



# CONSULTATION REPORT

**For the proposal to Enlarge the Premises at Ysgol Penyffordd  
Increasing the Capacity at Ysgol Penyffordd from 315 to 375 Full Time Pupils  
from 1 September 2023**

**September 2022**

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## 1. Introduction

1.1 Following the end of a school organisation consultation period, the Welsh Government's School Organisation Code requires the proposer (the Council) to publish a consultation report. In this document the proposer is required to:

- Summarise each of the issues raised by consultees;
- responding to these by means of clarification, amendment to the proposal or rejection of the concerns, with supporting reasons;
- setting out Estyn's response to the consultation in full; and
- responding to Estyn's response by means of clarification, amendment to the proposal or rejection of the concerns, with supporting reasons.

1.2 This results from the consultation process should be considered by decision-makers prior to determining any recommendation relating to the proposal.

## 2.0 The Proposal and Consultation

2.1 On Tuesday 16 November 2021, Cabinet resolved to:

Open a period of formal consultation with key stakeholders to increase the number of school places that are available at Ysgol Penyffordd, with a future report to be provided to Cabinet.

2.2 The Council proposes to deliver the additional school places by:

- Increasing the capacity of Ysgol Penyffordd from its current provision of 315 full time school places to 375 full time school places, an overall increase of 60 full time places from 1 September 2023;
- The proposal would result in the school's admission number increasing from 45 pupils per year group to 50 pupils per year group;
- The increase in capacity would be delivered through an extension to the existing school building. It is proposed that the implementation of the new school capacity would be put in place after the building works are completed by 1 September 2023.

2.3 Consultation was carried out in accordance with the School Organisation Code. The consultation period ran from, Tuesday 1 March 2022 and ended, Monday 11 April 2022.

2.4 In accordance with the code, the consultation documents were published on Flintshire County Council's website, Tuesday 1 March 2022, and a link to the consultation documents was provided to stakeholders. A complete list of recipients can be found in **Appendix A**.

2.5 Age appropriate versions of the consultation document, for children and young people, were also published on the Flintshire County Council website. All versions of the consultation documents can be found in the School Modernisation section page on the Flintshire County Council website at the following link:

- 2.6 Hard copies of the consultation documents were delivered to Ysgol Penyffordd for people to view if they were unable to access the website. Hard copies were also available on request.
- 2.7 A post box was made available at Ysgol Penyffordd for consultation responses to be posted and collected by a member of the School Modernisation Team.
- 2.8 The Council produced a response document (standard response form) to assist and encourage people to give their views. This formed part of the consultation document and was also published on the Council’s website. The children and young people’s version of the consultation document contained an adapted more user friendly response form. The consultation response form was converted into an online survey using the Smart Survey online tool. Links to the survey and a QR code were also published on the website.
- 2.9 All consultees received an e-mail with the link directing them to the formal consultation document, supplementary documents, and also the link to the online survey on the first day of the consultation 1 March, 2022.
- 2.10 Documents were produced in both Welsh and English.

### 3.0 Consultation events/meetings

- 3.1 Due to the current public health situation, and to help limit the spread of the Coronavirus, the Council did not hold any public drop-in events during this consultation. Instead, questions could be submitted by e-mail, with Council Officers providing a response within 7 days. A briefing note was submitted to Governors.

### 4.0 Consultation responses

- 4.1 The Council received 82 responses during the consultation period submitted through the online standard consultation form. The other two responses were from Estyn and the school pupils.
- 4.2 A school council consultation response was arranged by Ysgol Penyffordd. The findings of the School Council meeting are set out at 5.0.
- 4.3 In addition, a formal response was submitted from Estyn, the full response from Estyn is set out in **Appendix B**.
- 4.4 The table below show the methods people used to respond to the consultation:

Method of contact	Number of Contacts Received
Consultation Standard Response Forms (all online)	82
Children & Young People’s Response Forms	0
Letters and E-mails	0
Children and Young People Letters and E-mails	0

School Council Responses - email	1
School Governors Responses (no formal response from GB but some Governors filled in the online form counted above)	0
Union Response	0
Estyn Response	1
AM and MP Response	0
<b>Total number of contacts</b>	<b>84</b>

## 5.0 School Council Response

5.1 The Headteacher met with the School Council to gain feedback on the proposal and emailed the following findings:

- They were concerned that we would have enough toilets. There are currently 8 KS2 toilets on the upper floor for 6 classes, or 180 children, and like the staff, the children think we will need more.
- They were also a little concerned about losing some of their play space, as they use the area where the build is going to be at play times.
- They would like the classrooms to mirror the ones we have currently as they like those, I'm sure that is going to be the case

5.2 A full summary of consultation responses and the Council's response to concerns raised can be found in **Appendix D**.

## 6.0 Response from Estyn

6.1 The main points made by Estyn in response to the proposal and the Council's response to them are set out below. The full response from Estyn is set out in **Appendix B**.

