009 or any successor strategy;
 - Child Poverty Strategy for Wales (issued February 2011 information document number 95/2011), or any successor strategy;
 - Faith in Education.
- 2.2 Additionally, the development of school organisation proposals should have regard to local plans, including:
 - Local plans for economic or housing development;
 - Welsh in education strategic plans;
 - Children and young people's partnership plans;
 - School modernisation strategy.
- 2.3 Regard should also be given to Welsh Government guidance on matters to relating to school organisation, such as:
 - Learner travel operational guidance (April 2009);
 - Measuring capacity of schools in Wales (October 2011).
- 2.4 Factors that should be taken into account by relevant bodies when preparing, publishing, approving or determining school organisation proposals are as follows:

- Quality and standards in education - outcomes, provision and leadership and management;
- Need for places and the impact on accessibility of schools; and
- Resourcing of education and other financial implications.

2.5 Other factors are also taken into account, such as the impact of the proposal on children from economically deprived backgrounds, and any equality issues (including those identified through equality impact assessments).

3. Background to the Proposal

3.1 Our aim is that children and young people in Flintshire will develop essential life skills, a strong desire for lifelong learning and be very well prepared for the world of work. All children and young people will be supported to progress through the different stages of their education. Every child and young person will be entitled to a learning programme that will be personalised to make the most of his or her abilities. Children and young people will learn in an exciting and innovative range of styles and settings. These will include vocational, enterprising, voluntary, spiritual, cultural and sporting learning experiences. School organisation objectives will provide opportunities for Welsh and English medium provision, and also faith provision.

Flintshire County Council is committed to continuing to raise standards, with key tasks to include securing:

- high expectations and a clear focus on improving teaching, learning and attainment in all school communities;
- all resources available to schools focusing on improving outcomes for children and young people in a context of annual budget pressures;
- a consistent approach to the collection, analysis and use of assessment information, including tracking systems, to target support and interventions; and
- continued commitment to the development of school teaching and support staff.

3.2 Flintshire County Council's Cabinet approved the revised School Modernisation Strategy in January 2015, which was updated from the Council's previous strategy adopted by Cabinet in 2010. This document is available at the following link:

www.flintshire.gov.uk/schoolmodernisation

- 3.3 The School Modernisation Programme is required because we need to:
- Ensure education provision is both high quality and sustainable;
 - Improve the quality of school buildings and facilities;
 - Provide the right number of school places, of the right type, in the right locations;
 - Address unsustainable school buildings and supporting infrastructure;
 - Recognise that doing nothing means higher pupil teacher ratios as funding reduces; and
 - Ensure that we maximise external funding through the Welsh Government's 21st Century Schools Programme.
- 3.4 The key 'drivers' or criteria for modernisation which underpin the above are:
- Educational improvement
 - Resilient school leadership
 - Suitable buildings
 - Unfilled places
 - Diminishing resources
- 3.5 The primary school portfolio has 1967 (or 17.15%) unfilled places (based on January 2015 PLASC¹), whilst the national target set by Welsh Government is to reduce this level to under 10%.
- 3.6 The Council recognises there is a need to ensure that all schools and school sites are able to provide children with the widest possible opportunities. As a result the Council must consider the educational challenges faced by small schools, as referenced in the Estyn 2003 report - Small Primary Schools in Wales, which include:
- Teaching mixed age classes containing more than 2 or 3 age groups;
 - The restricted size of peer groups;
 - Limited opportunities for social interaction;
 - Difficulties with recruitment and retention of staff;
 - Excessive burdens on staff; and
 - Increased expertise required to support pupils with additional learning needs.
- 3.7 The objectives of the schools modernisation strategy and the review of schools contained within the council's implementation plan are to address these challenges and ensure that the current standards and attainment within the primary sector are maintained for the future.

¹ PLASC – Pupil Level Annual School Census

- 3.8 Future primary school provision will endeavour to follow one of the Council recommended models described below. The models are:
- a) 1 form entry or more – primary school providing a minimum of 210 full-time places or more (approximately 30 pupils per year group) and with no more than 25% unfilled places. Other models of at least one form of entry, for example, 1.5, 2, 2.5 or 3 forms of entry are also efficient and effective.
 - b) Schools with less than 1 form of entry, but with more than 0.5 forms of entry providing at least 105 full-time places (approximately 15 pupils per year group) where needed, may be considered for the formation of a federated school or an area school. Area schools would be formed in accordance with the Council's preferred operating model at (a) above.
- 3.9 Where the school is unable to sustain sufficient pupil numbers or an area review determines that a school is to be closed, statutory proposals need to be published in order to close any primary school, including those within a federation.
- 3.10 The Council is bringing forward these proposals as it is of the view that the changes proposed would be of long term benefit to all pupils within Flintshire.

4. The Proposal

- 4.1 The proposal is to close Ysgol Llanfynydd, Llanfynydd, Near Wrexham, LL11 5HG (English Medium, community school) as of 31st August 2016 with the pupils transferring to the local network of schools based on parental preference.
- 4.2 The proposal is put forward on the basis of criteria laid down in the Council's School Modernisation Strategy, namely:-
- Unfilled places across the primary school portfolio – Ysgol Llanfynydd as at January 2015 (PLASC) had 42 full time pupils with unfilled places at 47.5%. As of September 2015 the school population has 34 full time pupils with unfilled places at 57.5%.
 - Diminishing resource criteria (i.e. schools supported by pupils not from their local community and/or small numbers within the community raise concern regarding sustainability within the school's portfolio); 44% of pupils attending Ysgol Llanfynydd it is not their nearest school, and
 - Small School Criteria – The School population and capacity of Ysgol Llanfynydd is lower than national designation of a small school, additionally school numbers do not meet the minimum requirements of primary school models as noted in the Council's School Modernisation Strategy.

- 4.3 This leads to higher costs per pupil; unnecessary building, leadership and administration costs. The proposal will enable the Council to focus spending on the classroom in a time of annual diminishing budgets for schools for the foreseeable future.
- 4.4 Within the nearby area to Llanfynydd and surrounding area there are currently 4 English medium community primary schools. The schools are listed below (together with their national school categorisation for education standards):
- Ysgol Llanfynydd (Category 2)
 - Ysgol Parc Y Llan, Treuddyn (Category 1)
 - Abermorddu CP School (Category 3)
 - Ysgol Estyn, Hope, (Category 3)
 - Bwlchgwyn CP School, Wrexham, (Category 3)

The National School Categorisation System has now been introduced in Wales. The National School Categorisation System provides a clear and simple way of understanding how well a school is performing for all its pupils, how effectively it is led and managed, the quality of teaching and learning and the level of support and challenge it needs to do even better. Schools will be in one of four standards groups (1 to 4), with schools in standards group 1 demonstrating very good overall performance and those in standards group 4 demonstrating the greatest need for improved performance.

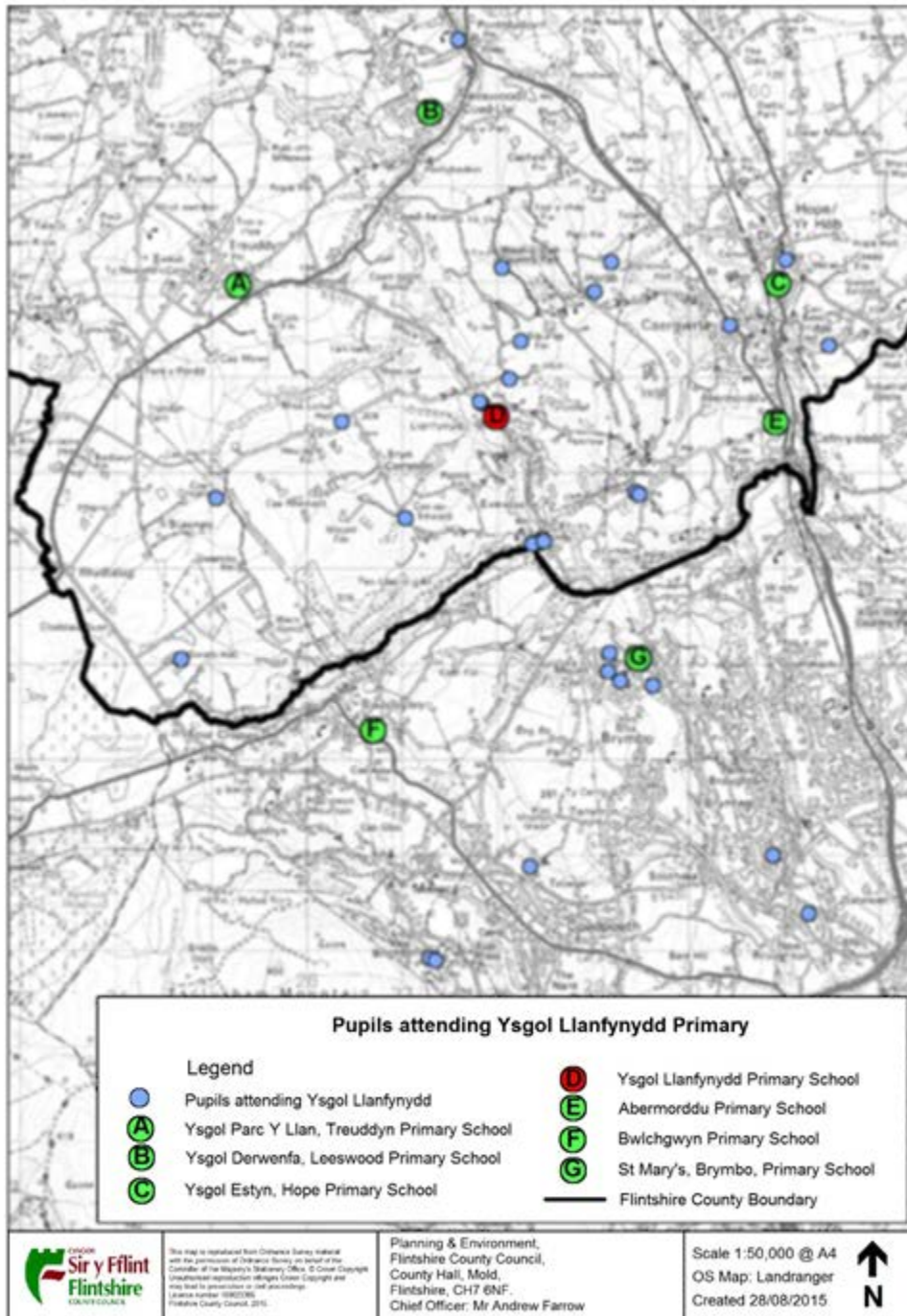
All four schools are identified as having the same 'Capacity to Improve' by the North Wales Regional School Improvement Service and all are currently in the same category for support.

- 4.5 Flintshire County Council has the responsibility to ensure there is a sufficient number of schools places of the right type, in the right locations. The local demand in Llanfynydd is insufficient to support a suitability sized primary school, the school has fallen to 34 full time pupils as at September 2015 with nearly half the school population residing in the neighboring Authority and for whom Ysgol Llanfynydd is not their nearest school. The actual number of full time pupils on roll as at September 2015 has been verified with Ysgol Llanfynydd and Flintshire's School Management Information Team.

The Council acknowledges that statutory consultation around school organisation change will cause a level of uncertainty within the local school community, which can be a contributory factor in pupil number reduction.

- 4.6 Until the recent drop in pupil numbers at Ysgol Llanfynydd (as of September 2015), it is noted that from 2011 pupil numbers in the Llanfynydd and surrounding area have remained relatively stable with no significant increase or decrease.

The following map display the current (September 2015) home location for Ysgol Llanfynydd pupils.



4.7 Percentage of pupils not attending Ysgol Llanfynydd as their nearest school
(Source: snap shot of pupils from the ONE system, September 2015)

School	% of pupils who reside in Llanfynydd village	% of pupils who reside in Llanfynydd/Ffrith/Cymau	% of pupils who reside in other areas
Ysgol Llanfynydd	17.6%	55.8%	44%

4.8 The table below provides the current full time pupil numbers on roll (January census 2015), current capacities of schools, admission number and unfilled places likely to be affected by the proposal.

Name of School	Total (FT) Pupils Jan 2015	Capacity (FT)	Admission Number	Unfilled Places	% of Unfilled Places
Ysgol Llanfynydd	42	80	11	38	47.5%
Ysgol Parc Y Llan, Treuddyn	86	106	15	20	18.86%
Abermorddu CP School	190	206	29	16	7.77%
Ysgol Estyn, Hope	199	216	30	17	7.87%
Bwlchwyn CP School, Wrexham	93	98	14	5	5.10%
TOTAL	610	706		96	

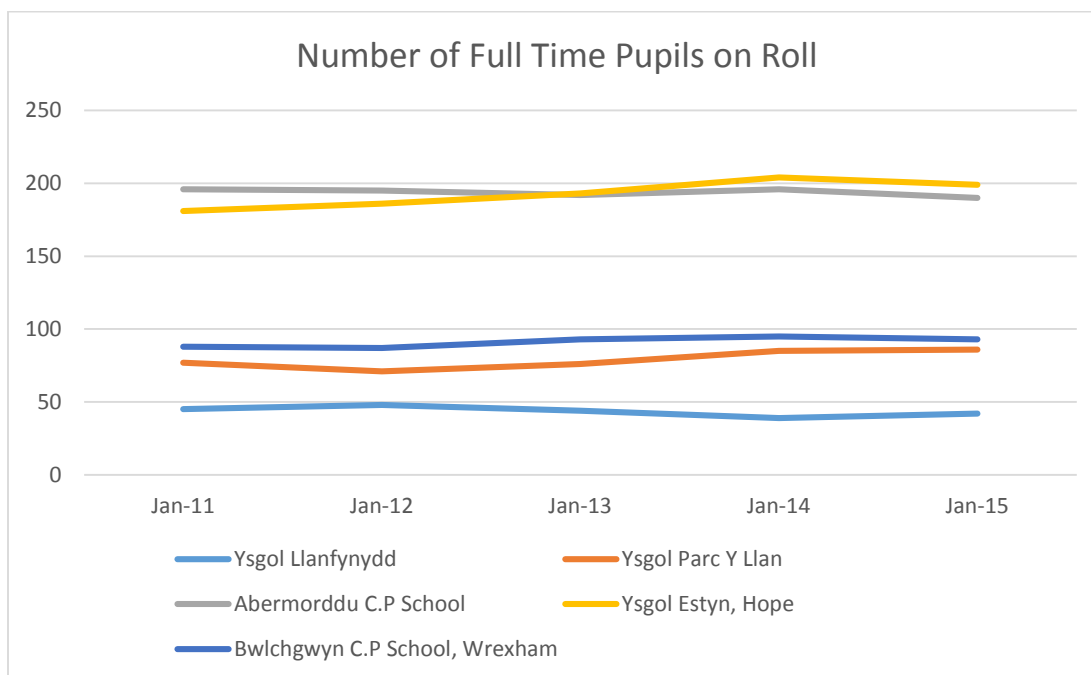
Following a review of Ysgol Parc Y Llan, Treuddyn capacity assessment in September 2015, the schools capacity will increase from 106 to 111, the admission number will remain at 15.

