



CONSULTATION REPORT

**Proposal to Enlarge the Premises at Drury Primary School
Increasing the Capacity at Drury Primary School from 124 to 180 Full Time
Pupils from 1 September 2024**

September 2022

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1. Introduction

1.1 Following the end of a school organisation consultation period, the Welsh Government's School Organisation Code requires the proposer (the Council) to publish a consultation report. In this document the proposer is required to:

- Summarise each of the issues raised by consultees;
- responding to these by means of clarification, amendment to the proposal or rejection of the concerns, with supporting reasons;
- setting out Estyn's response to the consultation in full; and
- responding to Estyn's response by means of clarification, amendment to the proposal or rejection of the concerns, with supporting reasons.

1.2 The results from the consultation process should be considered by decision-makers prior to determining any recommendation relating to the proposal.

2.0 The Proposal and Consultation

2.1 On Tuesday 16 November 2021, Cabinet resolved to:

Open a period of formal consultation with key stakeholders to enlarge the school site and increase the number of school places that are available at Drury Primary School, with a future report to be provided to Cabinet.

2.2 The Council proposes to deliver the additional school places by:

- Increasing the capacity of Drury Primary School from its current provision of 124 full time school places to 180 full time school places, an overall increase of 56 full time places from 1 September 2024.
- The proposal would result in the school's admission number increasing from 17 pupils per year group to 25 pupils per year group.
- The increase in capacity would be delivered through an extension to the existing school building and remodelling. It is proposed that the implementation of the new school capacity would be put in place after the building works are completed by 1 September 2024.

2.3 Consultation was carried out in accordance with the School Organisation Code. The consultation period ran from, Tuesday 1 March 2022 and ended, Monday 11 April 2022.

2.4 In accordance with the code, the consultation documents were published on Flintshire County Council's website, Tuesday 1 March 2022, and a link to the consultation documents was provided to stakeholders. A complete list of recipients can be found in **Appendix A**.

2.5 Age appropriate versions of the consultation document, for children and young people, were also published on the Flintshire County Council website. All versions of the

consultation documents can be found in the School Modernisation section page on the Flintshire County Council website at the following link:

<https://www.flintshire.gov.uk/en/Resident/Schools/School-Modernisation-Related/Drury-Primary-School-Development.aspx>

- 2.6 Hard copies of the consultation documents were delivered to Drury Primary for people to view if they were unable to access the website. Hard copies were also available on request.
- 2.7 A post box was made available at Drury Primary for consultation responses to be posted and collected by a member of the School Modernisation Team.
- 2.8 The Council produced a response document (standard response form) to assist and encourage people to give their views. This formed part of the consultation document and was also published on the Council's website. The children and young people's version of the consultation document contained an adapted more user friendly response form. The consultation response form was converted into an online survey using the Smart Survey online tool. Links to the survey and a QR code were also published on the website.
- 2.9 All consultees received an e-mail with the link directing them to the formal consultation document, supplementary documents, and also the link to the online survey on the first day of the consultation 1 March, 2022.
- 2.10 Documents were produced in both Welsh and English.

3.0 Consultation events/meetings

- 3.1 Due to the current public health situation, and to help limit the spread of the Coronavirus, the Council did not hold any public drop-in events during this consultation. Instead, questions could be submitted by e-mail, with Council Officers providing a response within 7 days.