Estyn Comments	FCC Response
The proposer has provided a clear rationale for the proposal. New housing developments in the area have resulted in increased pupil numbers and further planned developments are likely to increase numbers further. When the school building was completed in 2019, it was designed to take future expansion into consideration. The extensions have already been approved through the planning process.	N/A
Flintshire County Council has identified potential disruption to the school and community as a weakness of the proposal whilst the building work is ongoing. While the proposal notes that the local authority will mitigate this by completing the most disruptive work during school holidays, it does not provide sufficient, helpful intimation to identify how disruption for will be mitigated on a day-to-day basis. The proposal identifies five further project risks	<p>The progression of a large and growing school modernisation programme has meant that the Council has significant experience in the successful delivery of building projects on the sites of occupied schools. Any building work will be managed effectively while the full curriculum is delivered and safety and safeguarding standards will be maintained.</p> <p>The construction company will work in partnership with the school SLT to minimise</p>

<p>to the preferred option and has reasonable mitigations for each.</p>	<p>disruption on a day to day basis. It is anticipated that the most disruptive phase of works will be carried out during the school holidays.</p>
<p>The proposer has considered the impact of the changes on learner travel arrangements. It identifies that the local authority does not believe that this proposal will affect arrangements greatly as the availability of home to school walking routes will remain unchanged or have already been improved, and a significant number of pupils are located within walking distance of the school site.</p>	<p><b>N/A</b></p>
<p>Flint County Council refers to its ambition and actions towards increasing the number of pupils educated through the medium of Welsh and accepts that this proposal will not provide for additional Welsh medium primary school places.</p>	<p><b>N/A</b></p>
<p>The Council has considered the impact of the proposals on the quality and standards in education of Ysgol Penyffordd adequately. They refer to the judgments from the most recent Estyn report in 2015. However, they do not provide more up-to-date information to support the proposal, for example the view of the regional consortium on the current quality and standards in education, including standards, wellbeing and leadership and management.</p>	<p><b>School Improvement/Regional Consortium view:</b> Ysgol Penyffordd school is continuing to perform very strongly, building on the outcomes of the Estyn inspection in 2015.</p>
<p>As the proposal involves creating an additional foundation phase classroom and key stage 2 classroom, with no significant changes to leadership and management, it is reasonable to expect that there will be no significant impact on standards, wellbeing, teaching or care, support and guidance. It is also reasonable to assume that the provision for pupils with Additional Learning Needs would continue as present.</p>	<p>Yes, provision for pupils with Additional Learning Needs would continue as present.</p>

6.2 The response from Estyn sets out its view that the proposal is likely to maintain the current standards in terms of standards, wellbeing, teaching or care, support and guidance.

## 7.0 Standard Response forms

7.1 The standard response form was designed to establish:

- the capacity in which they were responding;
- whether or not people were in favour of the proposal and any comments they wish to make;
- the effect on opportunities to use the Welsh Language;
- whether they wanted to be notified of publication of the consultation report.

7.2 On the response forms, we asked people to confirm whether they were responding as a pupil, parent, governor, teacher, support staff, local resident or other. Details of the respondents are set out in **Appendix C**.

7.3 Over half of the responses were from parents/carers/Guardians current and prospective at 64%. 71% of responses came from those directly associated with Ysgol Penyffordd.

7.4 73% of respondents agreed with the proposal. Out of those who disagreed with the proposal 13 were current parent/carers, and 8 were members of the community. All respondents associated with the school i.e. staff/Governors agreed with the proposal.

7.5 Respondents were able to provide additional comments on whether they did or did not support the proposal. An analysis of the frequency of issues being raised within the comments section and those from Estyn and BCUHB (Betsi Cadwaladr University Health Board) is below. The responses have been grouped into the categories which should be taken into account by relevant bodies when exercising their functions of preparing and publishing school organisation proposals, or approving/determining them.

<b>Consultee Responses</b>	<b>No Rcd</b>
<b>1. Resourcing of Education and other Financial Implications</b>	
<ul style="list-style-type: none"> <li>• Why weren't the additional classrooms factored into the original build to save costs?</li> </ul>	15
<b>2. Need for places and the Impact on Accessibility of schools</b>	
<ul style="list-style-type: none"> <li>• Much needed space as Village is increasing in size</li> <li>• Important that children go to school in their village</li> <li>• More Foundation Phase space is needed</li> </ul>	14
<b>3. Community Impact</b>	
<ul style="list-style-type: none"> <li>• Parking Issues/congestion in surrounding streets/Drop off points</li> <li>• Potential traffic issues and air pollution impacts (BCUHB Response)</li> <li>• Active travel opportunities</li> <li>• Dangerous traffic situations</li> <li>• Access to school</li> </ul>	12