4.9 The table below provides the current full time pupils on roll over a 5 year period compared to nearby schools.

Numbers of full time pupils on roll (Source: January PLASC data) January 2011-2015 – Compared to Nearby Schools

School Name	Jan 11	Jan 12	Jan 13	Jan 14	Jan 15
Ysgol Llanfynydd (EM)	45	48	44	39	42
Ysgol Parc Y Llan, Treuddyn (EM)	77	71	76	85	86
Abermorddu C.P School (EM)	196	195	192	196	190
Ysgol Estyn, Hope (EM)	181	186	193	204	199
Bwlchgywn C.P, Wrexham (EM)	88	87	93	95	93
Totals	587	587	598	619	610
Capacity (Full Time)	706	706	706	706	706
Unfilled Places Numbers	119	119	108	87	96
Unfilled Pupil %	16.85	16.85	15.29	12.32	13.59

(EM – English Medium)



4.10 Pupil projections for all primary schools are undertaken following the return of the official school return (i.e. January school PLASC). Pupil projections have been developed and aligned with other Local Authorities across the North Wales region.

Pupil Projections for English Medium schools in the Llanfynydd surrounding area based on School Census Data January 2015 (Full Time Pupil Numbers on Roll)

Schools	Sept 2015	Sept 2016	Sept 2017	Sept 2018	Sept 2019	+/-
Ysgol Llanfynydd (EM)	39	35	33	34	34	-5
Ysgol Parc Y Llan, Treuddyn (EM)	89	88	87	83	77	-12
Abermorddu CP School (EM)	187	185	181	179	181	-6
Ysgol Estyn, Hope (EM)	203	204	203	203	203	0
Bwlchwyn CP School, Wrexham (EM)	95	94	98	101	102	+7
Totals	613	606	602	600	597	
Capacity	706	706	706	706	706	
Unfilled Places Numbers	93	100	104	106	109	
Unfilled %	13.17	14.16	14.73	15.01	15.43	

(Source: May 2015, using Jan 2015 PLASC and Wrexham County Borough Council data)

Note to translation team can you please delete the unfilled places column

- 4.11 The actual number of full time (FT) pupils on roll as at September 2015 for Ysgol Llanfynydd is 34 (Source: The ONE System). This information has been verified with Ysgol Llanfynydd and Flintshire's School Management Information Team.

The Council acknowledges that statutory consultation around school organisation change will cause a level of uncertainty within the local school community, which can be a contributory factor in pupil number reduction.

Based on the new September pupil figures a reassessment of the pupil projections at the school is as follows.

Schools	Actual Sept 2015	Sept 2016	Sept 2017	Sept 2018	Sept 2019	Sept 2020	+/-
Ysgol Llanfynydd	34	31	30	31	32	34	0
Capacity	80	80	80	80	80	80	
Unfilled Places	46	49	50	49	48	46	
Unfilled Places %	57.5%	61.25%	62.5%	61.25%	60%	57.5%	

Projected pupil numbers have reduced, primarily as a result in the loss of a year 6 group moving to secondary school and low Reception number intake into the school, and some movement of pupils in other year groups to other schools this results in a reduced average intake. The actual numbers of full time pupils on roll

as at September 2015 has been verified with Ysgol Llanfynydd and Flintshire's School Management Information Team. For ease of reference the official January 2015 PLASC figures will be used in the remainder of the document.

- 4.12 The table below displays the historic birth rate for the period 2008-2013 for the Llanfynydd and surrounding area. There is no significant increase in birth rates in the area of Llanfynydd, and surrounding area.

Ward	Historic Births					
	2008	2009	2010	2011	2012	2013
Caergwrle	14	18	11	18	20	19
Higher Kinnerton	18	22	8	8	16	11
Hope	25	20	23	22	19	22
Leeswood (Halved between Mold/Hope SPPA)	14	9	17	13	12	21
Llanfynydd	13	15	20	11	19	16
Penyffordd	35	24	28	34	27	29
Treuddyn	15	18	11	14	7	12
TOTAL	134	126	118	120	120	130

(Source: provided by Schools Management Information Team)

- 4.13 Where unfilled places in schools become disproportionate it can impact negatively on the resourcing of education. In 2012 Estyn² published 'How do surplus places affect the resources available for expenditure on improving outcomes for pupils?' This document is available at <http://www.estyn.gov.uk/english/docViewer/244416.9/how-do-surplus-places-affect-the-resources-available-for-expenditure-on-improving-outcomes-for-pupils-may-2012/?navmap=30,163>

Estyn commented that 'where there is a higher than necessary level of school places, resources are being deployed inefficiently that could be better used to improve the quality of education for all learners'.

- 4.14 The Welsh Government has set every authority in Wales a target of reducing unfilled places county wide to 10% across the primary and secondary sectors. It is necessary to have a certain level of unfilled places so that schools can respond accordingly to fluctuations in pupil numbers to meet parental demand sufficiently whilst maintaining a balance of provision.
- 4.15 Where unfilled places are reduced it allows for financial resource to be re-directed, specifically for teaching and learning within our schools. Reducing unfilled places is not solely an exercise in resource management but part of a

² Estyn is the office of Her Majesty's Inspectorate for Education and Training in Wales. Estyn are independent of, but funded by, the National Assembly for Wales. The purpose of Estyn is to inspect quality and standards in education and training in Wales.

wider strategy to improve outcomes and standards for all pupils in the longer term.

- 4.16 The development of school organisation proposals should also have regard to local plans, including housing. Potential pupils which could be generated from new housing developments is calculated using a housing yield formula. The housing yield formula has been derived from researching the work of several authorities.

The current housing yield formula for primary is as follows:-

Number of housing units x 0.24 (primary school formula) = child/pupil yield

The current housing development planning applications approved for the Llanfynydd area are listed below.

The housing yield figures are a maximum figure and do not take into account parental choice and/or movement i.e. pupils moving into new homes but who are already in the local education system.

Potential Housing Developments – Llanfynydd

Planning Reference	No of Units	Description	Potential Yield (Primary only)
None identified			

Potential Housing Developments – Treuddyn

Planning Reference	No of Units	Description	Potential Child/Pupil Yield (Primary only)
None identified			

Potential Housing Developments – Abermorddu/Hope/Caergwyle

Planning Reference	No of Units	Description	Potential Child/Pupil Yield (Primary only)
18961	28	Bridge Farm Caergwyle	7
48471	35	West of Abermorddu CP School	8

The pace of housing developments will be constrained by the plans of the site owners/developers, the housing market, current economic climate and other factors which are unpredictable.

The Council are satisfied that should Ysgol Llanfynydd close, that the local school network has the capacity to sustain the necessary potential impact of current and future housing developments.

In future should there be issues with capacity of schools in the local area, the Local Planning Guidance Note 23 provides clarification on the policies in the Flintshire Unitary Development Plan specifically in relation to developer contributions to educational facilities. Where a new housing development takes place the Council may require contributions from developers in order to mitigate against these impacts on the nearest suitable school to their development.

- 4.17 Flintshire County Council seeks to maintain the current high quality provision within the Llanfynydd and surrounding area, however if the status quo is maintained there is a risk that the quality and standard of education within the wider area could be adversely impacted as resources would not be spent on maintaining buildings, administration and leadership, at the detriment to teaching and learning.
- 4.18 The level of austerity the Council faces in the coming years is unprecedented. The Council's priority is, and remains, sustaining the high quality of learning for children and young people across the County. Austerity is already having a direct impact on school budgets, resulting in loss of teaching posts and many Teaching Assistant hours being lost in schools this year, despite protecting schools above other services. With more expected in the coming years, doing nothing will lead to a rise in pupil teacher ratios, and an inability to address the learning environment.
- 4.19 Placed in the context of challenges facing educational provision, level of austerity and sustainability of high quality educational provision, the Council is bringing forward this proposal to close Ysgol Llanfynydd as of 31st August 2016 with existing pupils transferring to alternative schools subject to parental preference.

5. Benefits, disadvantages and risks of the proposal

- 5.1 Should the proposal be implemented it is expected that the following benefits would be realised.

1.	The proposals would maintain the current standards and quality of education for the future which the Council are seeking to continue to strengthen. The proposal would, in the view of the Council, continue to improve the current standards of education with the area and in the longer term would be to the benefit of all pupils within the area. (covered in section 7 of this document)
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2.	The proposal would result in the reduction of unfilled places within the primary school network in line with National Policy.
3.	The proposal would lead to a reduction in the cost per pupil across the primary school network.
4.	The proposal would contribute to the greater efficiency and effectiveness of the school estate by re-directing resources to teaching and learning.
5.	The proposal protects all learners within Flintshire from reducing resources.
6.	The proposal would reduce travel to school for some of pupils attending the school (assuming they choose their local school).

5.2 Where school organisation proposals are brought forward there will be some disadvantages. The disadvantages of the proposal are as follows:

1.	The proposal would result in the closure of Ysgol Llanfynydd, therefore English medium primary provision would cease in the village of Llanfynydd.
2.	Most pupils may be required to travel further to the nearest appropriate school and increase travel time.
3.	The proposal would impact on staff. They may be redeployed or made redundant as a result of the proposal.

5.3 Many of the risks associated with the proposal arise from the disadvantages of the proposal outlined above. The risks and measures required to minimise or negate the impact of these risks are outlined below:

Disadvantages/Risk	Risk Management
A small number of pupils may be required to travel further to school	17 pupils who reside in the Llanfynydd area will be required to travel further to school. For those pupils should they choose Ysgol Parc Y Llan, Treuddyn, they would be eligible for free home to school transport under the current transport policy. Transport costs will therefore increase to reflect the change in demography. A number of pupils at Ysgol Llanfynydd reside in the county of Wrexham, transport eligibility assessment would be managed by Wrexham County Borough Council. A copy of the consultation document will be forwarded to them for information. Wrexham County Borough Council provide free transport where a child resides over two miles walking distance from their nearest appropriate primary school.
Staff may be redeployed or made redundant	Should the proposal be implemented, the Council will work with the current members of staff at Ysgol Llanfynydd. Should they wish to seek redeployment or retirement opportunities the governing body of the

	<p>school will apply its own organisational change and redundancy policy. Support for all staff, will be provided during this time through the school's leadership team and the Council.</p> <p>Staff displaced by the proposal may have the opportunity to be employed in the local schools network.</p>
Negative impact on the community of Llanfynydd.	<p>The Council acknowledges that where a school closure is proposed it will have some impact on the community. The Community Impact Assessment completed for this proposal has shown that whilst there is some community use of the school it is not extensive. Should the proposal be implemented there may be an opportunity for the community to retain the use of the buildings. A separate exercise will be conducted by the Council once the future of the school has been determined. The Community Impact Assessment can be found on the Flintshire County Council website by following this link www.flintshire.gov.uk/schoolmodernisation</p>

- 5.4 All risks will be monitored as part of Flintshire County Council's Education and Youth Programme Board. By monitoring and ensuring there is a robust approach to the above risks and disadvantages the impact on pupils/parents/carers/teachers and support staff can be minimised. An evaluation on the impact on pupils, teachers and support staff can be found in section 14 and 15 of this document respectively.
- 5.5 In view of the above advantages, risks and disadvantages, the Council believe that the longer term benefits of the proposal outweigh any disadvantages.
- 5.6 Flintshire County Council has carefully considered a number of options when formulating school modernisation proposals for the Llanfynydd and surrounding area. In considering these options, reference has been made to the main objectives of the School Modernisation Strategy and the key drivers for the Llanfynydd and surrounding area review as detailed in section 2 and 3 of this document.
- 5.7 A number of options has been considered including maintaining the status quo, federation or amalgamation of Ysgol Llanfynydd with another English Medium school.
- 5.8 The options that have been explored by the Council are detailed in section 12 of this document.

- 5.9 This proposal has been developed in line with Learner Travel Operational Guidance provided by the Welsh Government (guidance revised in 2014). Should the parents/carers residing in Flintshire choose to send their child/children to the school nearest to their home address, potentially 17 pupils would be entitled to free school transport. The estimated annual cost of transport provision would be £16,150.
- 5.10 There are some pupils that will have an increased home to school travel distance from their home location to the school nearest to their home address. For those within the village of Llanfynydd there is no available walking routes that could be utilised. For most pupils living in Llanfynydd area the distance travelled would increase, however this would not be in excess of the learner travel guidelines as revised in 2014. The route from Llanfynydd to other nearby villages including villages where the alternative schools have been identified in this consultation document would be considered to be hazardous route to get to due to its rural location with limited safe walking routes in and out of the village.
- 5.11 A small percentage of pupils will have a reduced home to school travel time and distance from their home location based on the assumption that they choose the school nearest to their home address.
- 5.12 A number of pupils at Ysgol Llanfynydd reside in the county of Wrexham, transport eligibility assessment would be managed by Wrexham County Borough Council. A copy of the consultation document will be forwarded to them for information. Wrexham County Borough Council's home to transport policy can be found at the following link:-

http://www.wrexham.gov.uk/english/education/transport_policy.htm

- 5.13 The Transport Impact Assessment for this proposal can be found at the following link:-

www.flintshire.gov.uk/schoolmodernisation

6. What will be the impact of the proposals on the Quality and Standards in Education?

- 6.1 The formulation of this proposal has given careful consideration to the likely impact of the proposal on the quality of outcomes, provision and leadership and management. This section provides information for consultees regarding the current provision at Ysgol Llanfynydd, Ysgol Parc Y Llan - Treuddyn, Abermorddu CP School, Ysgol Estyn – Hope and Bwlchwyn CP School -

Wrexham with an evaluation of the impact on the quality and standards of education should the current proposal be implemented.

Current Provision: Ysgol Llanfynydd, Ysgol Parc Y Llan, Treuddyn, Abermorddu CP School, Ysgol Estyn , Hope, and Bwlchgwyn CP School, Wrexham.

- 6.2 Ysgol Llanfynydd is located in the village of Llanfynydd. Ysgol Llanfynydd, is an English Medium community primary school for pupils aged 3-11 years of age. It is currently Category 2 for standards in the Welsh Government categorisation model.
- 6.3 Ysgol Parc Y Llan, Treuddyn, is located in the village of Treuddyn, approximately 2.11 miles from Ysgol Llanfynydd. Ysgol Parc Y Llan is an English medium community primary school for pupils aged 3-11 years. It is currently Category 1 for standards in the Welsh Government categorisation model.
- 6.4 Abermorddu CP School is located in the village of Abermorddu, approximately 2.12 miles from Ysgol Llanfynydd. Abermorddu C.P School is an English medium community primary school for pupils aged 3-11 years. It is currently Category 3 for standards in the Welsh Government categorisation model.
- 6.5 Ysgol Estyn, Hope is located in the village of Hope, approximately 3.05 miles from Ysgol Llanfynydd. Ysgol Estyn is an English medium primary school for pupils aged 3-11. It is currently Category 3 for standards in the Welsh Government categorisation model.
- 6.6 Bwlchgwyn CP School, Wrexham is located in the village of Bwlchgwyn, Wrexham, approximately 4.11 miles from Ysgol Llanfynydd. Ysgol Bwlchgwyn is an English medium primary school for pupils aged 3-11. It is currently Category 3 for standards in the Welsh Government categorisation model.
- 6.7 The table below displays the full and part time number of pupils on roll for the past 5 year period based on January 2011-2015 PLASC.

	Jan 2011		Jan 2012		Jan 2013		Jan 2014		Jan 2015	
Pupils	FT	PT	FT	PT	FT	PT	FT	PT	FT	PT
Ysgol Llanfynydd (EM)	45	8	48	3	44	3	39	5	42	5

Ysgol Parc Y Llan, Treuddyn (EM)	77	10	71	15	76	12	85	9	86	12
Abermorddu CP Primary School (EM)	196	27	195	34	192	35	196	26	190	27
Ysgol Estyn, Hope (EM)	181	28	186	26	193	24	204	27	199	30
Bwlchgwyn CP School, Wrexham (EM)	88	16	87	19	93	23	95	23	93	15

(FT – Full Time, PT – Part Time)

6.8 Pupils in Ysgol Llanfynydd are taught in mixed age groups. Pupils in Ysgol Parc Y Llan - Treuddyn are taught in mixed age groups. Pupils in Abermorddu CP School are taught in single age groups. Pupils in Ysgol Estyn - Hope are taught in single aged groups. Pupils at Bwlchgwyn CP School, Wrexham are taught in mixed age groups.