4.0 Consultation responses

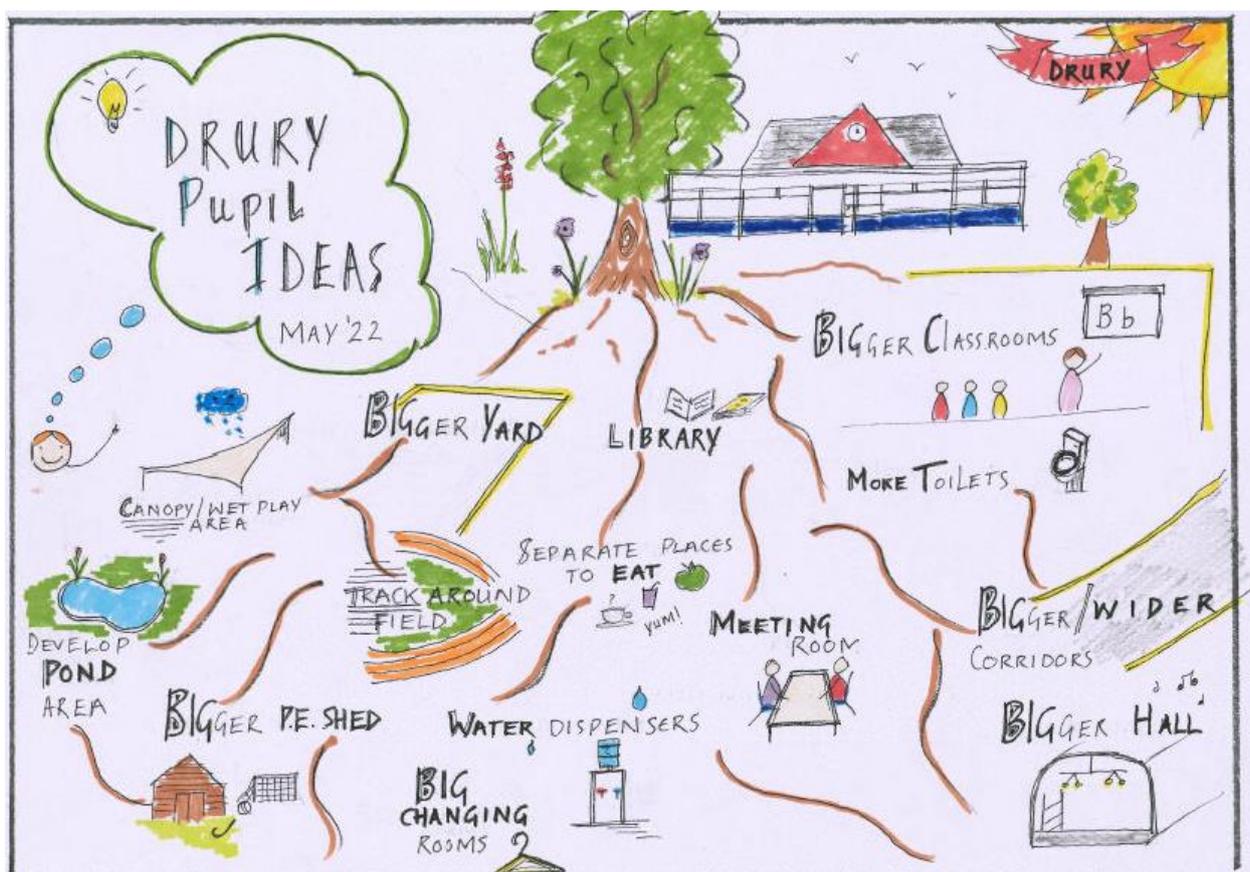
- 4.1 The Council received 40 responses during the consultation period submitted through the online standard consultation form. The other two responses were from Estyn and the school pupils.
- 4.2 A school pupil mind mapping session was arranged by Drury Primary. The findings of this are set out in Section 5.
- 4.3 In addition, a formal response was submitted from Estyn, the full response from Estyn is set out in **Appendix B**.

4.4 The table below show the methods people used to respond to the consultation:

Method of contact	Number of Contacts Received
Consultation Standard Response Forms (all online)	40
Children & Young People's Response Forms	0
Letters and E-mails	0
Children and Young People Letters and E-mails	0
School Council Responses - email	1
School Governors Responses (no formal response from GB but some Governors filled in the online form counted above)	0
Union Response	0
Estyn Response	1
AM and MP Response	0
Total number of contacts	42

5.0 School Pupil Response

5.1 The school had a mind mapping session with pupils to get their feedback on the proposal. Their ideas are drawn out below.



5.2 A full summary of consultation responses and the Council's response to concerns raised can be found in **Appendix D**.

6.0 Response from Estyn

- 6.1 The main points made by Estyn in response to the proposal and the Council's response to them are set out below. The full response received from Estyn is set out in **Appendix B**.

Estyn Comment	FCC Response
<p>The proposer gives appropriate attention to the school's building suitability, outlining the funding necessary to resolve condition issues in addition to information regarding funding the proposal to enlarge the school. The proposer gives appropriate attention to the school's current capacity. It considers the impact of the increase to the admission number on the expected future demand for school places in the area. The proposer also considers the effect on pupil numbers in other schools in the area and on transfer to secondary schools. The current building does not appear to be able to adequately meet the demand for school places at present.</p>	<p>Noted</p>
<p>The proposer has set out the likely impact of the proposal. Although the impact on the local environment is considered, the proposal does not include sufficient information in relation to improvements to safe walking routes as part of the proposed scheme and therefore how associated dangers may be mitigated. Generally, the proposal considers project risks appropriately.</p>	<p>Safe routes to school and active travel arrangements are being considered in partnership with Planning and Streetscene Teams. A coherent travel strategy and school travel plan is already in place to promote ecologically friendly travel choices. The demand for places is coming from within the surrounding area, so proposals would include measures to maximize active travel to the school. A TIA will be prepared during the planning phase of the project.</p>
<p>The proposal considers a detailed range of alternatives and provides a rationale for the preferred option. The proposal projects an increase in pupil numbers based on over-subscription, new housing developments and further planned new homes in the area.</p>	<p>Noted</p>
<p>The Council has taken sufficient account of the impact of the proposals on Welsh medium provision under its own Welsh Education Strategic Plan. The proposal indicates that it will not impact on Welsh medium schools in the area but does not make clear the level of demand for Welsh language provision. The proposal concludes that it will not contribute to the Council's targets in relation to Cymraeg 2050.</p>	<p>As outlined in the consultation document Welsh education for this proposal will remain unaffected for this proposal. Any additional classes will be staffed appropriately. The proposal has no impact on the Council's plans to develop and promote Welsh language provision. It is always useful to gain feedback from the community on Welsh Medium Education to inform our Welsh in Education Strategic Plan.</p>