<ul style="list-style-type: none"> <li>• Disruption to residents during works</li> </ul>	2
<ul style="list-style-type: none"> <li>• Increasing size of school/village</li> <li>• Impact on local secondary school</li> </ul>	5
<b>4. Quality and Standards of Education Impact</b>	
<ul style="list-style-type: none"> <li>• Concerns over class sizes and availability of teaching staff and resources</li> <li>• Disruption to pupils education</li> <li>• How will disruption be mitigated on a day-to-day basis? (Estyn response)</li> <li>• Effect of extension on access to green spaces (BCUHB Response)</li> <li>• Effect of extension on catering and dining space capacity (BCUHB Response)</li> <li>• More up-to-date information to support the proposal, view of regional consortium on the current quality and standards in education, including standards, wellbeing and leadership and management. (Estyn response).</li> <li>• As the proposal involves creating an additional foundation phase classroom and key stage 2 classroom, with no significant changes to leadership and management, it is reasonable to expect that there will be no significant impact on standards, wellbeing, teaching or care, support and guidance. (Estyn Response)</li> </ul>	11
<ul style="list-style-type: none"> <li>• Consideration to make use of the old school in Penymynydd Road, Penyffordd to accommodate Reception children?</li> <li>• A new school would be an alternative, as primary schools thrive when they are kept small.</li> </ul>	2
<b>5. Welsh in Education Strategic Plan Impact</b>	
<ul style="list-style-type: none"> <li>• The continued drive for Welsh language education should remain unchanged, and encouraging the Welsh language is very important.</li> <li>• Flintshire County Council refers to its ambition and actions towards increasing the number of pupils educated through the medium of Welsh and accepts that this proposal will not provide for additional Welsh medium primary school places. (Estyn response)</li> </ul>	4
<b>6. Equalities Impact/Anti poverty Impact</b>	
<ul style="list-style-type: none"> <li>• No comments made</li> </ul>	0

7.6 A full summary analysis of the responses received via the standard response form is set out in **Appendix C**, the Councils responses to these can be found at **Appendix D**.

## 8.0 Responses from Assembly Members and Members of Parliament

8.1 No responses were received from AMs/MPs.

## 9.0 Responses from Governors

9.1 In total 8 responses were received during the consultation period from Governors. All Governors who completed the standard consultation response form were in support of the proposal.

## **10 Next Steps**

- 10.1 Flintshire County Council Cabinet Members met on the 12 July 2022 to discuss the Consultation for the proposed enlargement of Ysgol Penyffordd premises. Having been provided with the information gathered through the Consultation, the decision taken by Cabinet was to continue to the Statutory Notice for determining the proposal. This consists of a 28 day formal Objection Period whereby any objections to the proposal must be made in writing or by email. Following this the Cabinet would then need to consider another report, summarising any objections received and decide whether or not to proceed to implementation.

Any comments made against the proposal during the consultation period will not be treated as objections. If any consultees wish to object this must be done in writing during the objection period. Information on how to do this will be clearly stated on the Statutory Notice in due course.

## APPENDIX A

### Consultation Document (Adult and Children's and Young People Versions); Transport Assessment, Equality and Welsh Language Impact Assessment, Community Impact Assessment Recipient List

This formal consultation document was sent to a wide range of consultees including:

Requirement under the Organisational Code 011/2018	It will be distributed to
School community	The Headteacher, teachers, staff and the governing body of Ysgol Penyffordd  Pupils at Ysgol Penyffordd  Parents, carers and guardians (and where possible prospective parents, carers and guardians) of pupils attending Ysgol Penyffordd  Governing Body of Ysgol Penyffordd
the maintaining or proposed maintaining authority for any school likely to be affected by the proposals;	Flintshire County Council is submitting the proposal
any other local authority likely to be affected - including in the case of dedicated Special Education Need (SEN)/Additional Learning Need (ALN) provision any authority placing or likely to place statemented pupils in it;	
the Church in Wales and Roman Catholic Diocesan Authority for the area in which any school likely to be affected is located;	Church in Wales Diocese Roman Catholic Diocese
any other appropriate religious body for any school likely to be affected by the proposals;	
The governing body any school which is the subject of the proposals and of other schools likely to be affected by the proposals, including those that might receive any displaced pupils.	Governing Body of St John the Baptist Governing Body of Ysgol Derwen Foundation School, Higher Kinnerton
The governing body of other schools which the proposer considers are likely to be affected by the proposals;	Governing Body of Castell Alun High School Governing Body of Elfed High School
The Welsh Ministers.	
Assembly Members (AMs) and Members of Parliament (MPs) representing the area served by/intended to be served by any school which is the subject of the proposals.	MPs AMs
Estyn.	Chief Inspector of Education and Training in Wales
Teaching and staff trade unions representing teachers and other staff at any school which is the subject of the proposals.	Representatives of NASUWT; NEU; UCAC; ASCL; UNISON
The relevant Regional Education Consortium.	GwE Advisor for Ysgol Penyffordd
The relevant Regional Transport Consortium.	
The Police and Crime Commissioner for the area served by/intended to be served by any school which is the subject of the proposals.	Police Commissioner for North Wales
Any community or town council for the area served by/ intended to be served by any school which is the subject of the proposals	Penyffordd Community Council
The local Communities First Partnership (in relevant areas).	

In the case of proposals affecting nursery provision, any independent providers who may be affected;	Stepping Stones Nursery Hope Green Nursery
In the case of proposals affecting nursery provision, the Children and Young People's Partnership and/or the Early Years Development and Childcare Partnerships where present.	Mudiad Meithrin Early Years Wales National Day Nursery Associate PACEY
In the case of proposals affecting Special Education Need/Additional Learning Need provision, any relevant health or third sector bodies with an interest.	
In the case of proposals affecting secondary provision, any further education institutions serving the area of the school.	
In the case of proposals affecting secondary provision, parents of pupils attending primary schools from which pupils normally transfer to that secondary school.	
In the case of proposals affecting Welsh language provision, the Welsh Language Commissioner.	
Other	All Flintshire Council Councillors The wider community of Penyffordd

## APPENDIX B

### **Estyn's response to the proposal by Flintshire County Council to increase the capacity at Ysgol Penyffordd from 315 to 375 full time pupils.**

This report has been prepared by Her Majesty's Inspectors of Education and Training in Wales. Under the terms of the School Standards and Organisation (Wales) Act 2013 and its associated Code, proposers are required to send consultation documents to Estyn. However, Estyn is not a body which is required to act in accordance with the Code and the Act places no statutory requirements on Estyn in respect of school organisation matters. Therefore, as a body being consulted, Estyn will provide their opinion only on the overall merits of school organisation proposals.