6.9 The tables below display the breakdown of pupils by year group (based on January 2015 PLASC)

	Ysgol Llanfynydd							
	Nursery	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Jan 2015	5	5	4	5	4	7	9	8
Sept 2015	6	3	5	3	4	4	6	9

The breakdown of Ysgol Llanfynydd pupils also includes pupil numbers as at September 2015.

Ysgol Parc Y Llan, Treuddyn							
Nursery	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
12	9	12	17	15	12	12	9

January 2015 PLASC

Abermorddu CP Primary School							
Nursery	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
27	21	30	24	28	29	28	30

January 2015 PLASC

Ysgol Estyn, Hope							
Nursery	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
30	27	30	29	29	30	28	26

January 2015 PLASC

Bwlchwyn CP School, Wrexham							
Nursery	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
15	16	11	14	13	12	15	12

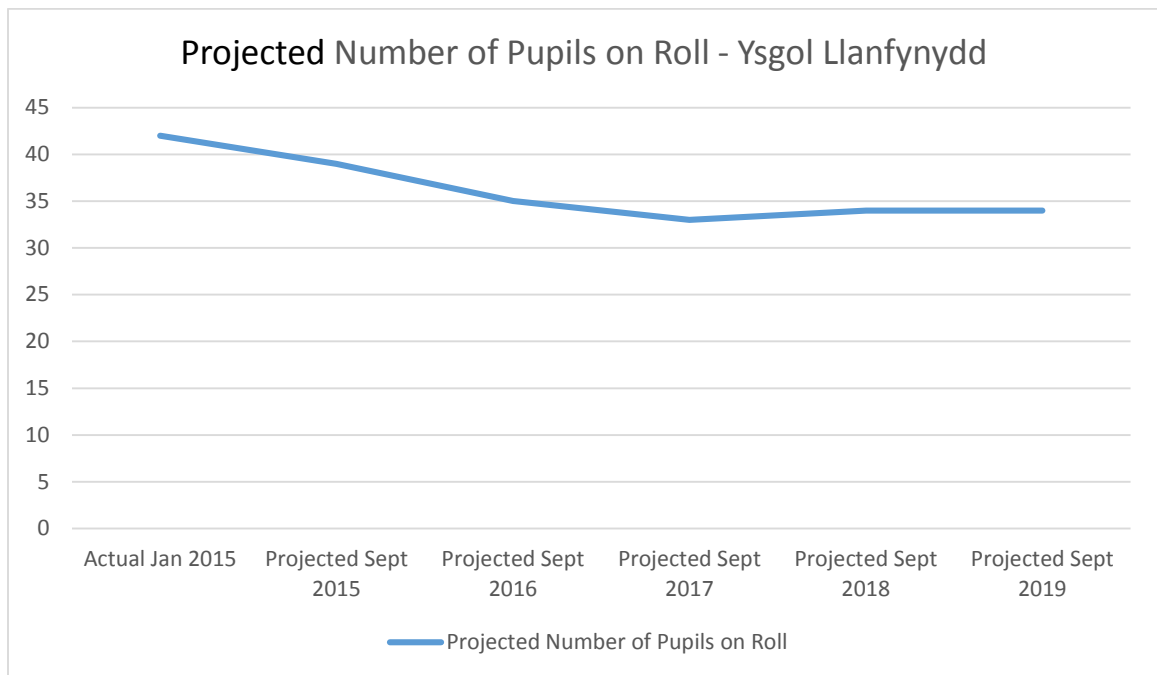
January 2015 PLASC

- 6.10 The tables on the following pages display the detailed pupil projections for Ysgol Llanfynydd and the nearest appropriate schools named within the documents and provides pupil forecasts based on school census data.

Numbers of full time Pupils on Roll and Projected Number of Pupils – Ysgol Llanfynydd (Projected Numbers)

**Source: Actual figures Jan PLASC (2015) Projections (produced May 2015 using PLASC data Jan 2015) (Projection figures are rounded up/down)*

Age	Actual Jan 15	Projected Sept 15	Projected Sept 16	Projected Sept 17	Projected Sept 18	Projected Sept 19
Reception	5	5	5	5	5	5
Year 1	4	5	5	5	5	5
Year 2	5	4	5	5	5	5
Year 3	4	5	4	5	5	5
Year 4	7	4	5	4	5	5
Year 5	9	7	4	5	4	5
Year 6	8	9	7	4	5	4
Total NOR	42	39	35	33	34	34

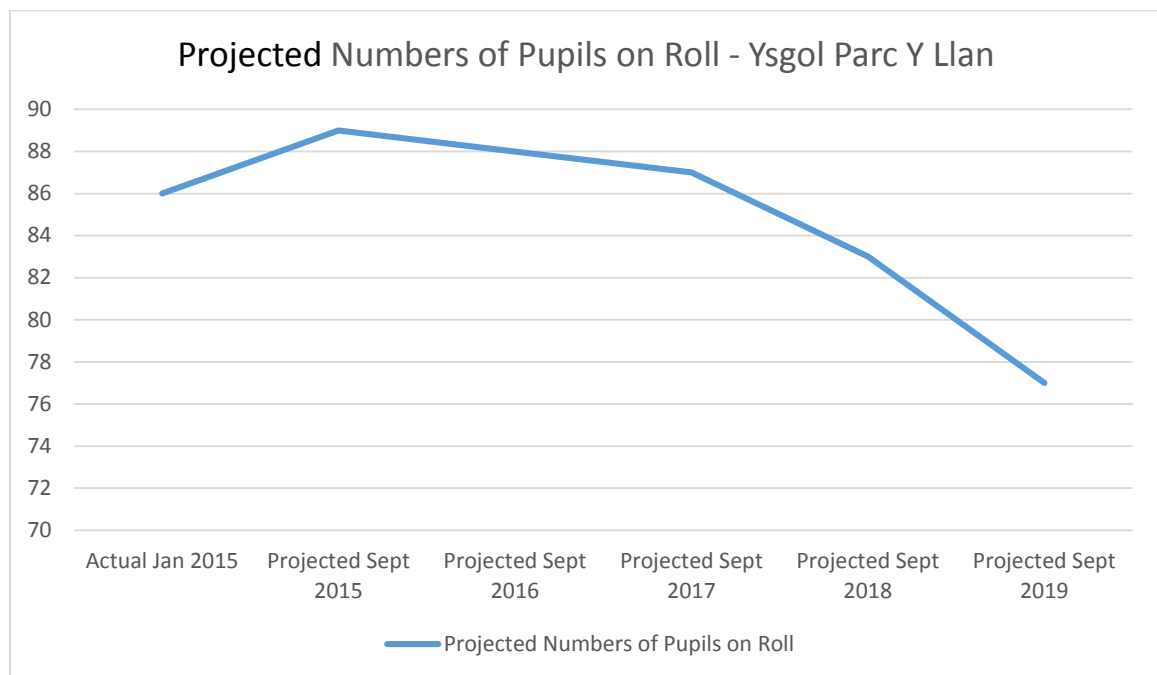


*Projected figures from September 2015 are not illustrated above as official school returns are not yet due. However, based on the number of current pupils on the Council's ONE System, projections for Ysgol Llanfynydd will reduce, this is a net result of the low number intake into the school, and some movement of pupils in other year groups to other schools. The Council acknowledges that statutory consultation around school organisation change will cause a level of uncertainty within the local school community, which can be a contributory factor in pupil number reduction.

Numbers of full time Pupils on Roll and Projected Number of Pupils – Ysgol Parc Y Llan, Treuddyn (Projected Numbers)

Source: Actual figures Jan PLASC (2015) Projections (produced May 2015 using PLASC data Jan 2015) (Projection figures are rounded up/down)

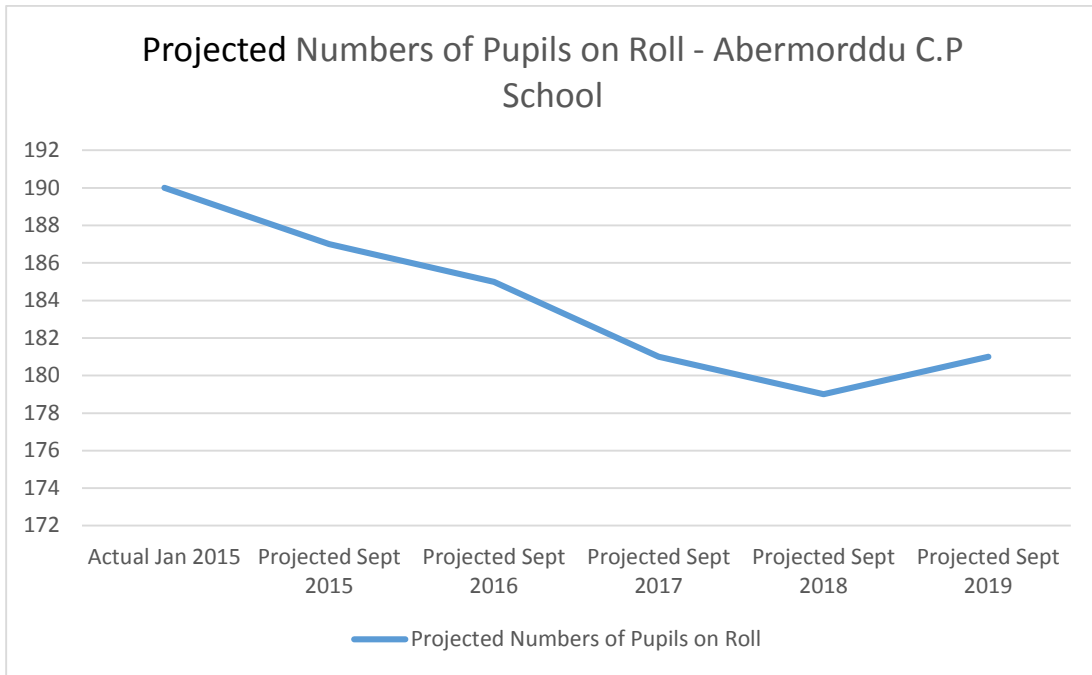
Age	Actual Jan 15	Projected Sept 15	Projected Sept 16	Projected Sept 17	Projected Sept 18	Projected Sept 19
Reception	9	12	11	11	11	11
Year 1	12	9	12	11	11	11
Year 2	17	12	9	12	11	11
Year 3	15	17	12	9	12	11
Year 4	12	15	17	12	9	12
Year 5	12	12	15	17	12	9
Year 6	9	12	12	15	17	12
Total NOR	86	89	88	87	83	77



Numbers of full time Pupils on Roll and Projected Number of Pupils – Abermorddu CP Primary School (Projected Numbers)

Source: Actual figures Jan PLASC (2015) Projections (produced May 2015 using PLASC data Jan 2015) (Projection figures are rounded up/down)

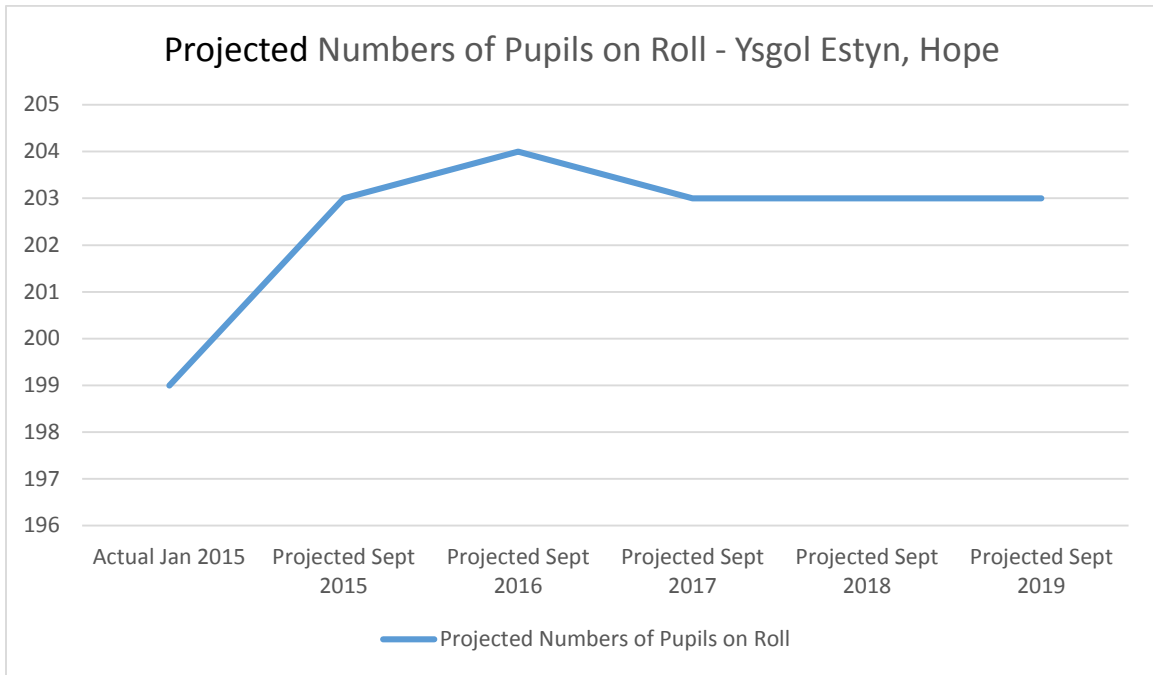
Age	Actual Jan 15	Projected Sept 15	Projected Sept 16	Projected Sept 17	Projected Sept 18	Projected Sept 19
Reception	21	27	26	25	26	26
Year 1	30	21	27	26	25	26
Year 2	24	30	21	27	26	25
Year 3	28	24	30	21	27	26
Year 4	29	28	24	30	21	27
Year 5	28	29	28	24	30	21
Year 6	30	28	29	28	24	30
Total NOR	190	187	185	181	179	181



Numbers of full time Pupils on Roll and Projected Number of Pupils – Ysgol Estyn, Hope (Projected Numbers)

Source: Actual figures Jan PLASC (2015) Projections (produced May 2015 using PLASC data Jan 2015) (Projection figures are rounded up/down)