	Demand for Welsh Medium in the area is currently being assessed with a view to identifying appropriate solutions to increase the number of WM places
The financial costs of the proposal are identified well. The Council identifies the contribution to be made by the Welsh Government under 21st Century Schools Band B funding programme with the remaining cost to be met by Council capital to address the demand for school places.	Noted
In its last inspection in November 2018 Drury Primary School was judged to be adequate and in need of improvement in standards but good in relation to all other inspection areas. The proposal briefly suggests the ways in which it will enable the leadership team to shape the teaching and learning provision to support the delivery of the curriculum. However, there is no recent LA or Consortium view on the quality of leadership and management included in the proposal.	School Improvement/Regional Consortium view: Drury CP was removed from Estyn Monitoring in March 2021. The school continues to be supported by the LA and the regional consortium, GwE, to build on the progress made against the recommendations identified in their Estyn inspection.
Flintshire County Council considers the impact of the proposal on wellbeing and care appropriately. It makes a link between the new build and strengthening learning provision across the age range of the school. The proposer does not indicate whether the proposal will improve access for disabled pupils in accordance with requirements under the Equality Act 2010.	The school is already undergoing some accessibility works following a suitability survey which identified the need for accessible toilets. Any redesign of the current building under this proposal will ensure it addresses DDA compliance concerns.
An appropriate equality impact assessment has been carried out and found that there is no negative discriminatory impact anticipated on any group. The impact on those eligible for free school meals is not identified.	There is no negative discriminatory impact for pupils who are eligible for free school meals. As part of the scheme refurbishment of dining facilities will be reviewed.

6.2 The response from Estyn sets out its view that the proposal is likely to maintain the standard of provision in the area.

7.0 Standard Response forms

7.1 The standard response form was designed to establish:

- the capacity in which they were responding;
- whether or not people were in favour of the proposal and any comments they wish to make;
- the effect on opportunities to use the Welsh Language;
- whether they wanted to be notified of publication of the consultation report;

- Equalities Information.

- 7.2 On the response forms, we asked people to confirm whether they were responding as a pupil, parent, governor, teacher, support staff, local resident or other. Further details of the respondents are set out in **Appendix C**.
- 7.3 Over half of the responses were from parents/carers/Guardians current and prospective at 65%. 72% of responses came from those directly associated with Drury Primary School.
- 7.4 90% of respondents agreed with the proposal. Out of those who disagreed with the proposal 1 was a current parent/carers, and 3 were members of the community. All respondents associated with the school i.e. Staff/Governors agreed with the proposal.
- 7.5 Respondents were able to provide additional comments on whether they did or did not support the proposal. An analysis of the frequency of issues being raised within the comments section and those from Estyn and BCUHB (Betsi Cadwaladr University Health Board) (is below. The responses have been grouped into the categories which should be taken into account by relevant bodies when exercising their functions of preparing and publishing school organisation proposals, or approving/determining them.

CONSULTEE RESPONSES		No
1. Resourcing of Education and other Financial Implications		
<ul style="list-style-type: none"> • The financial costs of the proposal are identified well (Estyn response) 		1
2. Need for places and the Impact on Accessibility of schools		
<ul style="list-style-type: none"> • Much needed space, the school is long overdue an extension • Space is at a premium and mobile classrooms are not adequate • The proposer gives appropriate attention to the school's current capacity. It considers the impact of the increase to the admission number on the expected future demand for school places in the area. The current building does not appear to be able to adequately meet the demand for school places at present. (Estyn Response) 		13
3. Quality and Standards of Education		
<ul style="list-style-type: none"> • Concerns over class sizes • More up-to-date information to support the proposal, view of regional consortium on the current quality and standards in education, including standards, wellbeing and leadership and management. (Estyn response) 		11
4. Community Impact		
<ul style="list-style-type: none"> • Parking Issues/Traffic concerns 		7