Estyn has considered the educational aspects of the proposal and has produced the following response to the information provided by the proposer.

#### **Summary/ Conclusion**

Flintshire County Council has provided a proposal which explains clearly its reasoning behind the need to increase the capacity at Ysgol Penyffordd from 315 to 375 full time pupils from 1 September 2023.

Estyn is of the opinion that the proposal is likely to maintain the current standards, in terms of education, provision, and leadership and management.

#### **Description and benefits**

The proposer has provided a clear rationale for the proposal. New housing developments in the area have resulted in increased pupil numbers and further planned developments are likely to increase numbers further. When the school building was completed in 2019, it was designed to take future expansion into consideration. The extensions have already been approved through the planning process.

The proposer has identified two alternative options, with one being remaining with the status quo. It has set out the strengths and weaknesses of each option and has explained the rationale for choosing the preferred option.

Flintshire County Council has identified potential disruption to the school and community as a weakness of the proposal whilst the building work is ongoing. While the proposal notes that the local authority will mitigate this by completing the most disruptive work during school holidays, it does not provide sufficient, helpful information to identify how disruption will be mitigated on a day-to-day basis. The proposal identifies five further project risks to the preferred option and has reasonable mitigations for each.

The proposer has considered the impact of the changes on learner travel arrangements. It identifies that the local authority does not believe that this proposal will affect arrangements greatly as the availability of home to school walking routes will remain unchanged or have already been improved, and a significant number of pupils are located within walking distance of the school site.

Flint County Council refers to its ambition and actions towards increasing the number of pupils educated through the medium of Welsh and accepts that this proposal will not provide for additional Welsh medium primary school places.

## APPENDIX C

### Summary of responses to Standard Response Forms (Smart Survey)

1. Please indicate how you are associated with the schools affected by this consultation:				
Answer Choices			Response Percent	Response Total
1	Parent, carer or guardian		51.25%	41
2	Prospective parent, carer or guardian		12.50%	10
3	Governor		10.00%	8
4	Member of staff		6.25%	5
5	Member of the community		35.00%	28
6	Organisation e.g. Community Council		1.25%	1
7	No association		1.25%	1
8	Other (please specify):		6.25%	5
			answered	80
			skipped	2

\*Respondents were able to respond in more than one capacity. This explains why the total answered does not tally.

**Comments:** Over half of the responses were from parents/carers/Guardians, current and prospective at 64%. Members of the community made up just over a third of responses with Governors and members of staff responses at 16%.

2. If you are associated with a school, please specify which school you are associated with:				
Answer Choices			Response Percent	Response Total
1	Ysgol Penyffordd		71.43%	55
2	St John the Baptist VA Primary School		1.30%	1
3	Ysgol Derwen Foundation School		1.30%	1
4	No association		23.38%	18

2. If you are associated with a school, please specify which school you are associated with:				
5	Other		1.30%	1
6	Another School (please specify):		1.30%	1
			answered	77
			skipped	5

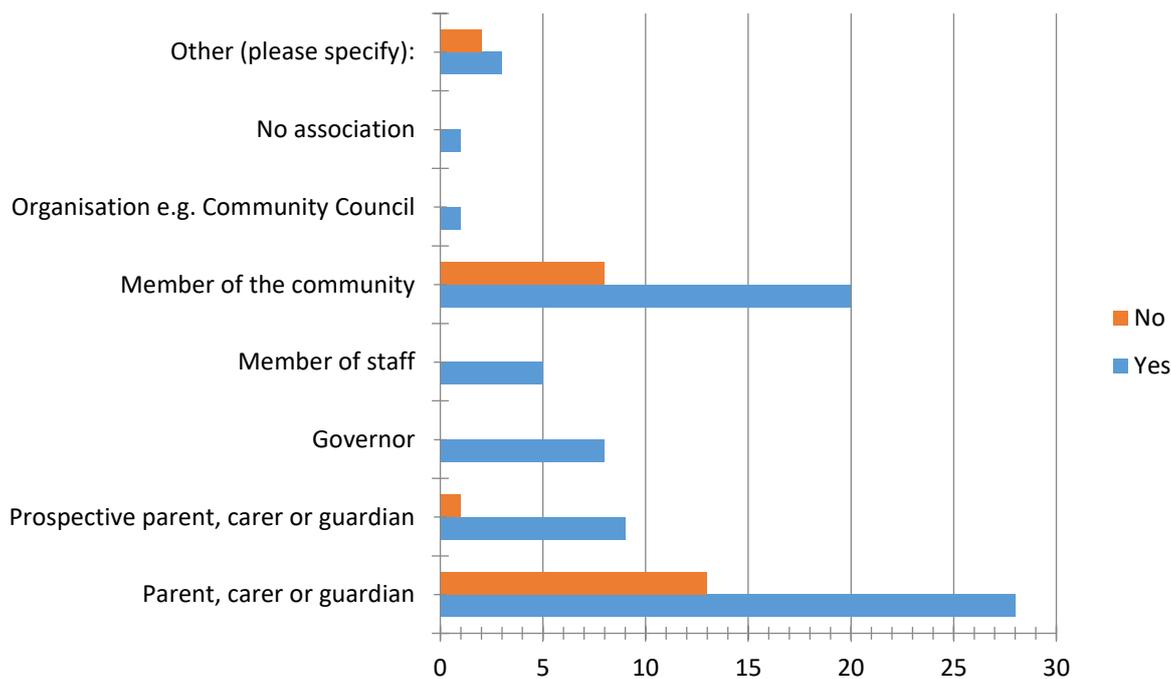
**Comments:** 71% of responses came from those directly associated with Ysgol