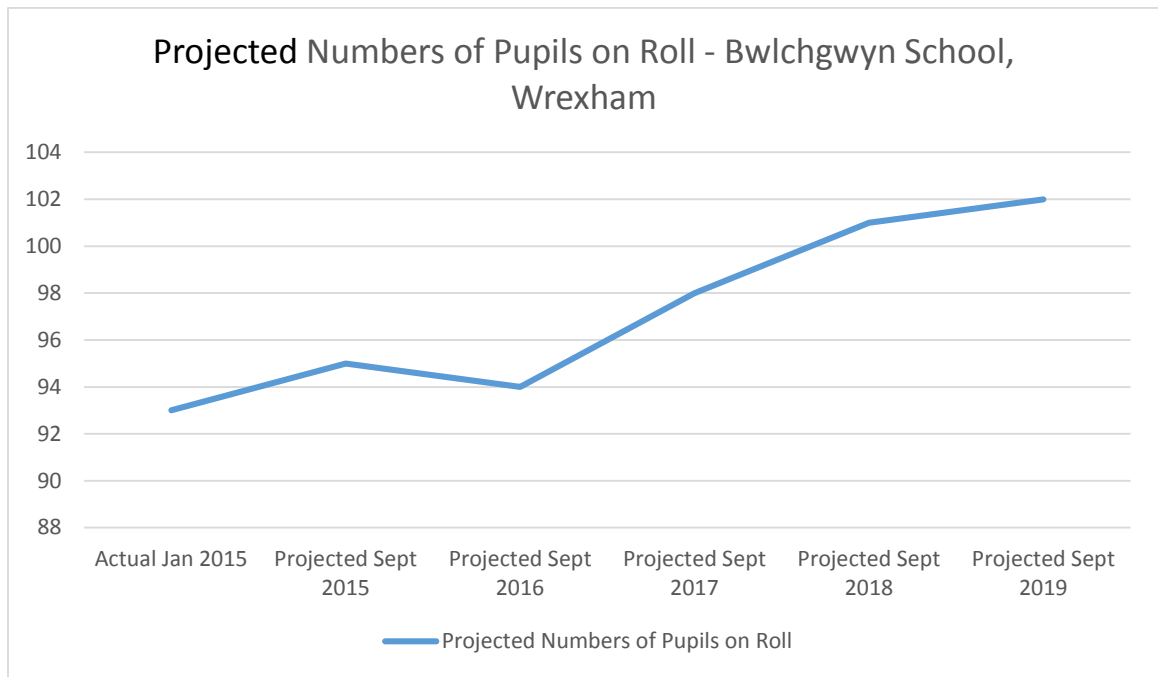
Age	Actual Jan 15	Projected Sept 15	Projected Sept 16	Projected Sept 17	Projected Sept 18	Projected Sept 19
Reception	27	30	29	29	29	29
Year 1	30	27	30	29	29	29
Year 2	29	30	27	30	29	29
Year 3	29	29	30	27	30	29
Year 4	30	29	29	30	27	30
Year 5	28	30	29	29	30	27
Year 6	26	28	30	29	29	30
Total NOR	199	203	204	203	203	203



Numbers of full time Pupils on Roll and Projected Number of Pupils – Bwlchgwyn School, Wrexham (Projected Numbers)

Source: Actual figures Jan PLASC (2015) Projections provided by Wrexham County Council

Age	Actual Jan 15	Projected Sept 15	Projected Sept 16	Projected Sept 17	Projected Sept 18	Projected Sept 19
Reception	16	17	14	15	15	15
Year 1	11	15	17	14	15	15
Year 2	14	11	15	17	14	15
Year 3	13	14	11	15	17	14
Year 4	12	12	14	11	15	17
Year 5	15	11	12	14	11	15
Year 6	12	15	11	12	14	11
Total NOR	93	95	94	98	101	102



6.11 The Additional Learning Needs averages for Ysgol Llanfynydd and the nearest appropriate schools for the past 5 year period are provided in the table below alongside local and national averages. In some instances the data set is incomplete as this may lead to the identification of individual pupils due to low numbers (*fewer than 10 pupils) within the related cohort therefore have been omitted.

	2010	2011	2012	2013	2014
Ysgol Llanfynydd, School Action	13.2%	*	14.3%	14.6%	16.7%
Ysgol Parc Y Llan, Treuddyn, School Action	*	22.4%	27.9%	21.7%	14.9%
Abermorddu CP School, School Action	*	*	6.6%	4.2%	4.2%
Ysgol Estyn, Hope School Action	15.9%	12.5%	8.9%	18.6%	14.9%
Bwlchwyn School, Wrexham School Action	*	15.1%	17.3%	22.4%	16.9%
Flintshire Local Authority School Action Average	13.4%	13.0%	13.6%	12.6%	12.1%
Wrexham Local Authority School Action Average	12.6%	12.1%	12.7%	13.0%	13.0%
Wales School Action Average	15.5%	15.2%	15.6%	15.2%	15.1%
Ysgol Llanfynydd, School Action Plus	*	*	*	*	*
Ysgol Parc Y Llan, Treuddyn, School Action Plus	*	*	*	10%	8.1%
Abermorddu CP School, School Action Plus	6.7%	7.1%	6.6%	3.0%	3.0%
Ysgol Estyn, Hope, School Action Plus	*	*	5.7%	6.6%	4.6%
Bwlchwyn School, Wrexham, School Action Plus	*	*	*	*	*
Flintshire Local Authority School Action Average Plus	7.2%	7.1%	6.7%	7.1%	7.0%
Wrexham Local Authority School Action Average Plus	3.4%	4.2%	4.9%	5.7%	5.7%
Wales School Action Average Plus	8.5%	8.7%	8.9%	9.2%	8.8%
Ysgol Llanfynydd Statemented	*	*	*	*	*
Ysgol Parc Y Llan, Treuddyn, Statemented	*	*	*	*	*

Abermorddu CP School Statemented	*	*	*	*	*
Ysgol Estyn, Hope Statemented	*	*	*	*	*
Bwlchgwyn School, Wrexham Statemented	*	*	*	*	*
Flintshire Local Authority Statemented Average	1.9%	1.6%	1.4%	1.2%	1.3%
Wrexham Local Authority Statemented Average	2.9%	2.2%	1.7%	1.4%	1.3%
Wales Statemented Average	2.0%	1.9%	1.8%	1.7%	1.7%

Source: *mylocalschool wales gov – July 2015*

- 6.12 There are currently no pupils with English as an Additional Language (EAL) at Ysgol Llanfynydd. The table below displays the percentages of EAL pupils over the past 5 year period. In some instances the data set is incomplete as this may lead to the identification of individual pupils (* fewer than 10) due to low numbers within the related cohort and therefore have been omitted.

	2010	2011	2012	2013	2014
Ysgol Llanfynydd	*	*	*	*	*
Ysgol Parc Y Llan, Treuddyn	*	*	*	*	*
Abermorddu CP School	*	*	*	*	*
Ysgol Estyn, Hope	*	*	*	*	*
Bwlchgwyn CP School, Wrexham	*	*	*	*	*

Source: January PLASC

- 6.13 The table below displays the pupil teacher ratios for the last academic year (2014).

School	Ratio
Ysgol Llanfynydd	16.9
Ysgol Parc Y Llan, Treuddyn	22.4
Abermorddu CP School	19.7
Ysgol Estyn, Hope	24.2
Bwlchgwyn CP School, Wrexham	21.5

Source: *mylocalschool wales gov 2014 – Sourced August 2015*

- 6.14 Ysgol Llanfynydd was last inspected by Estyn in November 2009. This inspection took place under the previous Estyn framework which has since been revised. It is anticipated that an inspection of the school will take place during

the academic year 2015/16, based on a 6 year cycle of inspections. The Council acknowledges that the findings of the Estyn report may not reflect the current situation at the school however the School Organisation Code requires us to refer to the most recent inspection report.

The Estyn report summarised as follows:

'The skills and vision of the newly appointed head teacher have been key factors in securing the success and improvement of the school. The welfare and education of the learners are at the heart of the schools aims and values and this is reflected clearly in its ethos and daily practices.

The school's judgements in its self-evaluation report agree with the findings of the inspection team in three of the seven key questions. Where they differ in four key questions, the grades awarded by the school were lower than the inspection team's judgements.

Good progress has been made in addressing four of the five key issues identified in the 2003 inspection report. Implementing a systematic self-evaluation process continues to be one of the school's main priorities.'

Key Question	Inspection grade
1 How well do learners achieve?	Grade 2
2 How effective are teaching, training and assessment?	Grade 2
3 How well do the learning experiences meet the needs and interests of learners and the wider community?	Grade 3
4 How well are learners cared for, guided and supported?	Grade 2
5 How effective are leadership and strategic management?	Grade 2
6 How well do leaders and managers evaluate and improve quality and standards?	Grade 3
7 How efficient are leaders and managers in using resources?	Grade 2

Judgement	Meaning
Grade 1	Good with outstanding features
Grade 2	Good features and no important shortcomings
Grade 3	Good features outweigh shortcomings
Grade 4	Some good features, but shortcomings in important areas
Grade 5	Many important shortcomings

Recommendations	
R1	ensure that all the requirements of the 2008 Curriculum are included in key stage 2 schemes of work; and
R2	further develop subject portfolios for core and foundation subjects; and
R3	develop more comprehensive and systematic self-evaluation systems; and
R4	strengthen links with industry and improve provision for promoting learners' entrepreneurial skills.

Full Estyn Report is available at the following link:

<http://www.estyn.gov.wales/provider/llanfynydd-cp-school>

6.15 Ysgol Parc Y Llan, Treuddyn was last inspected by Estyn in April 2015.

The Estyn report summarised as follows:

The school's current performance	Good
The school's prospects for improvement	Good

Judgement	Meaning
Excellent	Many strengths, including significant examples of sector-leading practice
Good	Many strengths and no important areas requiring significant improvement
Adequate	Strengths outweigh areas for improvement
Unsatisfactory	Important areas for improvement outweigh strengths

Key Question	School's Performance
KS1 - How good are outcomes?	Good
Standards	Good
Wellbeing	Good
KS2 - How good is provision?	Good
Learning experiences	Good
Teaching	Good
Care, support and guidance	Good

Learning environment	Good
KS3 - How good are leadership and management?	Good
Leadership	Good
Improving quality	Good
Partnership working	Good
Resource management	Good

Current Performance
<p>The school's current performance is good because:</p> <ul style="list-style-type: none"> • Nearly all pupils make good progress from their starting point and during their time in the school • The school incorporates the requirements of the Literacy and Numeracy Framework appropriately, which enables most pupils to transfer their literacy skills successfully across different subject areas • Most pupils work enthusiastically and persevere well with tasks • Pupils who have additional learning needs make appropriate progress towards achieving their individual targets • The standard of behaviour of nearly all pupils in lessons and around the school is consistently high • All teachers have very good working relationships with their pupils and encourage a positive attitude to learning • Teachers have an accurate picture of pupils' attainment and they set appropriate individual targets for progress and improvement • It has an inclusive and caring ethos in which all pupils are valued

Prospects for improvement
<p>The school's prospects for improvement are good because:</p> <ul style="list-style-type: none"> • The headteacher has a clear vision for the school's continuing improvement, which staff, parents, governors and pupils share • Staff roles and responsibilities are clear and there is a strong sense of teamwork in the school • The governing body supports and challenges the school well • There is a strong commitment throughout the school to promoting improvement • The self-evaluation process is robust and outcomes inform improvement planning directly • The school's improvement strategies have led to measureable outcomes for pupils

Recommendations	
R1	Improve pupils' confidence to communicate in Welsh outside Welsh lessons
R2	Develop opportunities for pupils to make choices about how and what they learn
R3	Ensure that pupils know how well they are doing, and provide them with appropriate guidance and opportunities to improve their work

Full Estyn Report is available at the following link:

<http://www.estyn.gov.wales/provider/ysgol-parc-y-llan>

6.16 Abermorddu C.P. School, was last inspected by Estyn in May 2013.

The Estyn report summarised as follows:

The school's current performance	Good
The school's prospects for improvement	Good

Judgement	Meaning
Excellent	Many strengths, including significant examples of sector-leading practice
Good	Many strengths and no important areas requiring significant improvement
Adequate	Strengths outweigh areas for improvement
Unsatisfactory	Important areas for improvement outweigh strengths

Key Question	School's Performance
KS1 - How good are outcomes?	Good
Standards	Good
Wellbeing	Good
KS2 - How good is provision?	Good
Learning experiences	Good
Teaching	Good
Care, support and guidance	Good
Learning environment	Good
KS3 - How good are leadership and management?	Good
Leadership	Good
Improving quality	Good
Partnership working	Good
Resource management	Good

Current Performance

The school's current performance is good because:

- most pupils make good progress and achieve well during their time at the school;
- pupils across the school behave very well, are courteous and have a good attitude towards learning;
- rich learning experiences and good quality teaching ensure that pupils are motivated and engaged;
- the school is a happy, inclusive community that promotes positive attitudes to equality and diversity; and
- the good quality of care, support and guidance provided to pupils impacts well on their standards and wellbeing.

Prospects for improvement

The school's prospects for improvement are good because:

- the headteacher has a clear vision that focuses on improving pupils' wellbeing and standards;
- all members of staff are clear about their roles, work effectively as a team and are fully involved in school improvement activities;
- self-evaluation procedures identify areas of development accurately; and
- positive partnership arrangements contribute well to the standards and wellbeing of pupils.

Recommendations

R1	Provide more opportunities for pupils in key stage 2 to use their Welsh language skills outside of formal lessons
R2	Ensure consistency in assessment for learning in order to ensure that pupils are more aware of what needs to be done to improve their own work
R3	Ensure that the governing body is more effectively involved in self-evaluation
R4	Extend opportunities for teachers to become involved in professional learning communities and to share good practice beyond the local area

Full Estyn Report is available at the following link:

<http://www.estyn.gov.wales/provider/abermorddu-cp-school>

6.17 Ysgol Estyn, Hope, was last inspected by Estyn in September 2010 and was placed in the follow up category of Estyn Monitoring. However, when Ysgol Estyn was revisited by Her Majesty's Inspectorate for Wales twelve months later, the

school had experienced a change in leadership and was judged to have made good progress against all the of the recommendations and was removed from any follow up activity. The current view of the school held by the Council and the Regional School Improvement Service is that Ysgol Estyn, Hope is a **'good'** school, requiring only 'light touch' support.

The original Estyn report of 2010 is summarised as follows but is no longer an accurate representation of the school's current performance:

The school's current performance	Adequate
The school's prospects for improvement	Adequate

Judgement	Meaning
Excellent	Many strengths, including significant examples of sector-leading practice
Good	Many strengths and no important areas requiring significant improvement
Adequate	Strengths outweigh areas for improvement
Unsatisfactory	Important areas for improvement outweigh strengths

Key Question	School's Performance
KS1 - How good are outcomes?	Adequate
Standards	Adequate
Wellbeing	Adequate
KS2 - How good is provision?	Adequate
Learning experiences	Adequate
Teaching	Adequate
Care, support and guidance	Good
Learning environment	Good
KS3 - How good are leadership and management?	Adequate
Leadership	Adequate
Improving quality	Adequate
Partnership working	Good
Resource management	Adequate

Current Performance
<p>The school's current performance is adequate because:</p> <ul style="list-style-type: none"> • Although standards are generally good, pupils at the end of key stage 1 make insufficient progress in the development of their reading and writing skills. • There is a need to further develop pupils' bilingual skills.

- More able pupils are not always sufficiently challenged.
- Assessment systems are not fully developed across the school.
- The whole school approach to strategic management is satisfactory.

Prospects for improvement

The school's prospects for improvement are adequate because:

- Strategic planning to secure improvements is not sufficiently rigorous.
- The school has not fully addressed a few of the recommendations from the last inspection.

Recommendations

R1	improve pupils' skills in reading and writing independently in Years 1 and 2, and monitor their progress using accurate assessments
R2	further develop pupils' bilingual skills;
R3	ensure that lessons offer enough challenge for more able pupils
R4	expand the tracking of pupils' progress and develop the involvement of pupils in setting targets for improvement
R5	refine school development planning in order to secure whole school improvements.

Full Estyn Report & Monitoring Report is available at the following link:

<http://www.estyn.gov.wales/provider/ysgol-estyn-cp>

6.18 Bwlchgwyn CP School, Wrexham, was last inspected by Estyn in October 2013. It was placed in a serious category of concern at that time – Special Measures – and was visited by Estyn on a termly basis. By November 2014 Estyn judged that the school had made strong, and in many cases, very strong progress against its recommendations and the school was removed from this category of concern. The current view of the Wrexham Local Education Authority and the Regional Service for School Improvement is that Bwlchgwyn CP School is a 'good' school requiring 'light touch' support.