<ul style="list-style-type: none"> The proposal does not include sufficient information in relation to improvements to safe walking routes as part of the proposed scheme and therefore how associated dangers may be mitigated (Estyn response) 	
5. Welsh in Education Strategic Plan	
<ul style="list-style-type: none"> Hard to assess the impact The Council has taken sufficient account of the impact of the proposals on Welsh medium provision under its own Welsh Education Strategic Plan (Estyn Response). 	3
6. Equalities/Anti Poverty Impact	
<ul style="list-style-type: none"> The impact on those eligible for free school meals is not identified. (Estyn Response) The proposer does not indicate whether the proposal will improve access for disabled pupils in accordance with requirements under the Equality Act 2010. (Estyn Response) 	2

7.6 A full summary analysis of the responses received via the standard response form is set out in **Appendix C**, the Councils responses to these can be found at **Appendix D**.

8.0 Responses from Assembly Members and Members of Parliament

8.1 No responses were received from AMs/MPs.

9.0 Responses from Governors

9.1 In total 1 response was received during the consultation period from Governors. All Governors who completed the standard consultation response form were in support of the proposal.

10 Next Steps

10.1 Flintshire County Council Cabinet Members met on the 12 July 2022 to discuss the Consultation for the proposed enlargement of Drury School premises. Having been provided with the information gathered through the Consultation, the decision taken by Cabinet was to continue to the Statutory Notice for determining the proposal. This consists of a 28 day formal Objection Period whereby any objections to the proposal must be made in writing. Following this the Cabinet would then need to consider another report summarising any objections received and decide whether or not to proceed to implementation.

Any comments made against the proposal during the consultation period will not be treated as objections. If any consultees wish to object this must be done in writing during the objection period. Information on how to do this will be clearly stated on the Statutory Notice in due course.

APPENDIX A

Consultation Document (Adult and Children's and Young People Versions); Transport Assessment, Equality and Welsh Language Impact Assessment, Community Impact Assessment Recipient List

This formal consultation document was sent to a wide range of consultees including:

Requirement under the Organisational Code 011/2018	It will be distributed to
School community	The Headteacher, teachers, staff and the governing body of Drury Primary School Pupils at Drury Primary School Parents, carers and guardians (and where possible prospective parents, carers and guardians) of pupils attending Drury Primary School Governing Body of Drury Primary School
the maintaining or proposed maintaining authority for any school likely to be affected by the proposals;	Flintshire County Council is submitting the proposal
any other local authority likely to be affected - including in the case of dedicated Special Education Need (SEN)/Additional Learning Need (ALN) provision any authority placing or likely to place statemented pupils in it;	
the Church in Wales and Roman Catholic Diocesan Authority for the area in which any school likely to be affected is located;	Church in Wales Diocese Roman Catholic Diocese
any other appropriate religious body for any school likely to be affected by the proposals;	
The governing body any school which is the subject of the proposals and of other schools likely to be affected by the proposals, including those that might receive any displaced pupils.	Governing Body of Mountain Lane CP School Governing Body of Westwood CP School Governing Body of Southdown CP School Governing Body of Ewloe Green CP School
The governing body of other schools which the proposer considers are likely to be affected by the proposals;	Governing Body of Elved High School Governing Body of Hawarden High School Governing Body of Argoed High School
The Welsh Ministers.	
Assembly Members (AMs) and Members of Parliament (MPs) representing the area served by/intended to be served by any school which is the subject of the proposals.	MS AM
Estyn.	Chief Inspector of Education and Training in Wales
Teaching and staff trade unions representing teachers and other staff at any school which is the subject of the proposals.	Representatives of NASUWT; NEU; UCAC; ASCL; UNISON
The relevant Regional Education Consortium.	GwE Advisor for Drury Primary School
The relevant Regional Transport Consortium.	
The Police and Crime Commissioner for the area served by/intended to be served by any school which is the subject of the proposals.	Police Commissioner for North Wales

Any community or town council for the area served by/ intended to be served by any school which is the subject of the proposals	Buckley Town Council
The local Communities First Partnership (in relevant areas).	
In the case of proposals affecting nursery provision, any independent providers who may be affected;	Busy Bees Nursery Stepping Stones Day Nursery First Steps Day Nursery The Highway Day Nursery
In the case of proposals affecting nursery provision, the Children and Young People's Partnership and/or the Early Years Development and Childcare Partnerships where present.	Mudiad Meithrin Early Years Wales National Day Nursery Associate PACEY
In the case of proposals affecting Special Education Need/Additional Learning Need provision, any relevant health or third sector bodies with an interest.	
In the case of proposals affecting secondary provision, any further education institutions serving the area of the school.	
In the case of proposals affecting secondary provision, parents of pupils attending primary schools from which pupils normally transfer to that secondary school.	
In the case of proposals affecting Welsh language provision, the Welsh Language Commissioner.	
Other	All Flintshire Council Councillors The wider community of Drury

APPENDIX B

Estyn response to the proposal to enlarge the premises at Drury Primary School, increasing the capacity at Drury Primary School with effect from 1 September 2024.