Penyffordd, with 3% from nearby schools and a further 1% from other schools. The rest either had no association or were categorised as other.

3. Do you support the proposal to:Expand Ysgol Penyffordd and increase the 3 11 capacity of Ysgol Penyffordd from 315 to 375 full time places an increase of 60 full time places with effect from 1 September 2023.				
Answer Choices			Response Percent	Response Total
1	Yes		73.17%	60
2	No		26.83%	22
			answered	82
			skipped	0

**Comments:** Just under three quarters agreed with the proposal at 73%. Out of those who disagreed with the proposal 13 were current parent/carers, and 8 were members of the community. All respondents associated with the school i.e. staff/Governors agreed with the proposal.

## Comparison



4. Respondents were given the opportunity to provide comments on whether they did or did not support the proposal. 44 additional comments were made, of those who made comments 22 were in agreement to the proposal, while 17 were not. The comments were grouped into themes with examples of the comments made.

Theme	No	Example Comments
<b>Why weren't the additional classrooms factored into the original build</b>	15	<ul style="list-style-type: none"> <li>• The current number of full-time places available is too low, and was a poor oversight by those in charge of the initial restructure of the village's school system.</li> <li>• should have been built with sufficient space with accommodate the needs for local children</li> <li>• confused as to why this wasn't done in the initial build only a few years ago.</li> <li>• This is an ill conceived proposal either at this stage or previous planning stage.</li> <li>• The cost of expansion for such small increase in pupil numbers is not cost effective. FCC were shortsighted in it's planning, the money could be spent elsewhere in the community-</li> <li>• There was a lack of foresight &amp; planning to now request to extend our brand new village school so soon after it has been built in our rapidly expanding village.</li> <li>• I support this proposal but challenge the wasted opportunity to deliver at this capacity from original construction that was completed</li> </ul>
<b>Positive – much needed space</b>	14	<ul style="list-style-type: none"> <li>• It's important my children go to school in our village.</li> <li>• More classes needed in Foundation Phase.</li> <li>• I support the plan. Living locally and unable to access my local primary school was disappointing.</li> <li>• Space is desperately needed.</li> <li>• You need more classes per year group especially in the foundation phase</li> <li>• An extension to the building cannot come soon enough.</li> </ul>

		<ul style="list-style-type: none"> <li>• It would appear that the increase in capacity will be required due to the increase in new homes in the village.</li> <li>• With the current house-building at Brook Meadow (and the rumoured proposal to give the old junior school over to affordable housing), Penyffordd needs more space in the primary schools.</li> </ul>
<b>Parking Issues/Drop off points/Access</b>	10	<ul style="list-style-type: none"> <li>• parking will be needed it is already chaos to try and drop off or collect your child and will be worse with more students.</li> <li>• There is no parking at the moment and will be even worse if more pupils attend. The traffic is dangerous</li> <li>• I live right by the school traffic horrible atm will be worse,</li> <li>• The roads are dangerous at school pick up and drop off times</li> <li>• I believe double yellow lines need to be laid around the corner outside the school.</li> <li>• Widening the pavements should be considered</li> <li>• There is a crossing from the bowling green side across the school entrance to the drop off area and then you have to cross back over once inside the gates. This is ridiculous.</li> <li>• Until a satisfactory amount of parking and drop off bays are available, the expansion of the school should not go ahead.</li> </ul>
<b>Disruption to pupils/residents</b>	7	<ul style="list-style-type: none"> <li>• An increase in the size of the school must not be to the detriment of current pupils</li> <li>• The disruption to local area not to mention hazards for existing school children will be ever present during the extension work.</li> <li>• I believe the building works would be detrimental to my child's education due to the disruptive work to be carried out and the distraction caused.</li> <li>• I am concerned that the current pupils will again undergo disruption to their access to the school grounds and outdoor areas</li> <li>• I do not want any further impact on his early school life by building works (covid has made enough of an intrusion).</li> <li>• we must remember the school, staff and pupils have already gone through a recent change to it's needed</li> <li>• I believe the building works would be detrimental to my child's education due to the disruptive work to be carried out and the distraction caused.</li> </ul>
<b>Increasing size of school/village</b>	5	<ul style="list-style-type: none"> <li>• The village is increasing and increasing, the school has no choice but to expand. When is enough going to be enough?</li> <li>• If expansion is to be carried out then I feel it is imperative to allow for further increases in population. A new school would be an alternative, as primary schools thrive when they are kept small.</li> <li>• The school amd surrounding area already struggles with the impact of such large numbers, increasing numbers will only make these issues worse amd need addressing first.</li> <li>• I would be concerned that more students in a feeder school for the local secondary school would potentially cause issues with securing a place there.</li> <li>• There appears to be no obvious link to secondary school invests downstream either, as children progress through the academic system.</li> </ul>
<b>Class sizes and availability of teaching staff and resources</b>	5	<ul style="list-style-type: none"> <li>• Class sizes are too big</li> <li>• I think the classrooms should not get any bigger.</li> <li>• I'd only support this if it could be demonstrated that support is in place for additional places i.e enough teaching staff and resources, including play areas and facilities</li> <li>• The education of the school is already suffering with the stretch of teaching and amount of children. The school needs to go through stabilisation not change.</li> <li>• The remixing of the years causes disruption</li> <li>• It is already a large scale school for the age group it takes. By growing this it will only take away the advantages the current size brings.</li> </ul>