The original Estyn report of 2013 is summarised as follows but is no longer an accurate representation of the school's current performance:

The school's current performance	Adequate
The school's prospects for improvement	Unsatisfactory

Judgement	Meaning
Excellent	Many strengths, including significant examples of sector-leading practice
Good	Many strengths and no important areas requiring significant improvement
Adequate	Strengths outweigh areas for improvement
Unsatisfactory	Important areas for improvement outweigh strengths

Key Question	School's Performance
KS1 - How good are outcomes?	Adequate
Standards	Adequate
Wellbeing	Good
KS2 - How good is provision?	Unsatisfactory
Learning experiences	Unsatisfactory
Teaching	Unsatisfactory
Care, support and guidance	Unsatisfactory
Learning environment	Unsatisfactory
KS3 - How good are leadership and management?	Unsatisfactory
Leadership	Unsatisfactory
Improving quality	Unsatisfactory
Partnership working	Good
Resource management	Unsatisfactory

Current Performance
<p>The school's current performance is adequate because:</p> <ul style="list-style-type: none"> • most pupils have high standards of wellbeing; • most pupils have good standards of speaking and listening; • many key stage 2 pupils read well and with fluency and interest; • most Foundation Phase pupils use their numeracy skills well; • the school has a welcoming and supportive ethos for pupils. <p>However:</p> <ul style="list-style-type: none"> • many pupils' make only satisfactory progress with their learning; • many pupils' standards of writing are not consistently good enough; • there are shortcomings in teaching and assessment in a majority of lessons

Prospects for improvement	
The school's prospects for improvement are adequate because:	
<ul style="list-style-type: none"> • The school's prospects for improvement are unsatisfactory because: the school has a poor track record of raising standards or improving provision; • systems for self-evaluation are very weak and not used consistently; • school improvement planning fails to focus on key priorities or to set clear and measureable targets for improvement; • many staff are unclear about their roles and responsibilities; • the school makes insufficient use of data to monitor its progress or the progress of initiatives 	

Recommendations	
R1	Raise pupils' standards of reading in the Foundation Phase and writing in both key stages
R2	Raise pupils' standards of numeracy in key stage 2
R3	Improve the quality of teaching especially in providing high levels of challenge to all pupils
R4	R4 Provide pupils with more detailed and regular feedback so they know how to improve their work
R5	Use data and tracking systems effectively to monitor the progress of all pupils especially those who need extra help with their learning
R6	Clearly identify the roles and responsibilities of all staff to ensure that they are accountable for the school's provision and the standards pupils achieve
R7	Use a robust and rigorous system of self evaluation to clearly identify and monitor the school's strengths and shortcomings
R8	Use the outcomes of self evaluation to prioritise effectively clear and measureable targets for school improvement linked accurately to pupil outcomes
R9	Address the shortcomings in safeguarding

Full Estyn Report & Monitoring Report is available at the following link:

<http://www.estyn.gov.wales/provider/bwlchgwyn-cp-school>

6.19 The data included within the tables below provides the outcomes at the end of the Foundation Phase (7 year olds) and Key Stage 2 (11 year olds) for Ysgol Llanfynydd; Ysgol Parc Y Llan, Treuddyn, Abermorddu CP School, Ysgol Estyn,

Hope, and Bwlchgwyn CP School, Wrexham against local, national and their respective family averages for the last three years of verified data (2012-2014).

The Foundation Phase Outcome Indicator is achieved when the national benchmark for 7 year olds (Outcome 5 or above) is reached by a pupil in the three core areas of learning of Language, Literacy & Communication; Mathematical Development and Personal & Social Development, Well-Being & Cultural Diversity.

The Core Subject Indicator is achieved when the national benchmark for 11 year olds (National Curriculum Level 4 or above) is reached by a pupil in the three core subjects of English, Maths and Science.

As a small school, Ysgol Llanfynydd size of pupil cohorts in the statutory assessment year at Ysgol Llanfynydd have regularly been below the number where they are required to share data in the public domain and would account for it being absent from websites such as My Local School. This is a Welsh Government agreed procedure to protect individual pupils who may be easily identified. However, for the purposes of this consultation document it is included below.

As a small school with very small pupil cohorts, where one pupil can represent a large percentage or even all of the cohort, it needs to be acknowledged that comparisons of performance year on year are statistically unreliable and need to be treated with caution.

7 year olds	Foundation Phase Outcome Indicator		
	2012	2013	2014
Ysgol Llanfynydd	77.8%	75.0%	100%
Family Average	76.5%	80.5%	85.6%
Local Average	79.7%	84.4%	84.5%
National Average	80.5%	83.0%	85.2%

7 year olds	Foundation Phase Outcome Indicator		
	2012	2013	2014
Ysgol Parc Y Llan	83.3%	100%	90.9%
Family Average	79.4%	87.4%	89.7%
Local Average	79.9%	84.4%	84.5%
National Average	80.5%	83.0%	85.2%

7 year olds	Foundation Phase Outcome Indicator		
	2012	2013	2014
Abermorddu CP School	83.3%	92.6%	82.8%
Family Average	84.3%	89.2%	89.9%
Local Average	79.9%	84.4%	84.5%
National Average	80.5%	83.0%	85.2%

7 year olds	Foundation Phase Outcome Indicator		
	2012	2013	2014
Ysgol Estyn, Hope	80.0%	83.3%	86.7%
Family Average	81.4%	85.3%	90.7%
Local Average	79.9%	84.4%	84.5%
National Average	80.5%	83.0%	85.2%

7 year olds	Foundation Phase Outcome Indicator		
	2012	2013	2014
Bwlchgwyn CP School, Wrexham	100.0%	85.7%	91.7%
Family Average	90.2%	85.1%	91.7%
Local Average	83.3%	83.4%	82.9%
National Average	80.5%	83.0%	85.2%

11 year olds	Core Subject Indicator		
	2012	2013	2014
Ysgol Llanfynydd	71.4%	100%	75.0%
Family Average	79.1%	87.6%	83.6%
Local Average	81.3%	85.0%	86.1%
National Average	82.6%	84.3%	86.1%

11 year olds	Core Subject Indicator		
	2012	2013	2014
Ysgol Parc Y Llan	77.8%	100%	92.3%
Family Average	90.2%	87.1%	92.6%
Local Average	81.3%	85.0%	86.1%
National Average	82.6%	84.3%	86.1%

11 year olds	Core Subject Indicator		
	2012	2013	2014
Abermorddu CP School	69%	82.8%	93.1%
Family Average	85.6%	86.2%	91.5%
Local Average	81.3%	85.0%	86.1%
National Average	82.6%	84.3%	86.1%

11 year olds	Core Subject Indicator		
	2012	2013	2014
Ysgol Estyn, Hope	96.0%	79.3%	93.9%
Family Average	89.1%	89.3%	91.9%
Local Average	81.3%	85.0%	86.1%
National Average	82.6%	84.3%	86.1%

11 year olds	Core Subject Indicator		
	2012	2013	2014
Bwlchgwyn CP School, Wrexham	82.4%	90.0%	92.9%
Family Average	90.8%	91.5%	93.2%
Local Average	84.5%	85.4%	84.2%
National Average	82.6%	84.3%	86.1%

- 6.20 The National School Categorisation System has now been introduced in Wales. The National School Categorisation System provides a clear and simple way of understanding how well a school is performing for all its pupils how effectively it is led and managed, the quality of teaching and learning and the level of support and challenge it needs to do even better.

Further information regarding the National School Categorisation System for schools can be found in the guidance document published by the Welsh Government which provides definitions for each of the outcomes.

The categorisation of each school will be published annually; the most recent categorisation information from January 2014 for Ysgol Llanfynydd, Ysgol Parc Y Llan, Abermorddu CP School, Ysgol Estyn, Hope, and Bwlchgwyn CP School is displayed below:

Ysgol Llanfynydd	
Standards Group	2
Improvement Capacity	B
Support Category	Yellow

Ysgol Parc Y Llan, Treuddyn	
Standards Group	1
Improvement Capacity	B
Support Category	Yellow

Abermorddu CP School	
Standards Group	3
Improvement Capacity	B
Support Category	Yellow

Ysgol Estyn, Hope	
Standards Group	3
Improvement Capacity	B
Support Category	Yellow

Bwlchgwyn CP School, Wrexham	
Standards Group	3
Improvement Capacity	B
Support Category	Yellow

Summary of Data: Local Primary schools (January 2014) Source: My local school:-

	Ysgol Llanfynydd	Ysgol Parc Y Llan, Treuddyn	Abermorddu CP School	Ysgol Estyn, Hope	Bwlchgwyn CP School, Wrexham
Number of pupils on roll (Year: 2014) Includes Nursery Pupils	44	94	222	231	118
Free school meals (FSM) - 3 year average (Year: 2014)	19.3	11.3	7.8	10.8	3.0
Pupil Teacher Ratio (PTR) (Year: 2014)	16.9	22.4	19.7	24.2	21.5
% Attendance during the year (Year: 2014)	96%	95.7%	95.7%	95.9%	96.1%
School budget per pupil (Year: 2015)	5,111	3,727	3,022	3,128	3,496
Support category (Year: 2014)	Yellow	Yellow	Yellow	Yellow	Yellow
% Pupils achieving the expected level in the Foundation Phase Areas of learning (Year: 2014)	*	90.9%	82.8%	86.7%	91.7%
% Pupils achieving the expected level in the core subjects in core subjects at Key Stage 2 (Year: 2014)	*	92.3%	93.1%	93.9%	92.9%

- 6.21 Due to the recent promotion of the current Ysgol Llanfynydd Headteacher, there is an acting headship in place with the current Headteacher at Ysgol Parc Y Llan, Treuddyn. Ysgol Parc Y Llan, Treuddyn, Abermorddu CP School, Ysgol Estyn, Hope, and Bwlchgwyn CP School have permanent Headteachers.
- 6.22 Ysgol Llanfynydd does not offer wrap-around care³. The Headteacher has indicated on their community impact assessment that the school has commenced a 'Mini Villagers Montessori Play Group' service which opened in September 2015. Ysgol Parc Y Llan, Abermorddu CP School and Ysgol Estyn, Hope do not offer wrap around care but have good links with independent playgroups in the local area. Bwlchgwyn CP School, Wrexham does offer wrap-around care called the 'Cabin Crew' for early years' pupils.

7. Evaluation of the Impact of the Proposal on the Quality and Standards of Education

- 7.1 It is the view of the Council that should the current proposal be implemented it would maintain and continue to improve the current standard and quality of education within the area. The review has set out to address challenges within the area that have the potential to impact upon the sustainability of high quality provision in the future. This proposal and related proposals seek to maintain the current standard with a view to strengthening and improving educational provision within the area for the following reasons:
- Outcomes (standards and wellbeing)
 - Provision (learning experiences, teaching, care, support and guidance, and learning environment)
 - Leadership and Management (Leadership, improving quality, partnership working and resource management)

Impact on Outcomes – Standards and Wellbeing and Curriculum Delivery

- 7.2 It is the view of the Council that the proposal would at least maintain the current standard of outcomes and attainment should the proposal be implemented. Ysgol Parc Y Llan, Treuddyn, Abermorddu CP School, Ysgol Estyn, Hope, and Bwlchgwyn CP School, Wrexham would continue to provide all pupils with a broad and balanced curriculum at both Foundation Phase and Key Stage 2.

³ Wrap-around care is defined as Childcare which is provided at the school outside of core early years hours offered as pre nursery sessions

- 7.3 The outcomes of pupils at Ysgol Parc Y Llan, Treuddyn, Abermorddu CP School, Ysgol Estyn, Hope, and Bwlchgwyn CP School, Brymbo Wrexham are set out in section 6 of this document against family, local and national averages. The outcomes for the Llanfynydd and surrounding area as a whole are above the local and national average and indicate that there is high quality educational provision within the area as a whole. Should the proposal be implemented the current pupils at Ysgol Llanfynydd would have access to alternative provision that has the same standards to that the pupils currently receive.
- 7.4 Ysgol Parc Y Llan, Treuddyn, Abermorddu CP School, Ysgol Estyn, Hope, and Bwlchgwyn CP School, Wrexham offer a full, broad and balanced curriculum. Should the current proposal be implemented, all four schools in the area would be able to continue delivering the curriculum at both foundation phase and key stage should they receive pupils as a result of this proposal being implemented. None of the schools in the area would be adversely impacted in terms of curriculum delivery should they receive pupils as a result of this proposal being implemented.
- 7.5 Should pupil numbers rise in any of the alternative identified schools as a result of the proposal this would not negatively impact on the capability of any school to deliver the curriculum.
- 7.6 Pupils in Ysgol Llanfynydd are taught in mixed age year groups and taught within their appropriate key stage.

Ysgol Parc Y Llan, Treuddyn are taught in mixed age year groups.

Pupils in Abermorddu C.P. School, are taught in single age year groups.

Pupils in Ysgol Estyn, Hope are taught in single age year groups.

Pupils in Bwlchgwyn CP School, Wrexham are taught in mixed age year groups.

In December 2013 Estyn published a report 'School size and educational effectiveness'. The study found that small schools faced greater challenges in terms of curriculum delivery. This is linked to the financial constraints faced by small schools as school funding is linked to pupil numbers. Where pupil numbers are small, schools are restricted by these funding issues when establishing a staffing body.

- 7.7 Schools with higher pupil numbers, such as Ysgol Parc Y Llan, Treuddyn, Abermorddu CP School, and Ysgol Estyn, Hope are able to recruit a broader range of teaching staff and middle management teams to establish subject and

curriculum leads. Staff have more opportunity to specialise in different knowledge and subject areas which helps drive standards and outcomes. In small schools staff must adequately plan for a wide range of pupils of differing ages and abilities; staff development opportunities are reduced where staff are fewer within a school.

8.0 Alternative provision

- 8.1 The Council acknowledges that parents/carers and pupils may wish to choose a school other than their nearest appropriate school should the current proposal be implemented. This section contains information relating to the identified alternative schools within the area that may be impacted should this proposal progress. Relevant information relating to these schools including the most recent Estyn reports, outcomes at the end of the Foundation Phase and Key Stage 2, numbers of pupils on roll, pupil forecasts can be found in section 4 and 6 of this document.
- 8.2 The Council has identified schools within the County and also one school in Wrexham closest to Ysgol Llanfynydd. Some pupils currently attending Ysgol Llanfynydd do live in a neighbouring authority so this proposal may have some impact. This document will be sent to neighbouring authorities as part of the consultation.
- 8.3 The Council has identified the following schools which may be affected by this proposal for Ysgol Llanfynydd as follows:-

Ysgol Parc Y Llan, Treuddyn,
Abermorddu CP School
Ysgol Estyn, Hope
Bwlchgwyn CP School, Wrexham, and

These schools are included for comparative purposes.