This report has been prepared by Her Majesty's Inspectors of Education and Training in Wales.

Under the terms of the School Standards and Organisations (Wales) Act 2013 and its associated Code, proposers are required to send consultation documents to Estyn. However, Estyn is not a body which is required to act in accordance with the Code and the Act places no statutory requirements on Estyn in respect of school organisation matters. Therefore, as a body being consulted, Estyn will provide their opinion only on the overall merits of school organisation proposals.

Estyn has considered the educational aspects of the proposal and has produced the following response to the information provided by the proposer.

Introduction

This consultation proposal is from Flintshire County Council. The proposal is to enlarge the school site and increase the capacity of Drury Primary School from 124 full time school places to 180 as of 1 September 2024.

Summary/Conclusion

Estyn considers that the proposal is likely to, at least, maintain the standard of provision in the area.

Descriptions and benefits

Flintshire County Council has provided a useful rationale for the proposal. They clearly outline the benefits of enlarging the premises to improve accommodation and increase the pupil admission number. The proposer gives appropriate attention to the school's building suitability, outlining the funding necessary to resolve condition issues in addition to information regarding funding the proposal to enlarge the school. The proposer gives appropriate attention to the school's current capacity. It considers the impact of the increase to the admission number on the expected future demand for school places in the area. The proposer also considers the effect on pupil numbers in other schools in the area and on transfer to secondary schools. The current building does not appear to be able to adequately meet the demand for school places at present.

The County Council provide a clear description of the projected timetable for statutory procedures and for implementation of the proposals. The strengths and weaknesses in each of the options considered are suitably detailed. The proposer has set out the likely impact of the proposal. Although the impact on the local environment is considered, the proposal does not include sufficient information in relation to improvements to safe walking routes as part of the proposed scheme and therefore how associated dangers may be mitigated. Generally, the proposal considers project risks appropriately.

The proposal considers a detailed range of alternatives and provides a rationale for the preferred option. The proposal projects an increase in pupil numbers based on over-subscription, new housing developments and further planned new homes in the area.

The Council has taken sufficient account of the impact of the proposals on Welsh medium provision under its own Welsh Education Strategic Plan. The proposal indicates that it will not impact on Welsh medium schools in the area but does not make clear the level of

APPENDIX C

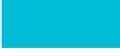
Summary of responses to Standard Response Forms

1. Please indicate how you are associated with the schools affected by this consultation:				
Answer Choices			Response Percent	Response Total
1	Parent, carer or guardian		62.50%	25
2	Prospective parent, carer or guardian		2.50%	1
3	Governor		2.50%	1
4	Member of staff		5.00%	2
5	Member of the community		27.50%	11
6	Organisation e.g. Community Council		0.00%	0
7	No association		2.50%	1
8	Other (please specify):		2.50%	1
			answered	40
			skipped	0
Other (please specify): (1)				
1	25/03/2022 14:26 PM ID: 187953617	Local resident		

**Respondents were able to respond in more than one capacity. This explains why the total answered does not tally.*

Comments: Over half of the responses were from parents/carers/Guardians, current and prospective at 65%. Members of the community made up just under a third of responses with Governors and members of staff responses at 8%.