<b>Alternative provision</b>	2	<ul style="list-style-type: none"> <li>• I would just like to ask if it is at all possible to consider the use of the old school in Penymynydd Road, Penyffordd to accommodate Reception children? The building has been empty for four years now. The existing building could also be put to use in supporting a Nursery, provided by a private business, which would generate funds for the County Council and help with running costs of the building</li> <li>• A new school would be an alternative, as primary schools thrive when they are kept small.</li> </ul>
<b>BCUHB Response</b>		<p>Betsi Cadwaladr Local Public Health Team response The Betsi Cadwaladr Local Public Health team would like to make comments on this school development proposal for Ysgol Penyffordd that may result from the additional 60 full time places and the proposed extension to the existing school building in relation to:</p> <ul style="list-style-type: none"> <li>• potential traffic issues and air pollution impacts,</li> <li>• active travel opportunities,</li> <li>• access to green space</li> <li>• catering and dining space capacity</li> </ul> <p>Active Travel As part of any school expansion plan it is important to consider how the increase in numbers of pupils and staff will travel to school. For this proposal, it states that the traffic impact, access and parking have already been accounted for in the planning application process.</p> <p>The potential increase in traffic will affect the local community in terms of air pollution. There is the potential to mitigate this risk by:</p> <ul style="list-style-type: none"> <li>• Establishing designated drop off areas away from the school where parents can park and walk their child or their child can cycle or scoot from</li> <li>• Encouraging parents to park even a little way from the school reduces congestion and air pollution at the school gates and improves road safety</li> <li>• Creating car exclusion zones within a particular distance of the school to both reduce air pollution and road traffic accident risk within the immediate vicinity of the school</li> </ul> <p>Active Travel Opportunities The above solutions incorporate an element of actively travelling to school. There are many benefits of active travel. Walking and cycling / scooting to school will help to increase attention span during the school day, decrease stress levels, and improve mental health. Active school travel is a great way to prepare for learning. Providing pupils and staff with the infrastructure to actively travel (walk or cycle / scoot) to school is key to encouraging uptake of walking and cycling / scooting. It is important to ensure there will be appropriate storage for additional staff and pupils to store bikes and scooters and appropriate changing facilities for additional staff who choose to actively travel to work need to be available.</p> <p>Access to Green spaces With regards to the extension to the existing school building, it needs to be ensured that the extension does not have a detrimental effect on the schools ability to offer physical activity opportunities and reduce the availability of green spaces for children to enjoy and learn in. Dining space capacity</p> <p>Again with regards to the extension to the existing school building, it needs to be ensured that the capacity of the support facilities such as catering are adequate to ensure that that healthy food is able to be prepared and distributed to children on-site and that there is appropriate and adequate dining spaces for both children and staff to access</p>
<b>Welsh Language Opportunities</b>	3	<ul style="list-style-type: none"> <li>• the continued drive for Welsh language education should remain unchanged. The increase in capacity and associated need for more Welsh speaking teachers has an effect on the ability to discharge this first principle.</li> <li>• I do feel that encouraging the welsh language is very important and that offering opportunities for people to become engaged in learning and or improving skills would be beneficial for the pupils of the school.</li> </ul>

**5. Do you believe that the proposal will have a positive or negative effect on opportunities to use the Welsh language?**

Answer Choices		Response Percent	Response Total
1	Positive	18.42%	14
2	Negative	9.21%	7
3	No effect	72.37%	55
		answered	76
		skipped	6