Schools	Location	Distance from Ysgol Llanfynydd (approx.)	Type	Language Category
Ysgol Parc Y Llan, Ffordd y Llan, Treuddyn, Mold, CH7 4LN	Treuddyn	2.11 Miles	Community	English Medium
Abermorddu Community Primary School, Cymau Lane, Abermorddu, LL12 9DH	Abermorddu	2.12 Miles	Community	English Medium
Ysgol Estyn, Hawarden Road, Hope, LL12 9NL	Hope	3.05 Miles	Community	English Medium
Bwlchgwyn Community Primary School, Brymbo Road, Bwlchgwyn, Wrexham, LL11 5UD	Bwlchgwyn	4.11 Miles	Community	English Medium

Distance Source: Route Finder 3.41 Flintshire County Council Mapping System

9. Adequacy of School Accommodation and Impact of the Proposal on the Quality of Accommodation

Asset Management

- 9.1 It is a Welsh Government requirement that Local Authorities keep asset management data for their school's portfolio. Asset Management data is an essential tool to inform strategic decision making (along with other criteria) with regard to school building management for issues such as prioritisation of maintenance programme, capital projects and School Organisational Change.
- 9.2 Asset Management guidance from CLAW (Consortium of Local Authorities in Wales) makes the following Statement:

The main practical ways in which the operational estate can adversely affect service delivery are as follows:

- a) Operating from too many buildings
- b) Under-spending on planned maintenance
- c) Operating from inefficient property

- d) Under-investment in appropriate buildings/facilities

When reviewing school buildings and premises, the Council will take into account Statutory requirements and relevant building bulletin guidance.

Condition Information

- 9.3 Flintshire's school Condition surveys are carried out by external consultants using Asset Management DfEE guidelines and include for work required within the next 5 years to bring the property/building up to a good standard. However, minor day-to-day maintenance (e.g. replacement of locks, broken glass, tap washers, etc.) and minor routine works (e.g. inspection, testing, cleaning, servicing, adjusting, overhauling etc.) are generally excluded unless they present a danger to life and limb or would involve a significant risk to health and safety if not carried out. Surveys are graded as follows:

A - **Good**. Performing as intended and operating efficiently

B - **Satisfactory**. Performing as intended but exhibiting minor deterioration

C - **Poor**. Exhibiting major defects and/ or not operating as intended

D - **Bad**. Life expired and/or serious risk of imminent failure.

Suitability Information

- 9.4 Flintshire's school suitability surveys are carried out by Council Officers following DfEE national asset management guidance and are graded as follows:

A - **Good**. Facilities suitable for teaching, learning and well-being in schools.

B - **Satisfactory**. Performing as intended but does not support the curriculum in some areas.

C - **Poor**. Teaching methods inhibited/adverse impact on school organisation.

D - **Bad**. Buildings seriously inhibit the staff's ability to deliver the curriculum

Measuring the Capacity of Schools

- 9.5 All Local Authorities are required to use the mandatory Welsh Government method of measuring school capacity using the Measuring Capacity of schools in Wales Assessment form.

- 9.6 Unfilled places are derived from comparing the full time capacity of the school against full time pupil number returns (actual pupil numbers) and are categorised as follows on the Council's Asset Management System:

A - less than 10% unfilled places or 3% over capacity

B -10-25% unfilled places or 4 -10% over capacity

C - more than 10% over capacity

D - more than 25% unfilled places or

D - small schools with fewer than 90 places and more than 25% and 30 unfilled places

Condition and suitability scores

School	Overall Condition	Overall Suitability
Ysgol Llanfynydd	B	C
Ysgol Parc Y Llan, Treuddyn	B	B
Abermorddu CP School	B	C
Ysgol Estyn, Hope	B	B
Bwlchgwyn CP School, Wrexham	B	B

- 9.7 Compared to the Department for Education and Skills - Building Bulletin 99, Briefing Framework for Primary School Projects the following suitability issues were identified:-

The building bulletin 99 document is available at the following link:-

https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/288108/building_bulletin_99_-_briefing_framework_for_primary_school_projects.pdf

- 9.8 Ysgol Llanfynydd Suitability Issues

Ysgol Llanfynydd was surveyed on 15th January 2008 by Flintshire County Council, and reviewed on 14th December 2009 by EC Harris, Built Asset Consultancy.

- No holding area in the reception area, as access can be gained to the rest of the school
- The main office and headteachers office require lockable security access
- Some class bases do not meet minimum standard size
- Class bases have no wet practical facility, or suitable flooring
- Reprographic facilities are located in library
- Circulation areas not secure

- The school hall is well below minimum standard size and is too small to provide safe and meaningful opportunities for PE, Drama and dance
- Ventilation in 2 areas appears to be deficient
- Staff room is below minimum standard and is too small for any staff dining table
- Practical areas are limited in size
- Circulation area has an escape door which appears to require a ramp
- The school playing field is off site, has no changing facilities or toilet facilities and can only be reached by crossing the main road through the village
- There is insufficient car park
- There is no separation of vehicles parking on site
- There is no drop off facilities for parents/carers
- There is no separate secure play area for nursery pupils
- There is no covered play area,
- There is no soft play area
- There is no separate dedicated Additional Learning Needs room
- There is no separate dedicated meeting room
- There is no separate changing facilities for staff or pupils
- There is no changing facility for catering staff
- There is no CCTV on site
- There are a number of deficiencies relating to disability and sensory
- School site is based on a sharp bend which is unsafe for vehicles to access and exit
- The school site is not large enough to accommodate and re-modelling or extensions required to meet minimum standards (without adversely affecting the size of the hard play area and provision of outdoor play and PE)

Since the last Suitability Survey, the following suitability issues have been addressed:-

- The main office and headteachers office require lockable security access
- Class bases have no wet practical facility, or suitable flooring
- Reprographic facilities are located in library
- Ventilation in 2 areas appears to be deficient
- There is no separate secure play area for nursery pupils
- There is no covered play area (reported by Headteacher)
- There is no soft play area (reported by Headteacher)
- There are a number of deficiencies relating to disability and sensory

9.9 Ysgol Parc Y Llan, Treuddyn Suitability Issues

Ysgol Parc Y Llan, Treuddyn suitability survey was completed on 18th February 2008 by Flintshire County Council, and reviewed on 18th January 2010 by EC Harris, Built Asset Consultancy.

- No dedicated special educational needs room
- No dedicated medical room
- No dedicated Planning, Preparation and Assessment room
- Staff room does not meet minimum standards
- No holding area in reception
- No dedicated meeting room - Meeting room is shared with Ysgol Terrig
- Insufficient covered play and soft play areas and an external PE store
- Lack of specialist spaces
- Hall is shared with Ysgol Terrig Drainage problems which prevent full use of the playing fields and to provide suitable access to the school's habitat/nature area
- Special Educational Needs and Planning, Preparation and Assessment room are in a mezzanine area

Since the last Suitability Survey, the following suitability issues have been addressed:-

- No dedicated special educational needs room
- No dedicated Planning, Preparation and Assessment room
- No holding area in reception
- Insufficient covered play area
- External PE store
- Lack of specialist spaces (reported by Headteacher)
- Drainage problems which prevent full use of the playing fields and to provide suitable access to the school's habitat/nature area

9.10 Abermorddu CP School Suitability Issues –

Abermorddu CP School suitability survey was completed on 11th January 2008 2008 by Flintshire County Council, updated 24th September 2009 by Flintshire County Council, and updated by EC Harris, Built Asset Consultancy on 17th December 2009.

- One classroom is compromised due to its location and links to the circulation space
- Headteacher and secretary share an office
- Junior corridor is also used as a cloakroom reducing the circulation space
- No holding area in reception

- Hall area is less than minimum standard requirement
- Meeting room is not secure
- Storage shortfall in hall
- No dedicated medical room
- No dedicated special educational needs room
- No changing room for pupils
- No changing rooms for staff
- Ramps required outside 3 rooms
- There is no separate car parking between car park and pathways to the main entrance
- Car par is too small to accommodate all vehicles in parking bay
- No dedicated drop off area

Since the last Suitability Survey, the following suitability issues have been addressed:-

- One classroom is compromised due to its location and links to the circulation space (reported by Headteacher)
- No holding area in reception
- Meeting room is not secure (reported by Headteacher)
- No dedicated special educational needs room (reported by Headteacher)
- There is no separate car parking between car park and pathways to the main entrance

9.11 Ysgol Estyn, Hope Suitability Issues

Ysgol Estyn Hope suitability survey was completed on 15th January 2008 by Flintshire County Council, updated 17th December 2009 by EC Harris, Built Asset Consultancy.

- School entrance directly onto the school car park
- Nature area is distant from the school with no path
- Ventilation and lighting issues in some classrooms
- Some classrooms fall below minimum standards
- 2 classes have no wet practical areas
- Reception area is not secure
- Secretary office is remote from entrance of the school
- No dedicated medical room
- No dedicated meeting room
- No dedicated PPA Room
- No studio
- Lack of PE/Chair and table storage
- Dining area is too small
- Staff room requires secure fixed storage

- Provision of medical room needed
- No changing facilities for pupils
- No changing facilities for teachers
- Insufficient hard play area

Since the last Suitability Survey, the following suitability issues have been addressed:-

- School entrance directly onto the school car park
- Ventilation and lighting issues in some classrooms (reported by Headteacher)
- 2 classes have no wet practical areas
- Reception area is not secure – work is planned for February 2016

9.12 Bwlchgwyn CP School, Wrexham

No detailed suitability information provided

Backlog Maintenance Information

9.14 Priority Codes for backlog maintenance [definition] are as follows:-

Priority 1: Urgent work required to be undertaken within 1 year

Priority 2: Essential work required to be undertaken within 2 years

Priority 3: Desirable work [deemed as] required to be undertaken within 3 to 5 years

Priority 4: Long term work [deemed as] required to be undertaken outside the 5 year [cycle] period

The element Total 1 - 3 defines a five year financial investment and element 4 defines a six - ten year financial investment.

9.15 Ysgol Llanfynydd (Survey date 2nd July 2013)

Element	Priority 1 cost estimates (£)	Priority 2 cost estimates (£)	Priority 3 cost estimates (£)	Priority 4 (£)	TOTAL
01 Roofs	0	81,000	0	0	81,000
02 Floors and stairs	0	880	0	0	880
03 Ceilings	0	1,232	0	0	1,232

04 External Walls, windows and Doors	0	663	0	0	663
05 Internal Walls and Doors	0	524	0	0	524
08 Electrical services	0	3,704	0	0	3,704
09 Redecorations	0	3,359	11,023		14,382
10 Fixed furniture and fittings`	0	550	0	0	550
Total	0	91,912	11,023	0	102,935

9.16 Ysgol Parc Y Llan, Treuddyn (Survey date 1st July 2014)

Element	Priority 1 cost estimates (£)	Priority 2 cost estimates (£)	Priority 3 cost estimates (£)	Priority 4 (£)	TOTAL
01 Roofs	0	0	0	0	0
03 Ceilings	0	61	611	0	672
07 Mechanical Services	0	55,045	0	0	55,045
08 Electrical Services	0	2,200	5,317	0	7,517
09 Redecorations	0	0	12,647	0	12,647
Total	0	57,306	18,575	0	75,881

9.17 Abermorddu CP School (Survey date 9th April 2013)

Element	Priority 1 cost estimates (£)	Priority 2 cost estimates (£)	Priority 3 cost estimates (£)	Priority 4 (£)	TOTAL
01 Roofs	0	231	737	0	968
02 Floors and stairs	0	330	34,902	0	35,232
03 Ceilings	0	231	244	0	475
04 External Walls, windows and Doors	0	3,484	501	0	3,984
05 Internal Walls and Doors	0	796	0	0	796
07 Mechanical Services	0	0	23,965	0	23,965
08 Electrical Services	0	2,585	1,078	0	3,663
09 Redecorations	0	3,894	30,283	0	34,178
10 Fixed Furniture & Equipment	0	330	0	0	330
11 External Areas	0	0	0	0	0
Total	0	11,881	91,710	0	103,591

9.18 Ysgol Estyn, Hope (Survey date 24th April 2013)

Element	Priority 1 cost estimates (£)	Priority 2 cost estimates (£)	Priority 3 cost estimates (£)	Priority 4 (£)	TOTAL
01 Roofs	0	0	0	0	0
02 Floors and stairs	0	0	6,260	0	6,260
03 Ceilings	0	0	0	0	0
04 External Walls, windows and Doors	0	0	0	0	0
05 Internal Walls and Doors	0	0	0	0	0
06 Sanitary Services	0	0	0	0	0
07 Mechanical Services	0	0	0	0	0
08 Electrical Services	0	0	19,140	0	19,140
09 Redecorations	0	406	17,991		18,397
11 External Areas	0	0	0	0	0
Total	0	406	43,391	0	43,797

9.19 Bwlchgwyn CP School, Wrexham

Have provided total outstanding costs at £146,000

No detailed information provided

Diminishing Resources

- 9.21 The percentage of unfilled places in Flintshire schools is 17% which remains above the Welsh Government target of 10%.
- 9.22 An excessive number of unfilled places unproductively tie up resources. As schools funding and provision are largely driven by pupil numbers, unfilled capacity means a disproportionate amount of funding is spent on infrastructure (such as buildings) and the “fixed costs” of running a school (such as leadership and administration).
- 9.23 This funding could be better used to ensure that pupil teacher ratios are maximised to make a direct difference to learners. As public service funding reduces over forthcoming years the case for reprioritisation and change becomes even more compelling.
- 9.24 All alternative schools in the local area provide appropriate building environments to support learning. Therefore, it is the view of the Council that if the proposal is implemented there would be no adverse impact on any of the alternative provision in terms of building adequacy. There is sufficient capacity within the local school network to accommodate pupils displaced from Ysgol Llanfynydd.

10. What will be the impact of the proposal on financing of Schools?

- 10.1 Inefficient school organisation can result in uneven and unfair funding patterns where some schools receive a disproportionate share of funding at the expense of pupils attending other schools in the area, this is mostly the case of schools that are classified as small schools. Any school proposals should contribute towards establishing a more equitable pattern of school funding.
- 10.2 In line with regulatory requirements Flintshire County Council has a schools' funding formula which is the methodology by which the budget share for each school in the County is determined. Each year the formula is reviewed and in consultation with relevant stakeholders amendments are made to reflect changes in funding and policy. (The detailed methodology and the budget shares are sent to all schools and a summary is published in what is referred to as the section 52 budget statement).
- 10.3 Schools receive a budget for a financial year from April to March and this is based on the pupils in each school in the September preceding the financial year. The 2015/16 section 52 budget statement has been used as the basis for financial analysis in this document.

- 10.4 In 2015/16 Ysgol Llanfynydd received a formula funding allocation of £217,715 which represents £4,838 per pupil, ranking the school as the highest funded per pupil in Flintshire, £1,569 higher than the average funding per pupil in Flintshire. The higher level of per pupil funding reflects the need to subsidise small schools by the inclusion of lump sum amounts within then funding formula, and also reflects the higher premium costs per pupil in smaller schools.
- 10.5 The table below contains the per pupil funding for each of the schools affected by the proposal.

School	Per Pupil Funding 2015/16	Budget Allocation 15/16 (£)
Ysgol Llanfynydd	£4,838	£217,715
Ysgol Parc Y Llan, Treuddyn	£3,739	£342,137
Abermorddu CP School	£3,134	£651,823
Ysgol Estyn, Hope	£3,233	£695,077
Bwlchgwyn CP School	£3,369	£346,418

* Note the funding formulas for Bwlchgwyn CP School will be based on Wrexham County Borough Council's methodology

- 10.6 There are significant cost pressures facing schools such as an increase in the employers pension contribution, the introduction of the Single Tier Pension resulting in higher employer NI contributions, pay awards and general inflation. Due to austerity measures school budgets are under increasing pressure, the Schools' Budget will be uplifted by 1% in 2016/17 which in real terms means that schools will have to make efficiencies of around 2% to absorb costs pressures.