2. If you are associated with a school, please specify which school you are associated with:

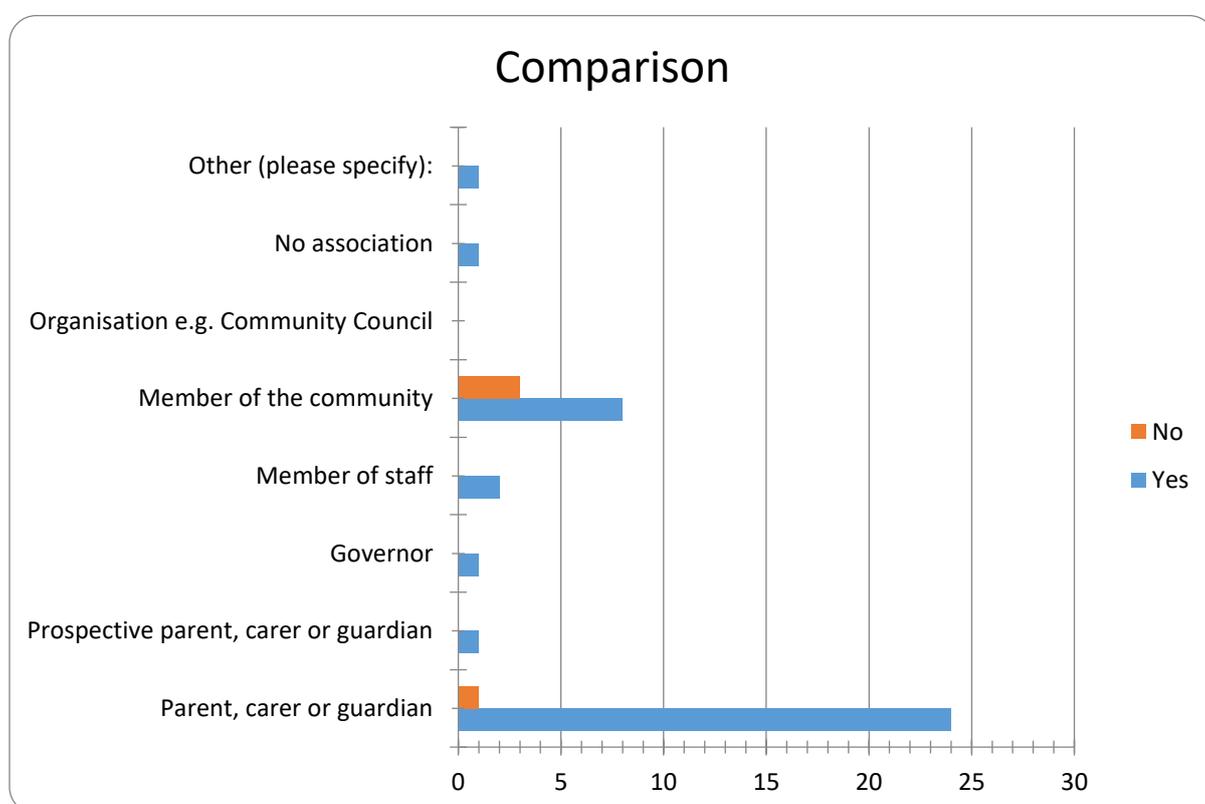
Answer Choices			Response Percent	Response Total
1	Drury Primary School		72.50%	29
2	Mountain Lane CP School, Buckley		0.00%	0
3	Westwood CP School, Buckley		2.50%	1
4	Southdown CP School, Buckley		0.00%	0
5	Ewloe Green CP School		5.00%	2
6	No association		17.50%	7
7	Another School (please specify):		2.50%	1
			answered	40
			skipped	0
Another School (please specify): (1)				
1	07/03/2022 21:13 PM ID: 186442814	Elfed High School		

Comments: 72.5% of responses came from those directly associated with Drury Primary, with 8% from nearby schools and a further 2.5% from other schools. The rest either had no association or were categorised as other.

3. Do you support the proposal to:Expand Drury Primary School and increase the 3 11 capacity of Drury Primary School from 124 to 180 full time places an increase of 56 full time places with effect from 1 September 2024.

Answer Choices		Response Percent	Response Total
1	Yes	90.00%	36
2	No	10.00%	4

Comments: 90% of respondents agreed with the proposal. Out of the 10% who disagreed with the proposal 1 was a current parent/carer, and 3 were members of the community. All respondents associated with the school i.e. staff/Governors agreed with the proposal.



4. Respondents were given the opportunity to provide comments on whether they did or did not support the proposal. 20 additional comments were made, of those who made comments 16 were in agreement to the proposal, while 4 were not. The comments were grouped into themes with examples of the comments made.