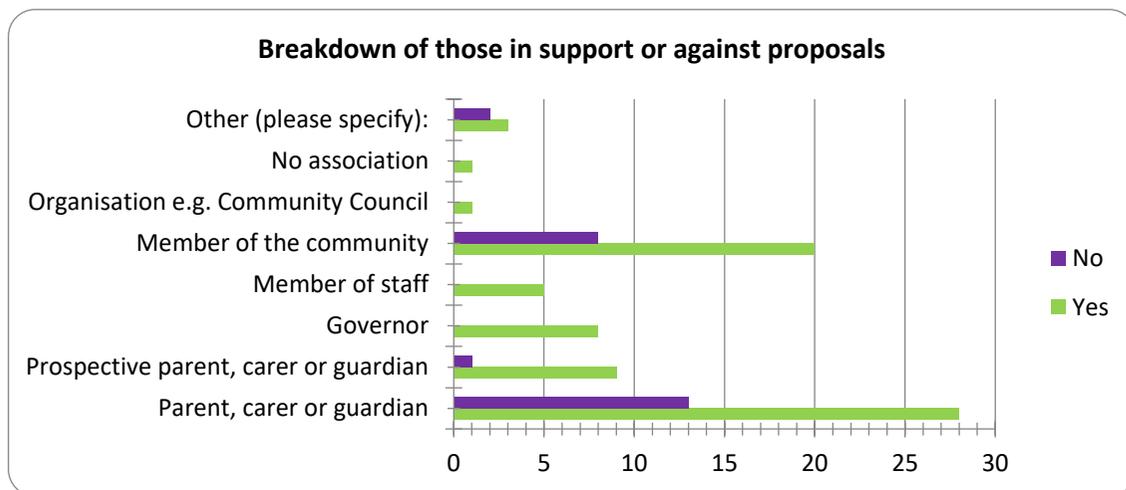
**Comments:** Most people felt there would be no effect on the opportunities to use the Welsh Language. This proposal would not provide for additional Welsh medium primary school places. The proposal has no impact on the Council’s plans to develop and promote Welsh language provision.

Please note that the responses to concerns raised have been considered as part of the main consultation responses in **Appendix D.**

## APPENDIX D - Summary of Responses from Penyffordd Consultation

The Council received **84** responses during the consultation period submitted through the online standard consultation form including formal responses from Estyn and the schools Pupil Council.

### Summary of responses to Standard Response Forms



73% agreed with the proposal. out of those who disagreed 13 were current parent/carers and 8 were members of the community. All respondents associated with the school i.e. staff/Governors agreed with the proposal.

Over half of the responses were from parents/carers/Guardians, current and prospective at 64%. Members of the community made up just over a third of responses with Governors and members of staff responses at 16%.

### Pupil Council Feedback



#### Will there be enough toilets?

*FCC: As part of the site assessment a review of current toilet provision in line with guidance on increasing numbers, and whether further provision is necessary will be provided by the design team.*

#### Will we lose some of our play space, as we use the area where the build is going to be at play times?

*FCC: There will be a small area of the existing site that will be taken up with the extension but this will not take up your dedicated play space. Its important your school has enough classrooms to admit more pupils from the community. We will reduce any disruptions to your school day by having the building team work with staff at the school.*

#### We would like the classrooms to mirror the ones we have currently as we like those.

*FCC: The Council is pleased to hear that pupils like their new classrooms. The new classrooms will mirror the current building, and will be undertaken by the same builders for consistency.*

## Responses and observations from FCC on comments received (including formal Estyn response)

In the online standard response form respondents were given the opportunity to provide comments on whether they did or did not support the proposal. 20 additional comments were made, of those who made comments 16 were in agreement to the proposal, while 4 were not. The responses have been grouped, by the highest frequency of comment, and into the categories which **should** be taken into account by relevant bodies when exercising their functions of preparing and publishing school organisation proposals, or approving/determining them.

1. Resourcing of Education and other Financial Implications	No Rcd	FCC Response
<ul style="list-style-type: none"> <li>• <b>Why weren't the additional classrooms factored into the original build to save costs?</b></li> </ul>	15	The new school building was designed to take into consideration future expansion to increase its capacity further to accommodate 375 full time pupils. Planning permission is already in place for this. Since 2019 increased pupil demand and availability of capital investment under Section 106 planning contributions has created opportunity to further invest and expand Ysgol Penyffordd. At the time of the new build budget was not available for the additional classrooms and numbers weren't sufficient to justify it.
<b>2. Need for places and the Impact on Accessibility of schools</b>		
<ul style="list-style-type: none"> <li>• <b>Much needed space as Village is increasing in size</b></li> <li>• <b>Important that children go to school in their village</b></li> <li>• <b>More Foundation Phase space is needed</b></li> </ul>	14	FCC welcomes the support for the proposal. It is anticipated the two new classrooms will increase capacity at Foundation Phase and key Stage 2, to accommodate the growing demand for places at the school.
<b>3. Community Impact</b>		
<ul style="list-style-type: none"> <li>• <b>Parking Issues/congestion in surrounding streets/Drop off points</b></li> <li>• <b>Potential traffic issues and air pollution impacts (BCUHB Response)</b></li> <li>• <b>Active travel opportunities</b></li> <li>• <b>Dangerous traffic situations</b></li> <li>• <b>Access to school</b></li> </ul>	12	FCC acknowledges the concerns around the traffic situation at the school. Improved access and parking have already being included within the design proposals for the original development. The plans sought to seek to reduce the impact of school related parking in the local streets outside of the school site. This will be reviewed as part of the proposed scheme.