- 10.7 Using the 2015/16 funding model and based on pupil numbers as at September 2015 and estimated pupil numbers for September 2016 Ysgol Llanfynydd would receive the following formula allocation:

Financial Year	Pupil Numbers	Estimated Formula Allocation*	Per Pupil Funding	Reduction in Budget compared with 2015/16	2% Inflationary pressure	Real Terms Reduction in budget
2016/17	37	£198,429	£5,362	-£19,286	-3,969	-23,254
2017/18	34	£188,838	£5,637	-£28,877	-3,777	-32,654

*Based on 2015/16 Funding Model - Includes Part time nursery

- 10.8 With reduced funding due to falling pupil numbers, a reduction in real term budgets due to inflationary pressures the financial resilience of the school is a significant concern.
- 10.9 Should Ysgol Llanfynydd close, pupil-led funding would follow pupils to the school of their choice. As parental preference cannot be predicted at this stage, for modeling purposes it is assumed that 54% of the pupils would transfer to Ysgol Parc Y Llan, Treuddyn and 46% to Wrexham based school. The impact on the formula allocation on Parc Y Llan, Treuddyn is shown in the table below.

School	Per Pupil Funding 2015/16	Budget Allocation (£)	Increase in Funding
Ysgol Parc Y Llan, Treuddyn	£3,618	£417,849	£75,712

- 10.10 Due to the availability of alternative school places in the area there would be no requirement for capital investment in other schools as a consequence of the proposal.
- 10.11 Other savings which can also be achieved are reduction in the Council's backlog maintenance of £102,935 and reduction in cyclic maintenance servicing costs for legionella, gas and electric testing.
- 10.12 There are no current transport costs to Ysgol Llanfynydd. Should the proposal be implemented 17 pupils would be entitled to free home to school transport to their nearest school Ysgol Parc Y Llan, Treuddyn on the grounds of mileage to the school is more than 2 miles and that the route is deemed to be hazardous. The estimated annual cost of home to transport provision would be in the region of £16,150

10.13 School meals to Ysgol Llanfynydd are provided on a transported basis from Abermorddu CP School. This means that the food is prepared by Abermorddu CP School and then transported over to the school ready for service at lunch times. The estimated annual catering savings should the school close would be approximately £5,000.

10.14 The estimated net saving that could be achieved if the proposal to close the Ysgol Llanfynydd goes ahead is as follows:-

Saving/Costs	Amount
Formula Funding Saving	£94,542
Backlog Maintenance Saving	£102,935
Transport Costs	-£16,150
Catering Saving	£5,000
Total Net Saving	£186,327

10.15 Flintshire County Council has a Carbon Reduction Strategy that seeks to reduce the County's Carbon emissions by 60% from 2007/08 levels by 2021. Within this strategy are four defined areas of action,

- Good housekeeping, i.e. minimise wasteful/inappropriate use of energy
- Technical upgrades - install new and more energy efficient equipment and controls
- Asset rationalisation - the closure/mothballing of unsuitable or excess buildings
- Renewable Energy generation - invest in low carbon generation technologies.

All the above elements contribute to the important goal of reduced emissions, leading to a better environment and lower costs to the Council, particularly in relation to energy costs and various carbon taxes.

11. What will be the impact of the proposal on the land and buildings of the School?

11.1 The Council has no plans for the site, and will not consider the future of the site until such time as to the school's future is determined.

11.2 Should the proposal be implemented Ysgol Llanfynydd (building and site) would be declared surplus to Education, and transferred to the Property Asset Team at Flintshire County Council.

12. What issues have been considered in developing the proposal?

Alternative Options

12.1 The Council has given careful consideration to a range of alternative options as part of the development of the current proposal. In considering these options reference has been made to the main investment objectives of the School Modernisation Programme which are as follows:

- continuing to raise educational standards;
- creating the conditions for school leaders to succeed;
- ensuring that school buildings are attractive learning and working environments;
- reducing the number of unfilled places and the inequity of variation in cost per pupil; and
- providing resilience against falling revenue funding.

12.2 Additionally, all options have been analysed against the key drivers for the review, these are:

- Educational improvement
- Resilient School Leadership
- Suitable Buildings
- Unfilled places
- Diminishing Resources

12.3 The alternatives considered by the Council with regard to Ysgol Llanfynydd are outlined below alongside associated advantages and disadvantages for each option.

Option 1 : Retain the Status Quo	
Advantages	Disadvantages
<ul style="list-style-type: none"> • Ysgol Llanfynydd would remain open. 	<ul style="list-style-type: none"> • The Council would be unable to make progress towards the national 10% target for unfilled places across all school sectors. • It would not reduce the cost per pupil for the school, with this smaller school receiving subsidy from the Council in order to maintain it. • This option would not lead to a more balanced distribution of pupil-led funding. • This option would not lead to greater efficiency and effectiveness of the school estate. • The Council would still have to support building maintenance and capital improvement costs.

Option 2 : Federation	
Advantages	Disadvantages
<ul style="list-style-type: none"> • Ysgol Llanfynydd would remain open. • One Headteacher across two sites, would provide an opportunity to strengthen leadership and management and result in a Headteacher salary saving. • There would be greater opportunity to share resources than the status quo and share best practice and staff expertise would be broader. 	<ul style="list-style-type: none"> • Unfilled places would remain an issue – pupil forecasts suggest unfilled places above the national target of 10% across English medium provision in the Llanfynydd and surrounding area in 2017. • There would still be a requirement to finance and maintain two school buildings and staffing bodies (excluding Headteacher). • There may be increased staffing costs due to additional staff requirements as a consequence of revised

	<p>leadership and management structures.</p> <ul style="list-style-type: none"> • Pupils would remain in mixed age cohorts in Ysgol Llanfynydd – although some opportunities would be presented to undertake activities with pupils of a federated partner. • Would not result in any significant revenue savings. • This option would not lead to a more balanced distribution of pupil led funding. • This option would not lead to greater efficiency and effectiveness of the school estate. • The Council would still have to support building maintenance and capital improvement costs.
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Option 3 : Closure	
Advantages	Disadvantages
<ul style="list-style-type: none"> • Continuity would be provided for pupils in alternative school. Pupils would be able to access at least an equivalent standard of education in a number of schools within the area. • Unfilled places would be reduced in line with National and Local guidance. • The cost per pupil range will be reduced in the primary sector. • Reactive, cyclical and planned building maintenance activities and costs would be reduced. • A revenue saving would be realised on staffing and leadership. • Per pupil funding would become more evenly distributed across 	<ul style="list-style-type: none"> • Primary educational provision within the village of Llanfynydd would cease. • Staff may be redeployed or made redundant. • 17 pupils would see a marginal increase in travel time. • Potential impacts on friendship groups.

<p>the area and would impact more widely across the school estate.</p> <ul style="list-style-type: none"> • Resources could be implemented more efficiently and effectively to maintain and strengthen educational improvement in the remaining schools. • The Council would not have to expend capital resources to address suitability and sufficiency issues. 	
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Following assessment of the benefits and disadvantages to the available options, the Council is proposing to close Ysgol Llanfynydd (English Medium, community school) as of 31st August 2016 with the pupils transferring to the local network of schools based on parental preference.

13. Community, Equality and Welsh Language Impacts

13.1 The Council acknowledges that where a school closure is proposed it will have some impact on the community. The community impact assessment can be found at the following link:

www.flintshire.gov.uk/schoolmodernisation

13.2 The impact assessment has identified a number of possible areas where the proposal could have some negative impact on a small number of local families and on the local community.

13.3 The loss of the school would impact on the small number of community activities taking place and the community facilities within Ysgol Llanfynydd such as:-

- Women's Institute
- Friends of Llanfynydd (meetings and events)
- Rhythm Time (commenced September 2015)
- Community Film Club (commenced September 2015)
- Community Council (commenced September 2015)
- Play Area

13.4 As stated earlier in this document, the Council has no plans for school site should the school close. Planning for the school site will only take place once the future of the school has been determined.

13.5 The Council could consider transferring the asset or part of the asset to a constituted community group where they can demonstrate a need and ability to take over the running of the site.

- 13.6 The equality and Welsh language impact assessment has also been completed for this proposal. The impact assessments have been completed to consider the potential impact in respect of all areas of equality and Welsh language and the potential ways in which the impact can be limited and a positive impact can be promoted.
- 13.7 The impact assessment has identified a number of possible areas where the proposal could have some negative impact on some protected characteristic groups, and has identified ways to promote a positive impact. The equality and Welsh language impact assessment can be found at the following link:-

www.flintshire.gov.uk/schoolmodernisation

14. Impact of the Proposal on Teachers, Support Staff and Governing Body

- 14.1 Should the proposal be implemented this will result in change for the staffing body. Should the proposal be implemented the Council's Human Resources Business Partner team would provide advice and guidance to governing body and members of teaching and support staff with respect to the redundancy process and associated activities.
- 14.2 As part of the formal consultation process the appropriate teaching staff, support staff, and trade unions will be consulted. Named representative from Flintshire County Council's Human Resources team will be allocated to undertake consultation meetings.
- 14.3 Should the proposal be implemented, the Council will work with the current members of staff at Ysgol Llanfynydd, including teaching and support staff, should they wish to seek redeployment or retirement opportunities.
- 14.4 The governing body of the school will apply its own organisational change and redundancy policy when it is required and appropriate support to teaching and support staff will be provided during this time through the Schools Leadership Team and the Council.
- 14.5 Staff displaced by the proposal may have the opportunity to be employed in the Council's local schools network.
- 14.6 It is not expected that there will be any significant changes in the alternative schools named within this document as a result of the proposal.
- 14.7 Should this proposal be implemented the Governing body of Ysgol Llanfynydd would cease on the proposed date of closure.

15. Impact of the Proposal on Pupils

- 15.1 When proposing changes to school organisation it is acknowledged that there will be some changes for pupils. Should the proposal be implemented and Ysgol Llanfynydd be closed it would result in changes for the existing pupils such as:
- A marginal longer route to school for pupils whom reside in the Llanfynydd area
 - A shorter journey time to school for pupils whom reside in Wrexham
 - A new school uniform
 - New teachers and support staff
 - New learning environment
 - Friendship groups affected
- 15.2 The Council would take all practicable steps to ease the transition for all pupils, most especially for vulnerable groups of learners such as Additional Learning Needs (ALN). Should the proposal be implemented the Council would work alongside pupils, their parents, and the relevant schools to make appropriate transition arrangements for pupils to familiarise themselves with their new environments (subject to parental preference).
- 15.3 Where pupils have specific ALN needs the resource and support they require would be replicated in their new learning environments. This is detailed in section 16.

16. Additional Learning Needs (ALN) and Groups of Vulnerable Learners

- 16.1 If the current proposal is implemented, it would result in a change in the learning environment for all pupils. It is acknowledged by the Council that although the change will be experienced by all pupils, it may prove more challenging for pupils with additional learning needs. The Council will take all practicable steps to minimise disruption to all pupils with specific consideration given to pupils with additional learning needs.
- 16.2 All schools in Wales are required to pay due regard to the Welsh Government documents The Special Educational Needs Code of Practice for Wales (2002) and the Inclusion and Pupil Support, Circular No.: 47/2006. These documents categorise groups of pupils who may be deemed to have additional learning needs. They specify the need for schools to have processes in place to support identification and place a requirement on schools to make appropriate provision in response to this. Any alternative school identified for pupils with additional learning needs as a result of this proposal would need to take into account the pupils needs and offer appropriate support in response to these.
- 16.3 Where a pupil has significant additional learning needs and has been issued with a Statement of Special Educational Need, they will continue to have access to the

additional resources identified within the Statement in the new school. For some pupils a Service Level Agreement (SLA) may be in place providing individual intervention from central services, or financial resources for the school to provide fulltime support. Where this is the case, the resources/provision will also transfer to the new school. For pupils with an SLA or Statement, the named officer would offer support to parents/carers and pupils during the period of transition.

- 16.4 Careful planning will take place where pupils have needs that require adaptations to the new physical environment to make it accessible. Flintshire County Council is aware of the duties placed on it by the Equality Act 2010 and works within the confines of the Act to secure accessible school buildings for its pupils. Officers will therefore work closely with parents/carers and other relevant professionals to secure a smooth transition into the new environment where adaptations are required. For some pupils, suitable facilities may already exist and each pupil will be considered on an individual basis, taking into consideration parental preference.
- 16.5 Schools have reported the categories of educational needs for their full time pupils in the January 2015 PLASC. The educational needs categories for Ysgol Llanfynydd and the alternative schools, are displayed below.

In some instances the data set is incomplete and shown as (* fewer than 10) as this may lead to identification of individual pupils due to low numbers within the related cohort.

School Name	School Action	School Action Plus	Statemented
Ysgol Llanfynydd	*	*	*
Ysgol Parc Y Llan, Treuddyn	13	*	*
Abermorddu CP School	*	*	*
Bwlchgwyn CP School, Wrexham	*	*	*

- 16.6 Provision for ALN is subject to external verification by the Estyn Inspection process. The following comments have been made in relation to Ysgol Llanfynydd and also each of the relevant schools:

Ysgol Llanfynydd

Estyn Inspection Date: November 2009

'The overall quality of provision for additional learning needs is good and fully complies with the Code of Practice and framework for inclusive education. Early, well focused intervention is a school practice that serves learners well. Staff

organise appropriate teaching strategies and through individual education plans, work is clearly adapted to meet individual needs. They ensure that learners with SEN are fully integrated into the life of the school.'

'Learners with SEN are well supported within mainstream classes. Those who under-achieve in literacy and numeracy benefit greatly from targeted intervention. The expertise of the teaching assistants in this area is a strength of the school. More able learners are identified and given an appropriate level of challenge.'

Ysgol Parc Y Llan, Treuddyn Estyn Inspection Date: April 2015

'The school has effective procedures in place for meeting the needs of pupils with additional learning needs. It works well with outside agencies to ensure that each pupil's needs are fully met. Staff work effectively to provide support and guidance for pupils and they meet regularly to review the progress of individual pupils.'

Abermorddu CP School Estyn Inspection Date: May 2013

'Provision for pupils with additional learning needs is good. Teachers identify pupils' learning difficulties early and provide effective and timely support. Support staff make a very positive contribution to these pupils' learning. Teachers assess pupils' progress regularly. They also ensure that pupils are involved in setting and reviewing their individual targets. Teachers keep parents well informed of their child's progress.'

'All parents or carers who responded agree that the homework given builds well on what their child learns in school. All who responded are confident that their child receives enough additional support for their additional learning needs.'

Ysgol Estyn, Hope Estyn Inspection Date: September 2010

'Pupils with additional learning needs receive good support. Groups of pupils are given well-focused additional support to develop their basic skills in literacy and numeracy. All pupils with SEN have individual education plans. Occasionally targets within these plans are not sufficiently challenging and have long gaps between their implementation and monitoring. A small number of children have individual behaviour plans which are successful through using a system of positive recognition and rewards.'

Bwlchgwyn CP School Estyn Inspection Date: October 2013

No specific comments were made by Estyn.

- 16.7 As at January 2015 PLASC the Free School Meal percentage for Ysgol Llanfynydd was 11.9%, this is lower the national average of 17.1%. It is the Councils view that the proposal will not have a disproportionate impact on pupils from an economically deprived background.

17. Transport Arrangements

- 17.1 There are no current transport arrangements in place for pupils at Ysgol Llanfynydd.

- 17.2 The Council will provide transport in accordance with it's Transport Policy.

<http://www.flintshire.gov.uk/en/PDFFiles/Lifelong-Learning/Schools/School-Transport/Transport-Eligibility-Criteria-.pdf>

- 17.3 In Summary the Council provides free transport for children of compulsory school age, where a child receiving primary education lives over two miles from the nearest appropriate school.