Theme	No	Example Comments
Positive/agree – much needed additional space	13	<ul style="list-style-type: none"> • strongly agree that the school desperately needs bigger classrooms, hall, staff room and additional storage and that the mobile classrooms were always meant to be a temporary solution. • The school is long over due an extension and I'm sure the children will benefit in a number of ways. • The old layout of the building, with narrow corridors and small rooms, is very limiting. • The children would benefit from more space in all facilities such as classrooms, toilets and cloakroom/store space. • This would allow the school to return to single year classes rather than mixed as it stands
Parking/Traffic Concerns	7	<ul style="list-style-type: none"> • The road infrastructure cannot accommodate the parking and extra traffic. • This will cause an increase in additional cars driving their children to school. It will open the flood gates to allow Drury to be made into a town by allowing extra houses being built • There is not enough parking for parents when they do drop off and pick up. It can be dangerous when cars are parked on corners or blocking the cross road junction. • What provision is there to be provided for the increase volume of traffic it has got increasingly worse over the last few years • Whilst recognising the need to expand the school size I would ask that the local residents' needs be taken into account during and after the proposed work. • As part of the expansion a dedicated area (off road) for deliveries must be considered and a dedicated area (off road) for disabled parking. • support the increase in capacity but living in the community would like to be consulted over the plans including potential increased parking difficulties.
Class Sizes	1	<ul style="list-style-type: none"> • Support extension of school buildings to accommodate more pupils. But only to maximum class size of 25 school is excellent at caring for its pupils and concerned that could be lost a little is classes any greater than 25.
Other	1	<ul style="list-style-type: none"> • Space is at a premium at Drury school. With increased housing in the area there does not seem adequate funding being put into the school. Adding some more mobile units does not seem to be adequate for the increased class size.
Welsh Language Opportunities	3	<ul style="list-style-type: none"> • The proposal does not show any contribution to any of the descriptions so it is hard to assess the impact. I find it difficult to see how increasing the capacity of school has an impact on the languages uses. This will all depend on the curriculum, teaching and learning.

5. Do you believe that the proposal will have a positive or negative effect on opportunities to use the Welsh language?

Answer Choices			Response Percent	Response Total
1	Yes		25.00%	10
2	No		2.50%	1
3	No effect		75.00%	30
			answered	40
			skipped	0

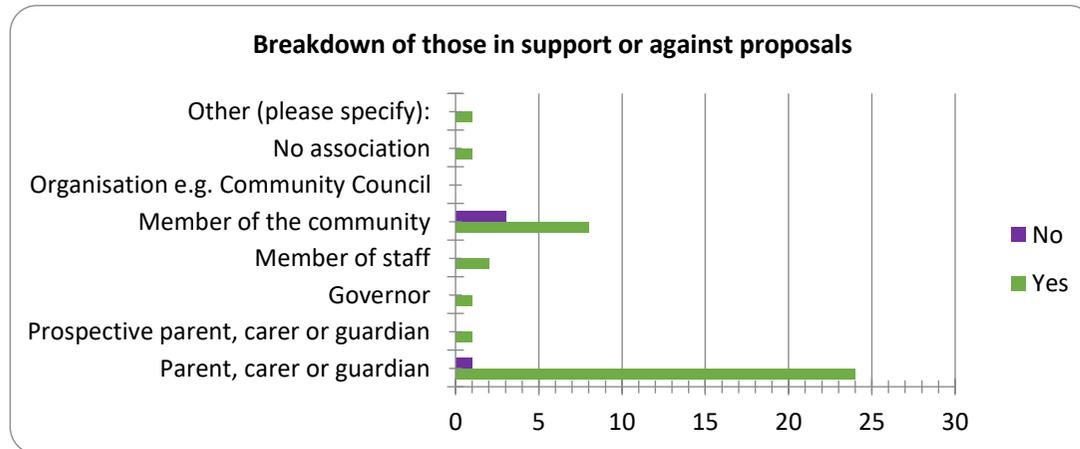
Comments: Most people felt there would be no effect on the opportunities to use the Welsh Language. This proposal would not provide for additional Welsh medium primary school places and has no impact on the Council’s plans to develop and promote Welsh language provision.

Please note that the responses to concerns raised have been considered as part of the main consultation responses in **Appendix D**.

Appendix D - Summary of Responses from Drury Consultation

The Council received **42** responses during the consultation period submitted through the online standard consultation form including formal responses from Estyn and school pupils.

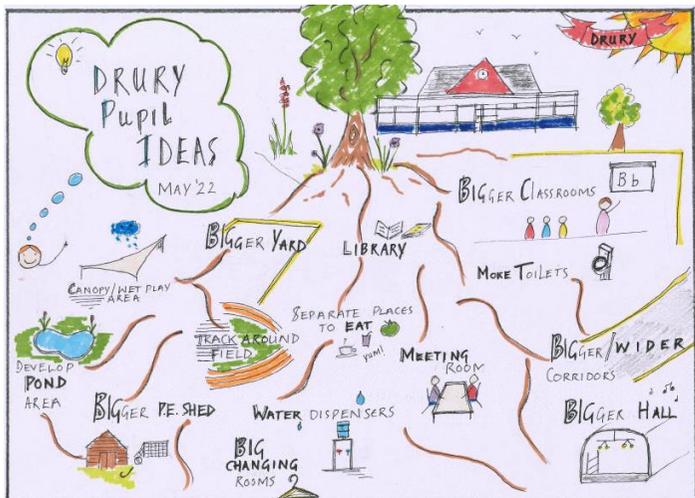
Summary of responses to Standard Response Forms



KEY FACTS

- 90% agreed with the proposal.
- Those who disagreed were current parent/carers and members of the community.
- All respondents associated with the school i.e. Staff/Governors agreed with the proposal.
- Over half of the responses were from parents/carers/Guardians, current and prospective at 65%.
- Members of the community made up just under a third of responses.
- Governors and members of staff responses at 18%.