		Safe routes to school and active travel arrangements are being considered in partnership with Planning and Streetscene Teams. A coherent travel strategy and school travel plan is already in place to promote ecologically friendly travel choices. The demand for places is coming from within the surrounding area, so proposals would include measures to maximise active travel to the school.
<ul style="list-style-type: none"> <li>• <b>Disruption to residents during works</b></li> </ul>	2	FCC notes the concerns around the disruption any build may incur to pupils and residents. The construction company will work in partnership with the school SLT to minimise disruption on a day to day basis.
<ul style="list-style-type: none"> <li>• <b>Increasing size of school/village</b></li> <li>• <b>Impact on local secondary school</b></li> </ul>	5	<p>FCC notes that concerns around the increasing size of the village. New housing developments in the area have already resulted in increased pupil numbers, and further planned developments are seeing additional new homes becoming available in the Penyffordd area. Without expansion of Ysgol Penyffordd, it's possible that some pupils in the nearby area applying from the Penyffordd area, are unlikely to receive an offer of a place at the school. Projection figures of pupil numbers were published in the consultation document.</p> <p>Significant investment has already gone into the Castell Alun high school of which Penyffordd is a feeder primary.</p>
<b>4. Quality and Standards of Education Impact</b>		
<ul style="list-style-type: none"> <li>• <b>Concerns over class sizes and availability of teaching staff and resources</b></li> <li>• <b>Disruption to pupils education</b></li> <li>• <b>How will disruption be mitigated on a day-to-day basis? (Estyn response)</b></li> <li>• <b>Effect of extension on access to green spaces (BCUHB Response)</b></li> <li>• <b>Effect of extension on catering and dining space capacity (BCUHB Response)</b></li> <li>• <b>More up-to-date information to support the proposal, view of regional consortium on the current quality and standards in education, including standards, wellbeing and leadership and management. (Estyn response).</b></li> </ul>	11	<p>Classroom provision will be increased as a direct result of the proposal to enlarging the school this will address pupil numbers in classrooms.</p> <p>The progression of a large and growing school modernisation programme has meant that the Council has significant experience in the successful delivery of building projects on the sites of occupied schools. Any building work will be managed effectively while the full curriculum is delivered and safety and safeguarding standards will be maintained.</p> <p>The construction company will work in partnership with the school SLT to minimise disruption on a day to day basis. It is anticipated that the most disruptive phase of works will be carried out during the school holidays.</p> <p>This proposal to build two additional classrooms would reduce the number currently in Foundation Phase and KS2 classes. Potentially with two new classrooms it would reduce the average number of pupils per class and there would be a teacher and TA in each additional</p>

<ul style="list-style-type: none"> <li>As the proposal involves creating an additional foundation phase classroom and key stage 2 classroom, with no significant changes to leadership and management, it is reasonable to expect that there will be no significant impact on standards, wellbeing, teaching or care, support and guidance. (Estyn Response)</li> </ul>		<p>class. ICT and other equipment will be factored into the building costs, and the increased budget to the school should fund the staff and resources for the additional children.</p> <p>External spaces previously designed in phase 1 around the school meet building bulletin requirements. They include suitable hard and soft play areas, playing fields and well developed habitat areas. The extension will not impact on the existing provision.</p> <p>The new school site was built in 2019 with modern dining facilities for both staff and pupils.</p> <p><b>School Improvement/Regional Consortium view:</b> Ysgol Penyffordd school is continuing to perform very strongly, building on the outcomes of the Estyn inspection in 2015.</p>
<ul style="list-style-type: none"> <li>Consideration to make use of the old school in Penymynydd Road, Penyffordd to accommodate Reception children?</li> <li>A new school would be an alternative, as primary schools thrive when they are kept small.</li> </ul>	2	<p>FCC notes the suggestions regarding the old Penyffordd Junior site. Part of Flintshire's School Modernisation Strategy aims were to move away from split site schools. The aim of amalgamating the split sites in Penyffordd was that it also links to National and Local Policy from a building perspective, by prioritising the modernisation of learning delivery across Wales, so that it works more efficiently and effectively. Ultimately, the aim of amalgamating split sites is to ensure our education provision is both high quality and sustainable.</p> <p>There are many educational challenges faced by small schools or sites and one of FCC's recommended models for Primary schools is they provide one form entry or more, and a minimum of 210 full-time places. Flintshire's School Modernisation strategy aims to have schools of the right size and in the right places.</p>
<p><b>5. Welsh in Education Strategic Plan Impact</b></p>		
<ul style="list-style-type: none"> <li>The continued drive for Welsh language education should remain unchanged, and encouraging the Welsh language is very important.</li> <li>Flintshire County Council refers to its ambition and actions towards increasing the number of pupils educated through the medium of Welsh and accepts that this proposal will not provide for additional Welsh medium primary school places. (Estyn response)</li> </ul>	4	<p>FCC agrees that the drive for Welsh language education will remain unchanged in this proposal. Any additional classes will be staffed appropriately. The proposal has no impact on the Council's plans to develop and promote Welsh language provision. There are no barriers to accessing Welsh language education, and the nearest Welsh school would be Glanrafon, Mold.</p> <p>Demand for Welsh Medium in the area is currently being assessed with a view to identifying appropriate solutions to increase the number of WM places</p>

<b>6. Equalities Impact/Anti poverty Impact</b>	No comments made.
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Thank you to everyone who took part in this process.