The Council also provides free transport for pupils of statutory school age:-

- where the route to school is considered to be hazardous by the Local Authority;
- where transport to a named school is identified in a pupil's Statement of Special Educational Needs. This would normally be on medical or educational grounds and would be deemed essential in the context of other criteria identified in this policy
- where a child requires transport on medical grounds and no suitable public transport exists;

Free transport is also provided for pupils of statutory school age:

- where a child whose parents are in receipt of Income Support or Working Tax Credit resides more than 2.5 miles from the nearest appropriate school;
- to the nearest Welsh medium school under the criteria identified above;
- to the nearest voluntary aided school where the admission to the school is on denominational grounds, subject to the distance criteria. Consultation with individual schools will take place to confirm the admission criteria under which pupils are admitted. Suitable evidence of adherence to the faith of the school such as a baptismal certificate or a letter from a priest may be requested.

- 17.4 Most pupils at Ysgol Llanfynydd would see an increased distance from their home address to the alternative school, and would not be able to utilise walking routes within the village, due to its rural location. However the increase in travel time would not be in excess of the learner travel guidance.

- 17.5 Detailed mapping and transport information for Ysgol Llanfynydd pupils and other alternative schools can be viewed in the transport impact assessment by the following link:-

www.flintshire.gov.uk/schoolmodernisation

18. Admission Arrangements

- 18.1 Should the current proposal be implemented, admission arrangements for alternative schools will be dealt with in line with Flintshire County Council's School Admissions Policy. This policy can be found on the website via the following link:-

<http://www.flintshire.gov.uk/en/Resident/Schools/School-Admissions.aspx>

Flintshire County Council is the admissions authority for Ysgol Llanfynydd, Ysgol Parc Y Llan, Treuddyn, Abermorddu CP School and Ysgol Estyn, Hope, Wrexham County Council is the admissions authority for Bwlchgwyn CP School, Wrexham. Should the proposal be implemented, parents/carers wishing to apply to a Flintshire school would be required to apply for a school place at an alternative school. Parents/carers can complete a paper form or online application which is available from the school admissions department or from any of our schools.

- 18.2 Flintshire County Council and Wrexham County Borough Council admissions team will liaise with parents/carers should the proposal be implemented to support a stable transition for pupils who are transferring to an alternative school. The admissions service would write to individual parents to outline the options available to them and assist parents/carers to identify suitable alternative provision taking into consideration individual pupil needs.
- 18.3 Parents/carers can complete an online form for admissions to Flintshire based schools from the Flintshire school admissions department at the following link:-

<http://www.flintshire.gov.uk/schooladmissions>

Parents/carers can complete an online form for admissions to Wrexham based schools from the Wrexham school admissions department at the following link:-

<https://admissions.wrexham.gov.uk/>

19. Impact of the Proposal on Secondary Provision

- 19.1 The proposal will not have a significant impact on secondary provision within the area. The pupils of Ysgol Llanfynydd historically transfer to Castell Alun High School. If the pupils of Ysgol Llanfynydd choose their next nearest Primary School this would not have a negative impact on Castell Alun High School.

20. How will the consultation take place?

- 20.1 This consultation will take place between Wednesday 21st October 2015 and ends on Wednesday 2nd December 2015. The consultation is required to take place for at least 42 days with at least 20 of these days being school days.
- 20.2 As part of the consultation, Flintshire County Council has produced this consultation document containing certain information set out in the Welsh Government Guidance. The consultation document follows that guidance and sets out the information people will need to fully participate in the consultation process. Hard copies are available on request by contacting the School Modernisation Team, 01352 704134 or 01352 704015 or email 21stcenturyschools@flintshire.gov.uk.
- 20.3 This formal consultation document has been sent to a wide range of stakeholders, including:
- The Governing Body of Ysgol Llanfynydd
 - Pupils, School Council, Parents, carers, guardians, support staff and teachers of Ysgol Llanfynydd
 - Other Governing Bodies, Headteachers, staff members, parents, carers, guardians and School Councils of neighbouring primary schools
 - Mini Villagers Montessori Play Group (prospective parents)
 - Members of Parliament
 - Assembly Members
 - Estyn
 - Teaching and staff trade unions
 - Gwasanaeth Effeithiolrwydd Ysgolion (GwE)
 - Denbighshire County Council
 - Conwy County Borough Council
 - Wrexham County Borough Council
 - Llanfynydd Community Council
 - Treuddyn Community Council
 - Hope Community Council
 - Leeswood Community Council
 - Castell Alun High School
 - Assembly Members for Flintshire County Council and regional Assembly Members for the area
 - Flintshire Transportation Officer and neighbouring Local Authority Transport Officers
 - Police and Crime Commissioner
 - The local Communities First Partnership
 - Betsi Cadwaladr Health Board
 - Urdd
 - Church in Wales and Roman Catholic Diocesan Authorities
 - Welsh Minister for Education and Skills
 - Flintshire Children and Young People's Partnership and the Early Years Development and Childcare Partnerships;
 - Flintshire County Councillors who represent the Llanfynydd and surrounding area.
 - Wrexham County Borough Council Councillors who represent the Brymbo and Bwlchgwyn area.

20.4 This document has been published on the Flintshire County Council website and can be found by following this link:-

www.flintshire.gov.uk/schoolmodernisation

20.5 A supplementary version of this consultation document has been produced for children and young people who are likely to be affected by the proposal. This document will be made available at the schools named within this proposal. The document is also available on Flintshire County Council's website using the link provided above. The children and young people's document has been specifically written and presented to enable children and young people to understand and engage with the consultation process. Hard copies are available on request by contacting the School Modernisation Team, 01352 704134 or 01352 704015 or email 21stcenturyschools@flintshire.gov.uk.

20.6 Other relevant supporting documentation, such as the Community, Transport Equality and Welsh Impact Assessments can also be found on the Flintshire County Council website using the link provided above.

20.7 Within 13 weeks of the end of the period of consultation a formal consultation report must be published. The formal consultation report must contain the following:

A summary of each of the issues raised by consultees;

- A response to each of the issues raised by consultees by means of clarification together with supporting reasons;
- Estyn's view in full (as it is provided in its consultation response) of the overall merits of the proposal; and
- Any proposer must ensure that any views expressed by children and young people affected by the proposals are highlighted within the consultation report and that it is accessible to them.

20.8 Responses provided at the consultation stage are not counted as formal objections.

20.9 The formal consultation report will be considered by Cabinet who will decide whether to proceed with the proposal. Should Cabinet decide to proceed the proposal must then be published by way of a Statutory Notice.

20.10 The statutory objection period lasts for 28 days (of which 15 days must be school days). To be considered as a statutory objection, objections must be made in writing or by email and sent to the proposer (Flintshire County Council).

- 20.11 Following the statutory objection period a summary of the statutory objections and the proposer's response to the objections must be published. The Objection Report must be published before the end of 7 days beginning with the day of the proposal's determination.
- 21.12 Please note that responses submitted as part of the formal consultation period will not be counted as objections to the proposal. Statutory objections can only be made if a Statutory Notice is published. If a Statutory Notice is published objections can then be registered. Consultees may submit a request during the statutory objection period that their response submitted at the consultation stage should be treated as an objection.
- 20.13 Flintshire County Council has 16 weeks from the end of the objection period to decide whether or not to implement the proposal. This is known as 'determining the proposal'.
- 20.14 Flintshire County Council will make and issue its decision in relation to the proposal in writing setting out the reasons for the decision. The decision will be published on Flintshire County Council's website.
- 20.15 Under section 54 of the 2013 Act the following bodies may within 28 days refer the proposal to the Welsh Ministers for consideration;
- Another Council affected by the proposal;
 - The appropriate religious body for any school affected;
 - The governing body of a voluntary or foundation school subject to the proposals;
 - A trust holding property on behalf of a voluntary or foundation school subject to the proposals; and
 - A further education institution affected by the proposals.
- 20.16 The bodies making the referral will need to set out why they believe that the decision reached by the Council is wrong.
- 20.17 There is a number of ways in which you can make your views known to us or ask any questions that you have regarding the proposal. Details are included below on how you can submit responses in a number of ways:

By Post

School Modernisation Team, Flintshire County Council, County Hall, Mold, Flintshire, CH7 6ND

By email

21stcenturyschools@flintshire.gov.uk

Online

<https://www.surveymonkey.com/r/PWGHDTL>

20.18 A response form is also attached in hardcopy at the end of this document. This can be returned either by post or email to the above addresses. Additionally you can complete the response form electronically using the following link:

<https://www.surveymonkey.com/r/PWGHDTL>

20.19 A consultation event will be offered for children and young people with members of the Ysgol Llanfynydd School Council. This will be facilitated by officers from Flintshire County Council whose roles includes engagement and consultation specifically tailored for children and young people. Children and young people also have the opportunity to respond to the consultation using the children and young people's version of the consultation document. Those schools likely to be affected by the proposal will be provided with the consultation information through their School Council.

20.20 A consultation event will be offered for parents/carers of Ysgol Llanfynydd. This will be facilitated by Officers from Flintshire County Council. Parents/Carers will have the opportunity to discuss the proposal with Officers.

20.21 A consultation event will be offered for Teachers/Support Staff and the Governing Body of Ysgol Llanfynydd. This will be facilitated by Officers from Flintshire County Council. Teachers/Support Staff and the Governing Body of Ysgol Llanfynydd will have the opportunity to discuss the proposal with Officers.

20.22 At the close of the formal consultation process all views received will be collated and summarised within a formal consultation report alongside responses and clarification of issues by the Council. This report will be presented to Cabinet for consideration.

20.23 All views are submitted to the above addresses by Wednesday 2nd December 2015. Responses/views/comments on the proposal sent to third parties may not be included within the analysis although every effort will be made to capture these views. Any late submissions may not be included within analysis that will be presented as part of the formal consultation report.

Consultation Response Form

(Please note that a consultation response will not be counted as a formal objection)

The consultation for Ysgol Llanfynydd in accordance with the Welsh Government's School Organisation Code (July 2013) will commence Wednesday 21st October 2015 and close on Wednesday 2nd December 2015.

Proposal to close Ysgol Llanfynydd (English Medium, Community School) as of 31st of August 2016 with pupils transferring to other schools in the local area subject to parental preference

Before you begin – if you would like to fill this form in on-line please go to:

<https://www.surveymonkey.com/r/PWGHDTL>

Based on the information you have been given in this booklet, at the consultation event and from other documents available on Flintshire County Council's website, please tell us your views on the Council's preferred option in the Llanfynydd area.

1. Do you agree with the proposal to close Ysgol Llanfynydd (by 31 August 2016)?

Yes No

2. Please tell us if you are responding as:

- A pupil of Ysgol Llanfynydd
- A parent/carer of a pupil at Ysgol Llanfynydd
- A Governor of Ysgol Llanfynydd
- A Teacher of Ysgol Llanfynydd
- A member of Support Staff of Ysgol Llanfynydd
- Community Member
- Other (Please specify)

3. Please tell us do you have any alternative suggestions for sustainable education provision in Llanfynydd?

4. Please let us have your additional comments or views regarding the proposal. Please tell us why you feel this way.

5. Would you like us to acknowledge receipt of your response?

Yes No

6. Would you like to receive an email link to the formal consultation report when it is published on the Flintshire County Council website?

Yes No

7. If you have answered yes to either of the above questions please provide an email address. If you do not provide an email address we cannot keep you up to date.

8. How we use your personal information

Under the terms of the Data Protection Act 1988 we must inform you of the following:

Flintshire County Council is seeking your views to help inform the decision on the current proposal. The information you have provided will be used only for this purpose, and may be shared with other internal agencies who are involved in the Consultation, however only to inform decision makers of your views and to address any issues you raise. If you do not wish to provide personal details your view will still be considered, but we will not be able to acknowledge receipt of your response personally.

Flintshire County Council is the data controller for the purpose of the Data Protection Act 1998. Your personal information will be processed in accordance with that Act and is being collected for the purpose stated above only, and will not be shared with any other party.

In order to monitor the inclusiveness of our engagement, we would appreciate your co-operation in providing, on an entirely voluntary basis, the information as requested below. The information is confidential and anonymous, and will be used solely for statistical monitoring purposes. It will be securely destroyed after we have captured the information.

Age: Please provide your date of birth (DD/MM/YYYY): / /

Prefer not to say

Sex: Male Other

Female Prefer Not To Say

National identity: How would you describe your national identity?

Welsh British

English Irish

Scottish Other (please describe)

Northern Irish Prefer Not To Say

Ethnic Group: What is your ethnic group? Choose one option that best describes your ethnic group or background.

White		Black/Black British		Asian/Asian British	
British	<input type="checkbox"/>	Caribbean	<input type="checkbox"/>	Indian	<input type="checkbox"/>
English	<input type="checkbox"/>	African	<input type="checkbox"/>	Bangladeshi	<input type="checkbox"/>
Northern Irish	<input type="checkbox"/>	Any other Black	<input type="checkbox"/>	Pakistani	<input type="checkbox"/>
Scottish	<input type="checkbox"/>	Background		Chinese	<input type="checkbox"/>
Welsh	<input type="checkbox"/>			Asian other	<input type="checkbox"/>
Irish	<input type="checkbox"/>				
Gypsy or Irish Traveller	<input type="checkbox"/>				
Other	<input type="checkbox"/>				
Mixed/Mixed British				Other / Other British	
White / Black Caribbean	<input type="checkbox"/>			Arab	<input type="checkbox"/>
White / Black African	<input type="checkbox"/>			Other (state if required)	<input type="checkbox"/>
White / Asian	<input type="checkbox"/>	Any other Mixed background	<input type="checkbox"/>	Prefer not to say	<input type="checkbox"/>

Sexual Orientation:	Which of the following options best describes how you think of yourself?		
	Heterosexual/Straight	<input type="checkbox"/>	Bisexual <input type="checkbox"/>
	Gay Man	<input type="checkbox"/>	Other (state if desired) <input type="checkbox"/>
	Gay Woman/Lesbian	<input type="checkbox"/>	Prefer not to say <input type="checkbox"/>

Note: This question should only be asked of people age over 16.

Religion or Belief:	What is your religion?		
	Christian (all denominations)	<input type="checkbox"/>	No religion <input type="checkbox"/>
	Buddhist <input type="checkbox"/> Muslim <input type="checkbox"/> Jewish <input type="checkbox"/>		Other (State) <input type="checkbox"/>
	Hindu <input type="checkbox"/> Sikh <input type="checkbox"/> Atheist <input type="checkbox"/>		Prefer not to say <input type="checkbox"/>

Marital Status:		
Are you married or in a same-sex civil partnership?	Yes	<input type="checkbox"/>
	No	<input type="checkbox"/>
	Prefer not to say	<input type="checkbox"/>

Disability:	Section 6(1) of the Equality Act 2010 states that a person has a disability if:	
	(a) That person has a physical or mental impairment, and	
	(b) The impairment has a substantial and long-term adverse effect on that person's ability to carry out normal day-to-day activities.	
Using this definition do you consider yourself to be disabled?	Yes	<input type="checkbox"/>
	No	<input type="checkbox"/>
	Prefer not to say	<input type="checkbox"/>

Language:	What is your preferred language?
	English <input type="checkbox"/>
	Welsh <input type="checkbox"/>
	Other (including British Sign Language) <input type="checkbox"/>
	Prefer not to say <input type="checkbox"/>

Caring Responsibilities:	Do you look after or give help or support to family members, friends, neighbours or others because of either:	
• Long term physical or mental ill-health/disability; or	Yes	<input type="checkbox"/>
	No	<input type="checkbox"/>

- Problems related to old age

Prefer not to say