Pupil Feedback



FCC welcomes the creative and imaginative ideas from pupils at Drury school, and will include them in wider discussions around the design!

Responses and observations from FCC on comments received (including formal Estyn response)

In the online standard response form respondents were given the opportunity to provide comments on whether they did or did not support the proposal. 44 additional comments were made, of those who made comments 22 were in agreement to the proposal, while 17 were not. The responses have been grouped, by the highest frequency of comment, and into the categories which **should** be taken into account by relevant bodies when exercising their functions of preparing and publishing school organisation proposals, or approving/determining them.

CONSULTEE RESPONSES	No	FCC Response
1. Resourcing of Education and other Financial Implications		
<ul style="list-style-type: none"> The financial costs of the proposal are identified well (Estyn response) 	1	Noted
2. Need for places and the Impact on Accessibility of schools		
<ul style="list-style-type: none"> Much needed space, the school is long overdue an extension Space is at a premium and mobile classrooms are not adequate The proposer gives appropriate attention to the school's current capacity. It considers the impact of the increase to the admission number on the expected future demand for school places in the area. The current building does not appear to be able to adequately meet the demand for school places at present. (Estyn Response) 	13	<p>FCC welcomes the support for the proposal. Drury Primary School has continually been over-subscribed for a number of years, this has put pressure on the school accommodation and resulted in mobile accommodation being put on the site to support the additional pupils being admitted. The proposal will provide sufficient capacity to meet the expected demand from local families for the foreseeable future.</p> <p>The proposal is to extend the existing school building by two classrooms and remodel the existing building. The aim of Flintshire's School Modernisation Strategy is to provide resilient and sustainable primary school organisation, with better learning and work environments and removal of mobile accommodation.</p>
3. Quality and Standards of Education		

<ul style="list-style-type: none"> • Concerns over class sizes • More up-to-date information to support the proposal, view of regional consortium on the current quality and standards in education, including standards, wellbeing and leadership and management. (Estyn response) 	11	<p>The proposal and design brief for the extension will review classroom provision.</p> <p>School Improvement/Regional Consortium view: Drury CP was removed from Estyn Monitoring in March 2021. The school continues to be supported by the LA and the regional consortium, GwE, to build on the progress made against the recommendations identified in their Estyn inspection.</p>
4. Community Impact		
<ul style="list-style-type: none"> • Parking Issues/Traffic concerns • The proposal does not include sufficient information in relation to improvements to safe walking routes as part of the proposed scheme and therefore how associated dangers may be mitigated (Estyn response) 	7	<p>FCC acknowledges the concerns around the traffic situation at the school. Improved access and parking will be considered within the design proposals.</p> <p>Safe routes to school and active travel arrangements are being considered in partnership with Planning and Streetscene Teams. A coherent travel strategy and school travel plan is already in place to promote ecologically friendly travel choices. The demand for places is coming from within the surrounding area, so proposals would include measures to maximise active travel to the school.</p>
5. Welsh in Education Strategic Plan		
<ul style="list-style-type: none"> • Hard to assess the impact • The Council has taken sufficient account of the impact of the proposals on Welsh medium provision under its own Welsh Education Strategic Plan (Estyn Response). 	3	<p>As outlined in the consultation document Welsh education for this proposal will remain unaffected for this proposal. Any additional classes will be staffed appropriately. The proposal has no impact on the Council's plans to develop and promote Welsh language provision. It is always useful to gain feedback from the community on Welsh Medium Education to inform our Welsh in Education Strategic Plan.</p>
6. Equalities/Anti Poverty Impact		
<ul style="list-style-type: none"> • The impact on those eligible for free school meals is not identified. (Estyn Response) • The proposer does not indicate whether the proposal will improve access for disabled pupils in accordance with requirements under the Equality Act 2010. (Estyn Response) 	2	<p>There is no negative discriminatory impact for pupils who are eligible for free school meals. As part of the scheme refurbishment of dining facilities will be reviewed.</p> <p>The school is already undergoing some accessibility works following a suitability survey which identified the need for accessible toilets. Any redesign of the current building under this proposal will ensure it addresses any DDA compliance concerns.</p>

Thank you to everyone who took part in this process.